Course Title: Linguistics  
Level: 2nd Year  
Prerequisite(s):  
Co requisite(s):  
Course Code: 0120220  
Credit Hours:( 3 )  
Lecture Time: 8:15-9:30  
Monday & Wednesday

Instructor's Name: Dr. Mohammad Aljayyousi  
Rank: Assistant Prof.  
Office Number: 410  
Office Hours: Sunday, Tuesday, Thursday 9.00-10.00  
Monday & Wednesday 9.45-11.15.  
E-mail: mohammad.aljayyousi@gmail.com

Course Description:

This course aims at acquainting students with linguistics as the science of language study, its aims, aspects and relations to other social sciences and fields. It also aims at acquainting the students with the nature of human language and its characteristics, components and functions. Special emphasis will be laid on the components of English, besides other languages when found appropriate.

Course Aims/Purpose/Objectives:

The course provides an introduction to the scientific study of language, concentrating on English. It explores the properties of human language that make it unique and uniquely powerful in studying the human mind. The course examines the sounds of English and their patterns (phonetics and phonology), English words (morphology), sentences (syntax) and meanings (semantics). It also examines how people learn languages with a focus on English (language acquisition) and how linguistic knowledge is applied in social situations (sociolinguistics).

Teaching Methods:( Lectures ,Discussion Groups, Tutorials, Problem Solving, Debates…etc)

- Lectures: three hours per week (All Intended Learning Outcomes).
- Doing the exercise: The students are asked to do the exercises available in the book, (All Intended Learning Outcomes).
- Assignments : The students are asked to read the textbook in advance, and do the exercises.
- Reports: Students are asked to write simple reports.
- Presentation: Students should present a topic related to the course either individually or in groups.

Course/ Components:

1. Books (title, author(s), publisher, year of publication)
   
   The study of Language (3rd Edition)

2. Support Material(s): a/v materials
   
   Cassette Recorder & Cassettes of phonetic materials.

3. Supplementary Readings (Books, Periodicals….. etc)
   
   Books & Periodicals available in the library

4. Study Guide(s) (if available)
   
   Students should follow the teacher's instructions and advice

5. Homework and Laboratory Guide(s) (if applicable):
   
   The exercises available in the text book

Contribution to Program Learning Outcomes:
A1 / A2 / B5 / D1 / D2 /

Intended Learning Outcomes: (Knowledge and Understanding, Cognitive Skills, Communication Skills, Transferable skills).

a. Knowledge & Understanding:

   Students are expected to:
   - know how to define the various branches of linguistics (e.g., phonetics, phonology, morphology, syntax, semantics & pragmatics.
   - understand and explain the basic concepts associated with the different branches of linguistics (e.g, dialect in sociolinguistics, morpheme in morphology, parts of speech in syntax), and
   - understand and be able to describe the differences between the various linguistic levels.

b. Cognitive Skills (Thinking & Analysis):

   Students are expected to:
be able to identify the phonetic properties of words, phrases and sentences (e.g., stress);
- be able to analyze words, showing their structure through pointing out the root, the stem, the derivational and inflectional morphemes and the free and bound morphemes that combine to form words;
- be able to analyze sentences, showing their structure and their constituents;
- be able to analyze sentences, showing the semantic roles realized by the different constituents in each sentence; and
- be able to think critically about the different theories of language acquisition.

c. **Communicative Skills (Personal and Academic)**
Students are expected to:

- transcribe words, phrases and sentences using the IPA system, draw trees to show sentence structure, which is a basic skill in syntax;
- assign the appropriate word formation processes to a variety of words with different forms; and
- assign the correct semantic category to various linguistic items.

d. **Practical and Subject Specific Skills (Transferable Skills)**
Students are expected to:

- be able to use language more effectively;
- learn to think more creatively and comparatively; and
- display better cross-cultural communication skills.

### Assessment Instruments

<table>
<thead>
<tr>
<th>Modes of Assessment</th>
<th>Score</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Exam</td>
<td>20%</td>
<td>Week 6</td>
</tr>
<tr>
<td>Second Exam</td>
<td>20%</td>
<td>Week 12</td>
</tr>
<tr>
<td>Assignments / Seminars / Projects / Quizzes / Tutorials, Reports, Research Projects, Presentations</td>
<td>20%</td>
<td></td>
</tr>
<tr>
<td>Final Exam</td>
<td>40%</td>
<td>Week 16</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>100%</td>
<td></td>
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</tbody>
</table>

**Documentation and Academic Honesty**
Students are expected to complete all homework, papers and projects independently (unless otherwise specified); any work must be yours and yours alone. Working together for anything other than data collection, relying on students’ work from previous semesters and/or plagiarizing published research is considered cheating.

1. **Documentation Style (with illustrative examples)**
Reference list styles
Note: it is usual to italicize book titles; however, if you are not able to do this, you should underline them instead.

* **Book**


* **Chapter/ extract from an edited collection**


* **Paper in a journal of magazine**

Wales, L. (1994) 'Royalese: the rise and fall of "the Queen's English" ', *English Today*, vol. 10, no.3, pp. 3-10.

**Journal article:**


**Book article:**


**Magazine article:**


**Daily newspaper article:**


**Entry in an encyclopedia:**

Documenting Web Sources


For more about APA and MLA Styles for Citing Print Sources, browse:

[http://owl.english.purdue.edu/owl/resource/557/01](http://owl.english.purdue.edu/owl/resource/557/01)
[http://wally.rit.edu/internet/subject/apamla.htm](http://wally.rit.edu/internet/subject/apamla.htm)

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Students are expected to respect and uphold the standards of honesty in all their activities. Any cheating or plagiarism will result in disciplinary action to be determined by the instructor based on the severity and nature of the offense.

3. Avoiding Plagiarism

Plagiarism is a serious academic offense that will result in your failing the course. Learning notes by heart and repeating the information word by word in the exam is a type of plagiarism.

**Course / Course Academic Calendar:**

<table>
<thead>
<tr>
<th>Week</th>
<th>Basic &amp; Support Material to be covered</th>
<th>Homework/Reports and their due dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>Introduction</td>
<td>Exercises at the end of the unit</td>
</tr>
<tr>
<td>(2)</td>
<td>English Phonetics</td>
<td></td>
</tr>
<tr>
<td>(3)</td>
<td>English Phonetics</td>
<td>-</td>
</tr>
<tr>
<td>(4)</td>
<td>English Phonetics</td>
<td>Exercises at the end of the unit</td>
</tr>
<tr>
<td>(5)</td>
<td>English Phonology</td>
<td>-</td>
</tr>
<tr>
<td>(6)</td>
<td>English Phonology</td>
<td>Exercises at the end of the unit</td>
</tr>
<tr>
<td>First Exam</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(7)</td>
<td>English Morphology</td>
<td>-</td>
</tr>
<tr>
<td>(8)</td>
<td>English Morphology</td>
<td>Exercises at the end of the unit</td>
</tr>
</tbody>
</table>
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Faculty of Arts
Department of English
Second Semester, 2012/2013

| (9) | English Syntax | - |
| (10) | English Syntax | - |
| (11) | English Syntax | Exercises at the end of the unit |
| Second Exam | - | - |
| (12) | English Semantics | - |
| (13) | English Semantics | Exercises at the end of the unit |
| (14) | English Sociolinguistics | - |
| (15) | English Sociolinguistics | Exercises at the end of the unit |
| Specimen Exam (Optional) | - | - |
| (16) | General Revision | - |
| Final Exam | - | - |

**Expected Workload:**

On average students are expected to spend at least (2) hours of study for each 50- minute lecture/ tutorial.

**Attendance Policy**
Absence from lectures and /or tutorials shall not exceed 15% . Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant college /faculty shall not be allowed to take the final examination and shall receive a mark of zero for the course. If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.

**Course Policies:**

1. You are allowed up to (5) absences on Mondays/Wednesdays or (7) absences on Sundays/Tuesdays/Thursdays. If you exceed this number, you will fail the course.
2. Tardiness will not be tolerated. If you come to class after I take attendance, you are welcome to attend, but you will be considered absent.
3. Plagiarism is a serious academic offense that will result in your failing the course.
4. Learning notes by heart and repeating the information word by word in the exam is a type of plagiarism.
5. Participation is and essential part of course work. It does not merely mean coming to class; it involves preparing before hand and playing an active role in class discussion.
6. Make-up exams will be offered for valid reasons only with the consent of the Dean.

**Text Book(s):**

*Title:*
References:

- **Books**


- **Journals**

  Students should consult the journals available in the Library.

- **Websites**

  Student should also visit any website related to Linguistics in general and to Phonetics, Phonology, Syntax, Semantics and Sociolinguistics in particular.