



**Philadelphia University**

**Faculty of Arts**

**Chinese Department**

**Autumn Semester, Academic Year 2020-2021**

<b><u>Course syllabus</u></b>	
<b>Course title: Chinese Grammar 1</b>	<b>Course code: 0121222</b>
<b>Course level: Intermediate</b>	<b>Course prerequisite (s) and/or corequisite (s): none</b>
<b>Lecture time: 45 hours</b>	<b>Credit hours: 3</b>
	<b>Contact hours: 11:00-12:00</b>
<b>Location:</b>	<b>31524, Faculty of Arts</b>

<b><u>Academic Staff Specifics</u></b>				
<b>Name</b>	<b>Rank</b>	<b>Office number and location</b>	<b>Office hours</b>	<b>E-mail address</b>
Aroob wasef albakri	Teaching assistant	5F, Faculty of Arts (opposite 31521)	9:00-13:00, Sunday, Tuesday	<a href="mailto:aroobalbakri@sina.com">aroobalbakri@sina.com</a>

			Thursday	
--	--	--	----------	--

**Course description (According to the University Catalogue)**

This course mainly begins to enhance grammar rules with the aim to improve students' ability to make right sentences and thus write better. General themes will be discussed thoroughly by reviewing the grammar they learned in the past 2years and by presentation through situational diagrams or other modern aids available. Students will be given adequate materials to study and practice.

**Course objectives:**

This course mainly practices and develops students grammar rules. Relatively independent use of each grammar and associated communicative functions are the main contents and objectives in classroom teaching, through which students are able to write better sentences, practice better oral Chinese and improve their ability on HSK exams.

**Course/ resources**

- **Text book/ books (title , author (s), publisher, year of publication)**

Representation of Chinese Grammar with Diagrams, Geng Erling, Beijing: Beijing Language University Publishing Group, 2010. 6

- **Support material (s) (vcs, acs, etc).**

Demo classes on internet from Chinese universities;

Resources on Confucius Institute Online

- **Study guide (s) (when applicable)**

Language and grammar materials on Edmodo classes/groups (Chinese Department of Philadelphia University) for all Chinese BA students

- **Laboratory Handbook/ books (when applicable)**

### **Teaching methods:**

This course is mainly involved in classroom lectures, and group discussions are frequently done inside and outside lectures. For each week, at least one-hour group tutorial is arranged for BA students in Chinese Department office.

### **Learning outcomes:**

- Knowledge and understanding
  1. Knowledge on detailed Chinese grammar points, including introduction, numbers, comparative and superlative degrees, frequency, basic sentence structure and patterns (including clauses), part of speech, money, size, tenses (past, present, and future), 把字句/被字句 (similar to active and passive voices in English, but more complicated in Chinese), and mood (including subjunctive mood);
  2. Ability to take HSK exercises.
  
- Cognitive skills (thinking and analysis).
  1. Learn to realize the importance of cooperation and teamwork; (2) Practice on logical thinking and management of daily studies and life, and form good habit especially on studies; (3) Learn to explore and form academic interest; (4) Learn to listen to and observe other people and their cultures, and learn to learn; (5) Learn to recognize the value in both Arab culture and Chinese culture.
  
- Communication skills (personal and academic).
  1. Introduction and self-introduction; (2) Recognize information on business cards and make them (basic information about address, telephone numbers, emails, and accounts on Facebook, Twitter, WhatsApp, WeChat, etc.); (3) Communicate with Chinese on hobbies, pets, and daily activities; (4) Talk about food and learn to order food in China and make some Chinese food; (5) Learn to discuss and buy clothing in China, equipped with skills on size, materials, design, and bargaining; (6) Basic information on travelling and hotels, and skills on buying tickets of all kinds in Chinese language, including using and paying on main mobile Apps when travelling in China; and (7) Practice on planning future studies and life, based on information and skills on university and other main aspects in society.

- Transferable Skills.

1. Common purpose language competence enables students to easily cope with real-time situations in real language context in China or in other Chinese language-related situations; (2) Chinese language knowledge and skills equip students with ability to cope with political, economic, cultural, and tourist situations not only in China, but also in other southeastern Asian countries and any Arab country where Chinese language or cultural background is involved in real-time situations (conference, teaching, translation, tourism, etc.) or in written forms (translation, documents and documentation, etc.); (3) Cognitive and communication skills help students to deal with any problem-solving situations other than China or Chinese language-related contexts.

- Psychomotor Skills (When applicable)

1. Chinese language learning (character writing, acquaintance to historical changes of Chinese characters) practices and strengthens students psychological and physical balance; (2) Some Chinese art and culture skills (taiji, hulusi, calligraphy and traditional painting, paper-cutting, etc.) help with students psychological and physical development.

### **Assessment instruments**

- Exams (First, Second and Final Exams)
- Quizzes.
- Short reports and/ or presentations, and/ or Short research projects
- Homework assignments

<u>Allocation of Marks</u>	
• Assessment Instruments	Mark
First examination	<b>20</b>
Second examination	<b>20</b>
Final examination:	<b>40</b>
Reports, research projects, quizzes, homework, Projects	<b>20</b>
Total	<b>100</b>

### Documentation and academic honesty

- Documentation style (with illustrative examples)

1. All teaching materials are open to students and quality assurance organization; (2) All teaching materials are well-prepared before lectures, and are well-preserved after lectures; (3) All exam papers are totally confidential before, in the middle of, and after the exam, and are well preserved in Faculty of Arts archives; (4) Each test paper is well checked before printing, and each teacher signs his name upon the paper after reading and giving result to students; (5) Attendance is called on each class, and all attendance sheet and bonus giving is marked, well preserved in Department or Faculty archives.

- Protection by copyright

1. All lecture materials are genuine and original: teachers don't copy others' lecture materials or research papers, and all quotations are listed and announced; (2) All textbooks, handbooks, and other lecture materials (if applicable) are officially donated by Confucius Institute Headquarters/Hanban through Jordanian Customs, and are all printed by officially authorized publishers in China; (3) Students homework materials are well preserved and displayed (when necessary), and all display homework is openly announced among students.

- Avoiding plagiarism.

1. Chinese staff promise to use original lecture materials in language teaching, and all quotations are listed and announced in lectures or research papers, violation of which results in the violator's public announcement and immediate resignation as Chinese teacher of Philadelphia University; (2) Each test paper is different in contents from previous ones, and each test paper is genuine and original; (3) Students are honest both in exams and at homework, and violation of which results in failure of the exam/homework--this is announced in the first class before all students.

**Course/ Academic Calendar**

Week	Basic and support material to be covered	Homework/reports and their due dates
(1)	Lecture 1 Parts of Speech on Page 17 Mainly review the Nouns, Verbs, Adjectives, Numerals, Measure words, Modals and Particles in HSK 1 to 3	Practice: give one example of each part of speech (nouns, verbs, adjectives) and try to use it in a sentence.  Due Date :Oct. 22 <sup>th</sup> ,2020
(2)	L2 1.Reduplication of nouns Page 18 2.Nouns of Locality Page 19-25 之外、以下、 在..上、中、里 3. The suffix “们”	Practice: a true/false question and correct the false statement

	page 26-27	Due Date: Oct. 29th,2020
(3)	<p>L3</p> <p>1.Reduplication of verbs Page 27-28</p> <p>2.The Auxiliary Verb 要、会、能 P28-31</p> <p>3.The Preposition “给” 57-59</p> <p>A. 给孩子买水果。</p> <p>B. 交给他一个包裹。</p> <p>C.寄贺卡给老师们</p>	<p>“会” 表示可能, on HSK 3 BOOK, P24</p> <p>Due DateNov. 5,2020</p>
(4)	<p>L4</p> <p>1.separable verbs Page 32 -36</p> <p>2. Reduplication of adjectives Page 37-38</p>	<p>Practice:</p> <p>a true/false question and correct the false statement</p> <p>Due Date: Nov. 12<sup>th</sup>, 2020</p>
(5)	<p>L5</p> <p>1.The numeral “半” Page 39-40</p> <p>2.The numerals “两” and “二”</p>	<p>Practice:</p> <p>Write one example of “半,两, 二”</p>

	Page 41-45	Due Date:Nov. 19 <sup>th</sup> ,2020
<b>(6)</b> <b>First examination</b>	L6 Measure words Page 45 -50 1. nominal measure words 2. verbal measure words	Practice:  Fill in the brackets the suitable measure word  Due Date:Nov. 26,2020
<b>(7)</b>	L7 Reduplication of measure words and numeral-measure words phrases Page 48-50	Practice:  a true/false question and correct the false statement  Due Date:Dec. 3,2020
<b>(8)</b>	L8 1. The personal pronouns “我们”and “咱们” Page 50-51 2. The prepositions “往”and “向” page 52-56	Practice:  Fill in the brackets the suitable pronoun or preposition  “我们，咱们，往，向”  Due Date:Dec 10 <sup>th</sup> ,2020
<b>(9)</b>	.The Aspectual Particle “着” 59-62 动作或状态的持续。	Practice:  动作的伴随：V1 着 (O1) +V2 (O2) on HSK 3 BOOK, P32



		Due Date:Dec.17.2020
(10)	<p>1.The Aspectual Particle “了” 63-66 动作的完成。 不能加了的情况</p> <p>2.The Aspectual Particle “过” 67-68 我买过这种饮料 这种饮料我买过。</p>	<p>Practice: “了” 表示变化 on HSK 3 BOOK, P40</p> <p>Due Date:Dec.24<sup>th</sup>,2020</p>
(11) Second examination	<p>L11</p> <p>1.定语和结构助词 “的” 2. 状语和结构助词 “地”</p>	<p>Practice: Fill in the brackets the suitable Particle “的, 地”</p> <p>Due Date:Dec .31,2020</p>
(12)	<p>L12</p> <p>补语 P 99-102 General usage of complements</p>	<p>Practice: Write three examples</p> <p>Due Date:Jan.7<sup>th</sup>,2020</p>
(13)	<p>L13</p> <p>结果补语 102-105 The complement of result</p>	<p>Practice: 结果补语 “好” on HSK 3 BOOK, P4</p> <p>Due Date:Jan.14<sup>th</sup>,2020</p>

(14)	<p>1. 可能补语/状态补语</p> <p>P 105-109</p> <p>The potential complement and the complement of state</p>	<p>Practice:</p> <p>可能补语 V 得/不 +Complements of Possibility, on HSK 3 BOOK, P49</p> <p>复杂的状态补语 “好” on HSK 3 BOOK, P138</p> <p>Due Date:Jan.21<sup>th</sup>,2020</p>
(15)	<p>1.程度补语 P 109-111</p> <p>The complement of degree</p>	<p>Practice:</p> <p>Write three examples</p> <p>Due Date:Jan26.<sup>th</sup>,2020</p>
(16) <b>Final Examination</b>	<p>Revision of the whole Grammar that student completed during the semester</p>	<p>Practice:</p> <p>Work sheet of the whole content</p> <p>Due Date:Jan. 29<sup>th</sup>,2020</p>

**Expected workload:**

On average students need to spend 2 hours of study and preparation for each 50-minute lecture/tutorial.

**Attendance policy:**

Absence from lectures and/or tutorials shall not exceed 15%. Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant college/faculty shall not be allowed to take the final examination and shall receive a mark of zero for the course. If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.

## **Other Education Resources**

### **Books**

1. 孙德金. 汉语语法教程, 北京: 北京语言大学出版社出版, 2002.
2. 郭振华. 简明汉语语法, 华语教学出版社, 2000.
3. 齐沪扬. 对外汉语教学语法, 上海: 复旦大学出版社, 2005.
4. 房玉清. 实用汉语语法, 北京: 北京语言大学出版社, 2008.

### **Journals**

### **Websites**

1. <https://www.youtube.com/watch?v=WDokKFAzaTo&list=PLLjttboWd2579dnIEPn9pf38BnakQmHth>
2. <https://www.youtube.com/watch?v=WDokKFAzaTo&list=PLLjttboWd2579dnIEPn9pf38BnakQmHth&index=2>
3. [https://www.youtube.com/watch?v=exjCIh\\_1EqU](https://www.youtube.com/watch?v=exjCIh_1EqU)
4. <https://www.youtube.com/watch?v=UEsl0TxHcEA&list=PLcO52HaRWCD5SCTuf9Y3zE7aIGZ6QKdat>
5. <https://www.youtube.com/watch?v=ttmqMaoMdVw>
6. <https://www.youtube.com/watch?v=In40scSjqco>
7. [https://www.youtube.com/watch?v=JJHE\\_2vIqNQ](https://www.youtube.com/watch?v=JJHE_2vIqNQ)
8. <https://www.youtube.com/watch?v=3NpEMFgNCnQ>

9. [https://www.youtube.com/watch?v=xFKPNwZOpgs&list=PLGk6Nhd\\_KRMX89U1qSK\\_YYvEJnJozhQG5&index=3](https://www.youtube.com/watch?v=xFKPNwZOpgs&list=PLGk6Nhd_KRMX89U1qSK_YYvEJnJozhQG5&index=3)

10. <https://www.youtube.com/watch?v=EKcSdYks2gE>

11. <https://www.youtube.com/watch?v=AUaLXtZVSAw>

12. <https://www.youtube.com/watch?v=kl2YMfArW-w>

13. <https://www.youtube.com/watch?v=0bgk8zsSdf4>