

الإنتاج العلمي المدعوم لعام 2011/2012

ملخصات الأبحاث المدعومة المنشورة في مجلات :

كلية الآداب والفنون

الأستاذ الدكتور محمد أمين عواد

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ملخص البحث :

Higher education in Jordan has witnessed over the last decade important changes in the design, provision and delivery of high-quality teaching materials, and in the development of quality assurance delivery and assessment mechanisms conducive to the enhancement of the teaching –learning process. The focus of this paper will be on the theory and practice of outcomes-based education at Philadelphia University (PU) in respect of curriculum design, implementation and assessment with special emphasis on applying learning outcomes in the Jordanian national context, and relating them to the development of the nation's human capacity and knowledge society, and on enhancing the University's local regional, and international competitiveness as regards its graduates' employability, which is a major concern these days due to the economic downturn, the high competition for jobs, and the rising rate of unemployment at home and abroad. The paper will also present the outcomes-based model of education adopted by PU, and highlight its positive impact on the competence, performance, and employability of PU's graduates, as well as the University's visibility.

Keywords: Outcomes-based education, curriculum design, employability, knowledge society, Philadelphia University