



Philadelphia University

Faculty of Arts

Department of English

1st Semester, 2016/2017

Course Syllabus

Course Title: Linguistic Theory Level: M.A Prerequisite (s): None Co requisite(s): None	Course Code: 0120710 Credit Hours: 3 Lecture Time: 3:00 - 6:00 - Tuesday
Lecturer's Name: Dr. Khalil Nofal Rank: Associate Prof. Office Number: : Department Head Office Office Hours: Tuesday 12:00-3:00 Phone: 2420 E-mail: Knofal@Philadelphia.edu.jo	

Course Coordinator: Prof Murtadha Bakir

Course Description:

This course aims at acquainting students with the development of modern linguistics and its major theories in the 20th century such as structuralism, transformational generative grammar, functional linguistics as well as traditional grammar. This course also introduces students to the major works of the proponents of each theory.

Module (Aims/ Purpose/Objectives):

This course introduces students to the historical development of linguistic theory. It begins with the Greek and Roman linguistics through the middle ages into the twentieth century linguistics. Special focus will be placed on the relationship between twentieth century linguistic theory and philosophy, and the mind and psychology.

Teaching Methods:(Lectures ,Discussion Groups, Tutorials, Problem Solving, Debates...etc)

- Lectures : three hours per week (All Intended Learning Outcomes).
- Doing the exercise : The students are asked to do the exercises available in the book, (All Intended Learning Outcomes).
- Assignments : The students are asked to read the textbook in advance, and do the exercises.
- Reports: Students are asked to write simple reports.
- Presentation: Students should present a topic related to the course either individually or in groups.

Course Components:



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1. Books (title ,author(s),publisher, year of publication)

G, Sampson (1980) Schools of Linguistics. Stanford University Press

2. Support Material(s): a/v materials

D, Bornestein. (1976) Reading in the Theory of Grammar. Winthrop: Publisher, Inc. Cambridge.

3. Supplementary Readings (Books, Periodicals..... etc)

J, Lyons (1971) Introduction to Theoretical Linguistics. Cambridge University Press.

4. Study Guide(s) (if available)

<http://owl.english.purdue.edu/owl/resource/557/01>
<http://wally.rit.edu/internet/subject/apamla.htm>

5. Homework and Laboratory Guide(s) (if applicable):

Students should do some homework and visit the library

Contribution to Program Learning Outcomes:

A1,A2,B2,B5,C6,C7,D2,D4

Intended Learning Outcomes:(Knowledge and Understanding, Cognitive Skills, Communication Skills, Transferable skills).

a. Knowledge & Understanding:

At the end of the course, students are expected to demonstrate knowledge and understanding of:

- approaches to the study of language with emphasis on the traditional theory, structural theory, transformational theory and functional theory;
- a wide range of terminology for describing language use and linguistic analysis;
- the basic assumptions , views and shortcomings of each theory; and
- the similarities and differences between these theories.



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b. Cognitive Skills (Thinking & Analysis):

Students are expected to:

- demonstrate awareness of the process involved in linguistic research;
- relate theoretical concepts to concrete experience;
- design and carry out a small-scale contrastive analysis research project requiring the collection of linguistic data;
- demonstrate autonomy in selecting appropriate topics for investigation, and in carrying out project work;
- synthesize different points of view, and personal research data in order to reach one's own Conclusions; and
- evaluate and adapt project work in the light of feedback and practical experience.

c. Communicative Skills (Personal and Academic)

Students are expected to:

- select and synthesize the main points of each theory from a variety of sources;
- exercise critical judgment about sources of evidence;
- develop research skills, including the ability to gather, sift and organize material independently and critically, and to evaluate its relevance and significance;
- develop good practice in the acknowledgement of source material and in the presentation of bibliographies; and
- construct continuous logical line of argument which specifically answers the question set; and present written work to a high standard using appropriate register and style.

d. Practical and Subject Specific Skills (Transferable Skills)

Students are expected to develop abilities in:

- abstracting and synthesizing information from a variety of sources;
- making independent and analytical judgment;
- using and evaluating a variety of means to analyze linguistic data;
- communicating effectively in writing, selecting appropriate genre, style and register;
- working independently, demonstrating initiative, selforganization and time management;
- planning and undertaking research.

Assessment Instruments

Modes of Assessment	Score	Date
Mid- term Exam	30%	Week 8
Term paper	20%	Week 14
Presentations	10%	Week 15
Final Exam	40%	Week 16
Total	100	



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Documentation and Academic Honesty

Students are expected to complete all homework, papers and projects independently (unless otherwise specified); any work must be yours and yours alone. Working together for anything other than data collection, relying on students' work from previous semesters and/or plagiarizing published research is considered cheating.

1. Documentation Style (with illustrative examples)

Reference list styles

Note: it is usual to italicize book titles; however, if you are not able to do this, you should underline them instead.

* Book

Trudgill, P. and Hannah, J. (1994, 3rd edn) *International English*, London, Edward Arnold.

Fodor, J.A. (1983) *The Modularity of Mind*. Cambridge, MA: MIT Press.

Harré, R. and Gillett, G. (1994) *The Discursive Mind*. London: Sage.

* Chapter/ extract from an edited collection

Harris, J. (1993) 'The grammar of Irish English' in Milroy, J. and Milroy, L. (eds) *Real English: the grammar of English dialects in the British Isles*, London, Longman.

* Paper in a journal of magazine

Wales, L. (1994) 'Royalese: the rise and fall of "the Queen's English" ', *English Today*, vol. 10, no.3, pp. 3-10.

Journal article :

Roulet, E. (1997). 'A Modular Approach to Discourse Structures'. *Pragmatics* 7(2), 125–46.

Lee, E. T. & Zadeh, L. A. (1969). 'Note on fuzzy languages'. *Information Sciences* 1, 421–434.

Book article:

Sinha, Chris. (1999). 'Grounding, mapping and acts of meaning'. In T. Janssen and G. Redeker (Eds.), *Cognitive Linguistics, Foundations, Scope and Methodology*, Berlin: Mouton de Gruyter, pp. 223-256.



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Magazine article

Posner, M. I. (1993, October 29). Seeing the mind. *Science*, 262, 673-674.

Daily newspaper article:

'New drug appears to sharply cut risk of death from heart failure'. (1993, July 15). *The Washington Post*, p. A12.

Entry in an encyclopedia:

Bergman, P. G. (1993). 'Relativity'. In *The new encyclopedia Britannica* (Vol. 26, pp. 501-508). Chicago: Encyclopedia Britannica.

Documenting Web Sources

Burka, Lauren P. 'A Hypertext History of Multi-User Dimensions.' *MUD History*. 1993. <<http://www.ccs.neu.edu/home/1pb/mud-history.html>> (5 Dec. 1994).

Harnack, Andrew and Gene Kleppinger. *Beyond the MLA Handbook: Documenting Electronic Sources on the Internet*. 25 November 1996. <<http://falcon.eku.edu/honors/beyond-mla/>> (17 Dec. 1997).

For more about APA and MLA Styles for Citing Print Sources, browse:

<http://owl.english.purdue.edu/owl/resource/557/01>

<http://wally.rit.edu/internet/subject/apamla.htm>

2. Protection of Copyright

Publications in all forms require permission from the copyright owner in advance. You are not allowed to reproduce, store in a retrieval system, or transmit, in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without the prior permission of the publisher or a license from the Copyright Licensing Agency Limited. (www.cla.co.uk).

Students are expected to respect and uphold the standards of honesty in all their activities. Any cheating or plagiarism will result in disciplinary action to be determined by the instructor based on the severity and nature of the offense.

3. Avoiding Plagiarism

Plagiarism is a serious academic offense that will result in your failing the course.



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Learning notes by heart and repeating the information word by word in the exam is a type of plagiarism.

Course Academic Calendar:

Week	Author	Book	Chapter	Subject
1.	Robins	A Short History of Linguistics	1	Orientation Introduction
2.	Robins	A Short History of Linguistics	2 -3	Greece Rome
3.	Robins	A Short History of Linguistics	4 -5	Middle Ages The Renaissnce and After
4.	Robins	A Short History of Linguistics	5 -6	The Eve of Modern Times Comparative and History Linguistics
5.	Sampson	Schools of Linguistics	1-3	Prelude: The 19 th Century The Descriptivist (Structuralism)
6.	Bernstein	Readings in the Theory of Grammar	1	- Objective of Linguistics (De Saussure)
7.	Bernstein	Readings in the Theory of Grammar	2	-Form in Language (Edward sapir)
8.	Bernstein	Readings in the Theory of Grammar	3	- The use of Language (Leonard Bloomfield)
9.	Bernstein	Readings in the Theory of Grammar	5	- The structure of English (Charles Fries)
10.	Bernstein	Readings in the Theory of Grammar	6	Language and Mind (Chomsky)
11.	Bernstein	Readings in the Theory of Grammar	7	- Toward a Modern ATheory of Case (Filmore)
12.	Sampson	Schools of Linguistics	6	- Noam Chomsky and generative grammar
13.	Sampson	Schools of Linguistics	7	- Generative phonology
14.	Sampson	Schools of Linguistics	8	-Functional Linguistics: The Prague School
15.	Sampson	Schools of Linguistics	9	- The London School
16.	Final Exam			

Expected Workload:

On average students are expected to spend at least (2) hours of study for each 50- minute lecture/ tutorial.



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Attendance Policy

Absence from lectures and /or tutorials shall not exceed 15% . Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant college /faculty shall not be allowed to take the final examination and shall receive a mark of zero for the course. If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.

Module Policies:

1. You are allowed up to (3) absences. If you exceed this number, you will fail the course.
2. Tardiness will not be tolerated. If you come to class after I take attendance, you are welcome to attend, but you will be considered absent.
3. Plagiarism is a serious academic offense that will result in your failing the course.
4. Learning notes by heart and repeating the information word by word in the exam is a type of plagiarism.
5. Participation is an essential part of course work. It does not merely mean coming to class; it involves preparing before hand and playing an active role in class discussion.
6. Make-up exams will be offered for valid reasons only with the consent of the Dean.

Text Book(s):

Title:

Bornstein , D.1976. *Readings in the Theory of Grammar*. Cambridge: Winthrop Publishers

Robins, R. H.1967.*Theory of grammar*. Cambridge: Winthrop Publications

Sampson, G.1980. *Schools of Linguistics*. Stanford: University Press

References:

- **Books**
- Crystal, David (1985).*Dictionary of Linguistics and Phonetics*. Oxford : Basil Blackwell.
- De Saussure, Ferdinand (1959).*Course in General Linguistics*. New York: McGraw-Hill
- Devito, Joseph (1971). *Psycholinguistics*. Indianapolis: The Bobbs-Merrill Company.
- Fodor Jerry A.T.G. Bever and M. F. Garrett(1974). *The Psychology of Language* New York: McGraw-Hill.
- Grodzinsky, Yosef, Lewis P. Shapiro and David Swinney, eds . (2000).*Language and the Brain*. New York : Academic Press.



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- Haugeland, John (1981). Mind Design. Montgomery, Vermont: Bradford Books.
 - Hume, David (1888). A Treatise of Human Nature. Oxford: Clarendon Press.
 - Katz, Jerrold (1972). Semantic Theory. New York: Harper and Row.
 - Miller, George A. and Philip N. Johnson-Laird (1976). Language and Perception. Cambridge, Mass: The Belknap Press.
 - Moravcsik, Edith A. and Jessica R. Worth, eds. (1980). Syntax and Semantics: Current Approaches to Syntax, 13. New York: Academic Press.
 - Quine, W.V.O. (1960) Word and Object. Cambridge, Mass: The MIT Press.
 - Skinner, B.F. (1957). Verbal Behavior. New York: Appleton-Century-Crofts.
 - Versteegh, G.H.M. (1977). Greek Elements in Arabic Linguistic Thinking. The Netherlands: Leiden.
 - Wittgenstein, Ludwig (1953). Philosophical Investigations. New York: The Macmillan Company.

- *Journals*

Language

- Language Acquisition
- Linguistic Inquiry
- Linguistics and Philosophy
- Natural Language and Linguistic Theory

Websites <http://owl.english.purdue.edu/owl/resource/557/01>
<http://wally.rit.edu/internet/subject/apamla.htm>