



Info Session on: Erasmus+ Programme (Lifecycle 2021-2027)

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لجنة المشاريع الدولية

3rd Nov

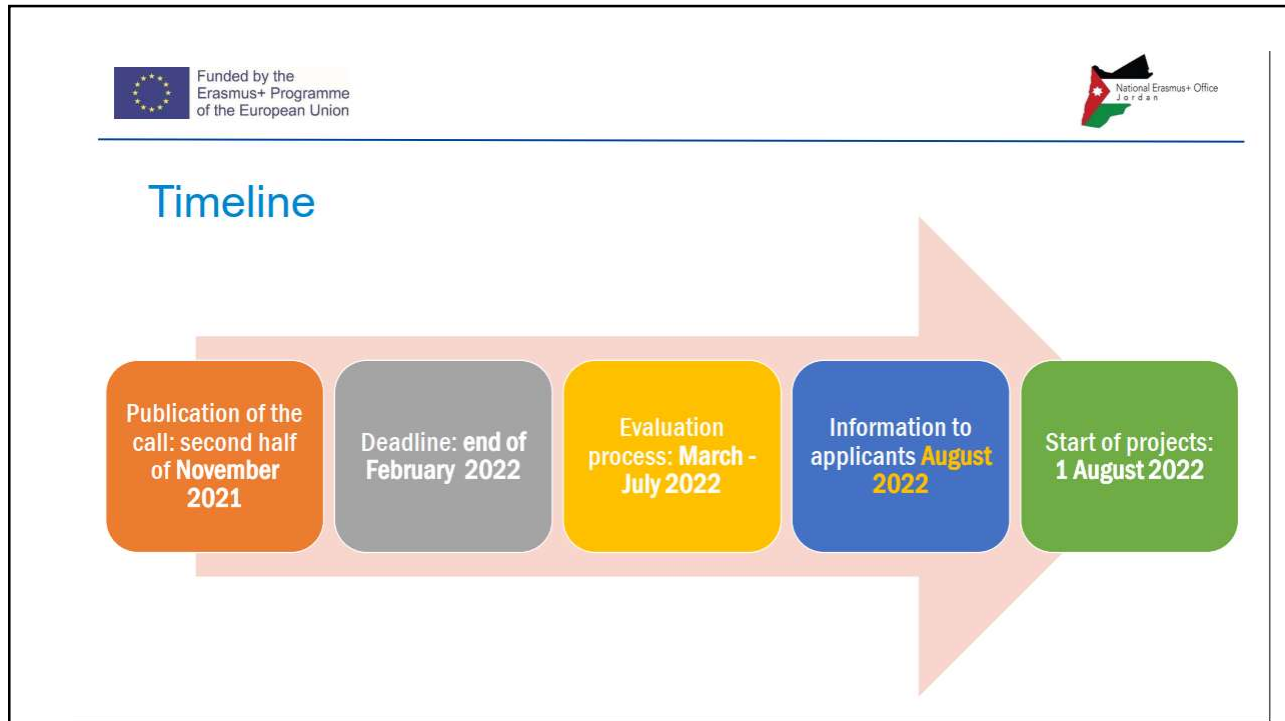
- Higher Education Reform Day
- Venue: JUST

14th-17th Dec

- CBHE Infodays:
 - 1. for Newcomers (14th Dec)
 - Focus on sub-Saharan (16th Dec)
 - Focus on Asia and Pacific (17th Dec)
- Venue: virtual

20th Dec

- Erasmus+ Info Day: Launching Erasmus+ Phase II
- Venue: Yarmouk University



Introduction

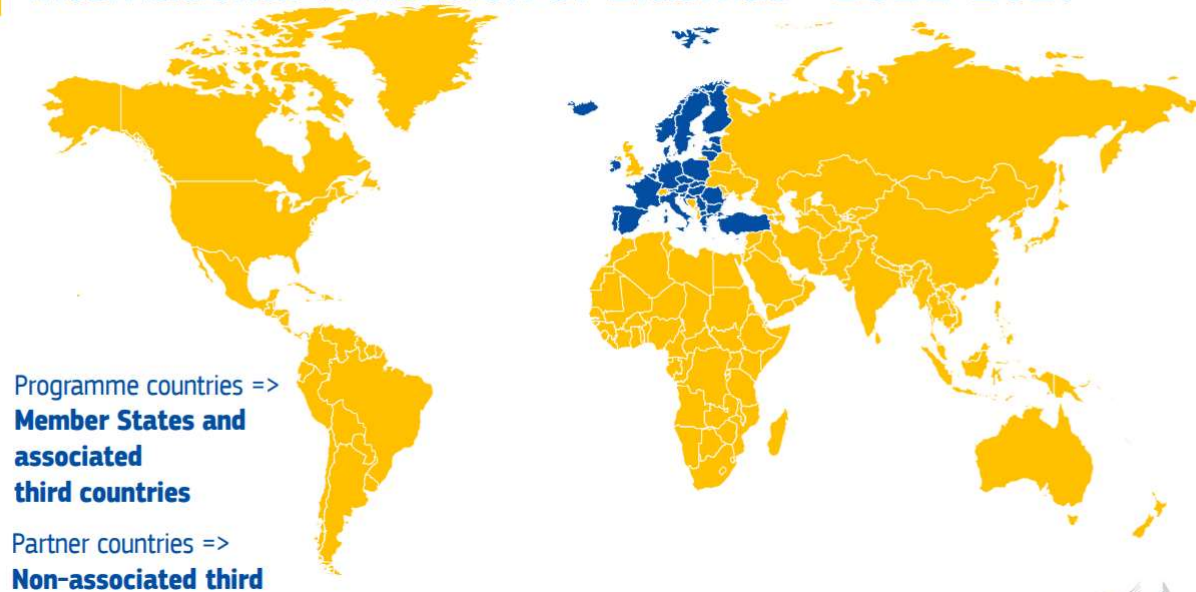
- Erasmus+ is the EU's programme to support education, training, youth and sport in Europe.

• "هو برنامج منح لتنمية التعليم العالي و الرقي به و ليس برنامج منح بحثية"

What is Erasmus+?

- The EU's programme to support education, training, youth and sport
- Funding for programmes, projects and scholarships
- Fosters EU-EU and EU-international cooperation
- Erasmus+ programme 2021-2027:
 - builds on previous programme
 - more international

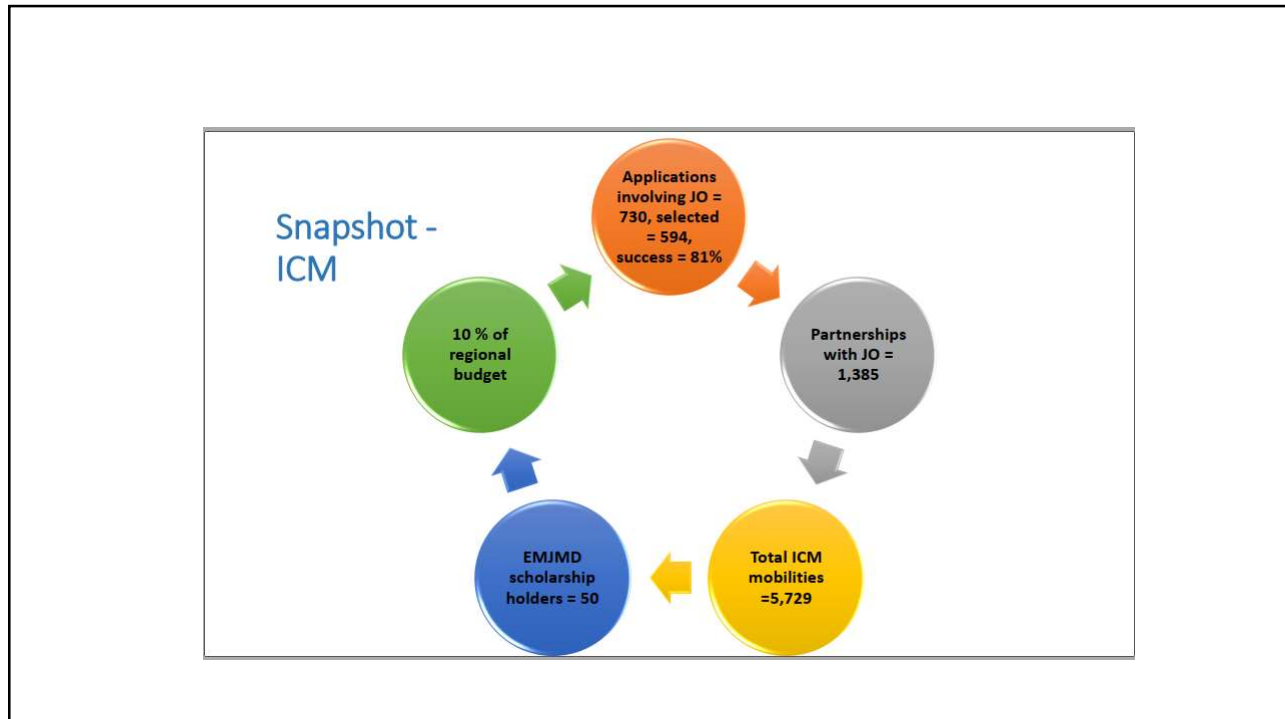
International dimension of Erasmus+ 2021-2027



Opportunities for higher education institutions from non-associated third countries

- ✓ International credit mobility
- ✓ Erasmus Mundus Joint Masters & Design Measures
- ✓ Capacity Building for Higher Education
- ✓ Jean Monnet activities

Regions	
Region 1 - Western Balkans	Albania, Bosnia and Herzegovina, Kosovo*, Montenegro
Region 2 - Neighbourhood East	Armenia, Azerbaijan, Georgia, Moldova, Ukraine - Territory as recognised by international law
Region 3 - South-Mediterranean countries	Algeria, Egypt, Israel, Jordan, Lebanon, Libya, Morocco, Palestine*, Syria, Tunisia
Region 4 - Russian Federation	Russia - Territory as recognised by international law
Region 5 - Asia	Bangladesh, Bhutan, Cambodia, China, DPR Korea, India, Indonesia, Laos, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Thailand, Vietnam
Region 6 - Central Asia	Afghanistan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan
Region 7 - Middle East	Iran, Iraq, Yemen
Region 8 - Pacific	Cook Islands, Fiji, Kiribati, Marshall Islands, Micronesia - Federated States of, Nauru, Niue, Palau, Papua New Guinea, Samoa, Solomon Islands, Timor-Leste, Tonga, Tuvalu, Vanuatu
Region 9 - Sub-Saharan Africa	Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cape Verde, Central African Republic, Chad, Comoros, Congo, Congo - Democratic Republic of the, Djibouti, Equatorial Guinea, Eritrea, Eswatini, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Ivory Coast, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mozambique, Namibia, Niger, Nigeria, Rwanda, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Tanzania, Togo, Uganda, Zambia, Zimbabwe
Region 10 - Latin America	Bolivia, Brazil, Chile, Colombia, Costa Rica, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay, Venezuela
Region 11 - Caribbean	Antigua and Barbuda, Bahamas, Barbados, Belize, Cuba, Dominica, Dominican Republic, Grenada, Guyana, Haiti, Jamaica, Saint Kitts And Nevis, Saint Lucia, Saint Vincent And The Grenadines, Suriname, Trinidad and Tobago



The EU's policy landscape

Erasmus+ international: three of six key EC priorities

- Europe in the world
- The digital transition
- The green transition

What on the agenda in Europe?

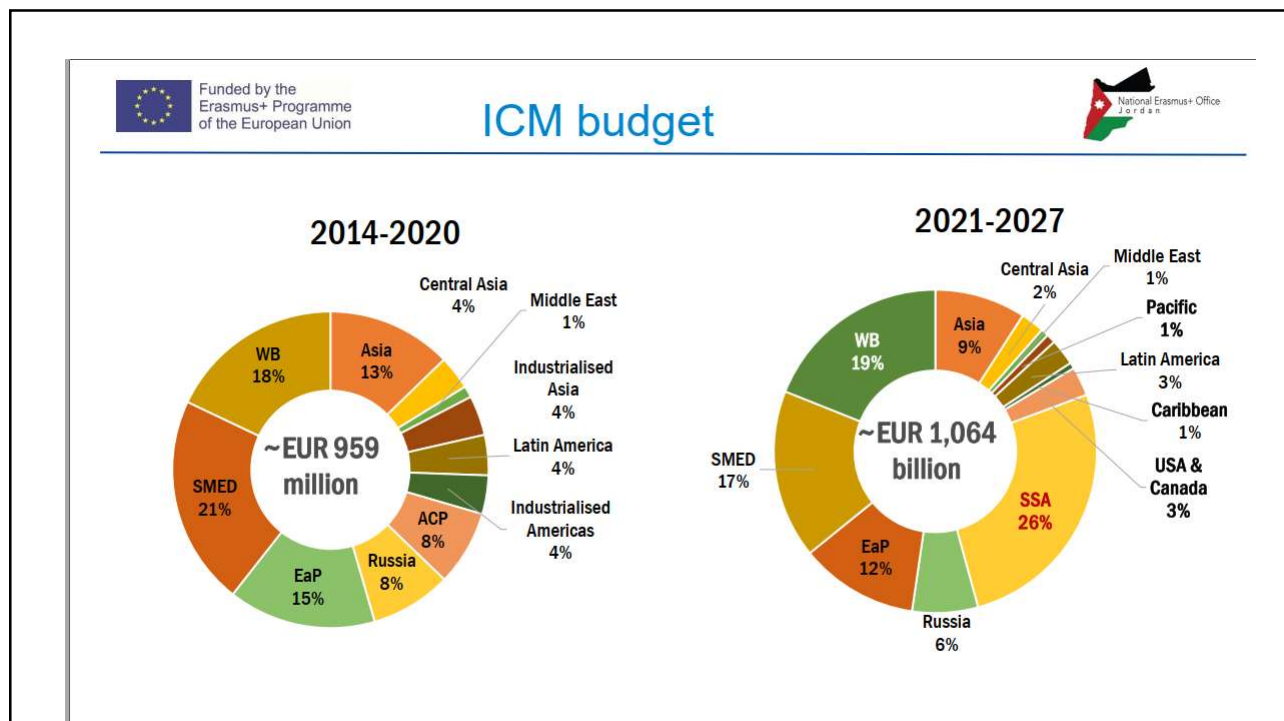
- Erasmus+
- The European Education Area, incl.
 - European Strategy for Universities
 - Digital Education Action Plan



Mobility

Mobility

- The application for it should be done by the European partner



Activities supported (I)

- Short-term higher education mobility for students, academic and administrative staff
- All levels: Bachelor, Master and PhD candidates
- Mobility in any subject or academic discipline
- Also supports traineeships for students and training for staff
- Study periods and traineeships of 2 – 12 months
- Blended mobility (physical mobility of 5 – 30 days + virtual component)



Activities supported (II)

- All partners in an ICM project can **send and host students and staff** as described in their submitted project and provided that a relevant grant has been secured.
- For certain countries, Bachelor/Master student mobility is only possible from third countries to Europe – this means third country universities **can send but not host**.
- Countries with this restriction can be found in this list (Region 1 - Western Balkans is exempted from restriction): <https://www.oecd.org/dac/financing-sustainable-development/development-finance-standards/DAC-List-ODA-Recipients-for-reporting-2021-flows.pdf>
- European partners may use a part of their **intra-European mobility budget** to fund their students mobility to restricted countries under ICM.



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of the European Union



Organisational support

EUR 500/participant



Individual support

EUR 700-900/month for students and
EUR 140-180/day for staff

EUR 70/day up to the 14th day of activity and EUR
50/day from 15th to the 30th day of activity in
case of blended mobility



Contribution to travel costs

EUR 20-1500, depending on distance travelled

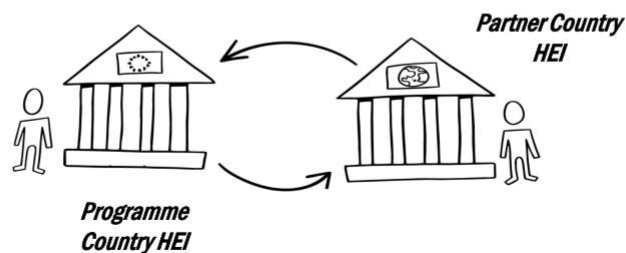


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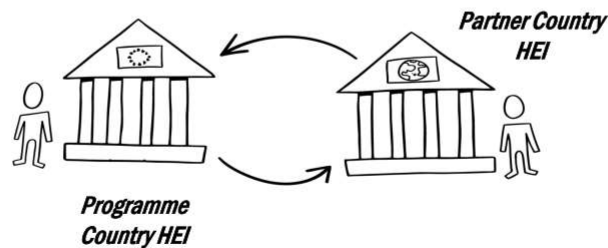
Who can apply and how? (I)

- **Higher Education Institutions in the Programme countries**
- **The ICM project in their application** contains the countries and partner universities they intend to cooperate with, as well as their **cooperation plan in each region**

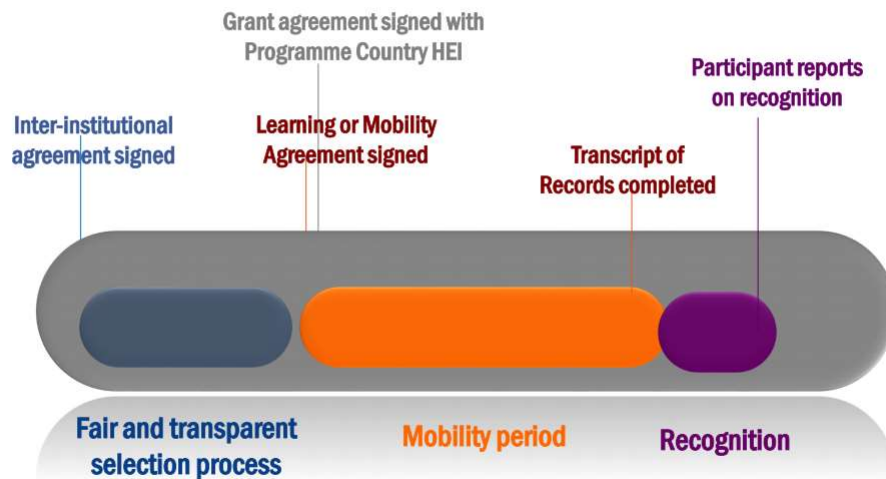


Who can apply and how? (II)

- Upon successfully passing the established quality criteria, they will be allocated an **ICM grant spread in different regional envelopes**
- For every partnership with a secured budget, an **Inter-Institutional Agreement** is needed between the main applicant in Europe and every partner university in third countries before mobilities can start.



ICM project implementation





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International Credit Mobility (ICM) in the new Erasmus+ programme: novelties (I)

• Application form – regional approach:

NEW

- 3 quality questions: one at project level and two for each region the applicant intends to cooperate with
- Apply only for student/staff mobility without specifying types of activity (studies/traineeships or teaching/training)
- Shift funds between countries in the same region => more flexible budget management
- Estimation of participants with fewer opportunities



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of the European Union



International Credit Mobility (ICM) in the new Erasmus+ programme: novelties (II)

• Enhanced opportunities with a focus on inclusion:

NEW

- blended mobilities - short physical mobility of 5 to 30 days combined with a virtual component,
- opening up to recent graduates for traineeships,
- > flexible format for doctoral candidates

ICM in the new Erasmus+ programme: novelties (III)

- **Individual and travel support contributions will remain the same:**
 - EUR 700-900/month for students and EUR 140-180/day for staff
 - Physical activity as part of blended mobility: EUR 70/day up to the 14th day of activity and EUR 50/day from 15th to the 30th day of activity
- **Increased OS from EUR 350 to 500 per participant**
- **Top-ups for participants with fewer opportunities and special organisational support to HEIs**
- **Top-up for green travel**

Capacity Building for Higher Education

What is it about?



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Purpose

Focus on the needs of the third countries not associated to the Erasmus+ Programme

Targeting the priorities of the third countries not associated to the Erasmus+ Programme and matching them with the EU priorities for these countries

Maximising benefit to third countries not associated to the Erasmus+ Programme

Overarching priorities

Green deal

Digital transformation

Migration and Mobility

Governance, peace, security and human development

Sustainable growth and jobs

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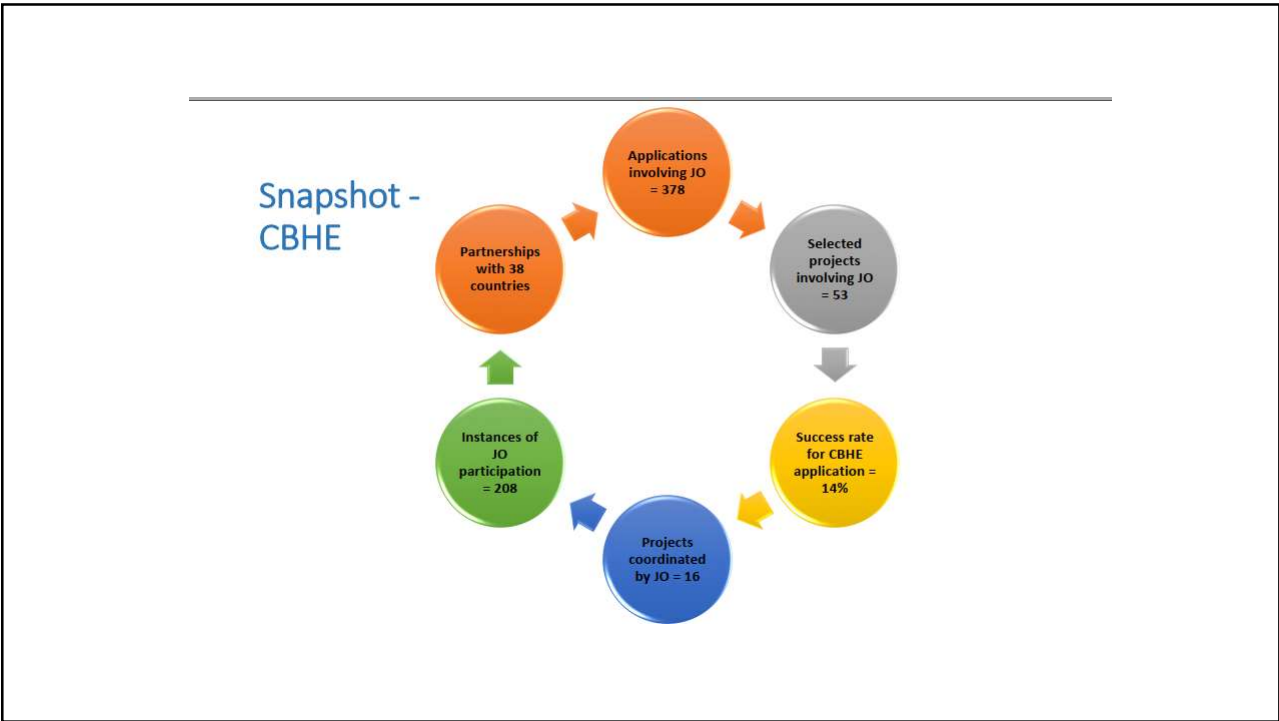
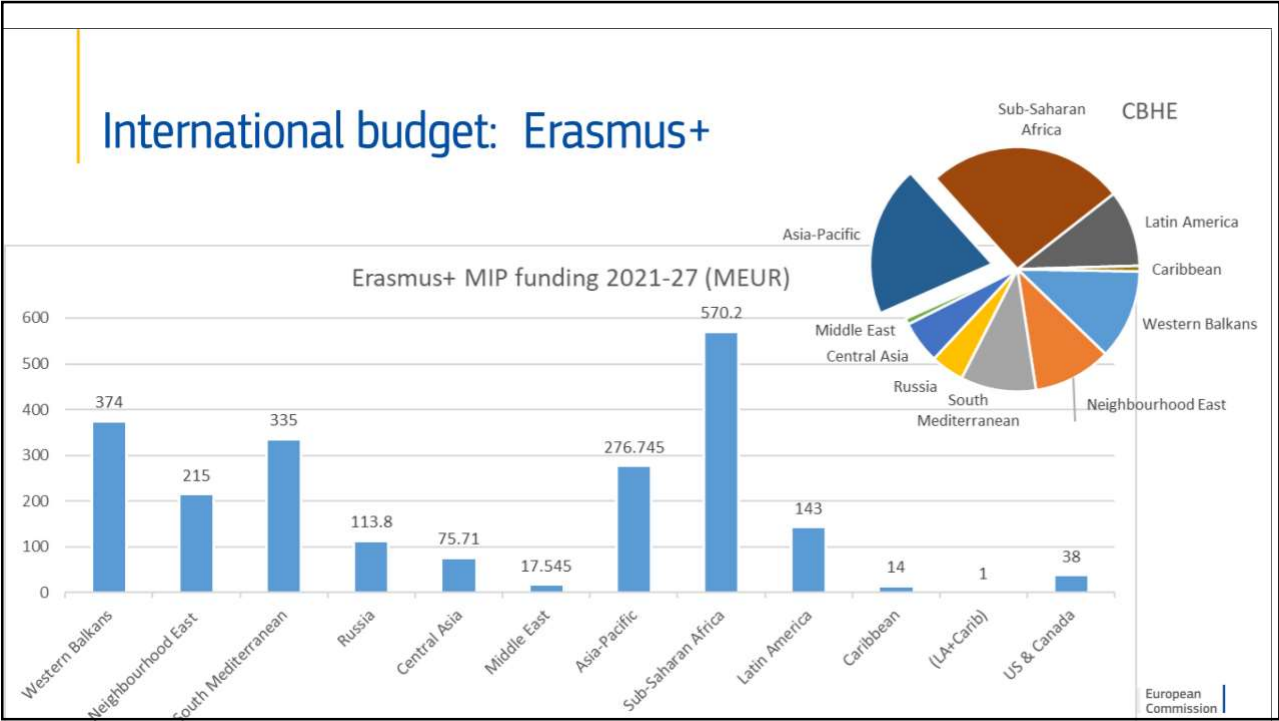


Objectives



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Enriching lives

Search for projects Search for results

Find projects... Search Advanced Search

SAVE SEARCH

Erasmus+ KA2: Cooperation for innovation and the exchange of good practices KA211: Capacity Building in higher education Jordan Jordan

Higher education institution (tertiary level)

53 PROJECTS

Download list as Excel (max. 1000 lines)

List Map

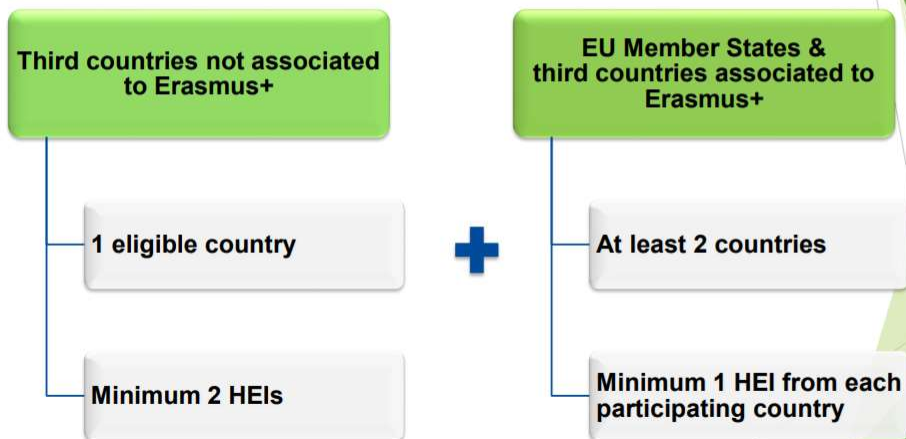
Three types of CBHE projects

National projects	Multi-country regional projects	Multi-country cross-regional projects
HEIs from one third country not associated to the Erasmus+ Programme	HEIs from several countries not associated to the Erasmus+ Programme from one Region	HEIs from countries not associated to the Erasmus+ Programme belonging to several Regions

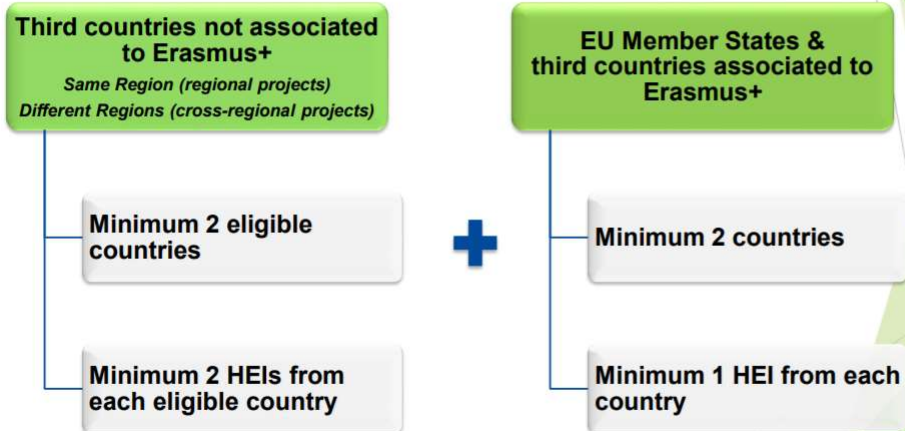
At least 2 HEIs from two countries associated to Erasmus+ (EU Member States and other Programme countries)

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National projects: eligibility criteria



Multi-country projects: eligibility criteria





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Strand 1 Fostering access to cooperation in Higher Education

Facilitate access to **newcomers**.

First step for participating organisations to **enhance** and **increase** means to reach out to **people with fewer opportunities**.

Reduce the internationalisation gap of HEIs from the same country/region.

Fostering **social inclusion**.

The European Commission logo is visible in the bottom right corner of the slide area.

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Strand 2 Partnerships for transformation

- Innovation with business involvement to maximize societal impact
- Modernising HEIs by promoting reform
- Introducing practical learning schemes with a link to business
- Implementation of new learning methods
- Innovative curricula linked to business
- Introducing practical learning schemes
- Reform governance and management at HEIs

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Strand 3 Structural Reform projects



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Indicative available budget and n° of projects

Regions	Indicative 2022 CBHE budget	Indicative budget for strand 1	Indicative n° of projects to be funded	Indicative budget for strand 2	Indicative n° of projects to be funded	Indicative budget for strand 3	Indicative n° of projects to be funded
Region 1 Western Balkans	12.020.010	5.168.610	12	4.808.000	6	2.043.400	2
Region 2 Neighbourhood East	10.971.140	2.084.510	5	5.814.710	7	3.071.920	3
Region 3 South-Mediterranean countries	8.797.600	1.759.520	4	4.926.660	6	2.111.420	2
Region 4 Russian Federation	4.657.550	2.189.050	5	2.468.500	3	0	0
Region 5 Asia	20.876.220	4.175.240	10	14.613.360	18	2.087.620	2
Region 6 Central Asia	5.951.320	1.040.260	2	4.111.060	5	800.000	1
Region 7 Middle East	1.000.000	1.000.000	2	0	0	0	0
Region 8 Pacific	1.000.000	1.000.000	2	0	0	0	0
Region 9 Sub-Saharan Africa	27.086.320	10.834.530	27	10.834.530	13	5.417.260	5
Region 10 Latin America	10.695.140	1.604.270	4	7.486.600	9	1.604.270	1
Region 11 Caribbean	1.000.000	456.620	1	543.380	1	0	0
2022 CBHE indicative budget and n° of projects to be funded	104.055.300	31.312.610	74	55.606.800	68	17.135.890	16

Duration and funding rules per Strand

► Strand 1

- Projects can last 24 or 36 months
- Funding between EUR 200.000 and EUR 400.000 per project

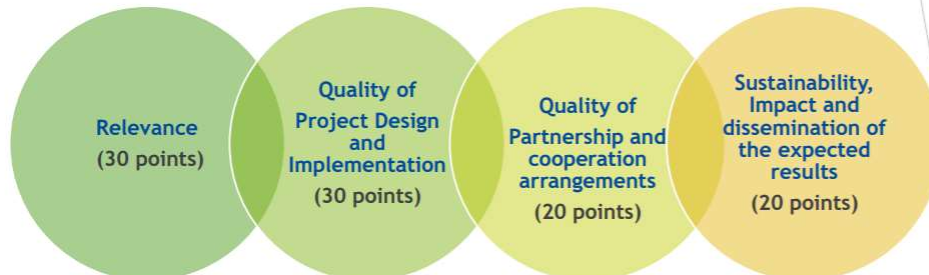
► Strand 2

- Projects can last 24 or 36 months
- Funding between EUR 400.000 and EUR 800.000 per project

► Strand 3

- Projects can last 36 or 48 months
- Funding between EUR 800.000 and EUR 1.000.000 per project

Award criteria



- Proposals must score **at least 60/100 points** in total to be selected
- **At least half of the maximum points** for each award criterion.
- In case of equal score, priority to proposals scoring highest under "Relevance of the project" and then "Sustainability, impact and dissemination of the expected results".



Award criteria

Relevance of the project

Purpose

- Relevant to objectives and activities of CBHE and specificities of the Strand,
- Adequate response to current needs of the target country(ies) or Region(s) and of the target groups,
- The extent to which the proposal addresses the EU overarching priorities.

Objectives

- Based on a sound needs analysis; clearly defined, specific, measurable, achievable, realistic,
- They address issues relevant to the participating organisations and development strategies for higher education in the eligible third countries not associated to the programme.

Link to EU policy and initiatives

- The proposal takes into account and enhances complementarity/synergies with other interventions funded by the EU and other entities.

EU added value

- The proposal demonstrates that similar results could not be achieved without the cooperation of HEIs from the EU Mem.



Overarching priorities

Green deal

Digital transformation

Migration and Mobility

Governance, peace, security and human development

Sustainable growth and jobs

4



Award criteria

Quality of the project design and implementation

Coherence

- Consistency between project objectives, methodology, activities and the budget proposed,
- Coherent and comprehensive set of appropriate activities to meet the identified needs and the expected results.

Methodology

- The logic of the intervention is of good quality, planned outputs and outcomes are coherent and feasible, and key assumptions and risks have been clearly identified. LFM is sound and adequate.

Work plan

- Quality and effectiveness of the work plan are in line with their objectives and the deliverables,
- the relation between the resources and the expected results is adequate and the work plan is realistic, with well-defined activities, time-lines, clear deliverables and milestones.

Budget

- Cost efficiency and appropriate financial resources for a successful implementation of the project,
- The estimated budget is neither overestimated nor underestimated.

Quality control

- Control measures (continuous quality evaluation, peer reviews, benchmarking activities, mitigating actions etc.) and quality indicators ensure a project implementation of high quality.

Environmental sustainability


- The project is designed in an eco-friendly way.



Award criteria

Quality of the partnership and the cooperation arrangements


- Management**
 - Solid arrangements are foreseen,
 - Timelines, governance structures, collaboration arrangements and responsibilities well defined and realistic.
- Composition**
 - Appropriate mix of organisations with the necessary competences relevant to the objectives of the proposal and to the specificities of the Strand,
 - most appropriate and diverse range of non-academic partners.
- Tasks**
 - Roles and tasks are assigned on the basis of the specific know-how, profiles and experience of each partner.
- Collaboration**
 - Effective mechanisms to ensure efficient collaboration, communication and conflict resolution between the partner organisations and any other relevant stakeholders.
- Commitment**
 - The contribution from the project partners is significant, pertinent and complementary,
 - the proposal demonstrates the partners' involvement, commitment and ownership of the project's specific objectives and results, in particular from the third countries not associated to the programme.



Award criteria

Sustainability, impact and dissemination of the expected results

- Exploitation**
 - How the outcomes of the project will be used by the partners and other stakeholders; how multiplier effects will be ensured and it provides means to measure exploitation within the project funding time and after.
- Dissemination**
 - Clear and efficient plan for the dissemination of results, appropriate activities and their timing, tools and channels to be spread effectively to all relevant stakeholders and non-participating audience, reaching out and attracting relevant stakeholders to the outcomes within and after the project's funding time.
- Impact**
 - Ensuring a continuous and sustainable response to the existing barriers and the increase of accessibility of students/staff with fewer opportunities to the learning opportunities and resources offered by the HEIs.
 - Increasing the international cooperation capacities of institutions in third countries not associated to the programme.
 - Tangible impact on its target groups and relevant stakeholders at local, national or regional level,
 - Measures, goals and indicators to monitor progress and assess the expected impact at individual, institutional and systemic level.
- Open access**
 - Materials, documents and media produced freely available and promoted through open licenses and without disproportionate limitations.
- Sustainability**
 - How the project results will be sustained financially and institutionally and how the local ownership will be ensured.



A competitive application...

- ✓ demonstrates that the **combination of all its elements** will produce **concrete and sustainable results** for the benefit of all the parties concerned
- ✓ has been **prepared and agreed jointly** by all **consortium partners**
- ✓ has received the **full institutional commitment** and support of **all consortium partners**
- ✓ is **ready to start** immediately after the selection decision



KEY WORDS for a competitive application

<u>Coherent</u> in its entirety	•avoid contradictions; avoid "patchwork"
<u>Concrete</u>	•use examples, justify your statements, bring evidence
<u>Clear</u>	•follow the questions and answer them in the right order
<u>Simple language</u>	•also complex subjects can be explained in a plain language. Keep most sentences 10-15 words long.
<u>Explicit</u>	•do not take anything for granted; do not assume experts will always understand; avoid abbreviations or explain them the 1st time
<u>Rigorous</u>	•the application is the basis on which your project will be implemented; it is also the cornerstone of your partnership commitment
<u>Focused</u>	•stick to what is asked
<u>Complete</u>	•ensure you have followed all the instructions and that the proposal fulfils all the mandatory requirements



Joint Master Programs



What is an EMDM project?



- ✓ Short duration **grant to support institutions** in the set-up of a new joint master programme in Europe (and beyond)
- ✓ **One beneficiary** mobilising a group of other HEIs
- ✓ **Independent funding scheme** from EMJM (independent calls for proposals)

EMDM & EMJM call for proposals 2022 at a glance



- ✓ Opening of the Call: **November 2021 (tbc)**
- ✓ Deadline: **February 2022**
- ✓ Budget: **tbc**
- ✓ Nr. of projects: **approx. 55 (tbc)**

