



Philadelphia University
Faculty of law
Department of -----
----- semester, 2007/2008

Course Syllabus

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| Course Title: Personal Statutes for Non-Muslims | Course code: 410336 |
| Course Level: Fourth year | Course prerequisite (s) and/or corequisite (s): :Introduction of IslamicJurisprudence |
| Lecture Time: | Credit hours: 3 Credit Hours |

Academic Staff Specifics

| Name | Rank | Office Number and Location | Office Hours | E-mail Address |
|-------------------------|-----------------------------|-----------------------------------|---------------------|-----------------------|
| Dr. Fuad Sartawi | Participan professor | 307 | | |

Course module description:

Module name: Personal status for non-Muslims

Module number: 410336

Prerequisite: Introduction to Islamic law

Module number: 410233

This module treats the sources of law for various rules and precepts among Christian sects, and the meaning and concept of marriage, and its legal definition across history. It also deals with the formalities before marriage such as engagement and its effects, particularly insofar as rescinding it, and then, the course seeks to address marriage by proxy, and the impediments to marriage in general, and a treatment of the procedures and pillars of the nuptial contract, and separation, expenditure, the children and rearing them, and finally, the study addresses the dissolution of marriage in general, and categorizing the cases of the termination of marriage such as annulment, severance and divorce, while elucidating the reasons for divorcing the wife and husband.

Course module objectives:

1. provide students with the basic as well as advanced knowledge in the specific legislations of non-Muslims in Jordan, and ways of applying these legislations, rules and trait
2. enhance students cognitive and practical skills and develop their ability to learn and understand the specific rules related to personal statutes for non-Muslims, including marriage, divorce, inheritance, alimony, etc...
3. develop students skills in writing research papers, articles and reports about subjects related to the personal statutes for non-Muslims.

Course/ module components

- Books (title , author (s), publisher, year of publication)

| Book Title | Author | Edition | Publisher | Publishing Year |
|--|--------------------------|---------|---------------|-----------------|
| the Law for the Councils of non-Muslim Religious Sects | The Lawyer: Yaqoub Alfar | | Amman, Jordan | 2001 |

- Support material (s) (vcs, acs, etc).
- Study guide (s) (if applicable)
- Homework and laboratory guide (s) if (applicable).

General discussions on module selected topics

An outside lecturer

Field visit

Research paper

Teaching methods:

Lectures, discussion groups, tutorials, problem solving, debates, etc.

| Methods | Number of Lectures | Scores' distribution |
|---|--------------------|----------------------|
| Lectures | 40 | 80% |
| Multipurpose room and field visits | 2 | --- |
| Student's involvement in seminars, tutorials, and group discussions | 4 | 5% |
| Quizzes and Assignments | 2 | 5% |
| Paper research & Essays (maximum of 3000words) | -- | 10% |
| Total | 48 | 100% |

Learning outcomes:

- Knowledge and understanding

At the end of this module, a student will be able to:

A/2 explain the personal statutes for non-Muslims and related legislations along with the applied legal decisions for such cases

A/5 become abreast of institutions linked to the personal statutes of non-Muslims, including sects courts along with other courts and their specific regulations, formation and traits

A/4 be aware of topics related to the personal statutes of non-Muslims whether it be social, religious, moral, etc...

A/6 be exposed to the methods and paradigms of legal academic research and the sources of legal knowledge

- **Cognitive skills (thinking and analysis).**

B/1 apply special theoretic knowledge to intellectual, practical, and/or presumed issues

- **Communication skills (personal and academic).**
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- **Practical and subject specific skills (Transferable Skills).**

D/4 become abreast of legislations, laws, judicial decisions and specific interpretations of personal statutes for non-Muslims

Assessment instruments

- Short reports and/ or presentations, and/ or Short research projects
- Quizzes.
- Home works
- Final examination: 50 marks

| <u>Allocation of Marks</u> | |
|---|------|
| Assessment Instruments | Mark |
| First examination | 20% |
| Second examination | 20% |
| Final examination: 50 marks | 50% |
| Reports, research projects, Quizzes, Home works, Projects | 10% |
| Total | 100% |

Documentation and academic honesty

- Documentation style (with illustrative examples)
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- Protection by copyright
- Avoiding plagiarism.

Course/module academic calendar

This module consists of (48) hours allocated into (16) weeks, (3) hours a week, divided as follows:

| Week | Subject | Notes |
|------------------|---|---------------|
| 1 st | Specifying the sects or groups of non-Muslims focused on throughout the module | |
| 2 nd | Legislative sources for Christians | |
| 3 rd | Issues of personal statutes for non-Muslims | |
| 4 th | Marriage and its regulations by the three major religions and their instigation to marriage | Library visit |
| 5 th | Marriage in the Catholic Sect: terms and traits | |
| 6 th | Marriage obstructions | |
| 7 th | Marriage in the Orthodox Sect | First exam |
| 8 th | marriage promoting conducts | |
| 9 th | Stipulated rights in the marriage contract | Field visit |
| 10 th | Impacts of marriage contract on children | |
| 11 th | The dissolution of a marriage contract and common causes between different sects or groups | |
| 12 th | Causes for dissolution of marriage contract for Catholics | Second exam |
| 13 th | Rules for Nursing and custody | |
| 14 th | Rules for alimony. Who is it obligated for, process of estimation and specific conditions | |
| 15 th | The church's position from civil marriages | |
| 16 th | <i>General revision</i> | |

Expected workload:

On average students need to spend 2 hours of study and preparation for each 50-minute lecture/tutorial.

Attendance policy:

Absence from lectures and/or tutorials shall not exceed 15%. Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant college/faculty shall not be allowed to take the final examination and shall receive a mark of zero for the course. If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.

Module references

Books

| Book Title | Author | Edition | Publisher | Publishing Year |
|--|----------------------|----------------|---------------------|------------------------|
| Personal Statutes for non-Muslims | Dr. Mustafa Aljamaal | | Alhalabi Publishers | Beirut, 2002 |
| The rules of personal statutes for non-Muslims | Dr. Tawfiq H. Faraj | | alJamiia Publishers | |
| The Encyclopedia for personal statute of non-Muslims | Murice Sadiq | | Sadiq Publishers | Cairo, 1998 |

Journals

Websites
