



Philadelphia University  
Faculty of law  
Department of -----  
----- semester, 2007/2008

### Course Syllabus

<b>Course Title: Environmental protection</b>	<b>Course code: 410236</b>
<b>Course Level: Fourth year</b>	<b>Course prerequisite (s) and/or corequisite (s): Introduction to Law</b>
<b>Lecture Time:</b>	<b>Credit hours: 3 Credit Hours</b>

### Academic Staff Specifics

<b>Name</b>	<b>Rank</b>	<b>Office Number and Location</b>	<b>Office Hours</b>	<b>E-mail Address</b>
<b>Dr. Issa Dabbah</b>	<b>Assistant professor</b>	<b>310</b>		<b>idabbah@philadelphia.edu.jo</b>

#### **Course module description:**

This course includes an introduction to the environment and its elements, pollution, protecting the environment from pollution, introducing the public institutions for the protection of the environment, their composition, specialization, administrative control and the protection of the environment, administrative control institutions, the elements of the general environmental regime, public security, public health, public tranquility, morals and ethics, administrative control particular to the environment, Islamic law and the environment, liability for harming the environment, the manner of determining environmental damages, the protection of the law of the elements of the environment, combating pollution as a result of radiation and noise pollution.

**Course module objectives:**

1. Provide students with basic as well as advanced knowledge in the legislations and laws related to environmental protection and development.
2. develop students cognitive skills in discussions related to the environment as well as practical skills in recognizing specific procedures related to environmental protection from the legal aspects
3. develop and enhance students skills in writing and preparing legal research papers as well as environment related articles.

**Course/ module components**

- Books (title , author (s), publisher, year of publication)

Book Title	Author	Edition	Publisher	Publishing Year
Environmental legislations in The Hashemite Kingdom in light of international pacts	Dr. Kareem Kashakish		Marwa Institution	1998

- Support material (s) (vcs, acs, etc).
- Study guide (s) (if applicable)
- Homework and laboratory guide (s) if (applicable).
  1. open discussions on topics selected from environmental protection laws
  2. an outside lecturer
  3. field visit
  4. research paper

**Teaching methods:**

Lectures, discussion groups, tutorials, problem solving, debates, etc.

Methods	Number of Lectures	Scores distribution
Lectures	40	80%
Multipurpose room and field visits	4	
Student's involvement in seminars, tutorials, and group discussions	4	10%
Quizzes and Assignments	-	-
Paper research & Essays (maximum of 3000words)	-	10%
Total	48	100%

**Learning outcomes:**

- Knowledge and understanding

**At the end of this module, each student will be able to:**

**A/2 A/4 recognizing topics related to the protection of the environment from moral, social and economic aspects, in addition to realizing its dimensions and impact on the issue of environmental protection**

**A/5 to become well-rounded with the constitutions of local and international institutions and quarters relevant to the field of Law**

**A/6 become well-rounded with the methods and paradigms of both; legal academic research as well as the sources of legal knowledge**

**B/1 D/4 become well-rounded with legislations, laws and international pacts as well as regional and local agreements related to environmental protection**

- Cognitive skills (thinking and analysis).  
put specialized theoretical knowledge in the laws relating to environmental protection into actual practice
- Communication skills (personal and academic).
  - demonstrate advanced knowledge of the environment and pollution along with the damages resulting, in addition to specialized laws used to deal with the protection of the environment.
  - recognizing topics related to the protection of the environment from moral, social and economic aspects, in addition to realizing its dimensions and impact on the issue of environmental protection

**Assessment instruments**

- Short reports and/ or presentations, and/ or Short research projects
- Quizzes.
- Home works
- Final examination: 50 marks

<b><u>Allocation of Marks</u></b>	
<b>Assessment Instruments</b>	<b>Mark</b>
<b>First examination</b>	<b>20%</b>
<b>Second examination</b>	<b>20%</b>
<b>Final examination: 50 marks</b>	<b>50%</b>
<b>Reports, research projects, Quizzes, Home works, Projects</b>	<b>10%</b>
<b>Total</b>	<b>100%</b>

## Documentation and academic honesty

- Documentation style (with illustrative examples)
- Protection by copyright
- Avoiding plagiarism.

## Course/module academic calendar

This module consists of (48) hours allocated into (16) weeks, (3) hours a week, divided as follows:

<b>Week</b>	<b>Subject</b>	<b>Notes</b>
1 <sup>st</sup>	The meaning of environment and its relationship to humans	
2 <sup>nd</sup>	Environmental education, its origin, development and destination	
3 <sup>rd</sup>	International pacts relating to the environment	
4 <sup>th</sup>	Jordanian legislations related to the environment	
5 <sup>th</sup>	Administrative control and the environment in Jordanian legislations	
6 <sup>th</sup>	<b>Administrative control related to pollution</b>	
7 <sup>th</sup>	Major sources of pollution	
8 <sup>th</sup>	The nature of the ozone and the international pacts	
9 <sup>th</sup>	Nuclear radiation and the environment	
10 <sup>th</sup>	United Nations' programs for environmental protection	
11 <sup>th</sup>	The principles of Rio and Stockholm Declarations	
12 <sup>th</sup>	The role of non-governmental organization in environmental protection	
13 <sup>th</sup>	Civil responsibility of environmental protection	
14 <sup>th</sup>	Economics and technology in environment	
15 <sup>th</sup>	Impact of the environment on First world countries	
16 <sup>th</sup>	<i>Discussion and revision</i>	

## Expected workload:

On average students need to spend 2 hours of study and preparation for each 50-minute lecture/tutorial.

## Attendance policy:

Absence from lectures and/or tutorials shall not exceed 15%. Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant college/faculty shall not be allowed to take the final examination and shall receive a mark of zero for the course. If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.

## **Module references**

### **Books**

<b>Book Title</b>	<b>Author</b>	<b>Edition</b>	<b>Publisher</b>	<b>Publishing Year</b>
<b>Human and the environment</b>	<b>Dr. Muhammad S. Sabbarini and Dr. Rasheed A. AlHamad</b>			

### **Journals**

**Look up the legal electronic guide for the Faculty of Law Students-Philadelphia University**

### **Websites**

**Look up the legal electronic guide for the Faculty of Law students-Philadelphia University**