

B0 AIMS AND OUTCOMES

- 1- The learning outcomes of the programme include many skills, e.g. knowledge and understanding, intellectual, practical, and transferable skills, which broadly track the computing benchmark of the Quality Assurance Agency (QAA), and the Information Systems curricula of ACM and IEEE recommendations. These learning outcomes are in conformity with the Jordanian qualification framework and are approved by the Jordanian Higher Education Accreditation Council (JHEAC). Last accreditation was in 2004, which has influenced the current programme specifications.
- 2- The Department has confidence in the overall match between programme specifications, intended learning outcomes, and the ISs benchmarks. Moreover, in the curriculum content, each module description contains its expected learning outcomes and how they achieve some or most of the programme aims.
- 3- The experience of the staff, relevant graduate data, the employers feedback over the past years and other records indicate that, in general, the programme has been successful.
- 4- The modules are designed to have a suitable balance of subject matter, and the assessment methods vary according to the expected learning outcomes.

Educational Aims of the Programme

The programme aims to:

a. EDUCATIONAL AIMS

- to provide a broad-based education in MIS to students from a wide range of backgrounds and with varied subject interests and professional expectations.
- to create a supportive and stimulating learning environment to enable students to develop their capacity for creativity, visual and critical awareness, analysis, problem-solving, research, and speculative and intellectual enquiry.
- to enable students to acquire the knowledge, and develop specialist and transferable skills appropriate for MIS practice.
- to emphasize individual, collaborative and interdisciplinary work undertaken within the Information Technology environment and other appropriate environments.
- to equip students to pursue their chosen specialisms through professional practice, related employment or further study or research.
- to contribute to the development of MIS theory and practice.

b. Enable students to develop their capacity to learn and participate in the society as competent professionals.

- 1- Abilities to improve the practical and theoretical skills.
- 2- Develop among students the awareness of the social, organizational, and professional context in which they will be working on.

- 3- Produce graduates who will be able to contribute to and take active part in a variety of industrial, commercial, and academic activities.
- 4- Produce graduates who exhibit a range of broad based skills and activities related to Management Information Systems.
- 5- Produce graduates who can adapt to changing technology and have the ability to recognize technological and human trends.
- 6- Produce graduates who meet the industry standard in MIS and have experience in the use of general tools and technologies used in the design and implementation of Management Information Systems.
- 7- Provide study opportunities, which are comparable with national and international academic qualifications.
- 8- Engender among students the spirit of research and enquiry through suitable mechanism such as departmental research.
- 9- Enable students to develop transferable skills such as verbal and written communication, teamwork leadership, planning, etc.