Philadelphia University
Faculty of Nursing
1st Semester, 2009/2010

Course Syllabus

<table>
<thead>
<tr>
<th>Course Title: Maternity and Women Health Nursing (Practicum)</th>
<th>Course code: 920316</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Level: 3rd year</td>
<td>Course prerequisite(s) and/or corequisite(s):</td>
</tr>
<tr>
<td>All courses of 1st &amp; 2nd years</td>
<td>All courses of 1st &amp; 2nd years</td>
</tr>
<tr>
<td>Lecture Time: 4.5 hrs/weeks</td>
<td>Credit hours: 3 hrs/weeks</td>
</tr>
</tbody>
</table>

Academic Staff Specifics

<table>
<thead>
<tr>
<th>Name</th>
<th>Rank</th>
<th>Office Number and Location</th>
<th>Office Hours</th>
<th>E-mail Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Aida Abd El-Razek, DNSc, RN</td>
<td>Associate Professor of Nursing, Maternal &amp; child Health Nursing</td>
<td>15409</td>
<td>4 hours p/w</td>
<td><a href="mailto:AAlrazek@Philadelphia.edu.jo">AAlrazek@Philadelphia.edu.jo</a></td>
</tr>
<tr>
<td>Dr. Aida Abd El-Razek, DNSc, RN</td>
<td>Coordinators of course</td>
<td>15409</td>
<td>4 hours p/w</td>
<td><a href="mailto:AAlrazek@Philadelphia.edu.jo">AAlrazek@Philadelphia.edu.jo</a></td>
</tr>
</tbody>
</table>
Course Description:
The course is designed to help students to integrates knowledge from the accompanying maternal health theory course as well as provide nursing care of the woman during normal and abnormal aspects of the maternity cycle and apply the nursing process to assess, plan and implement the quality care for women during their reproductive utilizing cycle and problem solving techniques to manage physical, emotional, social and ethical problems in the areas of reproductive health, safe-motherhood. It also considers neonate assessment and gynecological conditions of women in different stages of their lives. The major emphasis of the clinical areas are pregnancy, labor, preperium, and gynecological problems.

Course Objectives:
At the end of the clinical experience, the student should be able to:
1. Apply interpersonal communication and ethics in caring for women with normal and abnormal pregnancy.
2. Meet the health needs of women and their infants during the childbearing experience.
3. Apply universal infection control measures while performing nursing activities.
4. Identify the health care problems in the Jordanian society related to maternal health nursing and the childbearing experience.
5. Recognize role of the nurse and other health care professionals in providing care for pregnant women and their neonates.
6. Implement teaching plans to mothers, family members and communities.
7. Utilize nursing process to assess, plan and implement the quality of care for women during reproductive cycle.
8. Identify high risk pregnancy, and implement quality of care to their newborn.

Attendance Policy:
Lecture attendance is mandatory. Student is allowed maximally 15% absentia of the total module hours.
More than this percentage, student with an excuse will be drawn from the module. Otherwise, student will be deprived from the module with zero mark assigned.
Expected Workload

On average you should expect to spend at least (2) hours per week on this module.

Text book(s):

Required text books and reading list:

**Text books**

**Additional Readings**

**Appendix References:**
Students will be expected to give the same attention to these references as given to the Module textbook(s)

**Website(s):**
http://www.philadelphia.edu.jo/nursing/resources.html

**Teaching methods:**
- Actual case studies (Lab & hospital)
- Audio visual materials (Video Film)
- Demonstration and re-demonstration
- Group discussion
- Role play.

**Intended Learning Outcomes**

At the end of this program the students will be able to

1- **Knowledge and Understanding**
   a- Identify basic knowledge related to pregnancy period and process of labor
   b- Recognize healthy needs of women and their neonates
   c- List common health problems in Jordanian society, beliefs and taboos related to child bearing periods
   d- Determine high risk pregnancy to provide them with appropriate quality of care
2- **Intellectual**
   a- Analyze different needs for pregnant women
   b- Evaluate role of the nurse in regards to ethical and moral issues during labor
   a- Interpret causes of the most important health problems during pregnancy and high risk women in Jordan

3- **Practical**
   a- Implement health teaching plans for major topics related to pregnant women
   b- Carryout nursing care plans and intervention for mothers during pregnancy and labor
   c- Utilizing nursing process to assess, plan and implement quality of care during reproductive cycle
   d- Prepare mothers for breast feeding and periperium
   e- Provide immediate newborn care
   f- Assess mother with abnormal labor as well as fetal distress
   g- Apply different procedures and nursing care plans in relation to labor and gynecological problems

4- **Transferable skills**
   a- Take into consideration ethical and moral issues related to pregnancy and labor
   b- Perform interpersonal communication skills with pregnant women
   c- Work in groups during lab and glass presentation
   d- Act as a role model in dealing with colleges, staff and women.

**Clinical Procedure: At the end of the clinical experience the student will be able to:**

- Assess pregnant women
- Perform the four steps of Leopold’s maneuver.
- Apply breast self examination.
- Assessment of the laboring woman (use partgram)
- Fetal Monitoring
- Prepared delivery room
- Oxytocin drip
- Provide immediate care of the newborn
- Uterine massage
- Review common related procedures including (Enema & catheterization, I.V Fluid, Blood sample, blood transfusion)
### Course Evaluation

**Methods of evaluation:**

<table>
<thead>
<tr>
<th>Number</th>
<th>Evaluation Tools &amp; Date line</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1&lt;sup&gt;st&lt;/sup&gt;</td>
<td>Participation &amp; student's attitudes</td>
<td>10 %</td>
</tr>
<tr>
<td>2&lt;sup&gt;nd&lt;/sup&gt;</td>
<td>Lab Exam (Clinical &amp; Oral) 15/12/2009</td>
<td>10 %</td>
</tr>
<tr>
<td>3&lt;sup&gt;rd&lt;/sup&gt;</td>
<td>Mother class 1/11 – 24/11/2009</td>
<td>5 %</td>
</tr>
<tr>
<td>4&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Mid term evaluation 20/12 – 22/12/2009</td>
<td>15 %</td>
</tr>
<tr>
<td>5&lt;sup&gt;th&lt;/sup&gt;</td>
<td>N C P &amp; immediate care of the new born Date line 3/1/2010</td>
<td>10 %</td>
</tr>
<tr>
<td>6&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Case presentation &amp; research presentation Date line 1/11 – 24/11/2009</td>
<td>10 %</td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Final clinical exam (40 %) 17 – 1/2010 Clinical exam Oral exam Written exam</td>
<td>10 % 10 % 20 %</td>
</tr>
</tbody>
</table>

| | Total | 100 % |

* See appendix A for daily evaluation criteria details
* See appendix B for instructions of research presentation/Case presentation & mother class
* See appendix E for nursing care plan, Newborn assessment
* See appendix F for labor & delivery
**Methods of evaluation & Evaluation Criteria Details:**

Philadelphia University  
Faculty of Nursing  
Maternal Health Nursing (920316)  
Daily Evaluation Criteria

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**Student**  
Name:_____________________________________________________

ID. Number:________________________________________________________

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Scale:  
1. Unsafe performance  
2. Inadequate performance  
3. Satisfactory performance  
4. Highly satisfactory performance  
5. Excellent performance

<table>
<thead>
<tr>
<th>Criteria Item</th>
<th>Midterm</th>
<th>Final</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arrives on time</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Maintains a professional appearance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Maintains professional attitude/behavior</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Assessment effectively</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Planning</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Implementation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Evaluation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Completes assignments/work on time</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. Performs clinical psychomotor skills safely and proficiently</td>
<td></td>
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<tr>
<td>10. Documents nursing care given to clients appropriately</td>
<td></td>
<td></td>
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<tr>
<td>11. Demonstrates leadership and Self-development abilities</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**ORIENTATION GUIDELINES**
**FOR 1st / 2nd week of**
**MATERNITY AND GYNECOLOGICAL HEALTH NURSING**
**(PRACTICUM)**

<table>
<thead>
<tr>
<th>Time</th>
<th>Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 - 9:30</td>
<td>Introduction to course syllabus and evaluation criteria</td>
</tr>
</tbody>
</table>
| 9:30 - 11 | *Introduction to antenatal period and required preparation to antenatal care, LMP, EDD  
*Abdominal palpation (Leopold’s maneuver, FHS, Fundal Height) |
| 11:30 - 12:00 | Break |
| 12:00 - 12:30 | Redemonstration + Video of antenatal period  
Video of fetal development |

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 - 10:30</td>
<td>Introduction to labor and delivery and required preparation for labor and delivery unit</td>
</tr>
<tr>
<td>10:30 - 11:00</td>
<td>Break</td>
</tr>
</tbody>
</table>
| 11 - 12:30 | Video of fetal monitoring  
Video of labor delivery  
Re-demonstration |

<table>
<thead>
<tr>
<th>Time</th>
<th>Sunday</th>
</tr>
</thead>
</table>
| 7:30 - 10 | *Introduction to postpartum period and required preparation for postnatal unit  
*Postnatal assessment Counseling for family planning  
*Guideline of UNICEF 10 steps of breastfeeding and breast care |
| 10 - 10:30 | Break |
| 10:30 - 11:30 | New born assessment |
| 11:30 - 12:30 | Re-demonstration |

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 - 10:00</td>
<td>Video of postnatal assessment</td>
</tr>
</tbody>
</table>
| 10:00 - 11:00 | Video of newborn assessment  
Break |
| 12:00 - 12:30 | Written Exam |
Maternity and Gynecological Health Nursing (Practicum)
Evaluation Sheet for Case Presentation /Mother class

Student Name:  …………………………                  Group No:  ………………..
Topic:…………………………………………
Date of presentation:  ……………………………………..

<table>
<thead>
<tr>
<th>Items</th>
<th>Grade</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Topic Content</td>
<td></td>
<td></td>
</tr>
<tr>
<td>*General professional appearance</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>*Introduction/ Objectives</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>*Clarity of content</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>*Relevant and applicable to nursing</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>*Appropriate to level of audience</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>*Organization of content</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>*The competency and the knowledge</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>background of the student to presentation topic</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Presentation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Clear Voice</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>*Appropriate vocabulary/ terminology</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>*Initiates discussion</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>*Stresses on important points</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>*Use of audiovisual aids</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>*Controls the group</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>*Time control</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>*Summary</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>* Reference</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

Remarks  20

Prof.'s Signature:  
Instructor's Signature:  
Student's Signature  


Policy Guide:

- Each student should arrive on time for each clinical day.
- Students should be at the hospital in full uniform ready for work by 7:30 a.m. at the latest. Two lates are considered one absence.
- Students are only allowed two clinical day absences with acceptable excuses.
- Any student who exceeds his/her absences limit will be suspended from the clinical course and given a grade of 35%.
- Jewelry should be kept to a minimum.
- Make-up for female student should be avoided as possible (to the minimum).
- Long hair should always be tied up.
- Uniforms should always be clean and tidy. Nametags are essential.
- Male students with beards should keep them clean and trimmed.
- Female students should wear white or brown stockings and white shoes with their white uniforms.
- Male students should wear black shoes and navy blue pants only. Navy blue tie are required for the uniform. Uniform jackets should be short not long as lab coats.
- Each student is required to have the following supplies on each clinical day:
  1-a blue pen
  2-a red pen
  3- a measurement meter
  4- adequate paper for writing
- Students should always be on their best behavior.
- Students should always respect their clinical instructors.
- Students should always demonstrate professional behavior when
dealing with their clients, their peers, other health care professionals, and instructors.

- Students should communicate effectively with health team members, peers and instructors
  - Each student should complete a SOAPIE paper every clinical day.
  - All major procedures should be done under the supervision of a clinical instructor.
  - Students who lack experience and skill in performing procedures should review them in the nursing lab at JUST until they become safe and efficient.

**Attendance Policy:**
Absence from lectures and/or tutorials shall not exceed 15%. Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the teacher & coordinators of the relevant college/faculty shall not be allowed to take the final examination and shall receive a mark of zero for the course. If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.

**Documentation and Academic Honesty**
Submit your home work covered with a sheet containing your name, number, course title and number, and type and number of the home work (e.g. Nursing care plane, assignment, and mother class).

Any completed homework must be handed in to my office (15409). After the deadline “zero” will be awarded. You must keep a duplicate copy of your work because it may be needed while the original is being marked.

You should hand in with your assignments:
1- A printed listing of your test programs (if any).
2- A brief report to explain your findings.
3- Your solution of questions.
Philadelphia University
Faculty of Nursing
Maternity & Gynecological Health Nursing
Nursing Care Plan

(1 point)
Student name_______________________________________________________
ID________________________________________________________________

____
Date______________________________________________________________

____
Name of client________________________________________________________________
Age________________________________________________________________

____
Marital Status    S    M    W    D (circle one)
Religion______________________________________________________________

____
Unit________________________________________________________________

____
Bed number__________________________________________________________
Medical Diagnosis_____________________________________________________ 
Reasons for admission________________________________________________ 
Client’s own words____________________________________________________ 
Diet______________________________________________________________ 
Appetite____________________________________________________________ 
Activity_____________________________________________________________ 
Allergy______________________________________________________________ 
Food______________________________________________________________
Drugs________________________________________________________

Vital Signs baseline: T________________________P___________________
                    R________________________BP______________________

Fetal/Infant current general condition_________________________________________

Complete the parts that apply to your case:

Antenatal Part

History Since LMP (1 point)
Check all positive findings that apply to your client’s case:
___ Headache
___ Nausea/Vomiting
___ Abdominal pain
___ Urinary complaints
___ Vaginal Discharge
___ Edema (specify area)
___ Febrile episodes
___ Rubella exposure
___ Other viral exposure
___ Radiation exposure
___ Use of contraceptive
Type_______________________________________________________________

Date of last use of contraceptives___________________________________________

Psychosocial Assessment (1 point)
Growth and Development appropriate for age:

Residence/Environment: Pollution (air, water), lack of food, lack of transportation

Occupation:

Economic status:
Role in the family:

Present emotional and mental status:

Pregnancy planned and accepted or not:

Activities of Daily Living:
Sleep
pattern______________________________________________________________
Diet______________________________________________________________

Elimination
pattern________________________________________________________
Substance abuse (smoking, drugs, etc.)____________________________________

Menstrual History (1 point)
Age of onset________________________________Cycle
days______________________________
Length of
cycle________________________Amount______________________________
Menstrual disorders____________________________________________________
Last menstrual period
(LMP)______________________________________________________________
Expected Date of Delivery
(EDD)______________________________________________________________

Pregnancy History (1 point)

<table>
<thead>
<tr>
<th>Order of birth</th>
<th>Month/Year</th>
<th>Sex of Baby</th>
<th>Weight At birth</th>
<th>Weeks gest.</th>
<th>Hours of delivery</th>
<th>Type of delivery</th>
<th>Complication to mother or infant</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
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<td>4.</td>
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</tbody>
</table>
Review of Systems  
(4 points)

<table>
<thead>
<tr>
<th>General</th>
<th>condition:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ht.<em><strong><strong><strong><strong><strong><strong><strong><strong><strong><strong>Wt</strong></strong></strong></strong></strong></strong></strong></strong></strong></strong></em></td>
<td></td>
</tr>
</tbody>
</table>

Skin:  
- color___________________moisture_________________turgor__________
- pruritis__________________scars__________________________

Head & neck: trauma________headache_________vertigo______

- Goiter________________________stiffness____________________________
- lymph-node enlargement______________________________

Eyes:  
- vision________________________trauma__________________________
- Cataract________________Glaucoma________________itching__________

Ears: hearing________________discharge________________infection______
- tinnitus_________________pain________________hearing aids__________

Nose: sinuses________________trauma________________colds_______________
- epistaxis________________allergies_________________pain_____________

Mouth/Throat: dry lips/oral mucosa____lesions________
- sore throat________dental caries________________

Breasts: masses________________nipple discharge_________________
- pain________________BSE________________breastfeeding__________

Respiratory: dyspnea at rest____________with exertion__________
orthopnea __________ wheezing
sputum __________ cough __________ X-ray ___

**Cardiovascular:** chest pain __________ palpitations __________
edema __________ varicose veins __________
ECG __________ cardiac medications

**G.I.:** N/V __________ constipation __________ diarrhea __________
dysphagia __________ flatulence __________ heart burn __________
hemorrhoids __________ abdominal pain __________
weight loss __________ weight gain __________

**Abdomen:** Stria gravidarum __________ linea nigra __________
fundal ht. Cm __________ fetal position __________
fetal heart sounds __________ fetal movement __________

**Urinary:** color changes __________ oliguria __________ polyuria __________
hematuria __________ incontinence __________ nocturia __________
dysuria __________ discharge __________ flank pain __________

**Reproductive:** genital sores __________ discharge __________
itching __________ masses __________ tumors __________
ovidian cyst __________ scars/adhesions __________
IUD __________ use __________ Tubal Ligation __________

infections __________ abnormal bleeding __________

episiotomy __________ surgeries __________

**Musculoskeletal:** muscle cramps __________ gait change __________
limited mobility __________ joint pain __________
redness __________ stiffness __________ swelling __________

**Nervous:** CNS trauma __________ seizures __________
speech problems __________ parasthesia __________
loss of balance __________ alertness __________

**Endocrine:** weakness __________ nervousness __________
heat/cold intolerance __________
glucose intolerance __________
infertility problems __________

**Labor and Delivery Part**

(5 points)

**Maternal Data**

**EDD**

____

**Date and Time of admission to hospital**
Membranes:
spontaneous____________________artificial________________

Onset of labor____________________________________________________

Time of complete cervical dilation and effacement____________________

Station_________________________________________________________


Delivery anesthesia:

___none  ___epidural
__local  _pudendal
__general  __paracervical

Delivery medications______________________________________________


Uterine activity:
___none
__regular contractions q_____min/sec duration________intensity______
__irregular contractions

Induction:
___not done
__Artificial rupture of membranes (ARM)
__Oxytocin
__Prostaglandin

Augmentation:
___not done
__ARM
__Oxytocin

Fetal Monitoring:
___External
___Internal

Breathing/relaxing techniques done:
___Yes
___No
Effective coping with contractions:
___Yes
___No

Method of delivery:
___spontaneous vaginal delivery
___forceps-assisted vaginal delivery
___vacuum-assisted vaginal delivery
___Cesarean section
   ___low cervical: transverse
   ___low cervical: vertical
   ___classical
   ___cesarean hysterectomy

Placenta:
___spontaneous
___manual separation

Blood loss:
___less than 500 cc
___between 500-1000 cc
___more than 1000 cc

Episiotomy:
___none
___median
___mediolateral
Other__________________________________________

Lacerations:
1__2__3__4__degree
___perineal
___vaginal
___uterine rupture
other__________________________________________

Surgical procedures
___none
___Tubal ligation
___Hysterectomy
others__________________________________________

Labor complications:
___none
___preterm labor
__postterm labor
__PROM
__lacerations
__postpartum hemorrhage
__retained pieces of placenta
__precipitous labor (less than 3 hours)
__prolonged labor (more than 20 hours)
__meconium staining/fetal distress
__cord prolapse
__cephalopelvic disproportion
__fetal/newborn demise

Other___________________________________________________________

Fetal Data
Fetal lie_______________________________
Fetal presentation______________________
Fetal position_________________________
Fetal attitude__________________________

Gender
___Male
___Female

Weight__________________________________
Length_________________________________
Head circumference______________________
Chest circumference______________________

Apgar score
_____ 1 minute
_____ 5 minutes

Spontaneous respiration
___Yes
___No
Resuscitation
___oxygen
___intubation
___cardiac massage
others_____________________________________

Newborn exam
___no observed anomalies
___gross congenital anomalies
___ meconium staining
___ trauma
___ urinated
___ passed meconium
Other _____________________________

Newborn care
___ none
___ ID bracelet/footprint
___ suction/oxygen
___ bathing
___ clothing
___ administration of vitamin K
___ administration of AgNo3 or other eye ointment
___ cord care
___ newborn assessment

Newborn medications________________________

Postpartum Part

Assessment of Mother (10 points)
Face: pale ____________ chloasma ____________ edema ____________
Breasts: symmetrical ____________ soft ____________ normal
fullness ____________
engorged ____________ hotness ____________ pain ____________
Nipples:
  erect ____________ inverted ____________ flat ____________
  intact ____________ cracked ____________ bleeding ____________
soreness ____________ redness ____________ pain ____________
colostrum ____________ milk ____________ other ____________
Abdomen: stria gravidarum_____________linea nigra______________
scars______________
soft_____________lax_____________
cesarean
incision_________________________pain_____________________
other__________________________

Uterus: contracted_____________boggy_____________fundal ht________
central_____________displaced_____________________________
afterpains________________________involution_________________
normal_______________________vaginal
delivery________________________forceps_____________________
delivery_________________________C/S____________________
delivery_________________________vacuum
delivery________________________

Perineum:
intact________________________edematous_________________pain________
episiotomy__________________________
lacerations__________________________

Lochia: rubra____________________serosa____________________alba____________________
scant_____________light___________moderate________heavy_______
number of pads
changed____________________________
clots________________________odor________________________pain________

Legs: edema________________________pitting
edema________________________pain________________________
redness________________________hotness________________________
asymmetry_____________________
symmetrical
legs______________________________

Activities of Daily Living
Diet
Food___________________________________________________________

_______
Fluids

Elimination

Bladder

Bowel

Activity

Sleep

Breastfeeding

Bonding/Attachment with newborn

Newborn care

Support System
  ___ husband
  ___ family members
  ___ friends
  ___ nurse/doctor
  ___ none

** Assessment of newborn: complete the newborn assessment form. (5 points)

<table>
<thead>
<tr>
<th>Lab test (2 points)</th>
<th>Results</th>
<th>Normal value</th>
<th>Interpretation of results</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
</tr>
<tr>
<td>Medication (2 points)</td>
<td>Classification</td>
<td>Route</td>
<td>Dosage</td>
</tr>
<tr>
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<td>----------------</td>
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<table>
<thead>
<tr>
<th>Intake</th>
<th>Output</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time</td>
<td>Time</td>
</tr>
<tr>
<td>IV fluids</td>
<td>IV fluids</td>
</tr>
<tr>
<td>Oral</td>
<td>Oral</td>
</tr>
</tbody>
</table>
Fluid balance:

Fluid intake problems:

Fluid output problems: