

## Philadelphia University Faculty of Engineering Department of Architecture First Semester 2011- 2012

# **Course Syllabus**

<b>Course Title: Theories of</b>	Course code: 660344	
contemporary architecture.		
Course Level: 2	Course prerequisite: 660242	
Lecture Time: 11.30-12:30	Credit hours: 3	

		Academic Staff		
		<b>Specifics</b>		
Name Ran	Donk	Office Number and	Office	E-mail Address
	Kank	Location	Hours	E-man Address
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#### **Course module description:**

This course concern with the development of architecture from the industrial revolution to the end of the Second World War in 1945. It particularly emphasizes on the Social, Economical and Political changes and their effects on modern architectural trends and pioneers.

#### **Course module objectives:**

- 1. To be familiar with major works of architecture from the periods covered.
- 2. To be able to identify major works of architectural movements.
- 3. To knew the stylistic characteristics of the various architectural movements.
- 4. To be able to analyzed and critically evaluate a contemporary buildings.

### **Course/ module components**

- The students during this course can be able to identify architectural works.
- To be able to analyze architectural works.
- To be able to evaluate architectural works.

• Books (title, author (s), publisher, year of publication)

No limitations for books and publications for the subject but students will be advised to read list of publications (books, articles and web sites) as seen at the end of the course syllabus.

- **Support material:** students have to develop their architectural culture by visits to deferent sites, , new architectural complexes, readings, seeing slide, video cassettes,
- Homework and laboratory guide: students are requested to prepare a report for different movements and pioneers' works in these periods.

### **Teaching methods:**

The structure of this course is elaborated throw theoretical lessons, analytical architectural works and buildings. .

#### **Learning outcomes:**

- Knowledge and understanding the development of architecture in the world.
- Cognitive skills (thinking and analysis).

Develop personal abilities to evaluate a contemporary projects and buildings.

• Communication skills (personal and academic).

Architectural students will be able to communicate, read, use resources (books, magazine, web sites, etc.) related to this subject. .

#### **Assessment instruments**

- Case studies for architects and analysis of their designed or built work.
- Three examinations according to the following table:

Allocation of Marks				
Assessment Instruments	Mark			
1 <sup>st</sup> examination	%15			
2 <sup>nd</sup> examination	%15			
reports	%20			
Final examination	50			
Total	%1			

# **Documentation and academic honesty**

• Students are requested to illustrate references whatever extracted from books, magazine or web sites, in order to respect the copyright protection and avoid plagiarism.

# Course/module academic calendar

Week	Basic and support material to be covered	Homework/reports and their due dates
(1)	Introduction to the module	
26-30/6	18-19C Architecture	
	Modern movements.	
	Objectives, contents, definitions,	
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(2)	Art Nouveau.	
3-7/7	Art Deco.	
	1220 2 0000	
(3)	Bauhaus.	
10-14/7	Functionalism	
(4)	Expressionism.	
17-21/7	DE Stijil	
	Constructivism	
	Futurism	20-25/7 1 <sup>st</sup> Exam.
	Arts and Crafts	
	International Style	
	·	
(5)	International Style	
24-28/7	Organic Style	28/7 Due date for report
	Frank Lloyd Wright, Richard Neutra	presentation
(6)	Philosophical thoughts, and comparisons	
31-4/8	Students' reports reviews	
	Separation of the separation o	3-8/8 2 <sup>nd</sup> Exam.
(7)	Students' reports Reviews	
7-11/8	1	
(8)	Final Examination	
14-18/8		

#### **Expected workload:**

On average students need to spend \(^{\text{r}}\) hours of study and preparation for each 50-minute lecture/tutorial.

### **Attendance policy:**

Absence from lectures and/or tutorials shall not exceed 15%. Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant college/faculty shall not be allowed to take the final examination and shall receive a mark of zero for the course. If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.

#### **Module references**

- 1-Kenneth Frampton, **modern architecture**, a critical history, Thames&Hudson, 2007.
- 2- Daniel Borden, Architecture, The History of western architecture, Herbert press, London
- 3-Mark Irving, **1001 Buildings You Must See Before You Die**, Cassel illustrated 2008.
- 4- The Visual Dictionary of Architecture, ava academia, 2008.
- 5-Different web sites (Articles, pictures, videos and presentations.