



Philadelphia University

Faculty of Arts
Department of English
1st Semester, 2017/2018

Course Syllabus

Course Title: Phonetics Level: 2 nd Year Prerequisite (s): Listening and Speaking Co requisite(s):	Course Code: 0120234 Credit Hours: 3 Lecture Time: Mondays & Wednesdays 9:45-11:15
Instructor's Name: Dr. Dima Malahmeh Rank: Assistant Professor Office Number: 406 Office Hours: Sunday, Tuesday, Thursday: 8:00-9:00 Monday, Wednesday 11:30-12:30 Phone: + 962-64799000 Ext: 2367 E-mail: dmalahmeh@philadelphia.edu.jo	

Course Coordinator: Dr. Murtadha Bakir

Course Description:

This course deals with the articulatory phonetics. It is mainly concerned with the physical production of consonant and vowel phonemes of English. It concentrates on the place and manner of articulation of each phoneme. It also focuses on the rules of stress and intonation. It also tackles other areas such as diphthongs, trip thongs, assimilation and the structure of the syllable. Phonemic and phonetic transcription is also emphasized.

Aims (Course Purpose/Objectives):

The course aims to introduce the students to the general principles of articulatory phonetics and the study of the sound system in English. It also aims at improving the student's ability in the pronunciation of English and training them to use the International Phonetic Alphabet in Phonetic transcription.

Teaching Methods : (Lectures ,Discussion Groups, Tutorials Problem Solving Debates...etc)

The material will be presented through lectures, handouts, and assignments of different exercises on a daily basis.



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Course/ Components:

1. Books (title ,anther(s),publisher, year of publication)

- Ladefoged, P., & Johnson, K. (2014). *A course in phonetics*. Nelson Education.
- Roach, P. (2009). *English Phonetics and Phonology Paperback with Audio CDs (2): A Practical Course*. Cambridge University Press.

2. Support Material(s): a/v materials

Cassettes & cassette recorder

3. Supplementary Readings (Book, Periodicals..... etc)

Students should visit the library and the internet

4. Study Guide(s) (if available)

5. Homework and Laboratory Guide(s) (if applicable):

The students will be taken to the English Language lab to listen to some native speakers recordings whenever necessary.

Intended Learning Outcomes :(Knowledge and Understanding, Cognitive Skills, Communication Skills, Transferable skills).

a. Knowledge & Understanding:

The students will be able to recognize and produce correctly all the sounds of English. The notions of phoneme, phonetic transcription, stress and intonation will also be introduced

b. Cognitive Skills (Thinking & Analysis):

The students will be able to distinguish consonants, vowels, diphthongs, triphthongs. They will be able to read and write phonetic transcription.



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c. Communicative Skills (Personal and Academic)

The students will be trained to pronounce words correctly and write the phonetic transcription of these words.

d. Practical and Subject Specific Skills (Transferable Skills)

The students will be trained to pronounce words correctly and write the phonetic transcription of these words.

Assessment Instruments

Modes of Assessment	Score	Date
First Exam	20	Week 8
Second Exam	20	Week 12
Assignment / Seminar / Project / Quizzes / Tutorial ,Reports, Research Projects, Presentations	20	
Final Exam	40	Week 16
Total	100	

Course Outline:

Week	Basic & Support Material to be covered	Homework/Reports and their due dates
1	Introduction to Linguistics and Phonetics	
2	The Vocal organs	
3	Place and Manner of Articulation	
4+5	Consonant chart + Transcription of consonants	
6+7	Cardinal vowels + Vowel chart + Transcription of vowels	
8	Practicing transcription	
9	Consonants of English	
10	Diacritics	
11	English Vowels	
12	Practice	
13+14	Acoustic Phonetics	
15	Revision	
16	Final Exam	

► Make-up exams will be offered for valid reasons only with consent of the Dean. They may be different from regular exams in content and format.



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Expected Workload:

On average students are expected to spend at least (2) hours of study for each 50- minute lecture/ tutorial.

Attendance Policy

Absence from lectures and /or tutorials shall not exceed 15% . Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant college /faculty shall not be allowed to take the final examination and shall receive a mark of zero for the course. If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.

Course Policies:

1. You are not allowed up to 5/7 absences. If you exceed this number, you will fail the course.
2. Tardiness will not be tolerated. If you come to class after I take attendance, you are welcome to attend, but you will be considered absent.
3. Plagiarism is a serious academic offense that will result in your failing the course.
4. Learning spark notes by heart and repeating the information word by word in the exam is a type of plagiarism.
5. Participation is and essential part of course works. It does not merely mean coming to class; it involves preparing before hand and playing an active role in class discussion.

References:

- Books

Ladefoged, P., & Johnson, K. (2014). *A course in phonetics*. Nelson Education.
Roach, P. (2009). *English Phonetics and Phonology Paperback with Audio CDs (2): A Practical Course*. Cambridge University Press.

- Journals

Students should visit the library and consult the journals available.

- Websites

Students should visit any website related to phonetics for consultation.