



**Philadelphia University
Language Center
First Semester 2016/2017
Intermediate Course Syllabus
101 English Skills**

Course Syllabus

Course Title: English Skills 101 Level: Pre- Intermediate Prerequisite (s): English Skills 099	Module Code: 0130101 Credit Hours: 3 Lecture Time: Day : Time:
Lecturer's Name: Level: MA. Office Number Office Hours: Phone: 06-4799000 Ext: E-mail:	

Course Coordinator: Eman Abd Elati

Course Description:

This course develops further knowledge of the grammar and of essential vocabulary in order to lead the students to a pre-intermediate level of proficiency. Emphasis is placed on developing listening, speaking, reading and writing skills through an integrated approach. It aims at exposing students to a wide variety of reading passages, providing them with adequate practice in scanning to find information from texts, guessing meaning from context, and critical thinking. It also provides students with opportunities to practice more challenging language skills before advancing to the next level of English proficiency.

English 101 stresses basic communication skills with emphasis on writing sentences and paragraphs with a review of mechanics, sentence patterns, and correct usage. The course will not substitute for the English requirements in any curriculum.

Course Purpose/Objectives:

By the end of the course, students are expected to:

1. Understand the main ideas of a variety of written and spoken texts
2. Participate effectively in a short conversation using appropriate language
3. Produce a range of text types in the form of a logical and cohesive paragraph
4. Demonstrate control of a range of grammatical structures with minor inconsistencies
5. Select appropriate vocabulary to talk about feelings, opinions and experiences.



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6. Recognize, understand and use a number of phrasal verbs and collocations.

Teaching Methods: (Lectures ,Discussion Groups, Tutorials, Problem Solving, Debates...etc)

Course Materials

Books

Richard O'Neill, (2014), Unlock 2, Reading and Writing Skills, Intermediate Level, Cambridge University Press.

Stephanie Dimond-Bayir, (2014), Unlock 2, Listening and Speaking Skills, Intermediate Level, Cambridge University Press.

the following resources in the course of the module:

- Student's book
 1. Reading and Writing Skills.
 2. Listening and Speaking Skills.
- Other resources:
 1. Supplemental DVD-ROM with practice material
 2. Support Material(s): a/v materials

Class cassettes\CDs-videos –companion web site (Offer activities for teacher and students support work sheet web quest and online dictionary)

3. Supplementary Readings (Books, Periodicals..... etc.)
4. Study Guide(s) (if available)
5. Homework and Laboratory Guide(s) (if applicable):
Students should visit the library to do their assignments.



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Some useful Internet Resources:

<http://polyglot.lss.wise.edu/lss/lang/teach.html> Teaching With The Web
<http://www.ling.lancs.ac.uk/staff/visitors/kenji/teacher.htm> Lesson Plans- EFL Resources
<http://ccat.sas.upenn.edu/jod/teachdemo/teachdemo.html> New Tools for Teaching
<http://www.ohiou.edu/esl/teacher/technology/index.html> Technology for Language teaching
<http://www.lessonplanspage.com/index.htm> The lesson Plan Page
<http://www-writing.berkely.edu/chorus/call/index.html> Web Resources
<http://www.indianchild.com/> Amazing Facts
<http://tiger.coe.missouri.edu/~cjh/call/links.htm> CALL links
<http://www.esun.edu/~hcedu013/eslplans.html> ESL Lesson plans

Contribution to Program Learning Outcomes:

Intended Learning Outcomes:(Knowledge and Understanding, Cognitive Skills, Communication Skills, Transferable skills).

a. Knowledge & Understanding:

Reading

- Reading and understanding various texts
- Pinpointing main ideas in the text and finding information by scanning

Listening

- Comprehending different dialogues and conversation by native speakers
- Understanding different accents
- Learning about idiomatic expressions and slang words

Speaking

- producing clear language

Writing

- Identifying basics of writing



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B. Cognitive Skills (Thinking & Analysis)

Developing students' own critical thinking skills

Reading

- Understanding major details and information in different texts
- Identifying main ideas and how they are presented in a text
- Developing their own critical thinking skills
- Predicting text content through the use of synonyms linking words reference words title clue pictures and illustrations
- Recognizing author's style evaluate reading views
- Using different reading strategies for different texts
- analyzing facts easily

Listening

- analyzing different dialogues and conversation by native speakers

Writing:

- identifying topic sentences
- Evaluating good and bad paragraphs
- Analyzing paragraphs elements

C. Communicative Skills (personal and Academic)

Reading

- discussing the topic with students in small discussion groups and encouraging students to present their point of view and work individually or within a team

Listening

- Students become more confident of their speaking abilities and Communicate easily with their instructor
- Students participate in class and give an oral presentation

Writing

Writing coherent paragraphs

D. Practical and Subject Specific Skills (transferable Skills)

- scanning a text to find information news paper articles, factual scientific texts, stories quizzes, notes and letters



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-Reading with fluency and accuracy

Listening

Analyze interviews, stories and conversations

Speaking

- Based around realistic topics and situations.
- Practicing of grammar and lexis through oral activities
- speaking about self, family etc
- Using language for interaction
- Using language communicatively in real life situations

Writing

- Recognizing different methods of paragraph development
- Recognizing the relation between topic sentence and the discussion of a paragraph
- Writing e-mails , reviews , using linkers

Assessment Instruments

Modes of Assessment	Score	Date
First Exam	20	20/11- 24/11-2016
Second Exam	20	26/12-29/12/2016
Assignments / Seminars / Projects / Quizzes / Tutorials ,Reports, Research Projects, Presentations	20	
Final Exam	40	2-28/1/2017
Total	100	



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Course Outline

Weeks	Date	Units	Topics	Assignments
1	16/10-	Orientation		
2&3&4	23-10/11	Unit 1 Places	Reading Scanning for numbers Making predictions Reading for main ideas Making inferences Writing: Capital letters and full stops. Write descriptive sentences. Grammar: Nouns ,verbs &adjectives Review of the past Simple Listening Listening for main ideas Listening for detail Speaking: Create a presentation about an interesting place. Give factual information about the place you choose.	Describe the place where you live. write about the positives and negatives
5&6	17-24/11	Speaking Exam	First Exam	



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7&8&9	27/11-18/12	Unit 2 Festivals And Celebrations	Reading Understanding key vocabulary Reading for main ideas Reading for detail Recognizing text type Scanning to predict content Grammar: Prepositions of time and place: on, in, at Adverbs of frequency Review of present tense Question forms Writing: Organize sentences into a paragraph. Listening Listening and taking notes Listening for examples Speaking: Discuss a new festival and make suggestions for events. Give a poster presentation about your festival to the rest of the group	Write a descriptive paragraph. Write about a festival or special event.
10&11	22-29/12	Speaking Exam	Second Exam	
12&13&14	2-22/1	Unit 9 People	Key reading skill: Reading for detail Understanding key vocabulary. Scanning to predict content. Reading for main ideas. Identify purpose. Making inferences Vocabulary to describe people	Writing task: Write an explanatory paragraph. Describe a person you admire and explain why.



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			<p>-ed and –ing adjectives Grammar: Noun Phrases with of Adjectives to describe people Subject and object pronouns Possessive adjectives Suffixes Writing: Concluding sentences Listening Predicting content using visuals Understanding key vocabulary Listening for attitude and detail Speaking: phrases and questions to talk about the appearance and function of objects Describe an object. Talk about what it looks like and its functions. Consider its advantages and disadvantages.</p>	
15	22/1-26	Speaking Final exam		
16	2/1-28/1	Final exam		



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Attendance Policy

Absence from lectures and /or tutorials shall not exceed 15%. Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant college /faculty shall not be allowed to take the final examination and shall receive a mark of zero for the course. If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.

Module/ Course Policies:

1. You are allowed up to (5) absences on Mondays/Wednesdays or (7) absences on Sundays/Tuesdays/Thursdays. If you exceed this number, you will fail the course.
2. Tardiness will not be tolerated. If you come to class after I take attendance, you are welcome to attend, but you will be considered absent.
3. Plagiarism is a serious academic offense that will result in your failing the course.
4. Learning notes by heart and repeating the information word by word in the exam is a type of plagiarism.
5. Participation is essential parts of course work. It does not merely mean coming to class; it involves preparing beforehand and playing an active role in class discussion.
6. Make-up exams will be offered for valid reasons only with the consent of the Dean.