

# Philadelphia University Faculty of law Department of -----

----- semester, 2007/2008

# **Course Syllabus**

Course Title: Public International Law (1)	Course code: 420141
Course Level: First Year	Course prerequisite (s) and/or corequisite (s): public international law 2, international human law and international
Lecture Time:	Credit hours: 3 Credit Hours

	Academic	Staff	<b>Specifics</b>	
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#### **Course module description:**

# 4- (420141) Public International Law (1)

Module name: Public international law 1 Prerequisites not required

Module number: 420141

The international law module (1) introduces contemporary international public law, its nature, sources, development, the nature of its precepts, the basis of obligation and the field of application, and also, defining the personalities of public international law, and defining their rights and obligations, particularly in respect of international responsibility, and international relations, and this includes diplomacy, international treaties, international and regional organizations, the means for resolving international conflicts, and the legal principles governing situations of land, sea and air wars, and the end of a state of war, and also, the principles of international neutrality, and the duties and rights of neutral countries... etc.

#### **Course module objectives:**

- 1. Provide students with the basic knowledge of the principles and concepts of the international law, its characteristics and elements, sources and historical development
- 2. develop students cognitive as well as learning abilities in dealing with topics related to the international law, in addition to enhancing students abilities in learning and benefiting from the use of sources of knowledge

- 3. develop students ability to write legal research papers both theoretic and practical in the field of international Law
- 4. develop student's ability to understand the importance of world peace and international cooperation both of which are prominent goals for the international community

## **Course/ module components**

Books (title, author (s), publisher, year of publication)

<b>Book Title</b>	Author	Edition	Publisher	<b>Publishing Year</b>
Al-waseet in political			Al-thaqafa	Amman,1999
regimes and	A. alkhatib		publishers/Husseini	
constitutional law			Mosque yard	

- Support material (s) (vcs, acs, etc).
- Study guide (s) (if applicable)
- Homework and laboratory guide (s) if (applicable). open general discussions related to the Public International Law an outside lecturer

Workshop in the multipurpose room

Research paper

#### **Teaching methods:**

Lectures, discussion groups, tutorials, problem solving, debates, etc.

Methods	Number of Lectures	Scores' distribution
Lectures	43	90%
Multipurpose room and field visits		
Student's involvement in seminars,	5	5%
tutorials, and group discussions		
<b>Quizzes and Assignments</b>		
Paper research & Essays (maximum of		5%
3000words)		
Total	48	100%

#### **Learning outcomes:**

• Knowledge and understanding

## At the end of this module, a student will be able to:

- A/1 express the principles and basic concepts, principle values and elements of the public international Law and illustrate its sources, elements and historical development
- A/4 become aware of international politics and the role of countries and international organizations in the design and planning of such political steps
- A/5 Illustrate the basic of the constitutions of the regional and international institutions and quarters related to the public international law along with illustrating its form and specializations

- Cognitive skills (thinking and analysis).
  - B/2 Diagnose and analyze decisions arrived at in international disputes, in addition to the ability to give suitable solutions supported by intact evidence for similar situations

B/5 Develop legal argumentation in cases related to public international law and deal in an ideal manner with various logical assumptions in this field B/6 develop a critical mental faculty concerning specific discussions and choose the most logical solutions from amongst various ones

- Communication skills (personal and academic).
  - -- C/1 Research through laws and international pacts to finally derive data that bolster knowledge and to be able to find logical solutions to real and/or presumed problems, to present and classify them based on their level of importance C/3 prepare and formulate research papers, articles and reports in compliance with a legal scientific methodology
- Practical and subject specific skills (Transferable Skills).

  D/5 interact with the international community and get involved with its issues and institutions, along with keeping up with all the developments in the field

## **Assessment instruments**

- Short reports and/ or presentations, and/ or Short research projects
- Quizzes.
- Home works
- Final examination: 50 marks

Allocation of Marks			
Assessment Instruments	Mark		
First examination	20%		
Second examination	20%		
Final examination: 50 marks	50%		
Reports, research projects, Quizzes, Home	10%		
works, Projects			
Total	100%		

## **Documentation and academic honesty**

- Documentation style (with illustrative examples)
- Protection by copyright
- Avoiding plagiarism.

#### Course/module academic calendar

This module consists of (48) hours allocated into (16) weeks, (3) hours a week, divided as follows:

Week	Subject	Notes
1 <sup>st</sup>	Description of the public international law	
2 <sup>nd</sup>	The sources of public international law	
3 <sup>rd</sup>	Developing, recording and the nature and the basis for obligation of the public international law	
4 <sup>th</sup>	Public international law and national law and the application of the public international law	
5 <sup>th</sup>	Public international law persons	
6 <sup>th</sup>	The region and it inclusions	
7 <sup>th</sup>	International relations- foreign diplomatic representation	
8 <sup>th</sup>	International assemblies	
9 <sup>th</sup>	International treaties	
10 <sup>th</sup>	International and regional organization	
11 <sup>th</sup>	International disputes and its promoting	
12 <sup>th</sup>	War	
13 <sup>th</sup>	Rules and Regulation for War	
14 <sup>th</sup>	Neutrality rules	
15 <sup>th</sup>	International rulings, human international law	
16 <sup>th</sup>	Final exam	

## **Expected workload:**

On average students need to spend 2 hours of study and preparation for each 50-minute lecture/tutorial.

# **Attendance policy:**

Absence from lectures and/or tutorials shall not exceed 15%. Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant college/faculty shall not be allowed to take the final examination and shall receive a mark of zero for the course. If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.

# **Module references**

#### **Books**

<b>Book Title</b>	Author	Edition	Publisher	<b>Publishing Year</b>
<b>Public international</b>	Dr. Hamid			
law	Sultan/ Dr.			
	Aiesha			
	Ratib, Dr.			
	SalahAddin			
	Amir			
Alwaseet in the public	Dr. Abdul			
international law 4	Kareen			
parts	Ulwan			
The development of	Dr. Mustafa			
the public	S. Hussein			
international law				
The Encyclopedia of	Dr. Issa			
the international law	Dabbah			
(6 volumes)				

## **Journals**

The international law year book/the Egyptian International Law Organization/Cairo

**International politics Journal/ Cairo** 

Look up the legal electronic sources guide for Faculty of Law students/Philadelphia University

#### Websites

E law Murdoch University Electric Journal of law

www.murdoch.edu.au/elaw
Electronic Journal of Comparative Law

www.law.kub.nl/ejcl

Washington University Law Quarterly

www.Is.wistl.edu/wulo/wulqboard.gtml

The Internet Law Library

www.lawresearch.com