



**Philadelphia University**  
Faculty of Law

2004-2005

**PROGRAMME SPECIFICATIONS TEMPLATE**

<b>1. Awarding Institution /Body</b>	<b>Philadelphia University</b>
<b>2. Teaching Institution</b>	<b>Philadelphia University</b>
<b>3. University Department/Center</b>	<b>Faculty of Law</b>
<b>4. External Accreditation</b>	<ul style="list-style-type: none"><li>▪ <b>JHEAC (The Jordanian Higher Education Accreditation council)</b></li><li>▪ <b>JBA (Jordanian Bar Association)</b></li></ul>
<b>5. Title of Final Award</b>	<b>BA in Law</b>
<b>6. Programme Title</b>	<b>Law</b>
<b>7. Modes of Attendance offered</b>	<b>Credit Hours System</b>
<b>8. Date of production/revision of this form</b>	<b>August 2005</b>

## **Philadelphia University Mission:**

Philadelphia University has been established to actively participate in comprehensive national and regional development through quality education and its relevance to keep abreast of changes within an atmosphere of democracy, freedom, creativity, opportunity, and lifelong interactive learning. The University attempts to be responsive to international educational standards and engages in research activities, which are inline with national and regional development plans. It attracts students from local, regional, and international areas seeking higher education. The University provides interaction amongst students with the local community and at the international level. It also concentrates on the preparation of well-trained manpower capable of contributing to solving society's problems through projects and academic research.

To accomplish this mission, the University strengthens its academic programmes and academic relations with similar organizations. Setting up a special International Office within the University higher management system and setting up an office for accreditation and quality assurance evidence the commitment of the University in this direction. The University values scholarship and research and as such provides 5% of the University budget for research activities, which includes grants for sixteen M.Sc. / Ph.D. students.

The University has been recognized as an active member of the Avicenna Virtual Campus under the auspices of UNESCO and European Union, the International Association of Universities (IAU), the Arab European University Association (AEUA), the Association of Arab Universities, and the Association of Islamic Universities.

## **Faculty of Law Mission**

The Faculty's most basic and vital aim is to produce a generation that will have both the basic theoretical knowledge in the different branches of law and the critical and analytical skills of the legal and judicial applications. All this is achieved in an educational environment that encourages scientific research and fosters the sources of legal knowledge with the help of the latest technologies. In this way, the Faculty builds the character of the students, their self-confidence and spirit of communication with others; this team spirit, will allow the students to actively participate in and influence objectively the legal system and profession, as well as the society as a whole under all possible conditions.

## 9. Programme Aims:

- **In Teaching:** to provide quality education in law to students varied admission qualifications through the provision of relevant.
- **In Research:** to contribute to the Faculty's research Mission by strongly competing locally and showing presence internationally and improving it thereafter.

### 1. Detailed aims of teaching

The Faculty, through the law programme its offering aims to:

- 1- Provide students with basic and advanced knowledge of the branches of Jordanian law and its varied sources.
- 2- Enable students to develop their intellectual and practical skills and develop their capacity to learn.
- 3- Prepare students for the legal profession and develop their self-confidence and their problem solving abilities.
- 4- Prepare students, who are qualified, to receive professional legal training and enable them to perform work and legal services required by the job market.
- 5- Develop the abilities of students in undertaking legal theoretical and applied research, utilize the varied sources of knowledge, and to marshal and benefit from data and information.
- 6- Produce graduates who will be able to contribute and take active part in a variety of legal services and academic activities.
- 7- Enable students to adapt and instill a spirit of connectivity with others and quickly respond to changes.
- 8- Enable students to develop written and oral communication skills, encourage them to work effectively both in a single and team spirit, and to benefit from modern techniques.

### 2. Detailed aims of research

- 1- Inrich curriculum design, content and organization research activities.
- 2- Provide incentives for staff members to conduct relevant research on areas of law.
- 3- Develop student research skills.



## 10. Learning Outcomes, Teaching, Learning and Assessment Methods

### Teaching and Learning Methods

#### A. Knowledge and Understanding skills:

- A.1- Express the basic concepts, principles values and elements of the legal system in general, and the branches of the Jordanian law in particular, in terms of its sources and its historical development.
- A.2- Demonstrate advanced knowledge of the basic principles of Jordanian legislation and their judicial applications.
- A.3- Elucidate the Jordanian juridical organization, its institutions, procedures and specializations.
- A.4- Elucidate topics in the social, economic, political and international fields related to law.
- A.5- Illustrate the constitutions of local and international institutions and quarters that are relevant to the field of law.
- A.6- An exposition of the methods and paradigms of legal academic research and the sources of legal knowledge.

#### Assessment methods:

- Outcome (A1) is assessed through the main ideas questions, within the context of the written examinations, which account for 80%- 90% of the grade of that examination at the first academic year, in addition to an evaluation of the standard of the research papers and/or the reports, at a ratio of 5%-10% of the total grade.
- Outcome (A2) is evaluated through the main ideas questions within the framework of the written examinations. This accounts for a 60% of the grade of that examination at the first and the second year of the study programme.

Moreover, the evaluation is made by the marking of written assignments and exercises, which count for a 5%- 10% of the total grade and by the standard of the research paper, which counts for another 5%- 10% of the total grade.

- Evaluation of outcome (A3) is done for the second until the fourth academic year, through main ideas questions, which count for a (40-60%) of the total of the written examinations grade in the specialization. The degree of awareness and logical contribution to the classroom dialogue and discussion counts for a 5%, the exercise solving and assignments 5%, and the evaluation of the standard of the research paper 5%- 10%,
- Evaluation of outcome (A4) is done using the main ideas questions, which account for a 40-60% of the total of the written examinations grade in the modules of procedural law.
- Evaluation of outcome (A5) through library assignments and/or research papers (10%). The level of effective participation in classroom discussions and reports on field visits and special lectures 5% of the total grade.
- Evaluation of outcome (A6) based on the standard of the research papers, reports and library assignments, which usually count for a 5-10% of the total grade, in addition to an evaluation of the extent to which a student demonstrates knowledge of the principles and methods of legal research, and the scientific/academic methodology, concerning the graduation research module.

- Outcome (A1) is acquired through the delivery of theoretical lectures in the classroom and by urging students to read a particular book related to the module, in addition to assigning research tasks and/or library reports, especially at the level of the freshman year.
- Outcome (A2) is attained through the delivery of theoretical lectures in the classroom, by directing students to read a particular book related to the module, and assigning library tasks and/or research papers and carom exercises, at the second and third level of study.
- The two outcomes (A3-A4) are attained by guiding the students to read specific references and relevant legislative texts and their judicial applications; through classroom dialogue and discussion, by solving classroom and library exercises, and a research paper, in addition to holding special lectures and discussions with the participation of persons, who are not employed by the faculty and are involved in the legal profession. These methods are exercised at the level of the second until the fourth year of the academic programme.
- Outcome (A5) is attained by directing the students to read particular references and illustrative pamphlets related to each topic, in addition to opening classroom discussions and dialogues, and participating in seminars and lectures undertaken by visiting lecturers, in addition to organizing field visits.
- Outcome (A6) is attained by providing students with guides and/or written directions, while expecting from them to write research and

## **B. Thinking Skills**

- B.1- Applying specialized theoretical knowledge to mental, practical, and/or presumed issues that are simple or complex**
- B.2- Diagnose and analyze material facts and legal behavior and actions, and their legal classification**
- B.3- Analyze, interpret and evaluate the legislative texts and administrative and international decisions, judicial interpretations, jurisprudential and theoretical opinions, and other issues relevant to law.**
- B.4- Deduce rules from the varied sources of law, and identify logical solutions bolstered by legal evidences for presumed cases.**
- B.5- Develop legal argumentation and deal in an ideal manner with varied logical assumptions in the light of specific circumstances**
- B.6- Develop a critical mental faculty concerning specific discussions, and choose the logical solution amongst several alternative ones.**

### **Assessment methods:**

- In valuating outcomes (B1-B6) there is a basic reliance on mental skills questions within the framework of written examinations, which usually account for a 40%-50% of the grade of that examination in the specialization modules.
- Moreover, in evaluating outcomes (B1-B4) (intangible evaluation) the following is taken into consideration: the extent of the students' mature and logical participation in classroom discussions, the level of their mental capability and aptitude in presenting research and engaging themselves in classroom activity, and their ability to manifest their applied and theoretical skills. Usually, (5-10%) of the total grade is allocated to these, coupled with solving exercises and library assignments (5-10%).
- Outcomes (B5, B6) are evaluated based on the standard of the research paper (10%), and the ability of the students to participate logically in discussions, and to defend their position, and to be persuasive, within the circles of discussing reports and research papers.

- The outcomes (B1, B4) are attained by initiating classroom dialogues and discussions, with every student as an individual and in groups, regarding assumed issues, and by solving written exercises for cases related to the specialization modules. Moreover by directing students to read a particular source and various legal texts along with their judicial applications.
- Outcomes (B2, B3) are presented through delivery of theoretical lectures, and guiding students to read a particular reference and legal texts along with their judicial applications, in addition to holding special lectures and discussions with the participation of individuals from outside the faculty, who practice the legal profession and are experts in the field. Moreover, by anticipating from students, either in groups or individually, to prepare a research paper, which is presented for group discussion, and by assigning classroom and/or library tasks and exercises.
- Outcomes (B5, B6) are attained by having classroom discussions and written exercises, and encouraging the students to exhibit their mental abilities in induction and commenting on legislative texts and judicial rulings. Students are expected to have a mature and logical participation in classroom dialogues, and to offer logical solutions to issues that are presented for discussion and/or present issues and topics that involve several solutions and/or opinions for group discussion and commenting on them, and finding suitable solutions, in addition to exercise in solving assignments and/or a research papers, which are discussed in groups.

### C. Subject-specific skills

- C.1-Research law through its varied sources in order to derive data that bolster knowledge and be able to find logical solutions to real or presumed problems, to present and classify them based on their level of importance.
- C.2- Utilize legal, educational, printed and electronic sources of legal knowledge, and benefit from them in various ways
- C.3- Prepare researches and working papers and legal articles in accordance with scientific legal methodology
- C.4-Use computer skills and information communication networks, such as the Internet.
- C.5-Formulate contracts, agreements, memoranda, pleadings and varied legal documents in accordance with legal terms in form and substance
- C.6-Perform the role in legal activity and in compliance with the ethics of the profession, the judicial activity and procedures in an oral and written manner, and in an extemporaneous and/or studied manner.

### Assessment methods:

- The assessment of the outcomes of applied skills basically relies on the intangible evaluation of the performance of students in solving exercises, their performance in the classroom and at library assignments both oral and written. Moreover, the outcome (C1, C2, C 3) is assessed based on the standard of the research paper, which counts for a 10% of the total evaluation in the specialization modules. The library assignments and/or exercise solving cover a 5-10% of the overall evaluation of the specialization modules.
- Outcome (C4) is evaluated based on applied examinations in the two computer skills modules.
- The two outcomes (C5-C6) are evaluated based on the applied skills questions within the framework of the semester written examinations, at a ratio of (60-80%) of the written examinations grade in the modules of procedural law. The solving of exercises, classroom assignments and library activity count for a 10%. Moreover, in evaluating outcome (C6) the standard of role performance, legal application and judicial activity, and the standard of pleadings and memoranda are taken into consideration within the framework of judicial applications module- (80%) of the overall evaluation

- (C1, C2, C3) outcomes are attained through written and explanatory guides, and by training students on how to use the sources of legal knowledge, asking them to prepare a research paper in most of the specialization modules according to the faculty requirements, in addition to exercise in solving assignments within a hall that has legal or library sources of knowledge.
- The (C4) outcome is attained through both theoretical and practical lectures for the two modules of computer practice within the compulsory university modules, in addition to urging students to use the electronic sources of law, and to utilize the computer in order to find data that bolster knowledge, which is necessary for solving exercises and accomplishing assignments. By obliging them to prepare a research paper, and by encouraging and guiding the students to use the faculty's site on the university's electronic web, and their email in order to receive or send assignments and exercises.
- Outcome (C5) is attained at the third and fourth year of study, through delivery of theoretical and applied lectures on how to express in writing, following formal rules both legal and linguistic, and by assuming varied circumstances needed to be solved, while directing students to read a particular source and relevant legislative texts. Students are also asked to form groups in order to carry out assignments, written exercises, and to formulate pleadings and contracts, and to have group discussions about them.
- Outcome (C6) is attained through theoretical and applied lectures and virtual trials and through simulated contractual negotiations. Additionally, the faculty holds lectures and special discussions with the participation of persons practicing successfully the legal profession, who are not employed by the faculty. Moreover, students at the fourth academic year of study, are assigned exercises and library tasks or research papers, within the context of procedural law modules; they are asked to perform the roles of a simulated court trial and follow the ethics of the profession within the framework of the judicial application.

**D. Other skills relevant to employability and personal development (Transferable Skills)**

- D.1-Utilizing modern technical skills and using electronic data according to the best and most up to date means.
- D.2-Effectively communicating with others in an independent and collective manner, and having the ability to work in a team spirit
- D.3- Using the Arabic and English languages to express legal terms
- D.4- Being abreast of legislation, judicial opinions and varied jurisprudential expositions.
- D.5-To interact with issues related to both, the local and the international community, and their institutions.
- D.6- Previous preparation for undertaking tasks, time management with precision and responsibility. The assessment of personal capabilities, and form and benefit from feedback

- Attaining outcome (D1) through theoretical and practical lectures in special modules.
- Attaining outcome (D2) through research projects and joint assignments, presenting the research paper and discussing it within a group, participating in class lessons, and encouraging students to take part in joint extracurricular activities, to attend seminars and conferences, and to establish forums focusing on themes that are of a common interest to students.
- Outcome (D3) is attained through delivery of theoretical and applied lectures in a written and oral form within the framework of modules particular to the Arabic and English language, within the compulsory university and specialization modules- both compulsory and optional, and by asking students to perform written exercises and prepare a research paper in most of the specialization modules.
- Outcome (D4) is attained through theoretical and representational lectures, and through introducing the students to the sources of legal knowledge, and the methods of using them and keeping up to date with them, within the framework of their research paper and written exercises assignments.
- Outcome (D5) is attained by encouraging students' discussions regarding the local and the international community issues, and involving them with responsibilities in the society.
- Outcome (D6) is achieved through informing the student about the results of their evaluation and the progress of their performance- and discussing with them-and involving a number of students in research work and/or exercises, and by distributing roles among them. Giving

**Assessment methods:**

- Outcome (D1) is evaluated based on the written and practical examinations for particular modules.
- Outcome (D2) is evaluated based on the degree of contribution of the student to group activities and his/her participation in class discussions, which usually counts for a (5%) of the overall evaluation, in addition to the level of the presentation of the research paper, defense and persuasiveness in dialogue, for which a 10% of the overall grade is allocated.
- Outcome (D3) is evaluated based on written examinations, exercise solving and library assignments.
- Outcome (D4) is evaluated through gauging the standard of the research paper and measuring the student's reliance on modern sources in documentation and deriving information.
- Outcome (D5) is evaluated through essays and the level of students discussions
- Outcomes (D6) are evaluated based on the standard of the research paper and/or group library assignments, the standard of role performance, and the requirements for conducting discussions or research, where a ratio of the overall mark is allocated (insofar as the research paper), in addition to the capability of the student in performing the roles of the virtual (simulated) trial.

Please note that this specifies provides a concise summary of the main features of the programme and learning outcome that a typical student might reasonably be expected to achieve and demonstrate if he/she takes advantage of the learning opportunities provided. More detailed information on the learning outcome, content, teaching, learning and assessment methods of each module can be found in the Undergraduate Handbook of the faculty.

## **11. Programme Structures:**

### **11.1: Programme Requirements:**

The programme is offered to students who passed their Tawjihi exam of the arts, commercial and scientific branches with a minimum average of 55%. The university, based on the system in effect in Jordan, adopts the American credit hours system.

An academic year is divided into two main semesters, and a summer semester every year is also available to the students, in which they can may make-up for incomplete accomplishments delineated in the guide plan. The latter is to assist the student and to guide his choices in registering for modules in a way that enables him to realize the outcomes of the study in a suitable manner. There are 16 study weeks in the consecutive semesters, and 8 study weeks in the optional semester (summer semester), each study week consists of 3 study hours.

The Faculty awards the degree (The Bachelor's of law) upon:

- 1- Completion of 132 credit hours, distributed across 44 modules each one counting for three credit hours,
- 2- The module credit is awarded upon successful completion of their modules with a minimum 50% grade,
- 3- Be able to pass them with an average mark not less than 60%, and in a period not less than three years.
- 4- The proposed period for completing the requirements of the programme is four academic years. The students may take more than the usual load of modules and may complete their study in three years. It is not permissible for the student to obtain the bachelor's of law in a period less than three academic years. Moreover, students should not exceed the seven years of study distributed across seven levels of study in accordance with the credit hours system.

Given that there is a ratio of employees, businessmen and others, whose professional circumstances do not permit them to register in the study programme in the morning period, and in order for the programme to be available to all and to provide educational opportunities, the same programme is offered in the evening in a manner through which employees and businessmen may enrol in it and graduate within the period specified.

### **11.2: Programme Content, Levels, Module Coding and Requirements:**

#### **11.2.1: Programme Content**

The credit hours of the curriculum are distributed between the university compulsory requirements, which constitute 20.45% of the total credit hours include compulsory modules 18.18%, that aim to achieve personal and knowledge skills in terms of the national and human dimensions, other modules among humanities specializations, from which the students are free to choose (to the exclusion of a specialization in law) at a ratio of 2.27%, and compulsory faculty requirements of a ratio of (15.91%) representing core modules for the main branches of law, and compulsory specializations requirements of a ratio of 52.27%. The compulsory specializations requirements represent the specialization modules in the various fields of law: civil law, commercial law, personal status law, international law, constitutional law, administrative law, criminal law, finance law and procedural law. These are distributed over three levels of study, and auxiliary specialization requirements that revolve around Islamic law and jurisprudence (6.81%), and optional specialization

modules (4.54%), which enable the student to study what he wishes insofar as modules and legal topics and themes.

The table below shows the distribution of the study plan modules, number of hours and their ratio relative to the total number of hours for each part of the study plan:

Type of Requirement	No. of Modules	No. of Hours	Ratio N/44
University Compulsory Requirements	8	24	18.18%
University Elective Requirements	1	3	2.27%
Faculty Requirements	7	21	15.9%
Major Requirements	23	69	52.27%
Obligatory Ancillary Requirements	3	9	6.81%
Elective Specialization Requirements	2	6	4.54%

The curriculum was designed in a manner that follows strictly the accreditation standards set by the Accreditation Council of the Ministry of Higher Education and Scientific Research, and covers the following specialization branches of law:

Table below shows the core modules of the faculty of law:

MAIN TOPICS	
1-	Civil Law
2-	Commercial Law
3-	Criminal Law
4-	Constitutional Law
5-	Administrative Law
6-	International Law
7-	Financial Law
8-	Procedural Law
9-	Personal Status Law

### 11.2.2: Programme Levels:

The modules are organized into four levels according to the year at which they occur in the curriculum:

- 1- Level 1: Introductory modules,
- 2- Level 2: Pre-Intermediate modules,
- 3- Level 3: High-Intermediate modules,
- 4- Level 4: Advanced modules.

- The introductory modules are offered in the first and second years of study.
- Pre-Intermediate modules are offered in the second and third years of study and build a foundation for further study in the field.
- High-intermediate modules are offered in the third and fourth year of study and build a foundation for further study in the field.
- Advanced modules are offered in the fourth year of study, which include practical skills modules and build a foundation for further study in the field.

The table below shows the list of introductory modules/Level:

	<b>Module Number</b>	<b>Module Title</b>
1-	410111	Introduction to Law
2-	410112	Sources of Obligation
3-	330270	Principles of Commercial Law
4-	420141	Public International Law (1)
5-	420151	Political Systems & Constitutional Law
6-	420161	Administrative Law (1)
7-	420171	Criminal Law (General Part)

The table below shows the list of Pre-intermediate modules/ Level 2:

	<b>Module Number</b>	<b>Module Title</b>
1-	410213	Effects of Obligations
2-	410222	Companies & Bankruptcy
3-	410232	Legal Terminology in English
4-	420242	Public International Law (2)
5-	420243	International Organizations
6-	420244	Humanitarian International Law
7-	420252	Jordanian Constitution
8-	420262	Administrative Law (2)
9-	420272	Crimes against Persons
10-	420273	Crimes against Property
11-	420281	Public Finance & Taxation
12-	410233	Introduction to Islamic Jurisprudence

The table below shows the list of High-intermediate modules/ Level 3:

	<b>Module Number</b>	<b>Module Title</b>
1-	410314	Nominated Contracts
2-	410315	Labor Law
3-	410323	Commercial Papers & Banking Transactions
4-	420391	Law of Civil Procedures
5-	420363	Administrative Judicature
6-	410334	Personal Statutes" Marriage & Divorce
7-	410339	Personal Statutes " Inheritance & Wills

The table below shows a list of advanced modules/ Level 4:

	Module Number	Module Title
1-	410416	Real Rights
2-	410417	Private International Law
3-	410424	Maritime Law
4-	410492	Evidence & Procedural Law
5-	420493	Law of Criminal Procedures
6-	410494	Judicial Applications
7-	420444	Graduation Projects

In the art of building and organizing the curriculum modules and sorting them into four levels, it is important to bear in mind that there should always be a relation between the volume and content of knowledge of the modules, and their levels. This assortment of the modules according to the above-mentioned factors, assures the accomplishment of the programme outcomes and the aims of the study, in a way that gradually imparts to the students the necessary knowledge and skills, and defines the boundaries of the implementation strategy.

In general, the curriculum as a whole- regarding the faculty and specialization modules- covers all the branches that are required for the study:

- The introductory modules at Level 1 present the basic concepts and foundations in the study of the main branches of law, and give the infrastructure for each of the branches of law within the framework of the strategy: Imperative-first.
- In presenting the Pre-intermediate modules the ‘Topic-based strategy’ is adopted. This phase introduces the ramparts of the basic and specialized topics of the main branches of law, which prepare the way for studying specific areas.
- High-intermediate modules complement and consummate the specialization modules with a ‘Topic-based’ strategy.
- While advanced modules cover in a large part the specialization requirements for the branches of study and the applied aspects of the study topics, some of these have to accomplish special aims and requirements of areas of expertise.

### 11.2.3: Module Coding:

The faculty and specialization modules have been designed, insofar as the study plan, under three clusters and in a sorted manner. The first group is called the ‘area’, which represents the two parts of law: the part of public law (20), and the part of private law (10). The modules of these two parts have been further subdivided into ‘units’, which represent modules that carry the symbol referring to the academic year. Each unit is divided into nine parts called ‘topics’, each part of which focuses on one of the nine topics of law, according to the numerical succession of the modules.

### 11.2.3: Module Requirements:

Module Number	Module Title	Prerequisite	First Year	Module Number	Module Title	Prerequisite
410111	Introduction To Law	.....	Second Semester	410112	Sources of Obligation	410111
420151	Political Systems & Constitutional Law	.....		330270	Principles of Commercial Law	410111
420141	Public International Law 1	.....		420171	Criminal Law (General Part)	410111
710101	Computer Skills 1	.....		420161	Administrative Law 1	410111
110101	Arabic Skills 1	.....		710102	Computer Skills 2	710101
130101	English Skills 1	130099		130102	English Skills 2	130101
Module Number	Module Title	Prerequisite	2nd Year	Module Number	Module Title	Prerequisite
410213	Effects of Obligations	410112	Second Semester	420272	Crimes against Persons	420171
420252	Jordanian Constitution	420151		410222	Companies & Bankruptcy	330270
420142	Public International Law2	420141		410232	Legal Terminology in English	410111
410233	Introduction to Islamic Jurisprudence	.....		420243	International organizations	420141
111133	Civilization & Thoughts 1	.....		420281	Public Finance & Taxation	.....
Module Number	Module Title	Prerequisite	3rd Year	Module Number	Module Title	Prerequisite
410314	Nominated Contracts	410213	Second Semester	420391	Law of Civil Procedures	410213
420262	Administrative Law 2	420161		410315	Labor Law	410112
420273	Crimes against Property	420171		410323	Commercial Papers & Banking Transactions	330270
420244	Humanitarian International Law	420141		410339	Personal Statutes " Inheritance & Wills	410233
410334	Personal Statutes" Marriage & Divorce	410233		.....	University elective module	.....
Module Number	Module Title	Prerequisite	4th Year	Module Number	Module Title	Prerequisite
420363	Administrative Judicature	420262	Second Semester	410416	Real Rights	410314
410492	Evidence & Procedural Law	410391		410417	Private International Law	410314
420493	Law of Criminal Procedures	420273		410494	Judicial Applications	410391
420444	Graduation Projects	100 credit hours		410424	Maritime Law	330270
.....	Elective specialization module	.....		.....	Elective specialization module	.....

## 11.2.4: Elective Specialization Requirements Modules:

Module Number	Module Title	Prerequisite
410236	Environment Protection Law	410111
410237	History of Law	410111
410318	Social Security Law	410315
410318	Copyrights and Associated Rights	410213
410320	Electronic Transactions Law	410112
410325	Insurance Law	410314
410330	Commercial and Industrial Property	410330
410331	International Trade Law	410331
410336	Personal Statutes for Non-Muslims	410233
410436	Principles of Jurisprudence	410233
420253	Nationality	410111
420335	Principle of Legal Drafting	.....
420475	Forensic Medicine	420493
420464	Local Administration Law	420262
420474	Science of Crime and Penalty	420272
420476	Crimes against State Security	420171

## 12. Support for students and their learning

- The Faculty of Law has an orientation programme to introduce study skills at the beginning of every semester.
- Every student receives at the beginning of each semester a Student Handbook and Module Guidelines.
- Library (conventional and electronic) facilities and study skills packages are available.
- The staff/student ratio for teaching is 1:30.
- The Computer lab is fully equipped with PCs and Internet access.

- All students have personal tutors whose role is to assess and advise them on their personal problems and provide pastoral guidance as well as academic support.
- All students have access to the teaching and learning support services offering assistance and guidance in various matters.

### **13. Admissions' Criteria**

For every candidate to be eligible to enroll in the Law Programme he/she must be able to satisfy the general admissions' requirements of Philadelphia University and of the Faculty of Law in the following ways:

- To achieve a minimum average of 55% on the Tawjihi exam (or its equivalent)
- Submit an application for admission, official transcripts and appropriate application fees.

### **14. Key sources of information about the programme:**

The following reference points were used in designing the programme:

- Jordanian Higher Education Specific Accreditation Norms (JHESAN) for law
- The experiences and expertise of the faculties of law of the Jordanian, Arab and international universities.
- The requirements and needs of the local and regional job market such as the conditions for registering graduates in the register of trainee lawyers at the Jordanian Bar Association.
- Consulting the opinions of outside parties related to the law program such as business owners, practicing lawyers, ministry of justice, the Jordanian judicial council at the local level, and relevant foreign parties such as foreign universities and professional associations.
- The aspirations and aims of students from studying.
- The educational policy of the university, and the standards and norms of the specialized university committees such as the study plan committee and the scientific committee.
- Staff experience and Reports
- QAA Law Benchmark Statement 2000.
- External advise

## 15. Teaching and Assessment Matrix

Table below shows the Teaching and Assessment Matrix that lists the modules' numbers and titles, their teaching and assessment strategies, and the assessment weights, where FR and SR denote Faculty Requirements and Specialization Requirements, respectively. Note that all modules (in both tables) are of 3 credit hours, which are equivalent to 3 class contact lectures, lab tutorials, and so on per week. This information is available in the Modules Handbook.

Table (1) Teaching and Assessment Matrix for Faculty Requirements and Specialization Requirements Modules

Module Number and Title	Lectures		Laboratory and/or Field visits		Tutorial		Assignment, Exercises		Essays, Role	Total	
	Hours/Semester	%Exam Marks	Hours/Semester	% Lab work Marks	Hours/Semester	%Contribution Marks	Hours/semester	Mark %	Playing or Other Marks%	Hours/Semester	Assessment Marks
<b>410111</b> Introduction To Law	38	90	---	---	5	5	---	---	5	48	100%
<b>410112</b> Sources of Obligation	38	80	5	--	5	5	3	10	5	48	100%
<b>330270</b> Principles of Commercial Law	38	80	5	---	5	5	---	5	10	48	100%
<b>420141</b> Public International Law (1)	43	90	---	---	5	5	---	---	5	48	100%

<b>420151</b> Political Systems & Constitutional Law	<b>38</b>	<b>80</b>	---	---	<b>10</b>	<b>10</b>	---	---	<b>10</b>	<b>48</b>	<b>100%</b>
<b>420161</b> Administrative Law (1)	<b>40</b>	<b>80</b>	<b>3</b>	---	<b>5</b>	<b>5</b>	---	---	<b>15</b>	<b>48</b>	<b>100%</b>
<b>420171</b> Criminal Law (General Part)	<b>40</b>	<b>80</b>	<b>3</b>	---	<b>5</b>	<b>5</b>	---	<b>5</b>	<b>10</b>	<b>48</b>	<b>100%</b>

Module Number and Title	Lectures		Laboratory and/or Field visits		Tutorial		Assignment, Exercises		Essays, Role Playing or Other Marks%	Total	
	Hours / Semester	% Exam Marks	Hours/ Semester	% Lab work Marks	Hours/ Semester	% Contribution Marks	Hours/ Semester	Mark s%		Hours/ Semester	Assessment Marks
<b>410213</b> Effects of Obligations	<b>38</b>	<b>80</b>	<b>5</b>	---	<b>5</b>	<b>5</b>	.....	.....	<b>15</b>	<b>48</b>	<b>100%</b>
<b>410222</b> Companies & Bankruptcy	<b>38</b>	<b>80</b>	<b>5</b>	---	<b>5</b>	<b>5</b>	---	<b>5</b>	<b>10</b>	<b>48</b>	<b>100%</b>
<b>410232</b> Legal Terminologies in English	<b>38</b>	<b>80</b>	---	---	<b>10</b>	<b>5</b>	<b>10</b>	<b>15</b>	---	<b>48</b>	<b>100%</b>
<b>420242</b> Public International Law (2)	<b>38</b>	<b>80</b>	<b>2</b>	---	<b>5</b>	<b>5</b>	---	<b>5</b>	<b>10</b>	<b>48</b>	<b>100%</b>
<b>420243</b> International Organizations	<b>43</b>	<b>90</b>	<b>5</b>	---	---	---	---	---	<b>10</b>	<b>48</b>	<b>100%</b>
<b>420244</b> Humanitarian International Law	<b>40</b>	<b>80</b>	<b>3</b>	---	<b>5</b>	<b>5</b>	---	<b>5</b>	<b>10</b>	<b>48</b>	<b>100%</b>

<b>420252</b> Jordanian Constitution	<b>44</b>	<b>90</b>	<b>1</b>	---	<b>3</b>	<b>5</b>	---	---	<b>5</b>	<b>48</b>	<b>100%</b>
<b>420262</b> Administrative Law (2)	<b>39</b>	<b>80</b>	<b>4</b>	---	<b>5</b>	<b>5</b>	---	---	<b>15</b>	<b>48</b>	<b>100%</b>
<b>420272</b> Crimes against Persons	<b>40</b>	<b>80</b>	<b>3</b>	---	<b>5</b>	<b>5</b>	---	<b>10</b>	<b>5</b>	<b>48</b>	<b>100%</b>
<b>420273</b> Crimes against Property	<b>40</b>	<b>80</b>	<b>3</b>	---	<b>5</b>	<b>5</b>	---	<b>10</b>	<b>5</b>	<b>48</b>	<b>100%</b>

Module Number and Title	Lectures		Laboratory and/or Field visits		Tutorial		Assignment, Exercises		Essays, Role Playing or Other Marks %	Total	
	Hours/ Semester	% Exam Marks	Hours/ Semester	% Lab work Marks	Hours/ Semester	% Contribution Marks	Hours/ Semester	Marks%		Hours/ semester	Assessment Marks
<b>420281</b> Public Finance & Taxes	37	80	3	---	5	5	3	10	5	48	100%
<b>410233</b> Introduction to Islamic Jurisprudence	41	80	---	---	5	5	2	5	10	48	100%
<b>410314</b> Nominated Contracts	36	80	3	---	5	5	4	10	---	48	100%
<b>410315</b> Labor Law	30	80	10	---	4	5	4	10	5	48	100%
<b>410323</b> Commercial Papers & Banking Transactions	35	80	5	---	4	5	4	10	5	48	100%
<b>420391</b> Law of Civil Procedures	39	80	5	---	---	---	4	10	10	48	100%
<b>420363</b> Administrative Judicature	36	80	5	---	5	5	2	5	10	48	100%
<b>410334</b> Personal Statutes" Marriage & Divorce	36	80	5	---	5	5	2	5	10	48	100%
<b>410339</b> Personal Statutes " Inheritance & Wills	28	80	---	---	5	5	15	10	5	48	100%

Module Number and Title	Lectures		Laboratory and/or Field visits		Tutorial		Assignment, Exercises		Essays, Role Playing or Other Marks %	Total	
	Hours/Semester	% Exam Marks	Hours/Semester	% Lab work Marks	Hours/Semester	% Contribution Marks	Hours/semester	Marks %		Hours/Semester	Assessment Marks
410416 Real Rights	36	80	5	5	5	5	2	5	5	48	100%
410417 Private International Law	36	80	3	---	5	5	4	10	5	48	100%
410424 Maritime Law	39	80	2	---	5	5	2	5	10	48	100%
410492 Evidence & Procedural Law	29	80	5	---	10	5	4	10	5	48	100%
420493 Law of Criminal Procedures	33	80	5	---	5	5	5	5	10	48	100%
410494 Judicial Applications	38	80	3	---	5	5	2	5	10	48	100%
420444 Graduation Projects	9	---	---	---	---	---	---	---	100*	48	100%

\* Graduation Projects module is assessed based on the paper research assessment form (see annex D/6).

## 16. Learning Outcomes Matrix:

Table below shows the Learning Outcomes Matrix for Faculty requirements compulsory (FR), Compulsory specialization requirements and Compulsory ancillary requirements that lists the modules numbers and title, and their learning outcomes, where A1-A6, B1-B6, C1-C6 and D1-D6 denote issues related to learning outcomes A, B, C, and D.

Module Number and Module Title	Knowledge and Understanding Skills						Thinking skills						Subject-specific Skills						Other skills relevant to employability and personal development					
	A 1	A 2	A 3	A 4	A 5	A 6	B 1	B 2	B 3	B 4	B 5	B 6	C 1	C 2	C 3	C 4	C 5	C 6	D 1	D 2	D 3	D 4	D 5	D 6
410111 Introduction to Law	√				√				√		√			√									√	
410112 Sources of Obligation	√	√		√			√					√	√											
330270 Principles of Commercial Law	√	√		√	√		√	√			√		√	√	√		√			√				
420141 Public International Law (1)	√			√	√			√			√	√	√		√									√
420151 Political Systems & Constitutional Law	√			√	√						√	√	√		√									√
420161 Administrative Law (1)	√		√	√									√		√									
420171 Criminal Law (General Part)	√			√				√	√			√	√	√	√									√

Module Number And Module Title	Knowledge and Understanding Skills						Thinking skills						Subject-specific Skills						Other skills relevant to employability and personal development						
	A 1	A 2	A 3	A 4	A 5	A 6	B 1	B 2	B 3	B 4	B 5	B 6	C 1	C 2	C 3	C 4	C 5	C 6	D 1	D 2	D 3	D4	D 5	D 6	
410213 Effects of Obligations		√			√		√		√	√			√	√	√										
410222 Companies & Bankruptcy	√		√	√	√		√			√			√	√			√			√					√
410232 Legal Terminologies in English	√																√				√				
420242 Public International Law (2)	√	√		√								√	√												√
420243 International Organizations				√	√						√		√												√
420244 Humanitarian International Law	√				√				√		√	√			√										√
420252 Jordanian Constitution	√	√		√	√			√	√			√			√										√
420262 Administrative Law (2)	√	√	√				√					√	√												
420272 Crimes against Persons		√		√			√	√	√	√			√		√									√	
420273 Crimes against Property		√		√			√	√	√	√			√		√									√	

Module Number and Module Title	Knowledge and Understanding Skills						Thinking skills						Subject-specific Skills						Other skills relevant to employability and personal development						
	A 1	A 2	A 3	A 4	A 5	A 6	B 1	B 2	B 3	B 4	B 5	B 6	C 1	C 2	C 3	C 4	C 5	C 6	D 1	D 2	D 3	D 4	D 5	D 6	
420281 Public Finance & Taxes	√	√		√	√		√		√	√			√		√								√		
410233 Introduction to Islamic Jurisprudence	√			√		√			√	√	√	√		√	√										
410314 Nominated Contracts		√					√	√					√				√			√					
410315 Labor Law		√		√			√		√	√			√	√	√									√	
410323 Commercial Papers & Banking Transactions		√		√			√	√		√			√		√		√			√					√
420391 Law of Civil Procedures		√			√		√						√	√			√	√		√	√				√
420363 Administrative Judicature	√	√					√		√		√	√	√							√	√				√
410334 Personal Statutes" Marriage & Divorce	√	√		√			√	√	√		√	√	√		√									√	
410339 Personal Statutes " Inheritance & Wills		√		√			√			√			√				√			√					√
410416 Real Rights		√					√	√	√	√		√	√		√										
410417 Private International Law		√	√				√	√		√	√		√	√					√			√			√
410424 Maritime Law		√		√			√		√	√			√			√			√						
410492 Evidence & Procedural Law		√	√		√		√		√	√		√	√	√			√			√	√				√
420493 Law of Criminal Procedures		√	√		√		√						√	√			√	√		√	√				√
410494 Judicial Applications		√	√		√		√		√	√	√	√	√		√		√								√