



**Philadelphia University  
Faculty of Engineering  
Department of Mechatronics Engineering  
Second semester, 2008/2009**

**Course Syllabus**

<b>Course Title: Modeling, Simulation and Interface</b>	<b>Course code: (640465)+(630573)</b>
<b>Course Level: 4<sup>th</sup> year</b>	<b>Course prerequisite (s) and/or corequisite (s): 630203, 640451</b>
<b>Lecture Time: 9:45-11:15 M, W</b>	<b>Credit hours: 3</b>

**Academic Staff Specifics**

<b>Name</b>	<b>Rank</b>	<b>Office Number and Location</b>	<b>Office Hours</b>	<b>E-mail Address</b>
<b>Dr. Ashraf Saleem</b>	<b>Assistant Professor</b>	<b>C608 Department of Mechatronics</b>	<b>10:00-11:00</b>	<a href="mailto:Ashraf_saleem@yahoo.com">Ashraf_saleem@yahoo.com</a>

**Course module description:**

The course aims to make the student familiar with basic concepts used in the modeling of mechatronic systems, simulate the models using Matlab/Simulink, and use the PC interface with Labview to control mechatronic systems

**Course module objectives:**

At completing this course the student should be able to:

- Use different modeling techniques in order to model Mechatronics systems.
- Draw the Block Diagrams for Mechatronics systems.
- Use Simulink and MATLAB to simulate time-domain and frequency domain models.
- Analyze and understand the dynamic system's response.
- Understand system interface concepts.
- Use Simulink to interface Input/Outputs through the PC Ports and DAQ cards.
- Use Labview for simulation and interface.

**Course/ module components**

- **Books (title , author (s), publisher, year of publication)**  
**Title: Mechatronics: An Integrated Approach**  
**Author: Clarence W. Silva**  
**Publisher: CRC Press**  
**Edition : first, 2005**

- **Mechatronics** by Dan Nesculescu, Prentice Hall 2002
- **Mechatronics** by Bolton, Prentice Hall, 2<sup>nd</sup> edition

**Teaching methods:**

- 3 Lectures a week
- 2-3 Appointments for tutorials and problem solving after each chapter
- 3-4 Appointments for software simulation at lab.

**Learning outcomes:**

- Knowledge and understanding  
The student should know the basic principles of Modeling and Simulation of Mechanical , Electrical , Thermal and Fluid systems.
- Cognitive skills (thinking and analysis).  
Some projects assigned aim to develop the thinking and analysis capability of the students
- Communication skills (personal and academic).  
Not applicable
- Practical and subject specific skills (Transferable Skills).  
Some practical projects assigned aim to develop the practical capability of the students:  
- be familiar with some related software as MATLAB.

**Assessment instruments**

- Short reports and/ or presentations, and/ or Short research projects
- Quizzes.
- Home works
- Final examination: 50 marks

<b><u>Allocation of Marks</u></b>	
<b>Assessment Instruments</b>	<b>Mark</b>
First examination	<b>20</b>
Second examination	<b>20</b>
Final examination: 50 marks	<b>50</b>
Reports, research projects, Quizzes, Home works, Projects	<b>10</b>
Total	<b>100</b>

**Documentation and academic honesty**

- Documentation style (with illustrative examples)
- Protection by copyright
- Avoiding plagiarism.

**Course/module academic calendar**

<b>week</b>	<b>Basic and support material to be covered</b>	<b>Homework/reports and their due dates</b>
<b>(1)</b>	<b>Introduction to Modeling Techniques</b>	
<b>(2)</b>	<b>State-space representation</b>	
<b>(3)</b>	<b>State models from linear graphs</b>	
<b>(4)</b>	<b>Illustrative examples</b>	<b>Selected typical Problems</b>
<b>(5)</b>	<b>Mechanical systems</b>	
<b>(6)</b>	<b>Examples on Mechanical systems</b>	<b>Selected typical Problems</b>
<b>(7)</b>	<b>Electrical systems</b>	
<b>(8)</b>	<b>Examples on Electrical Systems</b>	<b>Selected typical Problems</b>
<b>(9)</b> <b>Mid Examination</b>	<b>Tutorial and problem solving</b>	<b>Selected typical Problems</b>
<b>(10)</b>	<b>Fluid systems</b>	
<b>(11)</b>	<b>Thermal systems</b>	
<b>(12)</b>	<b>Tutorial and problem solving</b>	<b>Selected typical Problems</b>
<b>(13)</b>	<b>Simulation using MATLAB and SIMULINK programming</b>	
<b>(14)</b>	<b>Illustrative examples</b>	
<b>(15)</b>	<b>Data Acquisition Systems</b>	
<b>(16)</b> <b>Final Examination</b>		

**Expected workload:**

**On average students need to spend 2 hours of study and preparation for each 50-minute lecture/tutorial.**

**Attendance policy:**

**Absence from lectures and/or tutorials shall not exceed 15%. Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant college/faculty shall not be allowed to take the final examination and shall receive a mark of zero for the course. If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.**

**Module references**

**Books**

- **Mechatronics by Dan Nesculescu, Prentice Hall 2002**
- **Mechatronics by Bolton, Prentice Hall, 2<sup>nd</sup> edition**

**Journals**

- **Journal of Modeling and Simulation**
- **Journal of Mechanical and Electrical systems modeling.**

**Websites**

**<http://ocw.mit.edu/OcwWeb/web/home/home/index.htm>**

**<http://www.ebooksquad.com>**