



Philadelphia University  
Faculty of law  
Department of -----  
----- semester, 2007/2008

**Course Syllabus**

<b>Course Title: History of Law</b>	<b>Course code: 410237</b>
<b>Course Level: Second year</b>	<b>Course prerequisite (s) and/or corequisite (s): Introduction to Law</b>
<b>Lecture Time:</b>	<b>Credit hours: 3 Credit Hours</b>

**Academic Staff Specifics**

<b>Name</b>	<b>Rank</b>	<b>Office Number and Location</b>	<b>Office Hours</b>	<b>E-mail Address</b>
<b>Dr. Amjad Mansour</b>	<b>Assistant professor</b>			

**Course module description:**

**Module name: History of law**

**Prerequisite: Introduction to law**

**Module number: 410237**

**Module number: 410111**

**This course treats the origins of laws and the stages of their evolution from prehistoric times through ancient Egypt and Greece, the Western constellations (such as the law of Solon and the law of the twelve tablets) and the eastern codes (such as the Hammurabi code and the Manu code).**

**The study also addresses the development of Roman law, and the history of Islamic law, starting from primeval Islam, and the age of the Rightly Guided Caliphs, the Umayyads and the Abbasids.**

**Course module objectives:**

1. provide students with the basic as well as advanced knowledge in legislation and law procedures and its historical development throughout various periods
2. develop students abilities to write legal research papers in areas related to History of Law and to further use sources of knowledge and learning

**Course/ module components**

- Books (title , author (s), publisher, year of publication)

Book Title	Author	Edition	Publisher	Publishing Year
The history of legal and social systems	Dr. Ahmad I. Hasan		Almatbouat Aljamia Publishers	Alexandria, 1999

- Support material (s) (vcs, acs, etc).
- Study guide (s) (if applicable)
- Homework and laboratory guide (s) if (applicable).

Research paper  
An outside lecturer  
Research paper

**Teaching methods:**

Lectures, discussion groups, tutorials, problem solving, debates, etc.

Methods	Number of Lectures	Scores' distribution
Lectures	40	80%
Multipurpose room and field visits	4	---
Student's involvement in seminars, tutorials, and group discussions	4	5%
Quizzes and Assignments	---	---
Paper research & Essays (maximum of 3000words)		15%
Total	48	100%

**Learning outcomes:**

- Knowledge and understanding

**At the end of this module, a student will be able to:**

1. understand the origins and development of law, in addition to illustrating the stages of such development throughout different periods and ages
  2. become abreast with the legal scientific research methodologies
- use paper and electronic libraries along with the other learning resources from which to

- Cognitive skills (thinking and analysis).
-

- **Communication skills (personal and academic).**
- 

- **Practical and subject specific skills (Transferable Skills).**
- 

### **Assessment instruments**

- **Short reports and/ or presentations, and/ or Short research projects**
- **Quizzes.**
- **Home works**
- **Final examination: 50 marks**

<b><u>Allocation of Marks</u></b>	
<b>Assessment Instruments</b>	<b>Mark</b>
<b>First examination</b>	<b>20%</b>
<b>Second examination</b>	<b>20%</b>
<b>Final examination: 50 marks</b>	<b>50%</b>
<b>Reports, research projects, Quizzes, Home works, Projects</b>	<b>10%</b>
<b>Total</b>	<b>100%</b>

### **Documentation and academic honesty**

- **Documentation style (with illustrative examples)**
- 
- 

- **Protection by copyright**
- **Avoiding plagiarism.**

### **Course/module academic calendar**

**This module consists of (48) hours allocated into (16) weeks, (3) hours a week, divided as follows:**

<b>Week</b>	<b>Subject</b>	<b>Notes</b>
1 <sup>st</sup>	The ruling systems in ancient societies (Eastern Empire)	
2 <sup>nd</sup>	The Jewish ruling system	
3 <sup>rd</sup>	Administrative Organization in the Ancient world, “Egypt, Iran and Iraq”	
4 <sup>th</sup>	Criminal, Punitive and Judicial systems in the Ancient world	
5 <sup>th</sup>	Social Organization in the ancient World	
6 <sup>th</sup>	<b>The link between the Roman law and the Eastern Doctrines or laws</b>	
7 <sup>th</sup>	Sources of law in the ancient world	
8 <sup>th</sup>	Dracon’s Code, Solon Code, the Twelve Tables	
9 <sup>th</sup>	Technology in Iraq and Iran “Hamorabi Doctrine, Orgo Doctrine	
10 <sup>th</sup>	The role of Jurisprudence in Eastern Doctrines or Laws	
11 <sup>th</sup>	Specific law systems of Ancient Eastern doctrines or Laws	
12 <sup>th</sup>	The impact of marriage on the Ancient Egyptian Law, Iraq and Iran	
13 <sup>th</sup>	The Jewish System of inheritance	
14 <sup>th</sup>	Monarchy in Pharoh Egypt	
15 <sup>th</sup>	The system of contractions and obligations in Iraq and Iran	
16 <sup>th</sup>	<i>Modern Time Law- general outlook</i>	

### **Expected workload:**

On average students need to spend 2 hours of study and preparation for each 50-minute lecture/tutorial.

### **Attendance policy:**

Absence from lectures and/or tutorials shall not exceed 15%. Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant college/faculty shall not be allowed to take the final examination and shall receive a mark of zero for the course. If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.

### **Module references**

#### **Books**

<b>Book Title</b>	<b>Author</b>	<b>Edition</b>	<b>Publisher</b>	<b>Publishing Year</b>
The History of Legal Systems	Dr. Sofi Abu Talib		Alnahda Publishers	
The History of Legal Systems	Dr. Mahmoud S. Zanati		Alnahda Publishers	
The History of Legal Systems	Dr. Fatthi Almarsafaw	i	Alnahda Publishers	

#### **Journals**

Jordanian Law Society Journal  
Journal of Legal Practice

#### **Websites**

[www.h-net2.msu.edu/law](http://www.h-net2.msu.edu/law)

[www.law.ed.ac.uk/elr/home.htm](http://www.law.ed.ac.uk/elr/home.htm)