

Philadelphia University	 PHILADELPHIA UNIVERSITY <small>THE WAY TO THE FUTURE</small>	Approved Date: 14-10-2021
Faculty: pharmacy		Issue:1
Department:		Credit Hours:1
Academic Year:2021-2022		Course Syllabus

Course Information

Course No.	Course Title	Co-requisite	
0510422	Cometics lab	0510421	
Course Type		Class Time	Room No.
<input type="checkbox"/> University Requirement <input type="checkbox"/> Faculty Requirement <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective <input checked="" type="checkbox"/> Compulsory		Sunday 8:00-9:45	515

Instructure Information

Name	Office No.	Phone No.	Office Hours	E-mail
Dua'a Ali Muhaidat	413	2353	Every day 10-11	dmuhaidat@philadelphia.edu.jo

Course Delivery Method

<input type="checkbox"/> Blended <input type="checkbox"/> Online <input checked="" type="checkbox"/> Physical			
Learning Model			
Percentage	Synchronous	Asynchronous	Physical
			100%

Course Description

At this course, the student will be familiar with the basics information about cosmetics preparations liked: cleansing preparations (soap, shampoo, and dentifrices), hair products, make up colored preparations (lipstick, mascara), and other skin care preparations.

Course Learning Outcomes

Number	Outcome	Corresponding competency	Corresponding Program Outcomes
Knowledge			
K1	The students will be familiar with specific ingredients used in cosmetic formulations, their technical aspects and evaluation methods.	C1	KP1
K2	Provide the student with basic knowledge about cosmetic formulations, compounding, and procedures.	C6, C1	KP1, KP6
Skills			
S1	Students develop the ability to make observations, record data and make modification for our formulas	C12	SP6
S2	Students will develop the ability for group discussions and critical thinking.	C12	SP6

Learning Resources

Course Textbook	Manual of Cosmetics practical from the University Bookshop.
Supporting References	Drugs and Cosmetics formulations. By Ranjan Magazine, Published by satish kumar, 1st Edition (2011) Poucher's perfumes, Cosmetics and soaps. By Hilda Butler, Published by Chapman & Hall, 9th.
Supporting Websites	http://www.Cosmeticinfo.org
Teaching Environment	<input type="checkbox"/> Classroom <input checked="" type="checkbox"/> laboratory <input type="checkbox"/> Learning Platform <input type="checkbox"/> Other

Meetings and Subjects Time Table

Week	Topic	Learning Method*	Task	Learning Material
1	Syllabus , safety rules	Flipped		
2	Introduction in cosmetics preparations and materials (part1)	Flipped		Manual
3	Introduction in cosmetics preparations and materials (part2)	Flipped	Quiz	Manual
4	Preparation of soap	Flipped and practical work	Report Quiz	Manual
5	Shampoo	Flipped and practical work	Report Quiz	Manual
6	Dentifrices	Flipped and practical work	Report	Manual
7	Hair gel	Flipped and practical work	Report	Manual
8	lipstick	Flipped and practical work	Report	Manual
9	Mid term exam			
10	Mascara	Flipped and	Report	Manual

		practical work		
11	Shaving preparations	Flipped and practical work	Report	manual
12	Final Exam			

*Includes: lecture, flipped Class, project based learning, problem solving based learning, collaboration learning.

Course Contributing to Learner Skill Development

Using Technology
The student will use Microsoft word to write reports
Communication Skills
The students will work as teams
Application of Concept Learnt
Ability to formulate different cosmetics

Assessment Methods and Grade Distribution

Assessment Methods	Grade	Assessment Time (Week No.)	Course Outcomes to be Assessed
Reports	% 30	From week 4 to 11	K1,K2,S1,S2
Quizez	% 20	Week 3, 4 and 5	K1,K2
Final Exam	% 50	12th week	K1,K2
Total	%100		

Alignment of Course Outcomes with Learning and Assessment Methods

Number	Learning outcome	Corresponding competency	Learning method	Assessment method
	Knowledge			
K1	The students will be familiar with specific ingredients used in cosmetic formulations, their technical aspects and evaluation methods.	C1	Lectures and practical work	Quizzes Exams Reports
K2	Provide the student with basic knowledge about cosmetic formulations, compounding, and procedures.	C6, C1	Lectures and practical work	Quizzes Exams Reports
	Skills			
S1	Students develop the ability to make observations, record data and make modification	C12	Lectures and	Reports, practical work

	for our formulas		practical work	
S2	Students will develop the ability for group discussion and critical thinking.	C12	Lectures and practical work	Evaluation of group collaboration during experiment

*Include: lecture, flipped class, project based learning, problem solving based learning, collaboration learning.

** Include: quizzes, in-class and out of class assignments, presentations, reports, videotaped assignments, group or individual projects.

Course Policies

Policy	Policy Requirements
Passing Grade	The minimum pass for the course is (50%) and the minimum final mark is (35%).
Missing Exams	<ul style="list-style-type: none"> • Anyone absent from a declared semester exam without a sick or compulsive excuse accepted by the dean of the college that proposes the course, a zero mark shall be placed on that exam and calculated in his final mark. • Anyone absent from a declared semester exam with a sick or compulsive excuse accepted by the dean of the college that proposes the course must submit proof of his excuse within a week from the date of the excuse's disappearance, and in this case, the subject teacher must hold a compensation exam for the student. • Anyone absent from a final exam with a sick excuse or a compulsive excuse accepted by the dean of the college that proposes the material must submit proof of his excuse within three days from the date of holding that exam.
Attendance	The student is not allowed to be absent more than (15%) of the total hours prescribed for the course, which equates to two laboratories. If the student misses more than (15%) of the total hours prescribed for the course without a satisfactory or compulsive excuse accepted by the dean of the faculty, he is prohibited from taking the final exam and his result in that subject is considered (zero), but if the absence is due to illness or a compulsive excuse accepted by the dean of the college that The article is introduced, it is considered withdrawn from that article, and the provisions of withdrawal shall apply to it.
Academic Integrity	Philadelphia University pays special attention to the issue of academic integrity, and the penalties stipulated in the university's instructions are applied to those who are proven to have committed an act that violates academic integrity, such as cheating, plagiarism (academic theft), collusion, intellectual property rights.

Program Learning Outcomes to be Assessed in this Course

Number	Learning Outcome	Course	Assessment Method	Targeted Performance
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		Title		level

Description of Program learning Outcomes Assessment Method

Number	Detailed Description of Assessment

Assessment Rubric of the Program Learning Outcomes

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