



Funded by the
Erasmus+ Programme
of the European Union



National Erasmus+ Office
Jordan

Learning Mobility of Individuals: International Credit Mobility & Virtual Exchange in Higher Education and Youth



ICM in brief

Short-term higher education mobility

All levels: BA, MA, PhD, academic & administrative staff

Can also supports traineeships

Generous grant ... and no tuition fees!



Objectives of the Action

Strengthen the link between education and research, to foster the critical thinking skills of students from all disciplines, and at all levels. Foster employability, social inclusion, civic engagement, innovation and environmental sustainability by enabling any student to have the opportunity to study or train abroad as part of their studies in order to:

- expose students to different views, knowledge, teaching and research methods as well as work practices in their study field;
- develop their transversal skills such as communication, language, problem solving, intercultural skills and research skills;
- develop their forward looking skills, such as digital skills, that will enable them to tackle the challenges of today and tomorrow;
- facilitate personal development such as the ability to adapt to new situations and self-confidence.



Objectives of the Action

Foster the development of transnational and transdisciplinary curricula as well as **innovative ways of learning and teaching**, including online collaboration, research-based learning and challenge-based approaches with the objective of **tackling societal challenges**

The objective is also to enable any **staff**, to teach or train abroad as part of their professional development in order to:

- share their expertise;
- experience new teaching environments;
- acquire new innovative pedagogical and curriculum design skills and digital skills;
- connect with their peers abroad to develop common activities to achieve the programme's objectives;
- exchange good practices and enhance cooperation between higher education institutions; better prepare students for the world of work by involving staff from enterprises in courses.



Mobility for Higher Education Students and Staff

- Study
- Traineeship
(organization,
laboratory, research
institute)
- Both

Students



- Teaching
- Training (job
shadowing, courses,
etc.)
- Research

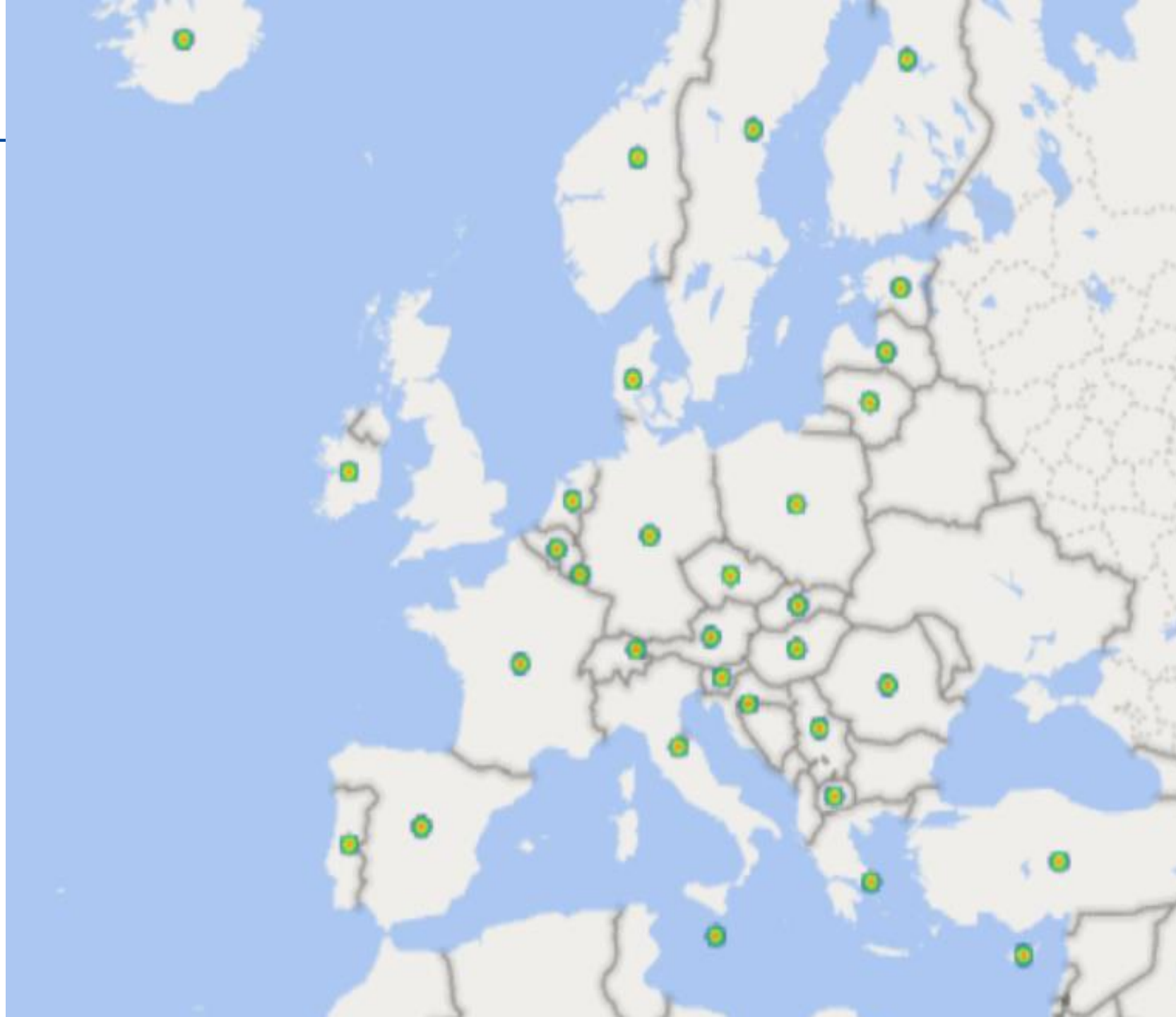
Staff

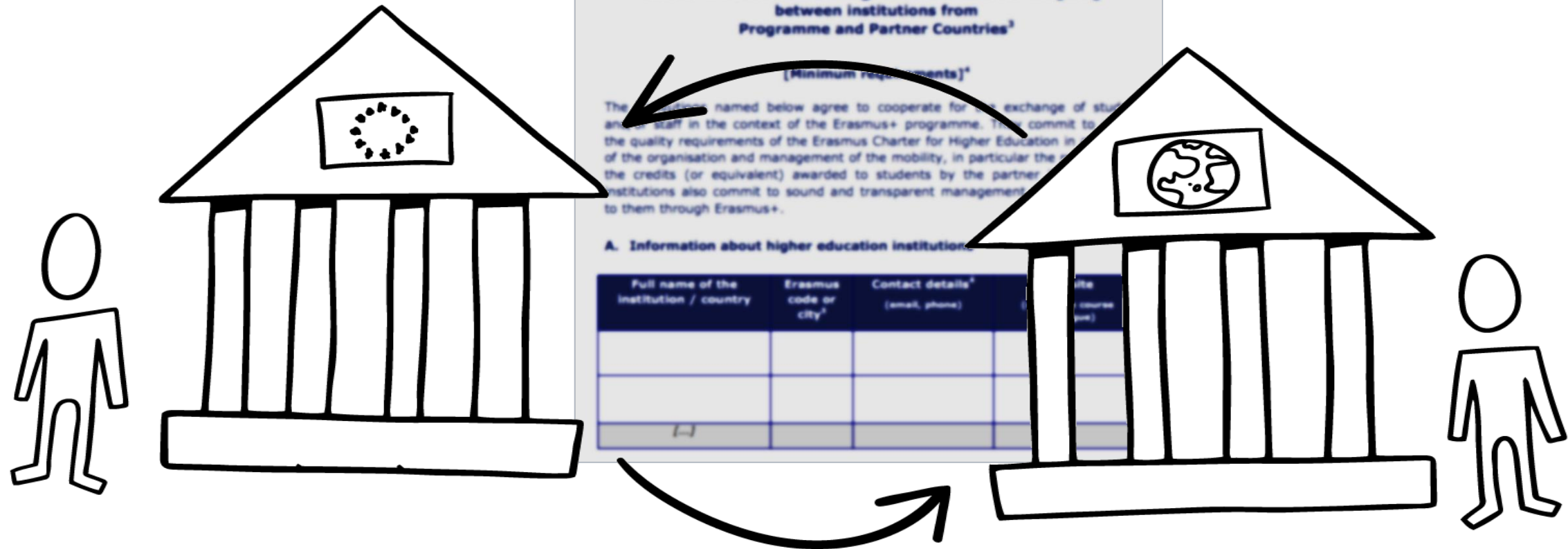




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Decentralized Management

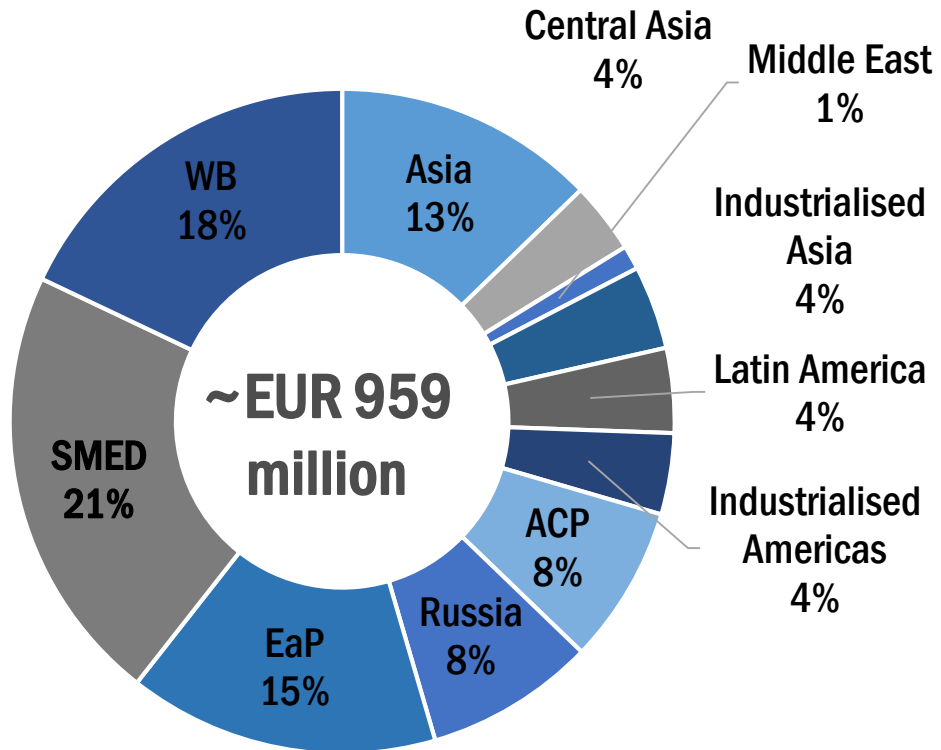




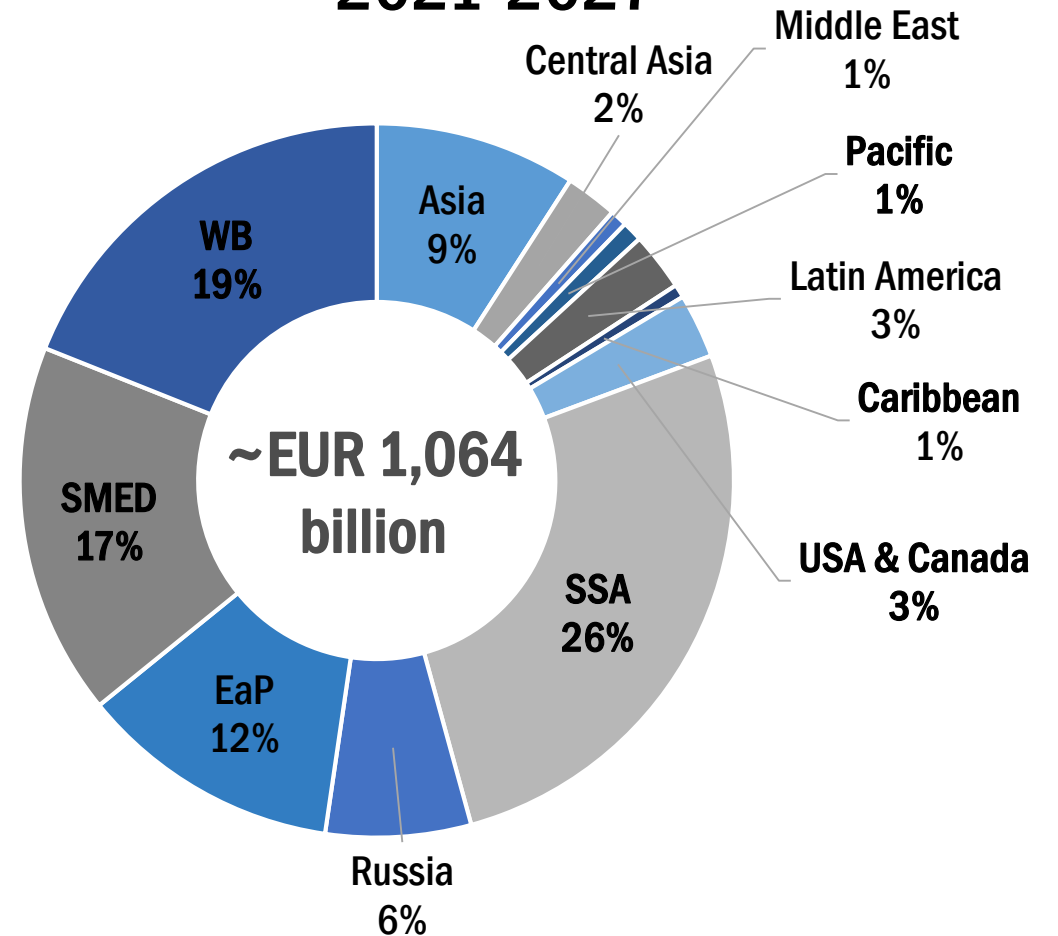


ICM in the new Erasmus+ programme: budget

2014-2020



2021-2027





International dimension of Erasmus+ 2021-2027

- **Mixed funding of Int'l dimension of E+: E+ budget line (H2) and External financial instruments (H6)**
- **Heading 6: 2.174 billion EUR (1.932 billion EUR 2014-2020):**
 - **IPA III (WB, 374 million EUR)**
 - **NDICI (rest of the world, 1,8 billion EUR)**
- **Slight difference in the composition of the regions compared to 2014-2020**
 - **New regions**
 - **Mix of High income countries (HICs) and Least developed countries (LDCs)**



International Credit Mobility (ICM) in the new Erasmus+ programme: novelties (I)

• Application form – regional approach:

NEW

- 3 quality questions: one at project level and two for each region the applicant intends to cooperate with
- Apply only for student/staff mobility without specifying types of activity (studies/traineeships or teaching/training)
- Shift funds between countries in the same region => more flexible budget management
- Estimation of participants with fewer opportunities



International Credit Mobility (ICM) in the new Erasmus+ programme: novelties (II)

- **Enhanced opportunities with a focus on inclusion:**

NEW

- blended mobilities - short physical mobility of 5 to 30 days combined with a virtual component,
- opening up to recent graduates for traineeships,
- > flexible format for doctoral candidates



ICM in the new Erasmus+ programme: novelties (III)

- **Individual and travel support contributions will remain the same:**
 - EUR 700-900/month for students and EUR 140-180/day for staff
 - Physical activity as part of blended mobility: EUR 70/day up to the 14th day of activity and EUR 50/day from 15th to the 30th day of activity
- **Increased OS from EUR 350 to 500 per participant**
- **Top-ups for participants with fewer opportunities and special organisational support to HEIs**
- **Top-up for green travel**



ICM in the new Erasmus+ programme: novelties (IV)

- **Priorities and indicative geographical targets different regions to be attained at European level over the whole duration of the programme:**
- **Restrictions for outgoing short, 1st and 2nd cycle students in almost all regions**
 - For the purposes of ICM, only incoming mobilities and outgoing PhD and staff mobilities are considered DAC-able (= contributing to the development assistance of the recipient countries).
 - The mixed composition of the regions, combining High income and Developing countries, makes it more difficult to distinguish regions that allow or restrict outgoing student mobility (for short-, 1st and 2nd cycle)
 - Outgoing mobilities for these study cycles towards countries that are on the OECD ODA list are restricted (WB countries may be exempted from this rule)



International opening of KA131 (I)

- **Two strands of the international dimension:**
 - International outgoing mobility supported by internal policy funds (KA131)
 - International outgoing and incoming mobility supported by external policy funds (KA171)
- **Funding sources:**
 - KA131: H2 => up to 20% of project grant for international mobility, one budget for the whole world
 - KA171: H6, earmarked budget envelopes per region



International opening of KA131 (II)

- **Available funding in 2022 and beyond:**
 - KA131: 194m (with max 20% use)
 - KA171: 169m
- **Geographical scope and flows:**
 - KA131: worldwide, only outgoing mobility
 - KA171: worldwide except Regions 13 and 14, geographical targets



International opening of KA131 (III)

- **Application:**
 - KA131: only indicative % for international mobility
 - KA171: quality assessment per region & approval of country flows
- **Implementation mode:**
 - KA131: selection of partner countries & HEIs during implementation
 - KA171: approval of partner countries and HEIs during application
- **Complementarity between the two strands**

Action	PARTICIPATION of third countries not associated to the programme	APPLICANTS from third countries not associated to the programme	Eligible Regions	Funded by
Key action 1 – Learning Mobility of individuals				
Mobility project for higher education students and staff (“Erasmus”)	✓ ₁	✗	All regions	Erasmus+
Mobility project for higher education with partner countries (“ICM”)	✓	✗	1-2-3-4-5-6-7-8-9-10-11-12	External instruments
Mobility for learners and staff in VET	✓ ₂	✗	All regions	Erasmus+
Mobility of pupils and staff in school education	✗	✗	✗	Erasmus+
Mobility of staff in adult education	✗	✗	✗	Erasmus+
Mobility of young people ‘Youth exchanges’	✓	✗	1-2-3-4	Erasmus+
Mobility projects for Youth workers	✓	✗	1-2-3-4	Erasmus+
Youth participation activities	✓	✗	1-2-3-4	Erasmus+
DiscoverEU Inclusion action	✗	✗	✗	Erasmus+
Virtual exchanges in higher education and youth	✓	✓	1-2-3-4-9	External instruments



Timeline

Publication of
the call: second
half of
November 2021

Deadline: end of
February 2022

Evaluation
process: **March**
- **July 2022**

Information to
applicants
August 2022

Start of
projects: **1**
August 2022



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Virtual Exchange

INTERCULTURAL LEARNING EXPERIENCES



What is Virtual Exchange?

“Technology-enabled people-to-people dialogues sustained over a period of time”.

Erasmus+ Virtual Exchange is a ground-breaking project enabling youth in Europe and the Southern Mediterranean to engage in meaningful intercultural experiences online as part of their formal or non-formal education.

Virtual Exchange within universities is particularly successful when it becomes part of a university’s strategy, with the support of high level decision-makers. There.



What is Virtual Exchange?

- Use of new media platforms to enable deep, interactive social learning
- Developed over 30 years from experience in the field of educational exchange and study abroad
- Making it possible for every young person to have meaningful, transnational and intercultural experiences.
- Prepares, deepens, and extends physical exchanges, and fuels new demand for physical exchange.



What is Erasmus+ Virtual Exchange?

- Erasmus+ Virtual Exchange is a groundbreaking pilot project established by the European Commission in 2018.
- Erasmus+ Virtual Exchange aims to expand the reach and scope of the Erasmus+ programme through virtual exchanges.
- This project will complement the traditional physical mobility programme.
- An accessible, innovative way for young people in Europe and the Southern Mediterranean to engage in meaningful intercultural experiences online, as part of their formal or non-formal education.



Target Audiences

Open to any young person aged 18-30 residing in Erasmus+ programme countries and the Southern Mediterranean.

- Young people (aged 18 to 30 years)
- Youth workers
- Students
- Higher education professors
- University managers/administrators
- Educators



Objectives

Impact

- Encourage intercultural dialogue and increase tolerance through online people-to-people interactions.
- Promote various types of Virtual Exchange as a complement to Erasmus+ physical mobility, allowing more young people to benefit from intercultural and international experience.

Skill Building

- Enhance critical thinking and media literacy, and the use of Internet and social media.
- Foster soft skills development of participants, including the practice of foreign languages and teamwork, notably to enhance employability.



Objectives

EU Policy Framework

- Support the objectives of the 2015 Paris declaration to promote citizenship and the common values of freedom, tolerance and non-discrimination through education.
- Strengthen the youth dimension of the EU neighbouring policy with Southern Mediterranean countries.



Online Facilitated Dialogue

Opportunities for young people to connect together in safe online facilitated dialogue to discuss current issues that matter to them, develop a better understanding of each other, build meaningful relationships across borders and cultures, and practice important employability skills.



Advocacy Training

Bringing young people from different backgrounds together to develop parliamentary debate skills with the support of a network of trained debate facilitators, fostering listening and understanding through advocacy training.



Training to Develop Virtual Exchange Projects

Professional development for youth workers and university educators to learn how to develop a Transnational Erasmus+ Virtual Exchange Project (TEP) in order to enrich and expand existing programmes.



Interactive Open Online Courses

Access open online courses across cultural contexts and national boundaries to learn with peers from diverse backgrounds using bite-sized video lectures, supported by skill building activities and facilitated intercultural discussions.



Recognition Open Badges

- Recognition of participation in Erasmus+ Virtual Exchange activities works through a system of Open Badges
- There are badges for each of the different activities and also for trainers and facilitators





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Thank You