

Philadelphia University Faculty of law Department of ------------ semester, 2007/2008

Course Syllabus

Course Title: International Humanitarian	Course code: 420244
Course Level: Second year	Course prerequisite (s) and/or corequisite (s): public international law 1
Lecture Time:	Credit hours: 3 Credit Hours

		Academic Staff Specifics		
Nama	Rank	Office Number and	Office	E-mail Address
Name		Location	Hours	E-mail Address
Dr. Issa	Assistant	310		idabbah@philadelphia.edu.jo
Dabbah	Professor			

Course module description:

16- (420244) International Humanitarian Law

Module name: Humanitarian international law Prerequisite: Public international law (1) Module number: 420244 Module number: 420141

This course is an introduction to international humanitarian law, the formative periods, international treaties, the particularities of international humanitarian law, the sources and principles of international humanitarian law, and the field of application of international humanitarian law: international and noninternational armed conflicts: protected persons, protected properties, those with special protection, and prohibited actions in armed conflicts, the protection of cultural properties, restricting or banning the use of certain arms, the duties of all parties in applying international humanitarian law, international humanitarian law and governmental and non-governmental international organizations, particularly insofar as refugees, protection of the environment and human rights. **Course module objectives:**

- 1. provide students with the basic and advanced knowledge of international humanitarian law, its sources, elements and historical development
- 2. develop and enhance students cognitive and practical skills in dealing with topics of international humanitarian law and other related topics
- 3. develop and enhance students skills in writing theoretical and practical legal research paper and to further utilize data basis and information technology

Course/ module components

• Books (title, author (s), publisher, year of publication)

Book Title	Author	Edition	Publisher	Publishing Year
Studies in International Humanitarian Law	A group of teachers		Almustaqbal Alarabi Publishers	2000

- Support material (s) (vcs, acs, etc).
- Study guide (s) (if applicable)
- Homework and laboratory guide (s) if (applicable).

General discussions on some international humanitarian law related topics An outside lecturer

Research paper

Workshop (multipurpose room)

Teaching methods:

Lectures, discussion groups, tutorials, problem solving, debates, etc.

Methods	Number of Lectures	Scores' distribution
Lectures	40	80%
Multipurpose room and field visits	3	
Student's involvement in seminars,	5	5%
tutorials, and group discussions		
Quizzes and Assignments		5%
Paper research & Essays (maximum of		10%
3000words)		
Total	48	100%

Learning outcomes:

• Knowledge and understanding

At the end of this module, a student will be able to:

A/1 express the basic principles and concepts of the international humanitarian law , elements, sources and historical development

A/5 elucidate topics in the area of international politics and security basis and universal peace

• Cognitive skills (thinking and analysis).

B/3 analyze and interpret international decisions and judicial interpretations and jurisprudential opinions in the area of international humanitarian law B/5 deal with various assumptions in light of specific circumstances and factual basic material within the framework of international humanitarian law B/6 develop a critical mental faculty and to find legal solutions bolstered by evidence to solve problems

- Communication skills (personal and academic). C/3 prepare reports, essays and research papers in topics related to the international humanitarian law
- Practical and subject specific skills (Transferable Skills). D/5 effectively interact with issues and institutions of the international and regional community concerning all the issues related to international humanitarian law

Assessment instruments

- Short reports and/ or presentations, and/ or Short research projects
- Quizzes.
- Home works
- Final examination: 50 marks

Allocation of Marks			
Assessment Instruments	Mark		
First examination	20%		
Second examination	20%		
Final examination: 50 marks	50%		
Reports, research projects, Quizzes, Home	10%		
works, Projects			
Total	100%		

Documentation and academic honesty

• Documentation style (with illustrative examples)

- Protection by copyright
- Avoiding plagiarism.

Course/module academic calendar

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This module consists of (48) hours allocated into (16) weeks, (3) hours a week, divided as follows:

SubjectNotes1stInternational humanitarian law, meaning and significance2ndRecording stages and international pacts3rdProperties of international humanitarian law4thOrigins of international humanitarian law5thAreas of applying international humanitarian law6thInternational vs. non-international armed disputes7thPersons protected under international humanitarian law8thProtected property- cultural property Private protection holder10thBanned activities in armed disputes11thState duties and obligations in executing International Humanitarian Law12thDuties of governmental and non-governmental organizations in International Humanitarian Law13thRefugees in International Humanitarian Law14thEnvironmental Protection and Humani International Humanitarian Law15thHuman Rights and International Humanitarian law16thGeneral discussions of module topics	Week		
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15 th Human Rights and International Humanitarian law	14 th	Environmental Protection and Human	
		International Humanitarian Law	
16 th General discussions of module topics	15 th	Human Rights and International Humanitarian law	
	16 th	General discussions of module topics	

Expected workload:

On average students need to spend 2 hours of study and preparation for each 50-minute lecture/tutorial.

Attendance policy:

Absence from lectures and/or tutorials shall not exceed 15%. Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant college/faculty shall not be allowed to take the final examination and shall receive a mark of zero for the course. If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.

Module references

Books

Book Title	Author	Edition	Publisher	Publishing Year
Encyclopedia of International Humanitarian Law Agreements International criminal				
Court Annual report in the application of international law for students of Law	Philadelphi a University			

Journals

Lookup legal electronic sources for students of Law- Philadelphia University

Websites

Lookup legal electronic sources for students of Law- Philadelphia University