



Philadelphia University  
Faculty of -----  
Department of -----  
----- semester, 2007/2008

**Course Syllabus**

<b>Course Title: The Jordanian Constitution</b>	<b>Course code: 420252</b>
<b>Course Level:</b>	<b>Course prerequisite (s) and/or corequisite (s): specialization requirement</b>
<b>Lecture Time:</b>	<b>Credit hours: 3 Credit Hours</b>

**Academic Staff Specifics**

<b>Name</b>	<b>Rank</b>	<b>Office Number and Location</b>	<b>Office Hours</b>	<b>E-mail Address</b>
<b>Dr. Issa Dabbah</b>		<b>Assistant Professor</b>		<a href="mailto:idabbah@philadelphia.edu.jo">idabbah@philadelphia.edu.jo</a>

**Course module description:**

**Module name: The Jordanian constitution      Prerequisite: Political systems**  
**Module number: 420252                              Module number: 420151**

This course is an extension of the political systems and constitutional law module with a focus on the study of the constitutional system in Jordan since the establishment of the Jordanian emirate until this time, and an evaluation of the constitutions of 1928, 1947 and 1952. The course deals with the constitutional paradigm in Jordan particularly insofar as expounding the development-coupled with an evaluation- of the Jordanian political system including the legislative, executive and judicial branches of government, their constituents, competences and their method of work.

**Course module objectives:**

- 1. provide students with the advanced knowledge in the Jordanian Constitutional Law, its origins along with constitutional history of the Hashemite Kingdom of Jordan since its establishment up until now**
- 2. develop students cognitive and practical skills in understanding the political system of Jordan, its traits and the relationship between authorities, not to mention the basic general liberties**
- 3. develop students skills in writing and preparing articles, reports and research papers on topics relevant to the Jordanian Constitutional Law**

## Course/ module components

- Books (title , author (s), publisher, year of publication)

Book Title	Author	Edition	Publisher	Publishing Year
The principles of constitutional law and constitutional system	Dr. Faisal Shantawi		Al-Hamid Publishers	Amman, 2002

- Support material (s) (vcs, acs, etc).
- Study guide (s) (if applicable)
- Homework and laboratory guide (s) if (applicable).

General discussions of the Jordanian Constitution Texts  
an outside lecturer

Field visit

Research paper

### Teaching methods:

Lectures, discussion groups, tutorials, problem solving, debates, etc.

Methods	Number of Lectures	Scores' distribution
Lectures	44	90%
Multipurpose room and field visits	1	--
Student's involvement in seminars, tutorials, and group discussions	3	5%
Quizzes and Assignments	---	---
Paper research & Essays (maximum of 3000words)	---	55
Total	48	100%

### Learning outcomes:

- Knowledge and understanding

**At the end of this module, a student will be able to:**

A/1 understand the basic principles and concepts for the political and constitutional system in Jordan

A/2 display advanced as well as specialized knowledge in all the topics relevant to the Constitutional Law and authorities mentioned in the constitution

A/4 become abreast with the topics relevant to the constitutional law including historical and social topics amongst other topics

A/5 become abreast with the various institutions and quarters that are linked to the constitutional law including the Parliament, in addition to the formation of governments, the manner in which these governments are formed, the extent of authority and specializations

- **Cognitive skills (thinking and analysis).**  
 B/2 diagnose and analyze material facts and legal behavior in the field of constitutional law; all which is to be placed in to their legal classifications  
 B/3 Analyze, interpret and evaluate the legislative texts and administrative and international decisions, judicial interpretations, jurisprudential opinions related to the Constitutional Law  
 B/6 develop a critical mental faculty concerning constitutional law topics and showing an ability to offer and introduce logical solution from amongst several alternatives
- **Communication skills (personal and academic).**  
 C/3 prepare legal research papers on Constitutional Law in accordance with a practical methodology and a well developed scheme
- **Practical and subject specific skills (Transferable Skills).**  
 D/5 deal with issues related to political constitutional systems and both; local and international institutions directly linked to this field

### Assessment instruments

- Short reports and/ or presentations, and/ or Short research projects
- Quizzes.
- Home works
- Final examination: 50 marks

<u>Allocation of Marks</u>	
Assessment Instruments	Mark
First examination	20%
Second examination	20%
Final examination: 50 marks	50%
Reports, research projects, Quizzes, Home works, Projects	10%
<b>Total</b>	<b>100%</b>

### Documentation and academic honesty

- Documentation style (with illustrative examples)
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- Protection by copyright
- Avoiding plagiarism.

### Course/module academic calendar

This module consists of (48) hours allocated into (16) weeks, (3) hours a week, divided as follows:

<b>Week</b>	<b>Subject</b>	<b>Notes</b>
1 <sup>st</sup>	The constitutional status for the Eastern Jordan region under the Turkish Regime	
2 <sup>nd</sup>	Eastern Jordan under the Syrian Monarchy and British Occupation	
3 <sup>rd</sup>	The Advent of Prince Abdullah to Eastern Jordan	
4 <sup>th</sup>	The establishment of Eastern Jordan Emirate	
5 <sup>th</sup>	The British-Jordan Treaty 1928	
6 <sup>th</sup>	The first Jordanian Constitution 1928	
7 <sup>th</sup>	Jordan's Independence 1946	
8 <sup>th</sup>	The Jordanian Constitution 1947	
9 <sup>th</sup>	The union of the two Banks	
10 <sup>th</sup>	The current Jordanian constitution 1952	
11 <sup>th</sup>	The rights to Sovereignty and executive power	
12 <sup>th</sup>	Legislation	
13 <sup>th</sup>	Judicial Power	
14 <sup>th</sup>	Constitutional regulation of the public liberties	
15 <sup>th</sup>	The Traits of the Jordanian Constitutional System	
16 <sup>th</sup>	Discussions	

### **Expected workload:**

On average students need to spend 2 hours of study and preparation for each 50-minute lecture/tutorial.

### **Attendance policy:**

Absence from lectures and/or tutorials shall not exceed 15%. Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant college/faculty shall not be allowed to take the final examination and shall receive a mark of zero for the course. If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.

### **Module references**

#### **Books**

<b>Book Title</b>	<b>Author</b>	<b>Edition</b>	<b>Publisher</b>	<b>Publishing Year</b>
<b>The constitutional Law</b>	<b>Adel AlHiyari</b>		<b>Ghanim Eidah Press</b>	<b>Amman, 1972</b>
<b>Political Systems</b>	<b>Muhammad Kamil</b>			<b>Egypt, 1967</b>
<b>Constitutional Law and Political Systems</b>	<b>Ahmad Sirhan</b>			<b>Beirut, 1999</b>
<b>Al-Waseet in Political Systems and Constitutional Law</b>	<b>Numan alKhatib</b>		<b>Althaqafah Publishers</b>	<b>1999</b>

#### **Journals**

**Studies magazine- Jordan University**

#### **Websites**

[www.uchastings.edu/c19/index](http://www.uchastings.edu/c19/index)

[www.direttopublico.com.br](http://www.direttopublico.com.br)

[www.law.upenn.edu/conlaw](http://www.law.upenn.edu/conlaw)