



**Philadelphia University**  
**Faculty of law**  
**Department of -----**  
**----- semester, 2007/2008**

**Course Syllabus**

<b>Course Title: An introduction to Islamic</b>	<b>Course code: 410233</b>
<b>Course Level: First year</b>	<b>Course prerequisite (s) and/or corequisite (s): specialization supportive requirement</b>
<b>Lecture Time:</b>	<b>Credit hours: 3 Credit Hours</b>

**Academic Staff Specifics**

<b>Name</b>	<b>Rank</b>	<b>Office Number and Location</b>	<b>Office Hours</b>	<b>E-mail Address</b>
<b>Dr. Fuad Sartawi</b>	<b>Participant professor</b>	<b>307</b>		

**Course module description:**

**Module name: Introduction to Islamic law      No prerequisite required**  
**Module number: 410233**

**This course includes basic information on Islamic Jurisprudence and Islamic law insofar as definitions, sources and characteristics, and the connection between them and revealed religions' laws or previous or contemporary law, in addition to dealing with the stages that jurisprudence went through, and the reasons for weakness and strength across the various epochs, while referring to certain jurisprudential principles which continue to be applied, and from which positive laws have benefited in the various walks of life.**

**marriage relationship and the holder of the right to do this are all addressed in the course.**

**Course module objectives:**

- 1. provide students with the basic as well as advanced knowledge of the principles of Islamic Jurisprudence and shariite along with its traits**
- 2. develop and enhance students cognitive and practical skills as well as abilities to learn**
- 3. enhance students skills in writing and formulating articles, reports and research papers in Islamic Jurisprudence related topics and to further benefit from the sources of knowledge and learning**

## Course/ module components

- Books (title , author (s), publisher, year of publication)

Book Title	Author	Edition	Publisher	Publishing Year
An Introduction to the Study of Islamic Shariite	Dr. Abdulkarim Zaidan			

- Support material (s) (vcs, acs, etc).
- Study guide (s) (if applicable)
- Homework and laboratory guide (s) if (applicable).

Discussions over Islamic Shariite and Jurisprudence related subjects  
An outside lecturer  
Research paper

### Teaching methods:

Lectures, discussion groups, tutorials, problem solving, debates, etc.

Methods	Number of Lectures	Scores' distribution
Lectures	41	80%
Multipurpose room and field visits	---	---
Student's involvement in seminars, tutorials, and group discussions	5	5%
Quizzes and Assignments	2	5%
Paper research & Essays (maximum of 3000words)	---	10%
Total	48	100%

### Learning outcomes:

- Knowledge and understanding

**At the end of this module, a student will be able to:**

A/1 understand the basis elements in Islamic Jurisprudence, sources, historical development and significant decisions or rulings  
A/4 understand topics relevant to Islamic Jurisprudence along with its economic, social and ethical dimensions  
A/6 become abreast with the legal scientific methodologies and sources of legal knowledge

- Cognitive skills (thinking and analysis).  
B/3 analyze, interpret and assess legislative texts, judicial decisions and jurisprudential interpretations related to Islamic Jurisprudence  
B/4 search within the Islamic Jurisprudence to deduce and extract knowledge bolstered information to perform practical skills  
B/5 develop a critical argumentation and deal in an ideal manner with assumptions in light of various circumstances  
B/6 display a critical as well as analytical mental ability to deduce and find logical solutions to actual cases

- **Communication skills (personal and academic).**  
C/2 use paper and electronic libraries along with other learning sources from which to benefit  
C/3 formulate research papers, reports and articles in compliance with a practical methodology
  - **Practical and subject specific skills (Transferable Skills).**
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### Assessment instruments

- Short reports and/ or presentations, and/ or Short research projects
- Quizzes.
- Home works
- Final examination: 50 marks

<u>Allocation of Marks</u>	
Assessment Instruments	Mark
First examination	20%
Second examination	20%
Final examination: 50 marks	50%
Reports, research projects, Quizzes, Home works, Projects	10%
<b>Total</b>	<b>100%</b>

### Documentation and academic honesty

- Documentation style (with illustrative examples)
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- Protection by copyright
- Avoiding plagiarism.

### Course/module academic calendar

This module consists of (48) hours allocated into (16) weeks, (3) hours a week, divided as follows:

Week	Subject	Notes
1 <sup>st</sup>	Society's need to spiritual messages, pre-Islamic legal, political and social situation of Arabs and the impact of Islam on it	
2 <sup>nd</sup>	The relation of Shariite to the preceding monotheistic messages and to the Roman Law and the refuting of false accusations by Orientalists	
3 <sup>rd</sup>	Defining Islamic Jurisprudence and its link to the Shariite, Jurisprudence features, development and the factors behind its flexibility and validity.	
4 <sup>th</sup>	The roles of Islamic Jurisprudence and features of each role, and the illustration of motion of record and translation in juncture	
5 <sup>th</sup>	The most prominent (imams) Jurisprudence leaders: Abu Hanifa, Malik, Alshafii, Ahmad Bin Hanbal	
6 <sup>th</sup>	The features of each school of thought. Original vs. foreign Schools of thought around the Islamic world	
7 <sup>th</sup>	Sources of Islamic Jurisprudence, the book (Holy Qur'an). Definition. Relation to the other holy books, practical rules included in this book	
8 <sup>th</sup>	Alsunnah (ways of the prophet pbuh), definition, its link to the Holy Qur'an, the prphet's sunnah, effective sunnah and evolving sunnah and recording methods	
9 <sup>th</sup>	Unanimity and premises and the need to use both in cases for which there is no clear text, along with specific terms for such procedures	
10 <sup>th</sup>	Security, types of security and scholars' law invoke	
11 <sup>th</sup>	Absolute Interest: definition, conditions, law invoke. Custom: sections and the law's position from it	
12 <sup>th</sup>	Al-Istisshab: sections, types, and whether its evidence or not. Istisshab of the original, Istisshab of original patent. Istisshab of first decision	
13 <sup>th</sup>	Alshahi doctrine. Laws of our ancestors, people of Almadina activities and specific conditions	
14 <sup>th</sup>	Jurisprudential basis, origins, development, authorship. Rule: intentions justify activities.	
15 <sup>th</sup>	Certainty doesn't lapse through uncertainty or doubt, quitclaim and its applications through jurisprudential branches	
16 <sup>th</sup>	<i>Neither damages nor liabilities. Using something before its due time stipulates its abnegation and to guard against sources of evil is better than to fetch for interests. Necessities sustain prohibitions</i>	

**Expected workload:**

On average students need to spend 2 hours of study and preparation for each 50-minute lecture/tutorial.

**Attendance policy:**

Absence from lectures and/or tutorials shall not exceed 15%. Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant college/faculty shall not be allowed to take the final examination and shall receive a mark of zero for the course. If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.

**Module references**

**Books**

<b>Book Title</b>	<b>Author</b>	<b>Edition</b>	<b>Publisher</b>	<b>Publishing Year</b>
<b>The history of Islamic Shariite</b>	<b>Dr. Muhammad Abuzahra</b>			
<b>The History of Islamic Legislation</b>	<b>Dr. Muhammad A. Alsayed</b>			
<b>General Juristic Introduction</b>	<b>Mustafa Alrizq</b>			

**Journals**

- Journal of Juridical Decisions**
- Journal of Shariite**

**Websites**

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