



Philadelphia University
Faculty of Arts
Department of Chinese
First Semester, Academic Year 2021-2022

Course syllabus

Course title: Chinese in Tourism	Course code: 0121251
Course level: Medium	Course prerequisite (s) and/or corequisite (s): 0121121
Lecture time: 15 weeks	Credit hours: 3
	Contact hours:45
Location:31522/FA	

Academic Staff Specifics

Name	Rank	Office number and location	Office hours	E-mail address
Yang Guanghai	Associate Professor	5F/Faculty of Arts (opposite 31522)	9:30-11:00 Wednesday	ghy0635@163.com

Course description (According to the University Catalogue)

This course is designed for BA students of Chinese Department, Philadelphia University. It is intended to develop students' basic Chinese language proficiency for communication while travelling in China. The necessary scenes will be discussed with simple words and sentence patterns. By taking this course, students will learn the useful words, phrases and basic sentence patterns in each scene. They will also be provided with the relevant information and general knowledge about travelling in China.

Course objectives:

To enable students to

1. read and write the main words and phrases used in Chinese tourism.

2. practice and learn to use some basic sentence patterns in practical communication scenes whiling travelling.
3. get more knowledge about travelling in China.
4. be aware of and understand some cultural differences between China and Jordan in travelling.

Course/ resources

- **Text book/ books (title , author (s), publisher, year of publication)**

Experiencing Chinese: Travelling in China (Higher Education Press, 2009)

- **Support material (s) (vcs, acs, etc).**

CD on the same textbook;

Recording on classroom practice by Chinese teachers

- **Study guide (s) (when applicable)**

Language and culture materials on Edmodo classes/groups (Chinese Department of Philadelphia University) for all Chinese BA students

- **Laboratory Handbook/ books (when applicable)**

Teaching methods(Lectures, discussion groups, tutorials, problem solving, debates, etc)

This course is mainly involved in classroom lectures, and group discussions are frequently done inside and outside lectures. The teaching activities will be designed to get the students actively involved; teaching materials will be designed to help the students improve their language proficiency. For each week, at least one-hour group tutorial is arranged for BA students in Chinese Department office.

Learning outcomes:

- Knowledge and understanding

(1) Everyday Chinese language knowledge on travelling including transportation, checking in, room facilities, arranging daily activities, asking the way, boeing a ticket, shopping, exchanging money, asking for help and dinning.

(2) Knowledge on Chinese reading and writing of the main words, phrases and basic sentences used in practical communication scenes of travelling.

- Cognitive skills (thinking and analysis).

(1) Learn to realize the importance of cooperation and teamwork; (2) Practice on logical thinking and management of daily studies and life, and form good habit especially on studies; (3) Learn to explore and form academic interest; (4) Learn to listen to and observe other people and their cultures, and learn to learn; (5) Learn to recognize the value in both Arab culture and Chinese culture.

- Communication skills (personal and academic).

(1) Introduction and self-introduction; (2) Recognize information on business cards and make them (basic information about address, telephone numbers, emails, and accounts on Facebook, Twitter, WhatsApp, WeChat, etc.); (3) Communicate with Chinese on hobbies, pets, and daily activities; (4) Talk about food and learn to order food in China and make some Chinese food; (5) Learn to discuss and buy clothing in China, equipped with skills on size, materials, design, and bargaining; (6) Basic information on travelling and hotels, and skills on buying tickets of all kinds in Chinese language, including using and paying on

main mobile Apps when travelling in China; and (7) Practice on planning future studies and life, based on information and skills on university and other main aspects in society.

- Transferable Skills.

(1) Common purpose language competence enables students to easily cope with real-time situations in real language context in China or in other Chinese language-related situations; (2) Chinese language knowledge and skills equip students with ability to cope with political, economic, cultural, and tourist situations not only in China, but also in other southeastern Asian countries and any Arab country where Chinese language or cultural background is involved in real-time situations (conference, teaching, translation, tourism, etc.) or in written forms (translation, documents and documentation, etc.); (3) Cognitive and communication skills help students to deal with any problem-solving situations other than China or Chinese language-related contexts.

- Psychomotor Skills (When applicable)

(1) Chinese language learning (character writing, acquaintance to historical changes of Chinese characters) practices and strengthens students psychological and physical balance; (2) Some Chinese art and culture skills (taiji, hulusi, calligraphy and traditional painting, paper-cutting, etc.) help with students psychological and physical development.

Assessment instruments

- Exams (First, Second and Final Exams)
- Quizzes.
- Short reports and/ or presentations, and/ or Short research projects
- Homework assignments

<u>Allocation of Marks</u>	
Assessment Instruments	Mark
First examination	20
Second examination	20
Final examination: 50 marks	40
Reports, research projects, quizzes, homework, Projects	20
Total	100

Documentation and academic honesty

- Documentation style (with illustrative examples)

(1) All teaching materials are open to students and quality assurance organization; (2) All teaching materials are well-prepared before lectures, and are well-preserved after lectures; (3) All exam papers are totally confidential before, in the middle of, and after the exam, and are well preserved in Faculty of Arts archives; (4) Each test paper is well checked before printing, and each teacher signs his name upon the paper after reading and giving

result to students; (5) Attendance is called on each class, and all attendance sheet and bonus giving is marked, well preserved in Department or Faculty archives.

- Protection by copyright

(1) All lecture materials are genuine and original: teachers don't copy others' lecture materials or research papers, and all quotations are listed and announced; (2) All textbooks, handbooks, and other lecture materials (if applicable) are officially donated by Confucius Institute Headquarters/Hanban through Jordanian Customs, and are all printed by officially authorized publishers in China; (3) Students homework materials are well preserved and displayed (when necessary), and all display homework is openly announced among students.

- Avoiding plagiarism.

(1) Chinese staff promise to use original lecture materials in language teaching, and all quotations are listed and announced in lectures or research papers, violation of which results in the violator's public announcement and immediate resignation as Chinese teacher of Philadelphia University; (2) Each test paper is different in contents from previous ones, and each test paper is genuine and original; (3) Students are honest both in exams and at homework, and violation of which results in failure of the exam/homework--this is announced in the first class before all students.

Course/ academic calendar

week	Basic and support material to be covered	Homework/reports and their due dates
(1)	Initials, finals and tones of Chinese Pinyin/汉语拼音的声母、韵母和声调	Pronunciation and tone drills/拼读和声调练习: 课本第9-11页。 Due Date: Oct. 20, 2021
(2)	Lesson1 Transportation/乘车: 出租车, 公共汽车, 司机, 我去友谊宾馆, 在这儿停车吧! 给你钱, 去友谊宾馆, 坐几路车? 到友谊宾馆还有几站?	Transportation/乘车: 我去友谊宾馆, 在这儿停车吧! 给你钱, 到友谊宾馆还有几站? Pair work--role-play conversation between a tourist and a passerby or a conductor. Due Date: Oct. 27, 2021
(3)	Lesson2 Checking in/入住: 我预订了房间, 请稍等, 我叫..., 请问有空房间吗? 请给我看看你的护照。	Checking in /入住: 我预订了房间, 请稍等, 我叫..., 请问有空房间吗? 请给我看看你的护照。数字11-20, 说出门牌号: 课本33-34页。 Due Date: Nov. 4, 2021
(4)	Lesson 3 Room Facilities/房间设施: 房间里有空调吗? 房间里可以打国际长途吗? 可以帮我换一条床单吗?	Room Facilities/房间设施: 房间里有空调吗? 房间里可以打国际长途吗? 可以帮我换一条床单吗? 图片替换: 课本第40页 Due Date: Nov. 11, 2021
(5)	Lesson 3 Room Facilities/房间设施: 我忘了带房卡, 我的淋浴坏了, 请帮我开一下儿门, 请帮我修一下儿。	Room Facilities/房间设施: 我忘了带房卡, 我的淋浴坏了, 请帮我开一下儿门, 请帮我修一下儿。双人练习: 课本第44页。

		Due Date: Nov. 18, 2021
(6) First examination	Lesson 4 Arranging Daily Activities /日常安排: 什么时候去上海? 星期几去苏州? 还去什么地方?	Arranging Daily Activities /日常安排: 什么时候去上海? 星期几去苏州? 还去什么地方? 星期的表达方法, 朗读短文: 课本第52页 Due Date: Nov. 25, 2021
(7)	Lesson 4 Arranging Daily Activities /日常安排: 明天几点出发? 下午有什么安排? 有什么好玩儿的?	Arranging Daily Activities/日常安排: 明天几点出发? 下午有什么安排? 有什么好玩的? 问与答, 时间的表达方法: 课本第57-58页 Due Date: Dec. 2, 2021
(8)	Lesson 5 Asking the way/问路: 请问, 火车站怎么走? 一直走, 第一个十字路口往右拐。	Lesson 5 Asking the way/问路: 请问, 火车站怎么走? 一直走, 第一个十字路口往右拐。知识练习, 双人练习: 课本第66页。 Due Date: Dec. 9, 2021
(9)	Lesson 5 Asking the way/问路: 附近有超市吗? 超市在路的左边, 邮局的旁边。	Lesson 5 Asking the way/问路: 附近有超市吗? 超市在路的左边, 邮局的旁边。问与答, 双人练习: 第68-69页 Due Date: Dec. 16, 2021
(10)	Lesson 6 Booking a Ticket /订票: 我要订一张去上海的飞机票。几号的? 有没有再早一点儿的? 我要9点半的吧。	Lesson 6 Booking a Ticket /订票: 我要订一张去上海的飞机票。几号的? 有没有再早一点儿的? 我要9点半的吧。听后搭配, 日期的表达方法: 课本第76页。 Due Date: Dec. 23, 2021
(11) Second examination	Lesson 6 Booking a Ticket /订票: 我订一张去上海的火车票, 全程需要多长时间? 你们可以送票吗?	Lesson 6 Booking a Ticket /订票: 我订一张去上海的火车票, 全程需要多长时间? 你们可以送票吗? 问与答, 双人练习: 课本第80-81页。 Due Date: Dec. 30, 2021
(12)	Lesson 7 Shopping /购物: 这件丝绸衬衣多少钱? 太贵了, 能便宜一点儿吗?	Lesson 7 Shopping /购物: 这件丝绸衬衣多少钱? 太贵了, 能便宜一点儿吗? 听后搭配, 钱币的表达方法: 课本8页。 Due Date: Jan. 6, 2022
(13)	Lesson 8 Exchanging Money /换钱: 请问在这儿可以换人民币吗? 一美元可以换多少人民币?	Lesson 8 Exchanging Money /换钱: 请问在这儿可以换人民币吗? 一美元可以换多少人民币?

		听后搭配，双人练习：课本第100页。 Due Date: Jan. 13, 2022
(14)	Lesson 9 Asking for Help/求助：我的皮包丢了！可能是买东西的时候。别着急，我们回去再找找。	Lesson 9 Asking for Help/求助：我的皮包丢了！可能是买东西的时候。别着急，我们回去再找找。 听后搭配，图片替换：课本第110页。 Due Date: Jan. 20, 2022
(15)	Lesson 10 Dining /吃饭：想吃点儿什么？您可以尝尝，来一个鱼香肉丝。还要别的吗？	Lesson 10 Dining /吃饭：想吃点儿什么？您可以尝尝，来一个鱼香肉丝。还要别的吗？ 图片替换，双人练习：课本第122-123页。 Due Date: Jan. 27, 2022
(16) Final Examination	Revision&Final Examination	Due Date: Feb. 5, 2022

Expected workload:

On average students need to spend 2 hours of study and preparation for each 50-minute lecture/tutorial.

Attendance policy:

Absence from lectures and/or tutorials shall not exceed 15%. Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant college/faculty shall not be allowed to take the final examination and shall receive a mark of zero for the course. If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.

Other Education Resources

Books

1. *Talk About China in English: Tourism/用英语说中国：旅游篇*，上海科学普及出版社，2008
2. *300 Sentences in Chinese/汉语300句*，Sinolingua Publishing House, 2010
3. *Talk in Chinese: 301 Sentence/汉语会话301句*，Beijing Language and Culture University Press, 2011
4. *A New Chinese Course 1/新编汉语教程1*，Beijing Language and Culture University Press, 2010

Journals

Websites

1. Follow Jade: <https://www.youtube.com/watch?v=fYfH7rMYVA8>
2. My first Chinese words: <https://www.youtube.com/watch?v=T8ifz5QWOOk>
3. Chinese for kids: <http://chinese4kids.net/>
4. <http://dinoling.com/languages/chinese.html>

5. <http://kidschinesebroadcast.com/>
6. <http://www.petralingua.com/foreign-languages/online-chinese-for-kids.php>
7. <http://www.bbc.co.uk/languages/chinese/>
8. <http://www.chineselearningcenter.com/>
9. 约旦费城大学孔子学院课程平台: <http://cipujo.chinesecio.com/>