



Philadelphia University
Language Center
Second Semester, Academic year 2018/2019

Course Syllabus

Course Title: English Skills 99	Course code: 0130099
Course Level: Pre- Intermediate	Course prerequisite (s): non
Lecture time:	Credit Hours: 3
Location:	Contact hours:

Academic Staff Specifics

Name	Rank	Office number and location	Office hours	E-mail address

Course Description:

This course will allow students to develop Basic English vocabulary and grammatical structures so that they can successfully communicate. Also, students will develop literary and analytical skills which will enable them to be successful in future courses. Emphasis is placed on developing listening, speaking, reading and writing skills through an integrated approach. It aims at exposing students to a wide variety of reading passages, providing them with adequate practice in scanning to find information from texts, guessing meaning from context, and critical thinking.

English 99 stresses basic communication skills with emphasis on writing sentences with a review of mechanics, sentence patterns, and correct usage. The course will not substitute for the English requirements in any curriculum.

Course Objectives:

By the end of the course, students are expected to:

1. Understand the main ideas of a variety of written and spoken texts.
2. Participate effectively in a simple conversation using appropriate language.
3. Produce a range of grammatical, meaningful sentences.
4. Demonstrate control of a range of grammatical structures.
5. Select appropriate vocabulary to talk about feelings, opinions and experiences.

Course resources

Books

Dummett, P., Hughes, J and Stephenson, H. (2015), Life 3. Cengage Learning.

Dummett, P., Hughes, J and Stephenson, H. (2015), Life 3, Work Book. Cengage Learning.



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- Other resources:
Supplemental DVD-ROM with practice material

Some useful Internet Resources:

<http://www.cengage.com>

<http://ngl.cengage.com>

<http://a4esl.org>

<http://www.bbc.co.uk>

<http://www.dictionary.cambridge.org>

<http://www.esun.edu/~hcedu013/eslplans.html> ESL Lesson plans

Learning Outcomes:

A. Knowledge & Understanding:

Reading

Students will read a variety of modified texts, including short stories, and expository writing, with guidance and support from their teacher and peers. Students will learn various strategies to help them comprehend a text in their second language. They will also learn analytical skills necessary to interpret both literature and images.

Listening

Students will listen to English from native speakers via their teacher and other media. They will also listen to English spoken by their peers. They must focus their attention on the speaker's message in order to comprehend and produce a meaningful response.

Speaking

Students will have a wide opportunity to practice speaking in structured conversations with their peers. Also, there will be several projects which require the students to present information to the class using newly acquired English skills.

Writing

Students will practice the grammar structures and the new vocabulary in their writings. They will write a variety of topics based on the literature.

B. Cognitive Skills (Thinking & Analysis)

Developing students' own critical thinking skills



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Reading

- Understanding major details and information in different texts
- Identifying main ideas and how they are presented in a text
- Developing their own critical thinking skills
- Predicting text content through the use of synonyms linking words, reference, words, title, clue pictures and illustrations.

Speaking

- Participating in short dialogues with their colleagues

Listening

- Analyzing different dialogues and conversation by native speakers

Writing

- Writing well-developed sentences of various topics

C. Communicative Skills (personal and Academic)

Reading

- Encouraging students to participate in short discussions and present their point of view through individual or team work.

Listening

- Students become more confident of their speaking abilities and communicate easily with their instructor

Writing

- Writing grammatical, meaningful sentences

D. Transferable Skills

Reading

- Scanning a text to find information
- Reading with fluency and accuracy

Listening

- Analyzing interviews, stories and conversations

Speaking

- focusing on realistic topics and situations.
- Practicing of grammar and lexis through oral activities
- speaking about self, family etc.
- Using language communicatively in real life situations.



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Writing

-Writing different forms of sentences

Assessment Instruments

Modes of Assessment	Score	Date
First Exam	20	20-28/3/ 2019
Second Exam	20	24-4/5-3/2019
Assignments / Quizzes /Reports / Research Projects/ Presentations	20	
Final Exam	40	28-5/3-6/2019
Total	100	

Documentation and Academic Honesty

- Documentation style

- 1- MLA style documentation
- 2- APA style documentation

- Protection by copyright

This is a right guaranteed by Title17 of the U.S. Code.

Authors and artists have the exclusive right to control the use of work they created in any tangible medium of expression including electronic formats. Any work created on or after March 1, 1989 is copyrighted--even if the owner does not include a copyright notice. A notice provides warning and is recommended but notice is not required. For details see:

- Virtual Instruction: Copyright Exceptions. (link is external) Purdue University Copyright Office.
- U.S. Copyright Office Home Page.

- Avoiding plagiarism

- Turnitin.com(link is external)

This plagiarism detection software may assist students in writing documented essays.

- Avoiding Plagiarism(link is external) (Purdue OWL)

This resource helps define the gray areas in using and citing sources for research papers and documented essays.



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Course calendar

Day and Date	Unit	Section	Skills, Pages and Exercises	Notes
Week One 17-21/2/2019 Drop and Add				
Week Two 24- 28/2/2019	Unit 1: Health	1a How Well Do You Sleep? + 1b The Secrets of Long Life? + 1c Health and Happiness	Introduction Skills: Reading writing and speaking Grammar: Simple present and adverbs of frequency. Vocabulary: Do, go, play Listening Exercises: The instructor selects the exercises from the pupil's and work books which she thinks are most important.	
Week Three 3-7/3/2019	Unit 1: Health	1c Health and Happiness + 1d At the Doctor's + 1e Online medical advice + 1f Slow Food	Skills: Speaking Talking about sickness Critical thinking Reading Vocabulary Feel Medical problems Writing Watching a video Exercises: The instructor selects the exercises from the pupil's and work books which	



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			she thinks are most important.	
Week Four 10- 14/3/2019	Unit 2: Competitions	2a Competitive sports + 2b Crazy Competitions	Introduction Skills: Reading Speaking Grammar Verb+ing forms Like + ing/ 'd like to Modal verbs Vocabulary Sports Pages 21-23 Exercises: The instructor selects the exercises from the pupil's and work books which she thinks are most important.	



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Week Five 17- 21/3/2019	Unit 2: Competitions	2c Bolivian Wrestlers + 2d Joining a Club	Skills: Speaking Reading Vocabulary Competitions Like Critical thinking Exercises: The instructor selects the exercises from the pupil's and work books which she thinks are most important.	
Week Six 24- 28/3/2019	Unit 2: Competitions	2e Looking for Members + 2f Cheese Rolling + First Speaking Exam	Skills: Writing Watching a video. Exercises: The instructor selects the exercises from the pupil's and work books which she thinks are most important.	



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Week Seven 31-3/4- 4/2019	Unit 3 Transportation	3 a Transportation in the Future + 3b Animal Transportation + 3c The Last Days of the Rickshaw	Introduction Skills: Reading Vocabulary Transportation nouns Grammar As.....as Speaking Listening Exercises: The instructor selects the exercises from the pupil's and work books which she thinks are most important	
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<p>Week Eight 7-11/4/2019</p>	<p>Unit 3 Transportation</p>	<p>3c The Last Days of the Rickshaw + 3d Getting around town + 3e Quick Communicatio n + 3f Indian Railroads</p>	<p>Skills: Reading Vocabulary Transportation verbs Speaking Listening Critical Thinking Writing Notes and messages Watching a video Exercises: The instructor selects the exercises from the pupil's and work books which she thinks are most important</p>	
<p>Week Nine 14- 18/4/2019</p>	<p>Unit 4 Adventure</p>	<p>4 A Adventures of the Year + 4b The Survivors + 4c The Right Decision?</p>	<p>Introduction Skills: Reading Grammar Simple past Past continuous Vocabulary and Speaking Personal qualities Geographical features and prepositions for time expressions Exercises: The instructor selects the exercises from the pupil's and work books which she thinks are most important</p>	
<p>Week Ten 21- 25/4/2019</p>	<p>Unit 4 Adventure</p>	<p>4d A Happy Ending +</p>	<p>Skills: Reading Vocabulary Speaking</p>	



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		<p style="text-align: center;">4e A Story for Survival + 4f Alaskan Ice Climbing</p>	<p>Critical Thinking Listening Watching a video. Exercises: The instructor selects the exercises from the pupil's and work books which she thinks are most important</p>	
<p>Week Eleven 28-4/2-5/2019</p>	<p style="text-align: center;">Second Speaking Exam</p> <p style="text-align: center;">Unit 5 The Environment</p>	<p style="text-align: center;">5a Recycling</p>	<p>Skills: Vocabulary House Hold Items Exercises: The instructor selects the exercises from the pupil's and work books which she thinks are most important.</p>	



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<p>Week Twelve 5-9/5/2019</p>	<p>Unit 5 The Environment</p>	<p>5b The Greendex + 5c A boat made of bottles</p>	<p>Skills Reading Speaking Vocabulary Facts and Figures Take Critical Thinking Grammar Definite article Exercises: The instructor selects the exercises from the pupil's and work books which she thinks are most important</p>	
<p>Week Thirteen 12- 16/5/2019</p>	<p>Unit 5 The Environment</p>	<p>5d Online shopping + 5e Problems with an order</p>	<p>Skills Reading Speaking Writing Writing emails Exercises: The instructor selects the exercises from the pupil's and work books which she thinks are most important</p>	
<p>Week Fourteen 19- 23/5/2019</p>	<p>Unit 5 The Environment</p> <p>Final Speaking Exam</p>	<p>5f Coastal cleanup</p>	<p>Skills: Watching a video. Exercises: The instructor selects the exercises from the pupil's and work books which she thinks are most important.</p>	



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Expected workload

On average, students need to spend two hours of study and preparation for each 50-minute lecture.

Attendance Policy

Absence from lectures and /or tutorials shall not exceed 15%. Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant college /faculty shall not be allowed to take the final examination and shall receive a mark of zero for the course. If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.