



# **Philadelphia University**

## **Faculty of Law**

### **Curriculum Details**

**Academic Year: 2004/2005**

**Study Plan for Bachelor Degree of Law**  
**Modules Descriptions**

## **Study Plan for Bachelor Degree of Law / Academic Year: 2004/2005**

### **First: University Requirements: 27Credit Hours:**

**1-University Compulsory Requirements: (24) Credit Hours for Jordanians/ (18) Credit Hours for Non-Jordanians**

- 111100 Military Sciences\*
- 110101 Arabic Skills 1
- 130101 English Skills 1
- 130102 English Skills 2
- 111133 Civilization & Thoughts 1
- 710101 Computer Skills 1
- 710102 Computer Skills 2
- 111101 National Education\*

\* There are Elective Module for Non-Jordanians

### **2- University Elective Requirements :(3) Credit Hours for Jordanians (9) Credit Hours for Non-Jordanians:**

- 110114 Koranic Sciences
- 111111 Introduction to Sociology
- 111112 Introduction to physiology
- 111113 Introduction to Logic
- 111121 Contemporary Thoughts
- 210121 History of Science
- 111142 Means of Communication & Society
- 240151 Humans and the Environment
- 240152 Nutrition
- 111153 Science and Society
- 111195 Athletic Culture
- 140103 Foreign Language
- 110102 Arabic Language Skills (2)
- 330101 Introduction to Management
- 330102 Administration in Islam
- 340101 Introduction to Integral Economy
- 340104 Principles of Islamic Economy
- 420150 Human Rights
- 111135 Civilization Thoughts (2)
- 620105 Automobile Essentials

## **Second: Faculty Requirements: (21) Credit Hours:**

- 410111 Introduction To Law
- 410112 Sources of Obligation
- 410121 Principles of Commercial Law
- 420141 Public International Law 1
- 420151 Political Systems & Constitutional Law
- 420161 Administrative Law 1
- 420171 Criminal Law (General Part)

## **Third: Major Requirements: (78) Credit Hours:**

### **1- Obligatory Specialization Requirements: (69) Credit Hours**

- 410213 Effects of Obligations
- 410222 Companies & Bankruptcy
- 410232 Legal Terminologies in English
- 420242 Public International Law (2)
- 420243 International Organizations
- 420244 Humanitarian International Law
- 420252 Jordanian Constitution
- 420262 Administrative Law (2)
- 420272 Crimes against Persons
- 420273 Crimes against Property
- 420281 Public Finance & Taxes
- 410314 Nominated Contracts
- 410315 Labor Law
- 410323 Commercial Papers & Banking Transactions
- 410391 Law of Civil Procedures
- 420363 Administrative Judicature
- 410416 Real Rights
- 410417 Private International Law
- 410424 Maritime Law
- 420444 Graduation Project
- 410492 Evidence & Procedural Law
- 420493 Law of Criminal Procedures
- 410494 Judicial Applications

### **2- Obligatory Ancillary Requirements: (9) Credit Hours**

- 410233 Introduction to Islamic Jurisprudence
- 410334 Personal Statutes" Marriage & Divorce"
- 410339 Personal Statutes "Inheritance & Wills"

#### **Fourth: Elective Specialization Requirements: (6)Credit Hours**

- 410236 Environment Protection Law
- 410237 History of Law
- 420253 Nationality
- 410318 Social Security Law
- 420335 Expression & Legal Drafting
- 410325 Insurance Law
- 410319 Copyrights and Neighboring Rights
- 410320 Electronic Transactions Law
- 410330 Commercial & Industrial Property
- 410331 International Trade Law
- 410336 Personal Statutes for Non-Moslems
- 410436 Principles of Jurisprudence
- 420464 Local Administration Law
- 420474 Science of Crime & Penalty
- 420475 Forensic Medicine
- 420476 Crimes against State Security

## Proposed study plan

1st Year	Module Number	Module Title	Prerequisite	1st Year	Module Number	Module Title	Prerequisite
First Semester	410111	Introduction To Law	.....	Second Semester	410112	Sources of Obligation	410111
	420151	Political Systems & Constitutional Law	.....		330270	Principles of Commercial Law	410111
	420141	Public International Law 1	.....		420171	Criminal Law (General Part)	410111
	710101	Computer Skills 1	.....		420161	Administrative Law 1	410111
	110101	Arabic Skills 1	.....		710102	Computer Skills 2	710101
	130101	English Skills 1	130099		130102	English Skills 2	130101
2nd Year	Module Number	Module Title	Prerequisite	2nd Year	Module Number	Module Title	Prerequisite
First Semester	410213	Effects of Obligations	410112	Second Semester	420272	Crimes against Persons	420171
	420252	Jordanian Constitution	420151		410222	Companies & Bankruptcy	330270
	420142	Public International Law2	420141		410232	Legal Terminology in English	410111
	410233	Introduction to Islamic Jurisprudence	.....		420243	International organizations	420141
	111133	Civilization & Thoughts 1	.....		420281	Public Finance & Taxation	.....
3rd Year	Module Number	Module Title	Prerequisite	3rd Year	Module Number	Module Title	Prerequisite
First Semester	410314	Nominated Contracts	410213	Second Semester	420391	Law of Civil Procedures	410213
	420262	Administrative Law 2	420161		410315	Labor Law	410112
	420273	Crimes against Property	420171		410323	Commercial Papers & Banking Transactions	330270
	420244	Humanitarian International Law	420141		410339	Personal Statutes " Inheritance & Wills	410233
	410334	Personal Statutes" Marriage & Divorce	410233		.....	University elective module	.....
4th Year	Module Number	Module Title	Prerequisite	4th Year	Module Number	Module Title	Prerequisite
First Semester	420363	Administrative Judicature	420262	Second Semester	410416	Real Rights	410314
	410492	Evidence & Procedural Law	410391		410417	Private International Law	410314
	420493	Law of Criminal Procedures	420273		410494	Judicial Applications	410391
	420444	Graduation Projects	100 credit hours		410424	Maritime Law	330270
	.....	Elective specialization module	.....		.....	Elective specialization module	.....

## **Modules Description:**

<b>Module No.</b>	<b>Module Title</b>	<b>Pre-requisite</b>	<b>Module Level</b>
<b>410111</b>	<b>Introduction To Law</b>	<b>-----</b>	<b>First year</b>

### **Module Description**

This course involves a study of the general theory of law in terms of expounding the concept and origin of law, the characteristic of the legal principle, the different legal principles insofar as the principles of public law and the principles of private law, and their division into mandatory, complementary or explanatory principles, and thereafter an expounding of the sources of the legal principle in general, and the sources of the legal principle in Jordanian law in particular, Moreover, the official sources such as legislation, the principles of Islamic jurisprudence, the principles of Islamic law, custom, equity and explanatory or exceptional sources such as judicial practice and jurisprudence. Likewise, it addresses the interpretation of the legal principle and the scope of the application of a legal principle insofar as persons, places and time. This course all includes a study of the general theory of right, and deals with defining right with its various types, and an elucidation of its parties, substance, sources and the legal protection determined for it.

### **Module Aims:** this module aims at the following

1. Provide students with basic and advanced knowledge of the branches of Jordanian law and its various sources.
2. enable students to develop their intellectual and practical skills and develop their capacity to learn
3. Developing as well as enhancing student's abilities to write and prepare articles, reports and research papers in addition to training them for legal writing.

### **Learning Outcomes** :At the end of this module, a student will be able to:

- A/1 expresses the basic concepts, principle values and elements for the legal system in general, and the branches of the Jordanian law in particular, in terms of its sources and historical development.
- A/5 illustrate the constitutions of local and international institutions and quarters that are relevant to the field of Law

**B/3 analyzes, interpret and evaluate the legislative texts and administrative and international decisions, judicial interpretations, jurisprudential and theoretical opinions and other issues relevant to Law**

**B/5 develops legal argumentation and deal in an ideal manner with various logical assumptions in light of specific circumstances**

**C/2 utilize legal, educational; printed and electronic sources of legal knowledge and to further use them in different ways**

**D/4 become well-rounded with the legislation, judicial opinion and various jurisprudential expositions**

### Teaching Methods

<i>Methods</i>	Number of Lectures	Scores' distribution
Lectures	38	90%
Multipurpose room and field visits	5	-----
Student's involvement in seminars, tutorials, and group discussions	5	5%
Quizzes and Assignments	--	-----
Paper research & Essays (maximum of 3000words)	-----	5%
<b>Total</b>	<b>48</b>	<b>100%</b>

### Modes of Assessment

Modes		Score
<b>Exams</b>	<b>First exam (written)</b>	<b>20%</b>
	<b>Second exam (written)</b>	<b>20%</b>
	<b>Final exam (written)</b>	<b>50%</b>
<b>Multipurpose room and field visits</b>		<b>-</b>
<b>How much is the student involved in seminars, tutorials and discussions</b>		<b>-5%</b>
<b>Quizzes and assignments</b>		<b>--</b>
<b>Paper research essays</b>		<b>5%</b>
<b>Total</b>		<b>100%</b>

<b>Module No.</b>	<b>Module Title</b>	<b>Pre-requisite</b>	<b>Module Level</b>
<b>410236</b>	<b>Environmental protection</b>	<b>Introduction To Law</b>	<b>Second year</b>

### **Module Description**

This course includes an introduction to the environment and its elements, pollution, protecting the environment from pollution, introducing the public institutions for the protection of the environment, their composition, specialization, administrative control and the protection of the environment, administrative control institutions, the elements of the general environmental regime, public security, public health, public tranquility, morals and ethics, administrative control particular to the environment, Islamic law and the environment, liability for harming the environment, the manner of determining environmental damages, the protection of the law of the elements of the environment, combating pollution as a result of radiation and noise pollution.

### **Module Aims:** this course aims at the following

1. Provide students with basic as well as advanced knowledge in the legislations and laws related to environmental protection and development.
2. develop students cognitive skills in discussions related to the environment as well as practical skills in recognizing specific procedures related to environmental protection from the legal aspects

3. Develop and enhance student's skills in writing and preparing legal research papers as well as environment related articles.

**Learning Outcomes:** At the end of this module, each student will be able to:

- A/2 demonstrates advanced knowledge of the environment and pollution along with the damages resulting, in addition to specialized laws used to deal with the protection of the environment.
- A/4 recognizing topics related to the protection of the environment from moral, social and economic aspects, in addition to realizing its dimensions and impact on the issue of environmental protection
- A/5 to become well-rounded with the constitutions of local and international institutions and quarters relevant to the field of Law
- A/6 become well-rounded with the methods and paradigms of both; legal academic research as well as the sources of legal knowledge
- B/1 put specialized theoretical knowledge in the laws relating to environmental protection into actual practice
- D/4 become well-rounded with legislations, laws and international pacts as well as regional and local agreements related to environmental protection.

#### **Teaching Methods**

<i>Methods</i>	<b>Number of Lectures</b>	<b>Scores distribution</b>
<b>Lectures</b>	<b>40</b>	<b>80%</b>
<b>Multipurpose room and field visits</b>	<b>4</b>	
<b>Student's involvement in seminars, tutorials, and group discussions</b>	<b>4</b>	<b>10%</b>
<b>Quizzes and Assignments</b>	<b>-</b>	<b>-</b>
<b>Paper research &amp; Essays (maximum of 3000words)</b>	<b>-</b>	<b>10%</b>
<b>Total</b>	<b>48</b>	<b>100%</b>

#### **Modes of Assessment**

<b>Modes</b>		<b>Score</b>
<b>Exams</b>	<b>First exam (written)</b>	<b>15%</b>
	<b>Second exam (written)</b>	<b>15%</b>
	<b>Final exam (written)</b>	<b>50%</b>
<b>Multipurpose room and field visits</b>		
<b>The level of student's involvement in seminars, tutorials and discussions</b>		<b>10%</b>
<b>Quizzes and assignments</b>		<b>---</b>
<b>Research Papers essays</b>		<b>10%</b>
<b>Total</b>		<b>100%</b>

<b>Module No.</b>	<b>Module Title</b>	<b>Pre-requisite</b>	<b>Module Level</b>
<b>420253</b>	<b>Nationality</b>	<b>Introduction To Law</b>	<b>Second year</b>

## **Module Description**

The course is a general theoretical study of nationality, insofar as a definition of nationality and its pillars, the nature of nationality and its position insofar as the branches of the law, the extent of the authority of the state in organizing citizenship, the reasons for acquiring or losing citizenship, and conflicting nationalities. This course also deals with the subject of the Jordanian nationality, specifically, the development of the idea of citizenship in Jordan; moreover, a study of acquiring the Jordanian nationality, or losing it. This course concludes with addressing the restoration of the nationality and thereafter confirming it.

**Module Aims:** This module aims at the following:

1. Provide students with the basic knowledge of the Jordanian nationality law and specific codes relating to it, in addition to the development of the notion of nationality in Jordan.
2. enable students to develop and enhance their cognitive and practical skills related to nationality and its judicial applications
3. develop students skills in writing research papers, articles and reports according to well-organized and intact scheme and through the use of sources of knowledge

**Learning Outcomes:** At the end of this module, a student will be able to:

- A1/ understand the basic elements and concepts specific to the Jordanian nationality Law, its acquisition, conditions and forfeit
- A/4 understand topics related to the nationality Law, especially politics and country's power in regulating it
- A/5 become well-rounded with the constitutions of local and international institutions related to the application of nationality Law and specializations
- A/6 become well-rounded with the methods and paradigm of legal academic research and the sources of legal knowledge
- D/5 become well-rounded with legislations and judicial codes and procedures related to nationality.

## **Teaching Methods**

<i>Methods</i>	<b>Number of Lectures</b>	<b>Scores' distribution</b>
<b>Lectures</b>	<b>40</b>	<b>80%</b>
<b>Multipurpose room and field visits</b>	<b>2</b>	<b>-</b>
<b>Student's involvement in seminars, tutorials, and group discussions</b>	<b>5</b>	<b>5%</b>
<b>Quizzes and Assignments</b>	<b>1</b>	<b>5%</b>
<b>Paper research &amp; Essays (maximum of 3000words)</b>	<b>-</b>	<b>10%</b>
<b>Total</b>	<b>48</b>	<b>100%</b>

### **Modes of Assessment**

<b>Modes</b>		<b>Score</b>
<b>Exams</b>	<b>First exam (written)</b>	<b>15%</b>
	<b>Second exam (written)</b>	<b>15%</b>
	<b>Final exam (written)</b>	<b>50%</b>
<b>Multipurpose room and field visits</b>		<b>-</b>
<b>Student's involvement in seminars, tutorials and discussions</b>		<b>5%</b>
<b>Quizzes and assignments</b>		<b>5%</b>
<b>Paper research essays</b>		<b>10%</b>
<b>Total</b>		<b>100%</b>

<b>Module No.</b>	<b>Module Title</b>	<b>Pre-requisite</b>	<b>Module Level</b>
<b>420141</b>	<b>Public International Law (1)</b>	<b>-----</b>	<b>First year</b>

### **Module Description**

The international law module (1) introduces contemporary international public law, its nature, sources, development, the nature of its precepts, the basis of obligation and the field of application, and also, defining the personalities of public international law, and defining their rights and obligations, particularly in respect of international responsibility, and international relations, and this includes diplomacy, international treaties, international and regional organizations, the means for resolving international conflicts, and the legal principles governing situations of land, sea and air wars, and the end of a state of war, and also, the principles of international neutrality, and the duties and rights of neutral countries... etc....

**Module Aims:** This module aims at the following:

1. Provide students with the basic knowledge of the principles and concepts of the international law, its characteristics and elements, sources and historical development
2. develop students cognitive as well as learning abilities in dealing with topics related to the international law, in addition to enhancing students abilities in learning and benefiting from the use of sources of knowledge
3. develop students ability to write legal research papers both theoretic and practical in the field of international Law

4. develop student's ability to understand the importance of world peace and international cooperation both of which are prominent goals for the international community

**Learning Outcomes:** At the end of this module, a student will be able to:

- A/1 expresses the principles and basic concepts, principle values and elements of the public international Law and illustrates its sources, elements and historical development
- A/4 become aware of international politics and the role of countries and international organizations in the design and planning of such political steps
- A/5 Illustrate the basic of the constitutions of the regional and international institutions and quarters related to the public international law along with illustrating its form and specializations
- B/2 Diagnose and analyze decisions arrived at in international disputes, in addition to the ability to give suitable solutions supported by intact evidence for similar situations
- B/5 Develop legal argumentation in cases related to public international law and deal in an ideal manner with various logical assumptions in this field
- B/6 develops a critical mental faculty concerning specific discussions and chooses the most logical solutions from amongst various ones
- C/1 Research through laws and international pacts to finally derive data that bolster knowledge and to be able to find logical solutions to real and/or presumed problems, to present and classify them based on their level of importance
- C/3 prepares and formulates research papers, articles and reports in compliance with a legal scientific methodology
- D/5 interacts with the international community and get involved with its issues and institutions, along with keeping up with all the developments in the field

#### **Teaching Methods**

<i>Methods</i>	Number of Lectures	Scores' distribution
Lectures	43	90%
Multipurpose room and field visits	---	---
Student's involvement in seminars, tutorials, and group discussions	5	5%
Quizzes and Assignments	---	---
Paper research & Essays (maximum of 3000words)	---	5%
<b>Total</b>	<b>48</b>	<b>100%</b>

## **Modes of Assessment**

Modes		Score
Exams	First exam (written)	20%
	Second exam (written)	20%
	Final exam (written)	50%
Multipurpose room and field visits		
Student's involvement in seminars, tutorials and discussions		5%
Quizzes and assignments		---
Paper research essays		5%
Total		100%

Module No.	Module Title	Pre-requisite	Module Level
420151	Political Systems and Constitutional Law	-----	First year

## **Module Description**

This course treats the nature of constitutions and constitutional law by means of elucidating the nature of constitutional law and its relation to the other branches of law, and an expounding of the proofs of constitutional legal provisions, and also includes an explanation of the meaning of a constitution, types of constitutions, and also addresses the origins and termination, and the means for safeguarding their prevalence (sovereignty). This is through studying monitoring and its applications, whether political or judicial. Moreover, the course includes a study of the state, in particular, its concept and constituent elements, and also its legal attributes and its types, and also a study of political systems, and an elucidation of their various constitutional and political foundations, and an expounding of the concept of the democratic government

alongside its various forms. Furthermore, an elucidation of types of political regimes existing in our contemporary world. The conclusion of the course addresses the position of the Islamic Legislator, particularly insofar as constitutional matters, and familiarizing the student with constitutional law, and the sources of the constitutional precept and principle.

**Module Aims:** This module aims at the following:

1. provide students with the principles and basic concepts and its different types and constitutional codes and its characteristics and historical development
2. develop students cognitive and scientific skills in the political and constitutional systems
3. develop students skills in writing legal research papers both theoretic as well as practical through the use of sources of knowledge and learning enable students to enhance and develop their written and oral skills as well as encourage them to work effectively on both an individual as

**Learning Outcomes:** At the end of this module, a student will be able to:

- A/1 express the principles and basic concepts of the political system of countries, particularly that pertaining to the Hashemite kingdom of Jordan, in addition to illustrating the formation of the three authorities in the country, functions and its intra-relations
- A/4 become aware of the topics related to the political system, especially those pertaining to social and economic aspects along with other topics which exceeds the legal border, in addition to illustrating basic freedoms guaranteed by the constitution in addition to ways to protect.

#### **Teaching Methods**

<i>Methods</i>	<b>Number of Lectures</b>	<b>Scores' distribution</b>
Lectures	38	80%
Multipurpose room and field visits	---	---
Student's involvement in seminars, tutorials, and group discussions	10	10%
Quizzes and Assignments	---	---
Paper research & Essays (maximum of 3000words)	---	10%
<b>Total</b>	<b>48</b>	<b>100%</b>

## Modes of Assessment

Modes		Score
Exams	First exam (written)	15%
	Second exam (written)	15%
	Final exam (written)	50%
Multipurpose room and field visits		
How much is the student involved in seminars, tutorials and discussions		10%
Quizzes and assignments		---
Paper research essays		10%
Total		100%

Module No.	Module Title	Pre-requisite	Module Level
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420150	Human Rights	-----	First year
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### **Module Description:**

The topics of human rights discusses the development of the concept of human rights throughout various centuries and human civilizations, with the focus on the basic rights of a human being from political, economic, social and cultural aspects in peoples' lives as well as the importance and significance of both national and international legislations in combating racism, prejudice and sexism.

### **Module Aims:** The aim of this module is to:

1. provide students with the basic as well as advanced knowledge of human rights issues and its developments throughout different eras
2. Develop students cognitive and scientific skills in fields of human rights; both scientific and judicial applications.
3. Develop students skills in writing and preparing legal research papers related to human rights in compliance with an intact scientific scheme.
4. enable students to work as a team as well as effectively communicating with others and reacting positively to the latest developments

### **Learning Outcomes:** At the end of this module, a student will be able to:

- A/2 display advanced knowledge in the principles and concepts of human rights in relation to political, economic, social and cultural aspects, in addition to issues of racism, prejudice, sexism, freedom of choice, justice and others
- A/4 become well-rounded with topics related to human rights; such as political and social systems and others
- A/5 display knowledge of organizations and institutions which follow up with the topics related to human rights, and these include international, regional as well as local organizations which are concerned with Human Rights and its different specializations.
- A/6 become well-rounded with methods and paradigms of legal academic research and the sources of legal knowledge
- B/1 display capacity to apply theoretic knowledge related to human rights to practical and/or presumed issues
- B/5 develops legal argumentation and deal in an ideal manner with various logical assumptions in light of specific circumstances
- C/1 illustrate an ability to find logical solutions to scientific problems that may appear
- D/4 become well-rounded with the legislations, laws, international pacts and regional agreements related to human rights
- D/5 deal with issues related to human rights on a local, regional and/or international level.

## Teaching Methods

<i>Methods</i>	Number of Lectures	Scores' distribution
Lectures	38	80%
Multipurpose room and field visits	4	--
Student's involvement in seminars, tutorials, and group discussions	6	5%
Quizzes and Assignments	--	5%
Paper research & Essays (maximum of 3000words)	--	10%
<b>Total</b>	<b>48</b>	<b>100%</b>

## Modes of Assessment

Modes		Score
Exams	First exam (written)	15%
	Second exam (written)	15%
	Final exam (written)	50%
Multipurpose room and field visits		5
How much is the student involved in seminars, tutorials and discussions		5%
Quizzes and assignments		--
Paper research essays		10%
<b>Total</b>		<b>100%</b>

Module	Module Title	Pre-requisite	Module Level
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<b>No.</b>			
<b>410330</b>	<b>Commercial and Industrial Property</b>	<b>-----</b>	<b>Third Year</b>

### **Module Description**

This course deals with both commercial and industrial property as two branches of intellectual property within the scope of private law, which is characterized by its non-material nature. In the field of commercial ownership, the course reviews and analyzes numerous topics, among which: defining the concept of commercial property, its legal nature, characteristics, elements and all the other aspects related to it, in addition to addressing the legal protection for this type of property, and elucidating the methods of this protection, and the designated penalties in case it is encroached on. These topics are studied through all the legislations that govern them, such as trade names (trademarks), trade secrets, trademarks and industrial marks. The course deals in detail with the provisions stipulated in the industrial property legislation in terms of its nature, concept, origin, registration, conditions and protection, and an overview of what is new in those legislations such as patent law, pictures and industrial models law, and the geographic indicators law, and the integrated fields law.

### **Module Aims:** the aims of this module are to:

1. provide students with the basic and advanced knowledge of the legal principles and concepts related to commercial and industrial property legislations, its historical development and origins
2. provide students with analytical cognitive and practical skills which relate to the field of commercial and industrial property legislations
3. develop students abilities to write legal research papers, articles and reports in the field of commercial and industrial property legislations
4. prepare and qualify students to receive legal training and enabling them to perform the job and legal services in the related field
5. develop students written and oral communication skills as well as encourage them to work as a team

### **Learning Outcomes:** At the end of this module, a student will be able to:

- A/2 illustrate advanced and specialized knowledge in legislations related to commercial and industrial property along with its judicial applications
- A/4 understand topics related to legislations of commercial and industrial property; economic, social and others
- A/5 display knowledge in the local and international institutions quarters that are linked to commercial and industrial property, its regulations and procedures
- A/6 become well-rounded with the methods and paradigm of legal academic research in the field of commercial and industrial property

- B/1 illustrate an ability to put theoretic knowledge into actual practice of the field
- B/3 analyzes, interpret and evaluate legislative texts, judicial decisions and juristic interpretations in the field of Law
- C/4 use computer skills and communication using modern methods and benefiting from information technology and modern techniques of learning
- C/5 prepares and formulates papers and legal documents related to commercial and industrial property in line with legal conditions
- D/4 become well-rounded with the legislations and judicial rulings, opinions and juristic interpretations related to commercial and industrial property
- D/6 prepares in-advance to perform tasks, manage time with a high level of precision and responsibility, and to further assess personal capabilities and benefit from feedback.

### Teaching Methods

<i>Methods</i>	Number of Lectures	Scores' distribution
Lectures	36	80
Multipurpose room and field visits	4	5
Student's involvement in seminars, tutorials, and group discussions	4	5
Quizzes and Assignments	4	5
Paper research & Essays (maximum of 3000words)	-	5
<b>Total</b>	<b>48</b>	<b>100</b>

### Modes of Assessment

Modes		Score
Exams	First exam (written)	15
	Second exam (written)	15
	Final exam (written)	50
Multipurpose room and field visits		5
How much is the student involved in seminars, tutorials and discussions		5
Quizzes and assignments		5
Paper research essays		5
<b>Total</b>		<b>100%</b>

Module No.	Module Title	Pre-requisite	Module Level
410331	International Trade	-----	Third Year

### **Module Description**

The international trade law course is a brief study of the topics of electronic commerce such as foreign investments and the movement of capital and international companies, the import and export of goods, customs restrictions, foreign concessions. The course also presents a historical synopsis of the origin, characteristics, sources and customs of international trade law, and also the efforts of the United Nations and the World Trade Organization for organizing and unifying the norms of international trade through the committees that they formed for this purpose, foremost of which is UNCITRAL and UNCTAD. Moreover, the course includes an introduction to the general principles of international trade contracts, the manner of formulating and negotiating them, and studying some of these contracts such as the international transport law, the international maritime sales contracts, the letters of credit contracts, in addition to studying some of the new contracts that have economic aspects such as information and technology transfer contracts; also, a brief study of international trade arbitration and its rules, and a brief overview of the Vienna international sale of goods convention 1980 and the GATT agreement.

**Module Aims:** The aims of this module are as follows:

1. Provide students with basic as well as advanced knowledge in the principles and concepts related to the international Trade Law, its historical development and sources
2. Introduce students to a variety of topics related to the international Trade Law, including social, economic and financial issues amongst other issues whose impact may extend beyond the framework of Law
3. Develop students cognitive and analytic skills in dealing with specific procedures related to International Trade as well as the ability to apply theoretical knowledge into actual and/or presumed cases
4. Prepare and formulate most of the international trade contracts as well as negotiate over them, not to mention the methods of intact formulation of these contracts

**Learning Outcomes:** At the end of this module, a student will be able to:

- A/1 understand the basic elements in International Trade Law along with its application in Jordan, legislations, related agreements together with the judicial applications
- A/4 become familiar with topics related to International Trade Law
- A/5 become familiar with the different local as well as international institutions and agencies that are linked to international Trade Law, as well as the development of such institutions, not to mention its procedures and specialties, including the international Trade Chamber from which information to backup knowledge may be derived
- B/4 search through international Trade Law in order to derive information to backup knowledge

- C/2 utilize paper and electronic library along with other learning sources to develop the skills in using modern techniques and information technology
- C/3 prepare research papers, reports, and working papers and legal articles related to the International Trade Law in compliance with a legal scientific methodology
- C/5 prepares and formulates papers, documents and contracts that are related to the international trade along with the appropriate means of negotiating over them
- D/2 effectively communicate with others on both an individual as well as a group level and to show team spirit
- D/5 deal with topics related to the local and international community as well as the institutions that are concerned with the International Trade Law
- D/6 is prepared in advance to undertake tasks, manage time precision and a high level of responsibility, as well as assess personal capabilities and benefit from feedback

### Teaching Methods

<i>Methods</i>	Number of Lectures	Scores' distribution
Lectures	34	80
Multipurpose room and field visits	5	..
Student's involvement in seminars, tutorials, and group discussions	5	5
Quizzes and Assignments	4	10
Paper research & Essays (maximum of 3000words)	...	5
<b>Total</b>	<b>48</b>	<b>100</b>

### Modes of Assessment

Modes		Score
Exams	First exam (written)	15
	Second exam (written)	15
	Final exam (written)	50
Multipurpose room and field visits		
Students involvement in seminars, tutorials and discussions		5
Quizzes and assignments		5
Paper research essays		10
<b>Total</b>		<b>100%</b>

<b>Module No.</b>	<b>Module Title</b>	<b>Pre-requisite</b>	<b>Module Level</b>
<b>410222</b>	<b>Companies and Bankruptcy</b>	<b>Principles of Commercial Law</b>	<b>Second Year</b>

### **Module Description**

The first part of this course addresses the general rules and precepts for companies in civil law, and then moves to corporate law to study the sources and characteristics of corporate law. Also, the module deals, in a detailed manner, with the types of companies in Jordanian law, namely: Partnership companies, Limited partnership companies, Joint venture companies, Partnership limited by shares companies, limited liability companies, private shareholding companies, and public shareholding companies, insofar as the incorporation of these companies, their conditions, characteristics, liquidation and all the rules pertaining to them, in addition to studying particular types of companies.

The second part of the module deals with the system of commercial bankruptcy insofar as it is a system particular to merchants and commercial companies. The concept of bankruptcy, its effects, the management of bankruptcy, ascertaining the debts and the bankruptcy panel will be studied. Also studied will be the simple conciliation and its conditions, restoration of esteem, bankruptcy and liquidation crimes. The protective conciliation and its formal and objective terms, and its legal provisions are included in the study.

### **Module Aims:** the aims of this module is to:

1. provide students with basic and advanced knowledge in the Jordanian companies Law and the system of commercial bankruptcy
2. develop students cognitive and scientific skills along with their ability to learn and put all the theoretic knowledge into actual practice
3. prepare students and qualify them to receive occupational legal training and enabling them to perform tasks and legal services in such a way that meets the demands of the business market
4. Develop students abilities to write legal research papers, worksheets and articles in this field, along with developing their abilities to use sources of knowledge to benefit from information
5. Enable students to become team players and respond effectively to the latest developments, in addition to build and develop their communication skills

### **Learning Outcomes** : At the end of this module, a student will be able to:

- A/1 identify the basic concepts and principles related to companies Act and system of commercial bankruptcy**
- A/2 identify the Jordanian judicial regulations and procedures used to deal with cases of companies and commercial bankruptcy**
- A/4 identify various topics, institutions and laws relevant to companies Act and commercial bankruptcy Article like banks law, paper securities Law, paper committee and companies inspection committee, etc..**
- A/5 identify some institutions linked to commercial companies Act like commercial paper committee, companies inspection committee, in addition to identifying procedures and specializations**
- B/1 apply theoretical cognitive knowledge to actual practice particularly in the field of commercial papers and bankruptcy**
- B/4 deduce information and deal with the legal basis of companies Act and commercial bankruptcy, in addition to finding solution to field related practical situations**
- C/1 thoroughly examine companies Act and commercial bankruptcy regulations to acquire knowledge and perform practical skills**
- C/2 use paper and electronic paper along with other learning sources from which to benefit**
- C/5 prepares and formulates some companies contracts in addition to all the relevant legal documents, in addition to deal with the various procedures used for commercial bankruptcy regulations**
- D/2 effectively communicates with others and work individually and/or as a team player**
- D/6 is prepared in advance to perform tasks, manage time with a high level of precision and responsibility, as well as assess personal capabilities and benefit from feedback**

### **Teaching Methods**

<i>Methods</i>	<b>Number of Lectures</b>	<b>Scores' distribution</b>
<b>Lectures</b>	<b>38</b>	<b>80%</b>
<b>Multipurpose room and field visits</b>	<b>5</b>	<b>-</b>
<b>Student's involvement in seminars, tutorials, and group discussions</b>	<b>5</b>	<b>5%</b>
<b>Quizzes and Assignments</b>	<b>-</b>	<b>5%</b>
<b>Paper research &amp; Essays (maximum of 3000words)</b>	<b>-</b>	<b>10%</b>
<b>Total</b>	<b>48</b>	<b>100%</b>

### **Modes of Assessment**

Modes		Score
Exams	First exam (written)	15
	Second exam (written)	15
	Final exam (written)	50
Multipurpose room and field visits		-
How much is the student involved in seminars, tutorials and discussions		5
Quizzes and assignments		10
Paper research essays		5
Total		100%

Module No.	Module Title	Pre-requisite	Module Level
420476	Crimes Against State Security	Criminal Law (general part)	Fourth Year

## **Module Description**

This course deals with the general rules relating to crimes committed against state security in terms of defining the concept of political conspiracy, hostile attack, notification and incitement- and the judicial competence regarding these crimes, moreover, crimes against the external and internal security of the state are addressed.

**Module Aims:** the aims of this module is to:

1. provide students with the basic and advanced knowledge of the legislations related to state national security and crimes which are considered threatening state national security
2. provide students with cognitive and scientific skills related to issues of state security crimes and its judicial applications
3. develop students skills in writing and preparing articles, reports and research papers related to crimes against state security

**Learning Outcomes:** At the end of this module, a student will be able to:

- A/2 display basic and advanced knowledge related to crimes against state national security such as political conspiracies and violations, in addition to the judicial specializations to these crimes
- A/4 understand topics relevant to the crimes against state national security especially that related to politics, morals, social and others
- A/5 becomes aware of the institutions linked to the application of laws related to state national security including the National Security Court along with its specializations and formation, etc.
- A/6 become abreast of the methods and paradigms of legal academic research and the sources of legal knowledge
- D/4 become abreast of legislation, judicial opinions and various jurisprudential expositions related to the crimes against state security.

## **Teaching Methods**

<i>Methods</i>	<b>Number of Lectures</b>	<b>Scores' distribution</b>
<b>Lectures</b>	<b>38</b>	<b>80%</b>
<b>Multipurpose room and field visits</b>	<b>3</b>	<b>-</b>
<b>Student's involvement in seminars, tutorials, and group discussions</b>	<b>5</b>	<b>10%</b>
<b>Quizzes and Assignments</b>	<b>2</b>	<b>-</b>
<b>Paper research &amp; Essays (maximum of 3000words)</b>	<b>-</b>	<b>10%</b>
<b>Total</b>	<b>48</b>	<b>100%</b>

### **Modes of Assessment**

<b>Modes</b>		<b>Score</b>
<b>Exams</b>	<b>First exam (written)</b>	<b>15%</b>
	<b>Second exam (written)</b>	<b>15%</b>
	<b>Final exam (written)</b>	<b>50%</b>
<b>Multipurpose room and field visits</b>		
<b>students involvement in seminars, tutorials and discussions</b>		<b>10%</b>
<b>Quizzes and assignments</b>		<b>-</b>
<b>Paper research essays</b>		<b>10%</b>
<b>Total</b>		<b>100%</b>

Module No.	Module Title	Pre-requisite	Module Level
420272	Crimes Against Persons	Criminal Law (General Part)	Second Year

### **Module Description:**

This course is a detailed study of certain criminal acts that are mentioned in the penal code perpetrated against the life of persons, namely, intentional murder with its types, its aggravating and extenuating circumstances, and also crimes affecting the physical soundness of persons, which are crimes involving willfully causing harm, with its types and aggravating and extenuating circumstances. Also addressed is unintentional killing and injury. Moreover, a study of the most important moral and ethical crimes, namely, adultery, rape and violation of honor.

### **Module Aims:** The aims of this module are to:

1. Provide students with the basic as well as advanced knowledge for the rules relevant to crimes against persons found in the criminal law, dimensions and elements of these crimes
2. Develop students cognitive as well as practical skills related to the field of crimes against persons, in addition to develop their abilities to learn an benefit from sources of knowledge along with applying acquired theoretical knowledge to actual situations or cases
3. Develop student's skills in writing theoretical as well as applied legal research papers, along with using data basis and information technology.

### **Learning Outcomes:** At the end of this module, a student will be able to:

- A/2 display advanced and specialized knowledge of the legal basis related to crimes against persons along with its judicial applications
- A/4 understand topics relevant to crimes against persons in various social and economic spheres
- B/1 display an ability to apply theoretical knowledge to actual presumed cases related to crimes against persons
- B/2 diagnoses and analyzes concrete facts along with legal conducts related to the issue of crimes against persons
- B/3 analyzes, interpret and evaluate all the different forms of legislative texts, decisions and judicial opinions relevant to Law
- B/4 search through the different sources of Law in order to deduce information to back up knowledge and various practical skills performance
- C/1 develop the ability to find solutions for actual as well as presumed problems related to crimes against persons

C/1 develop the ability to follow a scientific method and intact scheme in preparing research papers, reports and articles

D/4 become abreast of the legislations, judicial rules , opinions and juristic interpretations related to crimes against persons.

### Teaching Methods

<i>Methods</i>	<b>Number of Lectures</b>	<b>Scores' distribution</b>
<b>Lectures</b>	<b>40</b>	<b>80%</b>
<b>Multipurpose room and field visits</b>	<b>3</b>	<b>---</b>
<b>Student's involvement in seminars, tutorials, and group discussions</b>	<b>5</b>	<b>5%</b>
<b>Quizzes and Assignments</b>	<b>---</b>	<b>10%</b>
<b>Paper research &amp; Essays (maximum of 3000words)</b>	<b>---</b>	<b>5%</b>
<b>Total</b>	<b>48</b>	<b>100%</b>

### Modes of Assessment

<b>Modes</b>		<b>Score</b>
<b>Exams</b>	<b>First exam (written)</b>	<b>15%</b>
	<b>Second exam (written)</b>	<b>15%</b>
	<b>Final exam (written)</b>	<b>50%</b>
<b>Multipurpose room and field visits</b>		
<b>How much is the student involved in seminars, tutorials and discussions</b>		<b>5%</b>
<b>Quizzes and assignments</b>		<b>10%</b>
<b>Paper research essays</b>		<b>5%</b>
<b>Total</b>		<b>100%</b>

Module No.	Module Title	Pre-requisite	Module Level
420273	Crimes Against State Property	Criminal Law (general part)	Second Year

### **Module Description**

This course aims to impart to the students a general idea about crimes against property in general, in addition to an in-depth and detailed study of the foremost and the most widespread crimes in society, namely, theft, fraud, and non-payment of debt; moreover, a detailed study of crimes concomitant with these three crimes, such as crimes involving checks.

### **Module Aims:** this module aims to:

1. Provide students with the basic as well as advanced knowledge of the rules related to crimes against property and which are found in Criminal Law, whose dimensions include crimes and their elements
2. Develop students cognitive and well as practical skills in the field of crimes against property as well as develop and enhance their abilities to learn and benefit from sources of knowledge along with an actual implementation of all the theoretical knowledge in this field in particular
3. Develop students skills of writing both theoretical as well as applied legal research papers, in addition to the of data basis and information technology

### **Learning Outcomes:** At the end of this module, a student will be able to:

- A/2 display advanced and specialized knowledge in the legal basis of crimes against property along with the specific judicial applications
- A/4 understand issues and topics relevant to crimes against property in various social and economic spheres
- B/1 display the ability to apply theoretic knowledge in actual presumed cases related to crimes against property
- B/2 diagnoses and analyzes material facts and legal conducts related to the topic of crimes against property
- B/3 analyzes, interpret and evaluate the legislative texts and administrative and international decisions and judicial interpretations, jurisprudential and theoretical opinions related to the topic crimes against property
- B/4 searching through rules related to crimes against property in order to deduce logical information bolstered by legal evidence in order to perform practical skills
- C/1 find logical solutions for real and/or presumed cases related to this field of Law
- C/1 prepare research papers, reports and articles in compliance with a scientific legal methodology
- D/4 become abreast of the legislations and judicial rulings, opinions, jurisprudential and judicial interpretations related to this topic.

## Teaching Methods

<i>Methods</i>	<b>Number of Lectures</b>	<b>Scores' distribution</b>
<b>Lectures</b>	<b>40</b>	<b>80%</b>
<b>Multipurpose room and field visits</b>	<b>3</b>	<b>----</b>
<b>Student's involvement in seminars, tutorials, and group discussions</b>	<b>5</b>	<b>5%</b>
<b>Quizzes and Assignments</b>	<b>---</b>	<b>10%</b>
<b>Paper research &amp; Essays (maximum of 3000 words)</b>	<b>---</b>	<b>5%</b>
<b>Total</b>	<b>48</b>	<b>100%</b>

## Modes of Assessment

<b>Modes</b>		<b>Score</b>
<b>Exams</b>	<b>First exam (written)</b>	<b>15%</b>
	<b>Second exam (written)</b>	<b>15%</b>
	<b>Final exam (written)</b>	<b>50%</b>
<b>Multipurpose room and field visits</b>		
<b>How much is the student involved in seminars, tutorials and discussions</b>		<b>5%</b>
<b>Quizzes and assignments</b>		<b>10%</b>
<b>Paper research essays</b>		<b>5%</b>
<b>Total</b>		<b>100%</b>

Module No.	Module Title	Pre-requisite	Module Level
420475	Forensic Medicine	Law of Criminal Procedure	Fourth Year

### **Module Description:**

This is an introduction to forensic medicine and the manner of utilizing forensic physicians in particular, and other doctors in general, and medical laboratories for purposes of investigation and trials, understanding the content of medical reports, the ability to discuss them, and to divulge judicial deaths, and to have an autopsy, and wounds, drowning, choking and other criminal actions on a scientific basis that serves the cause of justice.

### **Module Aims:** this module aims to:

1. Provide students with the basic knowledge relevant to the topics of forensic medicine and medical reports and criminal cases
2. Develop students cognitive skills in discussing and analyzing facts and conducts in the framework of forensic medicine
3. Develop students practical skills in applying acquired theoretical knowledge of forensic medicine into actual cases, in addition to developing their ability to discuss medical reports and understand their contents

### **Learning Outcomes:** At the end of this module, a student will be able to:

- A/1 understand the principles and conceptions related to forensic medicine , its basis and actual cases as well as how to benefit from it in understanding a lot of criminal cases, their explanations and the way they occur
- A/2 display knowledge in the basis of forensic medicine along as its court applications
- A/4 understand topics relevant to forensic medicine especially the basic medical information and its significance, medical reports and the procedures by medical laboratories
- B/1 apply acquired theoretical knowledge in the field of forensic medicine into actual practical cases which require a level of understanding for the topics relevant forensic medicine and medical reports
- C/1 find logical solutions to real and/or presumed problems related to Forensic Medicine

### Teaching Methods

<i>Methods</i>	<b>Number of Lectures</b>	<b>Scores' distribution</b>
<b>Lectures</b>	<b>40</b>	<b>90%</b>
<b>Multipurpose room and field visits</b>	<b>4</b>	<b>5%</b>
<b>Student's involvement in seminars, tutorials, and group discussions</b>	<b>4</b>	<b>5%</b>
<b>Quizzes and Assignments</b>	<b>---</b>	<b>----</b>
<b>Paper research &amp; Essays (maximum of 3000 words)</b>	<b>---</b>	<b>----</b>
<b>Total</b>	<b>48</b>	<b>100%</b>

### Modes of Assessment

<b>Modes</b>		<b>Score</b>
<b>Exams</b>	<b>First exam (written)</b>	<b>20%</b>
	<b>Second exam (written)</b>	<b>20%</b>
	<b>Final exam (written)</b>	<b>50%</b>
<b>Multipurpose room and field visits</b>		<b>5%</b>
<b>Students' involvement in seminars, tutorials and discussions</b>		<b>5%</b>
<b>Quizzes and assignments</b>		<b>----</b>
<b>Paper research essays</b>		<b>----</b>
<b>Total</b>		<b>100%</b>

<b>Module No.</b>	<b>Module Title</b>	<b>Pre-requisite</b>	<b>Module Level</b>
<b>420171</b>	<b>Penal Law (General Part)</b>	<b>Law of Criminal Procedure</b>	<b>First Year</b>

### **Module Description:**

This module is a detailed study of the general theory of crime and punishment based on the definition of the penal law, and determining its objectives, content and branches, and also defining a crime and its types according to the intensity of the punishment, and according to the material pillar. The course then studies the pillars of a crime represented in the legal pillar and the material pillar and its elements, as well as the moral pillar and its forms, in addition to the rules of criminal liability and their forms represented by the culprit, one who intervenes and the instigator, and finally, the penal sentences insofar as punishments, precautionary measures and their forms, and the means of their termination.

### **Module Aims:** this module aims to:

1. Provide students with the basic knowledge of the Penal Law, its sources and historical development
2. Develop students cognitive and practical skills in the topics related to the Penal Law (general part)
3. Develop students abilities to write theoretical and practical legal research papers and to further benefit from sources of knowledge and learning
4. Enable students to work with a team spirit in addition to communicate effectively with others and to keep up with the latest developments

### **Learning Outcomes:** At the end of this module, a student will be able to:

- A/1 express general principles and basic conceptions in the Jordanian Penal Law along with clarifying its traits, origins and historical development
- A/4 display knowledge in some topics relevant to the general Penal Law, and whose social and psychological dimensions are far beyond legal limits
- B/2 diagnoses and analyzes material fact and legal behavior and actions and actions, and their legal classifications in the framework of the general penal Law texts
- B/3 criticizes and analyzes legal texts and specific judicial decisions related to criminal cases
- B/5 develops legal argumentation and tries to deal with various legal assumptions in the field of general penal law
- C/1 finds solutions bolstered by legal evidence for actual and/or presumed problems
- C/2 utilize legal, educational; printed and electronic sources of legal knowledge from which to benefit in a variety of ways

C/3 prepare research and research papers and legal articles in accordance with scientific legal methodology

D/5 deal with topics and issues that address the local as well as the international community as well as institutions linked to this field of Law

#### Teaching Methods

<i>Methods</i>	Number of Lectures	Scores' distribution
Lectures	40	80%
Multipurpose room and field visits	3	---
Student's involvement in seminars, tutorials, and group discussions	5	5%
Quizzes and Assignments	---	5%
Paper research & Essays (maximum of 3000words)	---	10%
<b>Total</b>	<b>48</b>	<b>100%</b>

#### Modes of Assessment

Modes		Score
Exams	First exam (written)	15%
	Second exam (written)	15%
	Final exam (written)	50%
Multipurpose room and field visits		--
How much is the student involved in seminars, tutorials and discussions		5%
Quizzes and assignments		5%
Paper research essays		10%
<b>Total</b>		<b>100%</b>

Module No.	Module Title	Pre-requisite	Module Level
410323	Commercial Paper and Banking Transactions	Principles of Commercial Law	Third Year

### **Module Description:**

The first part of this course introduces commercial papers, their characteristics, historical development and the efforts to unify the banking law, and then, a study of the withdrawal voucher in respect of its objective and formal conditions, and the return on fulfilling obligations and trading, the maturation date and its conditions, and the case of the bearer referring to the signatories of the bond (voucher) and its conditions, and intervention in acceptance and fulfillment of obligation and its conditions, and prescription and its rules. The course also deals with the order voucher (bond) and its objective and formal conditions, and the manner of trading with it and the rules applied to it, and the check and its objective and formal conditions, and dealings in it, and the manner of presenting it for payment, and withdrawal (recourse) and its conditions, and the multiplicity of copies, distortion and prescription.

The second part of the module deals with banking transactions (operations) insofar as the importance of banks in economic life and the commercial attribute of banking activities and bank accounts, deposits, current accounts, transfers and bank letter of credits, and other activities such as discounting, guarantees and documentary letters of credit.

### **Module Aims:** This module at to:

1. Provide students with the basic as well as advanced knowledge in topics relevant to commercial documents and banking transactions
2. Enable students to develop their cognitive and practical skills in this field of law
3. Prepare students for legal technical training in this section of law as well as develop their skills in solving problems
4. Develop students abilities to apply and prepare theoretical as well as practical legal research papers
5. Enable students to effectively interact with others and to work with a team spirit in addition to rapidly responding to the latest developments

### **Learning Outcomes** At the end of this module, a student will be able to:

- A/2 display advanced knowledge in the basic principles of commercial documents and banking transactions
- A/4 tackles some social, economic and other topics that are related to commercial documents and banking transactions
- B/1 apply theoretical knowledge in topics of commercial documents and banking transactions into practical situations
- B/2 diagnose and analyze facts and material and legal conducts in this field of law

- B/4 deduce legal basis and rules from topics of commercial documents and banking transactions along with finding logical solutions bolstered by legal evidence for related cases**
- C/1 search through commercial documents and banking transactions law to derive rules which provide students with knowledge and enables them to perform practical skills**
- C/3 prepare research papers, worksheets and articles relevant to this field of law using an intact scientific methodology**
- C/5 formulates and prepares banking transactions contracts and various types of commercial documents**
- D/2 communicate effectively with others in an independent and collective manner and to develop the ability to work with a team spirit**
- D/6 be prepared in advance to perform tasks, manage time with precision and a high level of responsibility.**

### **Teaching Methods**

<i>Methods</i>	<b>Number of Lectures</b>	<b>Scores' distribution</b>
<b>Lectures</b>	<b>35</b>	<b>80%</b>
<b>Multipurpose room and field visits</b>	<b>5</b>	<b>----</b>
<b>Student's involvement in seminars, tutorials, and group discussions</b>	<b>4</b>	<b>5%</b>
<b>Quizzes and Assignments</b>	<b>4</b>	<b>10%</b>
<b>Paper research &amp; Essays (maximum of 3000words)</b>	<b>----</b>	<b>5%</b>
<b>Total</b>	<b>48</b>	<b>100%</b>

### **Modes of Assessment**

<b>Modes</b>		<b>Score</b>
<b>Exams</b>	<b>First exam (written)</b>	<b>15</b>
	<b>Second exam (written)</b>	<b>15</b>
	<b>Final exam (written)</b>	<b>50</b>
<b>Multipurpose room and field visits</b>		
<b>How much is the student involved in seminars, tutorials and discussions</b>		<b>5</b>
<b>Quizzes and assignments</b>		<b>5</b>
<b>Paper research essays</b>		<b>10</b>
<b>Total</b>		<b>100%</b>

Module No.	Module Title	Pre-requisite	Module Level
420252	The Jordanian Constitution	Political System and Constitutional Law	Second Year

### **Module Description:**

This course is an extension of the political systems and constitutional law module with a focus on the study of the constitutional system in Jordan since the establishment of the Jordanian emirate until this time, and an evaluation of the constitutions of 1928, 1947 and 1952. The course deals with the constitutional paradigm in Jordan particularly insofar as expounding the development- coupled with an evaluation- of the Jordanian political system including the legislative, executive and judicial branches of government, their constituents, competences and their method of work.

### **Module Aims:** this module aim to:

1. provide students with the advanced knowledge in the Jordanian Constitutional Law, its origins along with constitutional history of the Hashemite Kingdom of Jordan since its establishment up until now
2. develop students cognitive and practical skills in understanding the political system of Jordan, its traits and the relationship between authorities, not to mention the basic general liberties
3. develop students skills in writing and preparing articles, reports and research papers on topics relevant to the Jordanian Constitutional Law

### **Learning Outcomes:** At the end of this module, a student will be able to:

- A/1 understand the basic principles and concepts for the political and constitutional system in Jordan
- A/2 display advanced as well as specialized knowledge in all the topics relevant to the Constitutional Law and authorities mentioned in the constitution
- A/4 become abreast with the topics relevant to the constitutional law including historical and social topics amongst other topics
- A/5 become abreast with the various institutions and quarters that are linked to the constitutional law including the Parliament, in addition to the formation of governments, the manner in which these governments are formed, the extent of authority and specializations
- B/2 diagnose and analyze material facts and legal behavior in the field of constitutional law; all which is to be placed in to their legal classifications
- B/3 Analyze, interpret and evaluate the legislative texts and administrative and international decisions, judicial interpretations, jurisprudential opinions related to the Constitutional Law

- B/6** develop a critical mental faculty concerning constitutional law topics and showing an ability to offer and introduce logical solution from amongst several alternatives
- C/3** prepare legal research papers on Constitutional Law in accordance with a practical methodology and a well developed scheme
- D/5** deal with issues related to political constitutional systems and both; local and international institutions directly linked to this field

### Teaching Methods

<i>Methods</i>	Number of Lectures	Scores' distribution
Lectures	44	90%
Multipurpose room and field visits	1	--
Student's involvement in seminars, tutorials, and group discussions	3	5%
Quizzes and Assignments	---	---
Paper research & Essays (maximum of 3000words)	---	55
<b>Total</b>	<b>48</b>	<b>100%</b>

### Modes of Assessment

Modes		Score
<b>Exams</b>	<b>First exam (written)</b>	<b>20%</b>
	<b>Second exam (written)</b>	<b>20%</b>
	<b>Final exam (written)</b>	<b>50%</b>
<b>Multipurpose room and field visits</b>		
<b>How much is the student involved in seminars, tutorials and discussions</b>		<b>5%</b>
<b>Quizzes and assignments</b>		<b>--</b>
<b>Paper research essays</b>		<b>5%</b>
<b>Total</b>		<b>100%</b>

<b>Module No.</b>	<b>Module Title</b>	<b>Pre-requisite</b>	<b>Module Level</b>
<b>410494</b>	<b>Judicial Applications</b>	<b>Law of Civil Procedure</b>	<b>Fourth Year</b>

### **Module Description:**

This course offers training in the applied aspects of the law before various courts and of different levels, and performing the roles of a trial, with all that it requires insofar as researching the law, a persuasive analysis of the facts, and narrating them within the pleading facing the competent quarters, and proceeding with the procedures and roles of the trial, and presenting pleadings, petitions, memoranda and oral and written statements, and the manner of cross examining witnesses, and effecting appeals of judicial decisions while given due regard to the ideal behaviors of the legal profession. This is within a framework of simulated (virtual) trials whereby some cases that are prepared beforehand are allocated to the students in groups form, whereby they share the roles of the trials, and they represent the sides of the prosecution and defense.. This involves civil, criminal and administrative applications.

### **Module Aims:** this module aims to:

1. Develop students abilities to put the various legal cases studied into actual practice, in addition to refining theoretic information and supporting it by from a scientific aspect
2. Provide students with ample practical skills to perform legal procedures and activities in various ways including mock trials, in addition to acquiring knowledge in the Jordanian Judicial system, its formation and specializations
3. Prepare students for technical legal training and enable them to perform the job and legal services according to demand of the job market, in addition to boosting their self confidence and positive influence in their professions
4. Enable students to work as a team, communicate effectively with others and to respond rapidly to the latest developments
5. Enable students to develop their written as well as oral skills and to further encourage them to work independently as well as collectively.

### **Learning Outcomes:** At the end of this module, a student will be able to:

- A/2 display advanced knowledge in the Jordanian legislations and their judicial applications
- A/3 display advanced knowledge in the Jordanian judicial system, its institutions, procedures and specializations in general, as well as recognizing the types of courts in Jordan, its formation and specializations in particular
- A/5 display knowledge in the formation of institutions and judicial and legal departments
- B/1 apply specialized theoretic knowledge to practical and/or presumed issues
- B/3 analyzes, interpret and evaluate legislative texts, judicial decisions, jurisprudential and theoretical opinions

- B/4 deduces rules from the various sources of law and identifies logical solutions bolstered by legal evidence and to further perform practical skills
- B/5 Develop legal argumentation and deal in an ideal manner with various logical assumptions in light of specific circumstances
- B/6 choose solutions that are bolstered by legal evidence, in addition to clinging to the ethics of the judicial profession and related procedures
- C/3 prepare research papers and legal reports in accordance with a scientific methodology
- C/5 formulate memoranda, civil as well as criminal lawsuits, pleadings and various legal documents in accordance with the legal terms and conditions
- C/6 perform the role in legal activity and in compliance with the ethics of the profession
- D/2 effectively communicates with others and works as a team player
- D/6 is prepared in-advance to perform tasks, manage time and assess personal capabilities and benefit from feedback

### Teaching Methods

<i>Methods</i>	Number of Lectures	Scores' distribution
Lectures	38	80%
Multipurpose room and field visits	3	----
Student's involvement in seminars, tutorials, and group discussions	5	5%
Quizzes and Assignments	2	5%
Paper research & Essays (maximum of 3000words)	---	10%
<b>Total</b>	<b>48</b>	<b>100%</b>

### Modes of Assessment

Modes		Score
Exams	First exam (written)	15%
	Second exam (written)	15%
	Final exam (written)	50%
Multipurpose room and field visits		--
Student involvement in seminars, tutorials and discussions		5%
Quizzes and assignments		5%
Paper research essays		10%
<b>Total</b>		<b>100%</b>

Module No.	Module Title	Pre-requisite	Module Level
420493	Law of Criminal Procedures	Crimes Against Property	Fourth Year

#### **Module Description:**

This course is an introduction to the criminal law of procedure. It is a detailed study of public lawsuits insofar as the legal rules for filing them and the authority that is competent to do so. Then, it deals with the reasons for terminating the lawsuit, and addresses the lawsuit and personal right, insofar as the parties of the lawsuit and the conditions for filing them and the means for ending them. The study also includes: the theories that govern the rules or criminal procedures such as the theory of competence, invalidity and proof. Finally, the study includes the stages that a criminal lawsuit goes through insofar as ascertainment, statement, investigation, deduction preliminary investigation and trial. The course also deals with the methods of appealing judicial criminal decisions.

#### **Module Aims:** this module aims to:

1. Provide students with the basic and advanced knowledge in the Jordanian law of criminal procedures and its judicial applications
2. Develop cognitive and practical skills as well as develop their abilities to learn and apply theoretical knowledge to actual cases related to criminal procedures
3. Enable students to develop their written and oral skills, in addition to develop their ability to deal in an ideal manner with the various judicial procedures relevant to criminal lawsuits
4. Develop students ability to benefit from modern techniques in addition to search through sources of legal knowledge
5. Prepare students and qualify them for technical legal training as well as enable them to perform the job and legal services in accordance with the demand of job market
6. Graduate students capable of positive and effective influence in the various professions and legal activities

#### **Learning Outcomes:** At the end of this module, a student will be able to:

- A/2 display advanced knowledge of the theoretic as well as practical problems related to criminal procedures in the Jordanian Law, all of which will be accomplished through activating criminal law procedures at the time of the crimes listed under the criminal law as well as all the legal texts
- A/3 understand the Jordanian judicial constitutions along with the other judicial quarters related to criminal lawsuits and specializations
- A/5 understand the constitutions of international institutions related to criminal lawsuits
- B/1 apply theoretical knowledge in the field of criminal procedures to practical and/or presumed issues

- C/1 research law through its various sources in order to derive data bolstered by knowledge and be able to find logical solutions to real or presumed problems related to criminal procedures, in addition to presenting and classifying them according to their level of importance
- C/2 utilize legal, educational, printed and electronic sources of legal knowledge and to further benefit from them in various ways
- C/5 formulate the various judicial regulations related to the criminal procedures and lawsuits
- C/6 perform the role in legal and judicial activities in compliance with the ethics of the profession, and to further illustrate knowledge and the ability to perform the various judicial- criminal and written and oral
- D/2 use modern techniques and electronic data basis
- D/3 Use English and Arabic and recognize legal terminologies
- D/6 be prepared in advance to perform tasks and manage time appropriately, assess personal capabilities and to further benefit from feedback.

#### Teaching Methods

<i>Methods</i>	Number of Lectures	Scores' distribution
Lectures	33	80%
Multipurpose room and field visits	5	----
Student's involvement in seminars, tutorials, and group discussions	5	5%
Quizzes and Assignments	5	5%
Paper research & Essays (maximum of 3000words)	-----	10%
<b>Total</b>	<b>48</b>	<b>100%</b>

#### Modes of Assessment

Modes		Score
<b>Exams</b>	<b>First exam (written)</b>	<b>15%</b>
	<b>Second exam (written)</b>	<b>15%</b>
	<b>Final exam (written)</b>	<b>50%</b>
<b>Multipurpose room and field visits</b>		
<b>Student involvement in seminars, tutorials and discussions</b>		<b>5%</b>
<b>Quizzes and assignments</b>		<b>5%</b>
<b>Paper research essays</b>		<b>10%</b>
<b>Total</b>		<b>100%</b>

<b>Module No.</b>	<b>Module Title</b>	<b>Pre-requisite</b>	<b>Module Level</b>
<b>410424</b>	<b>Maritime Law</b>	<b>Principles of Commercial Law</b>	<b>Fourth Year</b>

### **Module Description:**

This course is an introduction to maritime law insofar as its subject, characteristics, history and sources. A study is undertaken of the legal nature of a vessel (ship) and includes a definition of a vessel, its nature, and the means for owning it. Moreover, the study addresses the individuals associated with a vessel such as the owner, captain and seamen (crew), and the forms of their responsibility (liability) pursuant to international conventions and positive laws. The course deals with exploiting the vessel for transport whether through transport with shipping documents or through lease contracts which the course deals with in detail, insofar as their types, the obligations devolving upon the party in each type, and a study of the creditors of a sea journey, in addition to a study of sea accidents such as collision, loss, and also a study of maritime insurance.

### **Module Aims:** this module aims to:

1. Provide students with the basic as well as advanced knowledge in issues related to Maritime Law and Jordanian Maritime Trade
2. Develop students cognitive and practical skills in learning and discussing issues related to Maritime Law in addition to dealing with specific procedures of Maritime Trade
3. Develop students written and oral skills, as well as encouraging them to effectively work as a time and to further benefit from modern techniques in deducing and extracting information

### **Learning Outcomes:** At the end of this module, a student will be able to:

- A/2 display the basic, advanced and specialized principles related to Maritime Trade and Law
- A/4 understand issues relevant to Maritime Law and Trade as well as their legal dimensions
- B/1 apply theoretical information and practical skills in the field of Maritime Law to actual practice
- B/3 analyzes, interpret and assess the legislative texts and administrative and internal decisions, judicial interpretations, jurisprudential and theoretical opinions and other issues relevant to Maritime Law
- B/4 search through legislative texts of Maritime Law in order to deduce information to support knowledge
- C/1 search within the rules of Maritime Law and utilizes sources of knowledge and find logical solutions bolstered by legal evidence for actual problems
- C/4display an ability to deduce information through the use of modern techniques and information technology

**C/5 prepares and formulates a variety of contracts that are directly used in Maritime Law and Trade**

#### **Teaching Methods**

<i>Methods</i>	<b>Number of Lectures</b>	<b>Scores' distribution</b>
<b>Lectures</b>	<b>39</b>	<b>80%</b>
<b>Multipurpose room and field visits</b>	<b>2</b>	<b>-----</b>
<b>Student's involvement in seminars, tutorials, and group discussions</b>	<b>5</b>	<b>5%</b>
<b>Quizzes and Assignments</b>	<b>2</b>	<b>5%</b>
<b>Paper research &amp; Essays (maximum of 3000words)</b>	<b>-----</b>	<b>10%</b>
<b>Total</b>	<b>48</b>	<b>100%</b>

#### **Modes of Assessment**

<b>Modes</b>		<b>Score</b>
<b>Exams</b>	<b>First exam (written)</b>	<b>15</b>
	<b>Second exam (written)</b>	<b>15</b>
	<b>Final exam (written)</b>	<b>50</b>
<b>Multipurpose room and field visits</b>		
<b>Student involvement in seminars, tutorials and discussions</b>		<b>5</b>
<b>Quizzes and assignments</b>		<b>5</b>
<b>Paper research essays</b>		<b>10</b>
<b>Total</b>		<b>100%</b>

<b>Module No.</b>	<b>Module Title</b>	<b>Pre-requisite</b>	<b>Module Level</b>
<b>420464</b>	<b>Local Administration Law</b>	<b>Administration Law (2)</b>	<b>Fourth Year</b>

### **Module Description:**

This course addresses the topic of local administration, its elements, pillars and the manner of forming councils and local authorities, and the relation of the latter to the central authority, and its role in administering public and regional public facilities, and their public and private duties in serving the local community, and its development socially, culturally, economically and administratively.

### **Module Aims:** this module aims to:

1. Provide students with the basic as well as advanced knowledge in topics relevant to local administration, constituents, elements and formation
2. Enable students to develop their cognitive and practical skills in the field of local administration along with dealing with related issues
3. Develop students abilities in writing and preparing legal research papers related to issues of local administration

### **Learning Outcomes:** At the end of this module, a student will be able to:

- A/1 express the principles and concepts related to local administration, particularly that which relates to public utilities and the formation of local boards
- A/2 display advanced knowledge in the rules and basis used in issues of local administration and its practical applications
- A/4 become familiar with topics related to local administration, including administration, the government, distribution of power and mandating specializations
- A/6 become familiar with the methods and paradigms of academic research and the use of the sources of legal knowledge and modern techniques
- D/5 interacts and deals with issues relevant to local administration

### Teaching Methods

<i>Methods</i>	<b>Number of Lectures</b>	<b>Scores' distribution</b>
<b>Lectures</b>	<b>40</b>	<b>80%</b>
<b>Multipurpose room and field visits</b>	<b>2</b>	<b>---</b>
<b>Student's involvement in seminars, tutorials, and group discussions</b>	<b>4</b>	<b>5%</b>
<b>Quizzes and Assignments</b>	<b>2</b>	<b>5%</b>
<b>Paper research &amp; Essays (maximum of 3000words)</b>	<b>---</b>	<b>10%</b>
<b>Total</b>	<b>48</b>	<b>100%</b>

### Modes of Assessment

<b>Modes</b>		<b>Score</b>
<b>Exams</b>	<b>First exam (written)</b>	<b>15%</b>
	<b>Second exam (written)</b>	<b>15%</b>
	<b>Final exam (written)</b>	<b>50%</b>
<b>Multipurpose room and field visits</b>		
<b>How much is the student involved in seminars, tutorials and discussions</b>		<b>5%</b>
<b>Quizzes and assignments</b>		<b>5%</b>
<b>Paper research essays</b>		<b>10%</b>
<b>Total</b>		<b>100%</b>

Module No.	Module Title	Pre-requisite	Module Level
420262	Administrative Law (2)	Administration Law (1)	Second Year

### **Module Description:**

This course addresses the following themes: Administrative control/definition, aims and means and the limits of administrative control in the Jordanian legal system. It also studies the public installations (facilities)/definition and elements, their establishment and cancellation, their types and the principles that govern them, and the methods of administering them, the legal regulations for public facilities in Jordan. Moreover, the course deals with the activities of the administrative authority whether in France or in the Hashemite Kingdom of Jordan.

### **Module Aims:** this module aims to:

1. provide students with the knowledge of the basic as well as advanced principles and concepts of Administrative Law
2. develop students cognitive and practical skills in topics relevant to administrative law, in addition to developing their ability to learn and put their theoretic knowledge into practice
3. develop students abilities to write and prepare research papers, essays and reports related to administrative law
4. graduate students capable of effective positive influence in the professions related to administrative law
5. Enable students to work as a team and to effectively interact with others and respond to the latest developments

### **Learning Outcomes:** At the end of this module, a student will be able to:

- A/1 understand the basic and advanced elements of administrative law, traits and historical development
- A/2 display advanced knowledge in the various topics related to administrative law along with its judicial applications
- A/3 familiarize oneself with the Jordanian judicial administrative regulation, institutions, procedures and various specializations
- B/1 display knowledge of applying all the theoretical knowledge related to administrative law into actual practice in both; actual and/or presumed cases
- B/6 display an ability to interpret, analyze and explain administrative decisions and Supreme Justice Court rulings or decisions
- C/1 search within administrative law in its various sources in order to derive data to bolster knowledge and to further be able to find logical solutions to real and/or presumed cases

## Teaching Methods

<i>Methods</i>	<b>Number of Lectures</b>	<b>Scores' distribution</b>
<b>Lectures</b>	<b>39</b>	<b>80%</b>
<b>Multipurpose room and field visits</b>	<b>4</b>	<b>---</b>
<b>Student's involvement in seminars, tutorials, and group discussions</b>	<b>5</b>	<b>5%</b>
<b>Quizzes and Assignments</b>	<b>----</b>	<b>---</b>
<b>Paper research &amp; Essays (maximum of 3000words)</b>	<b>----</b>	<b>155</b>
<b>Total</b>	<b>48</b>	<b>100%</b>

## Modes of Assessment

<b>Modes</b>		<b>Score</b>
<b>Exams</b>	<b>First exam (written)</b>	<b>15</b>
	<b>Second exam (written)</b>	<b>15</b>
	<b>Final exam (written)</b>	<b>50</b>
<b>Multipurpose room and field visits</b>		
<b>How much is the student involved in seminars, tutorials and discussions</b>		<b>5</b>
<b>Quizzes and assignments</b>		
<b>Paper research essays</b>		<b>15</b>
<b>Total</b>		<b>100%</b>

Module No.	Module Title	Pre-requisite	Module Level
420363	Administrative Judiciary	Administrative Law (2)	Third Year

### **Module Description:**

The administrative justice course requires knowledge of a group of basic principles, most importantly, legitimacy, the forms of judicial monitoring of the activities of administrative authority, and also a study of the most prominent restrictions on the principle of legitimacy. Perhaps, the annulment lawsuit is considered one of the most important subjects of administrative justice, given that it is a legal mechanism used for purposes of carrying out monitoring of the activities of the administrative authority; the extension of its concept, conditions and the reasons for affecting it are studied. The competences of the higher court of justice are addressed, given that it is the Jordanian version of a two-track justice, whether insofar as the study deals with the court competences governed by law or a discussion of the judicial decisions issued by it.

### **Module Aims:** The aim of this module is to:

1. Provide students with the basic as well as advanced knowledge in the Jordanian administrative judiciary and its historical development
2. Develop students analytic and practical cognitive skills to deal with issues related to administrative judiciary as well as develop their abilities to learn and apply theoretical knowledge in this field to actual problems
3. Develop students ability to write different judiciary papers related to administrative judiciary, and to further develop all the oral and written skills
4. Develop students skills in communicating with others and to work with a team spirit, in addition to benefit from modern techniques
5. To develop positive as well as effective influence in the various legal activities, in addition to in-advance preparation to perform tasks, manage time and to rapidly respond to the latest development

### **Learning Outcomes:** At the end of this module, a student will be able to:

- A/1 understand the basic elements in the Jordanian administrative judiciary system and its historical development
- A/2 display specialized advanced knowledge in the Jordanian administrative judiciary system as well as the Supreme Court of Justice
- B/1 display an ability to apply theoretical knowledge of administrative judiciary to actual and/or presumed situations or problems
- B/3 analyzes, interpret and assess legislative texts, administrative decisions, administrative judicial rulings or decisions as well as opinions and jurisprudential theories
- B/5 develop legal argumentation in the field of administrative judiciary and deal in an ideal manner with the various logical assumptions in light of different circumstances

B/6 display a cognitive, analytical and critical ability as well as train students to choose logical solutions for practical situations

D/2 effectively communicates with others and be able to work with a team spirit

D/3 use both Arabic and English to express legal terms

D/6 is prepared in advance to perform tasks, manage time with precision and responsibility, and to further assess personal abilities and benefit from feedback

### Teaching Methods

<i>Methods</i>	Number of Lectures	Scores' distribution
Lectures	36	80%
Multipurpose room and field visits	5	---
Student's involvement in seminars, tutorials, and group discussions	5	5%
Quizzes and Assignments	2	5%
Paper research & Essays (maximum of 3000words)	---	10%
<b>Total</b>	<b>48</b>	<b>100%</b>

### Modes of Assessment

Modes		Score
<b>Exams</b>	<b>First exam (written)</b>	<b>15</b>
	<b>Second exam (written)</b>	<b>15</b>
	<b>Final exam (written)</b>	<b>50</b>
<b>Multipurpose room and field visits</b>		
<b>How much is the student involved in seminars, tutorials and discussions</b>		<b>5</b>
<b>Quizzes and assignments</b>		<b>5</b>
<b>Paper research essays</b>		<b>10</b>
<b>Total</b>		<b>100%</b>

<b>Module No.</b>	<b>Module Title</b>	<b>Pre-requisite</b>	<b>Module Level</b>
<b>420243</b>	<b>International Organizations</b>	<b>Public International Law (1)</b>	<b>Second Year</b>

### **Module Description:**

The international organizations module deals with the principal ideas calling for the establishment of an international organization in the West and the Arab world, and the efforts exerted on the international level to achieve this aim. There is a focus on studying the general principles for the international organization, and a definition and classification of the international organization, and the jurisdictions, powers and sources of international organizations, and the methods of issuing resolutions, and the legal status of international organizations, with an expanded study of the League of Nations, the United Nations and certain regional organizations, particularly, the Arab League... etc.

### **Module Aims:** This module aims to:

1. Provide students with the basic as well as advanced knowledge related to the International Organizations, its sources, development and the various activities of the International Community
2. Develop students cognitive as well as practical skills in dealing with the various topics related to international organizations, in addition to develop their ability to learn and benefit from sources of knowledge
3. Develop students skills in writing research papers, essays and reports related to the International organizations field
4. Graduate students who are able to play a positive and effective role in the International community as well as international organizations

### **Learning Outcomes:** At the end of this module, a student will be able to:

- A/1 display advanced knowledge in the principles and concepts of the international organization, its sources and historical development
- A/4 display the role of the international organizations in the areas of politics, economics, culture, Trade, Arts and Military
- A/5 expresses the mechanism of the international and regional organizations, along with the specializations and formation, and the United Nations Organization and Arab States League in particular.
- B/5 develops a legal argumentation and deal in an ideal manner with assumptions and various theories in this field
- C/1 search through topics of international law and international organizations to deduce information to back up knowledge
- D/5 effectively interact with the issues of the regional and international community and its institutions, in addition to keep up with the latest developments

### Teaching Methods

<i>Methods</i>	<b>Number of Lectures</b>	<b>Scores' distribution</b>
<b>Lectures</b>	<b>43</b>	<b>90%</b>
<b>Multipurpose room and field visits</b>	<b>5</b>	<b>---</b>
<b>Student's involvement in seminars, tutorials, and group discussions</b>	<b>---</b>	<b>---</b>
<b>Quizzes and Assignments</b>	<b>---</b>	<b>---</b>
<b>Paper research &amp; Essays (maximum of 3000words)</b>	<b>---</b>	<b>10%</b>
<b>Total</b>	<b>48</b>	<b>100%</b>

### Modes of Assessment

<b>Modes</b>		<b>Score</b>
<b>Exams</b>	<b>First exam (written)</b>	<b>20%</b>
	<b>Second exam (written)</b>	<b>20%</b>
	<b>Final exam (written)</b>	<b>50%</b>
<b>Multipurpose room and field visits</b>		
<b>Student's involvement in seminars, tutorials and discussions</b>		<b>---</b>
<b>Quizzes and assignments</b>		<b>----</b>
<b>Paper research essays</b>		<b>10%</b>
<b>Total</b>		<b>100%</b>

Module No.	Module Title	Pre-requisite	Module Level
420161	Administrative Law (1)	Introduction To Law	First Year

### **Module Description:**

This module seeks to delimit the concept of administrative law, based on its meanings, norms of classification and its relation to other laws. Moreover, its origin, characteristics and sources are defined. This course also probes into the notion of administrative organization through discussing its components of centralized administration and decentralized administration and their applications in the Jordanian legal system. Finally, it studies the public servant by means of defining him and the means of appointing and selecting him, and dividing public functions. Also discussed are the duties of the employee and his occupational rights, the disciplinary aspects, and the rules for terminating the service of an employee.

### **Module Aims:** This module aims to:

1. Provide the basic knowledge and concepts and principles related to the Jordanian administrative law, in addition to knowledge of traits and historical development
2. Develop students cognitive and scientific skills related to topics in administrative law as well as their abilities to learn
3. Develop students abilities in writing research papers, legal essays and reports in accordance with an intact scheme enable students to work with a team spirit as well as effectively communicate with others and rapidly respond to the latest developments

### **Learning Outcomes:** At the end of this module, a student will be able to:

- A/1 expresses the basic concepts and principles of administrative law, its traits, origins and historical development
- A/3 display advanced knowledge in the institutions and departments related to administrative law along with their formation and specializations
- A/4 elucidate topics related to administrative law and that which exceeds the legal limits like administration, economics, politics and others
- C/1 display an ability to find logical solutions bolstered by legal evidence for problems related to administrative law in addition to applying theoretical knowledge to actual practical cases
- C/3 Prepare researches and working papers and legal articles in accordance with scientific legal methodology

## Teaching Methods

<i>Methods</i>	<b>Number of Lectures</b>	<b>Scores' distribution</b>
<b>Lectures</b>	<b>40</b>	<b>80%</b>
<b>Multipurpose room and field visits</b>	<b>3</b>	<b>---</b>
<b>Student's involvement in seminars, tutorials, and group discussions</b>	<b>5</b>	<b>5%</b>
<b>Quizzes and Assignments</b>	<b>---</b>	<b>---</b>
<b>Paper research &amp; Essays (maximum of 3000words)</b>	<b>---</b>	<b>15%</b>
<b>Total</b>	<b>48</b>	<b>100%</b>

## Modes of Assessment

<b>Modes</b>		<b>Score</b>
<b>Exams</b>	<b>First exam (written)</b>	<b>15</b>
	<b>Second exam (written)</b>	<b>15</b>
	<b>Final exam (written)</b>	<b>50</b>
<b>Multipurpose room and field visits</b>		
<b>Student's involvement in seminars, tutorials and discussions</b>		<b>5</b>
<b>Quizzes and assignments</b>		<b>--</b>
<b>Paper research essays</b>		<b>15</b>
<b>Total</b>		<b>100</b>

Module No.	Module Title	Pre-requisite	Module Level
420181	Finance and Taxation	-----	First Year

### **Module Description:**

The first part of this course is a brief study of the concept of the science of public finance, its definition and characteristics, coupled with a detailed study of public expenditures (definitions, pillars, parts and effects) and public revenues (definition, parts, types such as taxes and levies), the public budget- its concept, characteristics and general principles, with a focus on fiscal policy in Jordan in particular.

The second part of the course includes a study of the general theory of taxes in general, and Jordanian tax legislation in particular, whereby income tax and its rules are studied, as well as general tax on sales and its various constituent elements, in addition to dealing with custom duties in general.

### **Module Aims:** This module aims to:

1. Provide students with basic and advanced knowledge of the Jordanian financial law, taxation policy, basis, principles, historical development, origins and familiarizing students with some institutions and quarters and topics related to financial law and tax legislation.
2. Develop students cognitive and practical procedures in the field of financial law and tax legislation, skills in dealing with the procedures related to taxes and the process in do so and application of theoretic knowledge to actual problems
3. Prepare students for legal technical training in the area of taxation procedures and enable them to perform the job and legal services in accordance with the business market and to further be able to find legal logical solutions for actual problems.
4. develop and enhance students skills in writing and composing essay, articles and research papers and to further utilize modern techniques and information technology develop and enhance students communication skills with others and work with a team spirit and rapidly respond to the latest developments

### **Learning Outcomes:** At the end of this module, a student will be able to:

- A/1 expresses the basic elements of the financial law system, its origins and historical development
- A/2 display advanced and specialized knowledge for the basis of the Jordanian financial legislation and its judicial applications
- A/4 become acquainted with the topics related to the financial law in the different areas: social, economic and others

- A/5 become acquainted with the institutions, committees and local as well as international quarters related to financial law and taxes and their specializations
- B/1 display an ability to apply theoretical knowledge of the financial law and taxes to actual practical and /or presumed case, and to further deal with the used procedures in estimating taxes, and to further train students to fill out specific forms and to further follow up with specific procedures
- B/3 analyze, interpret and asses legal texts, judicial decisions and jurisprudential theories in the field of financial law and taxation
- B/4 search within the financial law and its resources to deduce information to bolster knowledge and to further perform practical tasks
- C/1 display an ability to find logical solutions for actual and/or presumed problems in the field of taxation and financial law
- C/3 writes research papers and reports in accordance with scientific legal methodology
- D/4 become abreast of legal legislation, judicial decisions and specific jurisprudential opinions for financial law and taxation

### Teaching Methods

<i>Methods</i>	Number of Lectures	Scores' distribution
Lectures	37	80%
Multipurpose room and field visits	3	----
Student's involvement in seminars, tutorials, and group discussions	5	5%
Quizzes and Assignments	3	10%
Paper research & Essays (maximum of 3000words)	---	5%
<b>Total</b>	<b>48</b>	<b>100%</b>

### Modes of Assessment:

Modes		Score
<b>Exams</b>	<b>First exam (written)</b>	<b>15</b>
	<b>Second exam (written)</b>	<b>15</b>
	<b>Final exam (written)</b>	<b>50</b>
<b>Multipurpose room and field visits</b>		
<b>Student's involvement in seminars, tutorials and discussions</b>		<b>5</b>
<b>Quizzes and assignments</b>		<b>10</b>
<b>Paper research essays</b>		<b>5</b>
<b>Total</b>		<b>100</b>

<b>Module No.</b>	<b>Module Title</b>	<b>Pre-requisite</b>	<b>Module Level</b>
<b>420244</b>	<b>International Humanitarian Law</b>	<b>Public International Law (1)</b>	<b>Second Year</b>

### **Module Description:**

This course is an introduction to international humanitarian law, the formative periods, international treaties, the particularities of international humanitarian law, the sources and principles of international humanitarian law, and the field of application of international humanitarian law: international and non-international armed conflicts: protected persons, protected properties, those with special protection, and prohibited actions in armed conflicts, the protection of cultural properties, restricting or banning the use of certain arms, the duties of all parties in applying international humanitarian law, international humanitarian law and governmental and non-governmental international organizations, particularly insofar as refugees, protection of the environment and human rights.

### **Module Aims:** This module aims to:

1. Provide students with the basic and advanced knowledge of international humanitarian law, its sources, elements and historical development
2. Develop and enhance students cognitive and practical skills in dealing with topics of international humanitarian law and other related topics
3. Develop and enhance students skills in writing theoretical and practical legal research paper and to further utilize data basis and information technology

### **Learning Outcomes:** At the end of this module, a student will be able to:

- A/1 express the basic principles and concepts of the international humanitarian law , elements, sources and historical development
- A/5 elucidate topics in the area of international politics and security basis and universal peace
- B/3 analyzes and interprets international decisions and judicial interpretations and jurisprudential opinions in the area of international humanitarian law
- B/5 deal with various assumptions in light of specific circumstances and factual basic material within the framework of international humanitarian law
- B/6 develop a critical mental faculty and to find legal solutions bolstered by evidence to solve problems
- C/3 prepare reports, essays and research papers in topics related to the international humanitarian law
- D/5 effectively interact with issues and institutions of the international and regional community concerning all the issues related to international humanitarian law

### Teaching Methods

<i>Methods</i>	Number of Lectures	Scores' distribution
Lectures	40	80%
Multipurpose room and field visits	3	---
Student's involvement in seminars, tutorials, and group discussions	5	5%
Quizzes and Assignments	---	5%
Paper research & Essays (maximum of 3000words)	---	10%
<b>Total</b>	<b>48</b>	<b>100%</b>

### Modes of Assessment

Modes		Score
Exams	First exam (written)	15%
	Second exam (written)	15%
	Final exam (written)	50%
Multipurpose room and field visits		
Student's involvement in seminars, tutorials and discussions		5%
Quizzes and assignments		5%
Paper research essays		10%
<b>Total</b>		<b>100%</b>

Module No.	Module Title	Pre-requisite	Module Level
420242	Public International Law (2)	Public International Law (1)	Second Year

### **Module Description:**

This course focuses and expands on selected specialized topics dealt within the course titled Public international law (1), including: the rights and obligations of states, the region of a country and its elements, international liability, international disputes, diplomatic and consular relations.

### **Module Aims:** This module aims to:

1. Provide students with advanced knowledge in the International Law topics and their sources
2. Develop students cognitive and practical abilities in dealing with issues related to international law and to further develop their abilities to learn
3. Enhance students abilities to search within the various issues related to international law with all its details, and to further utilize sources of legal knowledge and to find logical solutions for practical situations

### **Learning Outcomes:** At the end of this module, a student will be able to:

- A/1 expresses the concepts and principles on which the public international law is based
- A/2 display advanced knowledge in the basis of the public international law and its related institutions
- A/4 elucidate to topics in the area of the universal ladder and international collaboration as a noble aim of the international community
- B/6 develop a critical mental faculty of specific discussions and to choose logical as well as legal solutions to public law issues or problems
- C/1 search within the law and develop ability to find solutions to actual problems related to current international disputes.
- D/5 effectively deal and interact with topics related to international community and related institutions, their specializations and formation

## Teaching Methods

<i>Methods</i>	Number of Lectures	Scores' distribution
Lectures	38	80%
Multipurpose room and field visits	2	---
Student's involvement in seminars, tutorials, and group discussions	5	5%
Quizzes and Assignments	3	5%
Paper research & Essays (maximum of 3000words)	---	10%
<b>Total</b>	<b>48</b>	<b>100%</b>

## Modes of Assessment

Modes		Score
Exams	First exam (written)	15%
	Second exam (written)	15%
	Final exam (written)	50%
Multipurpose room and field visits		---
Student's involvement in seminars, tutorials and discussions		5%
Quizzes and assignments		5%
Paper research essays		10%
<b>Total</b>		<b>100%</b>

<b>Module No.</b>	<b>Module Title</b>	<b>Pre-requisite</b>	<b>Module Level</b>
<b>410436</b>	<b>Introduction Of Jurisprudence</b>	<b>Introduction To Islamic Jurisprudence</b>	<b>Fourth Year</b>

### **Module Description:**

This course addresses commands and prohibitions, and what each signify in terms of rules (legal precepts) and consensus- its origins, conditions and types- and analogical reasoning (qiyas)- its definition, pillars and the opinions of scholars regarding it. Another theme of this course is an elucidation of the auxiliary evidences from which are derived Islamic legal principles, namely, considering something religiously laudable, interests, preventing corruption, custom and (istishabar.).

### **Module Aims:** This module aims to:

1. Provide students with the basic as well as advanced knowledge of the principles of Islamic Jurisprudence and shariite along with its traits
2. Develop and enhance students cognitive and practical skills as well as abilities to learn
3. Enhance students skills in writing and formulating articles, reports and research papers in Islamic Jurisprudence related topics and to further benefit from the sources of knowledge and learning

### **Learning Outcomes:** At the end of this module, a student will be able to:

- A/1 understand the basic elements, specific concepts and principles of the principles of Islamic Jurisprudence
- A/2 display advanced knowledge in the principles of the Islamic jurisprudence, its basis and legal applications
- A/6 become abreast with the methods, process and scientific research schemes and sources of legal knowledge
- B/1 display an ability to apply theoretic knowledge to actual and/or presumed problems
- B/2 diagnoses analyze and interpret legal texts and basis in order to implement specific rules or decisions in topics related to Principles of Jurisprudence
- B/6 display an ability to criticize, analyze and choose logical solutions to actual problems
- C/2 use paper and electronic libraries along with other learning sources, and to further benefit from information technology
- C/3 prepare reports and research papers in accordance with a legal scientific methodologies

## Teaching Methods

<i>Methods</i>	Number of Lectures	Scores' distribution
Lectures	42	80%
Multipurpose room and field visits	---	---
Student's involvement in seminars, tutorials, and group discussions	3	5%
Quizzes and Assignments	3	5%
Paper research & Essays (maximum of 3000words)	---	10%
<b>Total</b>	<b>48</b>	<b>100%</b>

## Modes of Assessment

Modes		Score
Exams	First exam (written)	15%
	Second exam (written)	15%
	Final exam (written)	50%
Multipurpose room and field visits		
Student's involvement in seminars, tutorials and discussions		5%
Quizzes and assignments		5%
Paper research essays		10%
<b>Total</b>		<b>100%</b>

Module No.	Module Title	Pre-requisite	Module Level
410232	Legal Terminology in English	Introduction To Law	Second Year

### **Module Description:**

This course seeks to introduce the student to English legal terminology, which corresponds to Arabic legal terms. In order to maximize the benefit, these terms are taught through introducing law, and its various fields and branches, right, along with its fields, obligation along with its various sources. Moreover, the module deals with one of the legal topics in English in a detailed manner, thereby enabling the student to express his legal ideas in English, which will also facilitate for him using foreign references when the need arises.

### **Module Aims:** This module aims to:

1. Provide students with the basic as well as advanced knowledge in the basic legal terminology found in various areas of Law
2. Clarify various concepts, terms and legal systems
3. Develop student's cognitive skill and ability to deal with legal texts and documents, in addition to enabling him/her to use basic legal expressions in practical areas

### **Learning Outcomes:** At the end of this module, a student will be able to:

1. Adequately use various legal terminologies in different areas of Law
2. Use the English language to deal with legal texts and documents, including legal analysis and interpretation
3. Use the English language as a means of expressing legal ideas found in different areas of Law

### Teaching Methods

<i>Methods</i>	<b>Number of Lectures</b>	<b>Scores' distribution</b>
<b>Lectures</b>	<b>38</b>	<b>80%</b>
<b>Multipurpose room and field visits</b>	<b>---</b>	<b>---</b>
<b>Student's involvement in seminars, tutorials, and group discussions</b>	<b>5</b>	<b>5%</b>
<b>Quizzes and Assignments</b>	<b>5</b>	<b>15%</b>
<b>Paper research &amp; Essays (maximum of 3000words)</b>	<b>---</b>	<b>---</b>
<b>Total</b>	<b>48</b>	<b>100%</b>

### Modes of Assessment

<b>Modes</b>		<b>Score</b>
<b>Exams</b>	<b>First exam (written)</b>	<b>15</b>
	<b>Second exam (written)</b>	<b>15</b>
	<b>Final exam (written)</b>	<b>50</b>
<b>Multipurpose room and field visits</b>		<b>---</b>
<b>Student's involvement in seminars, tutorials and discussions</b>		<b>---</b>
<b>Quizzes and assignments</b>		<b>5</b>
<b>Paper research essays</b>		<b>15</b>
<b>Total</b>		<b>100%</b>

Module No.	Module Title	Pre-requisite	Module Level
410325	Insurance Contracts	Nominated Contracts	Third Year

#### **Module Description:**

This course is an introduction to the insurance contract according to old and modern concepts, and the basis on which is based the insurance contract in general, and the origin and development of this contract in foreign and Arab societies, and the parts of insurance and the characteristics of each part, and the opinions of Muslim jurists on the insurance contract in general.

The course also deals with risk in insurance insofar as its condition, a study of the premium, and the elements those go into determining it. Moreover, the element of interest in both insurance of things and persons, and the characteristics of the insurance contract and its conclusions from the legal and technical aspects. The study also includes: the effects of the contract and the obligations of the insured and the insurer according to the insurance contract, the legal maturation, the direct lawsuit and prescription.

#### **Module Aims:** This module aims to:

1. Provide students with the basic as well as advanced knowledge in insurance contracts and specific legal texts
2. Improve students cognitive and practical skills in insurance topics and specific procedures, in addition to develop their abilities to learn and apply theoretic knowledge to actual practical cases
3. Improve students skills in writing essays, reports and research papers both theoretical and practical relevant to insurance topics
4. Enable students to work as a team, communicate effectively with others as well as rapidly respond to the latest developments

#### **Learning Outcomes:** At the end of this module, a student will be able to:

A/1 express the basic concepts, principle values and elements related to insurance

A/2 demonstrate advanced knowledge of insurance contracts, terms and judicial applications

A/4 elucidate topics in the social, economic, political and international areas related to insurance legislation

A/5 illustrate the constitutions of institutions and companies that are linked to insurance legislations in addition to becoming aware with their activities

A/6 become abreast of the methods and paradigms of legal academic research and sources of legal knowledge

B/1 apply specialized knowledge to intellectual, practical, and/or presumed issues

B/4 search through insurance legislations in order to deduce knowledge bolstered by information and to further perform practical tasks

B/6 develop an ability to criticize and analyze legislative texts related to Insurance

**C/1 develop an ability to find logical solutions for actual and/or presumed problems in insurance topics**

**C/5 develop an ability to formulate and prepare insurance contracts, along with the various legal documents related to this field**

**D/1 utilize the modern techniques skills and electronic information through using most modern methods**

**D/6 in advance preparation to perform tasks, manage time with precision and responsibility, and further assess personal capabilities and benefit from feedback**

### **Teaching Methods**

<i>Methods</i>	<b>Number of Lectures</b>	<b>Scores' distribution</b>
<b>Lectures</b>	<b>40</b>	<b>80</b>
<b>Multipurpose room and field visits</b>	<b>4</b>	<b>5</b>
<b>Student's involvement in seminars, tutorials, and group discussions</b>	<b>4</b>	<b>10</b>
<b>Quizzes and Assignments</b>		<b>5</b>
<b>Paper research &amp; Essays (maximum of 3000words)</b>	<b>48</b>	<b>!00</b>
<b>Total</b>		

### **Modes of Assessment**

<b>Modes</b>		<b>Score</b>
<b>Exams</b>	<b>First exam (written)</b>	<b>15</b>
	<b>Second exam (written)</b>	<b>15</b>
	<b>Final exam (written)</b>	<b>50</b>
<b>Multipurpose room and field visits</b>		
<b>Student's involvement in seminars, tutorials and discussions</b>		<b>5</b>
<b>Quizzes and assignments</b>		<b>5</b>
<b>Paper research essays</b>		<b>10</b>
<b>Total</b>		<b>100</b>

<b>Module No.</b>	<b>Module Title</b>	<b>Pre-requisite</b>	<b>Module Level</b>
<b>410336</b>	<b>Personal States For Non-Muslims</b>	<b>Introduction Of Islamic Jurisprudence</b>	<b>Third Year</b>

### **Module Description:**

This module treats the sources of law for various rules and precepts among Christian sects, and the meaning and concept of marriage, and its legal definition across history. It also deals with the formalities before marriage such as engagement and its effects, particularly insofar as rescinding it, and then, the course seeks to address marriage by proxy, and the impediments to marriage in general, and a treatment of the procedures and pillars of the nuptial contract, and separation, expenditure, the children and rearing them, and finally, the study addresses the dissolution of marriage in general, and categorizing the cases of the termination of marriage such as annulment, severance and divorce, while elucidating the reasons for divorcing the wife and husband.

### **Module Aims:** This module aims to:

1. Provide students with the basic as well as advanced knowledge in the specific legislations of non-Muslims in Jordan, and ways of applying these legislations, rules and trait
2. Enhance student's cognitive and practical skills and develop their ability to learn and understand the specific rules related to personal statutes for non-Muslims, including marriage, divorce, inheritance, alimony, etc...
3. Develop student's skills in writing research papers, articles and reports about subjects related to the personal statutes for non-Muslims.

### **Learning Outcomes:** At the end of this module, a student will be able to:

- A/2 explain the personal statutes for non-Muslims and related legislations along with the applied legal decisions for such cases
- A/5 become abreast of institutions linked to the personal statutes of non-Muslims, including sects courts along with other courts and their specific regulations, formation and traits
- A/4 is aware of topics related to the personal statutes of non-Muslims whether it be social, religious, moral, etc...
- A/6 be exposed to the methods and paradigms of legal academic research and the sources of legal knowledge
- B/1 apply special theoretic knowledge to intellectual, practical, and/or presumed issues
- D/4 become abreast of legislations, laws, judicial decisions and specific interpretations of personal statutes for non-Muslims

### Teaching Methods

<i>Methods</i>	Number of Lectures	Scores' distribution
Lectures	40	80%
Multipurpose room and field visits	2	---
Student's involvement in seminars, tutorials, and group discussions	4	5%
Quizzes and Assignments	2	5%
Paper research & Essays (maximum of 3000words)	--	10%
<b>Total</b>	<b>48</b>	<b>100%</b>

### Modes of Assessment

Modes		Score
Exams	First exam (written)	15%
	Second exam (written)	15%
	Final exam (written)	50%
Multipurpose room and field visits		--
Student's involvement in seminars, tutorials and discussions		5%
Quizzes and assignments		5%
Paper research essays		10%
<b>Total</b>		<b>100%</b>

Module No.	Module Title	Pre-requisite	Module Level
410417	Private International Law	Nominated Contracts	Fourth Year

#### **Module Description:**

This course is an analytical study of the conflicting laws pertaining to legal relations that are of a foreign element through elucidating the nature and scope of conflict, its cases and the historical development of the governing norms, the principles of investiture, the theory of adaptation and assignment, and what the Jordanian civil code contains, and comparative legislation, and what international conventions contain insofar as restrictions and the rules of determining the applicable law regarding matters involving a foreign element, in addition to elucidating the cases of applying foreign law and the impediments to applying it. This course also includes the rules for international judicial competence, the rules of confession, the enforcement of judicial decisions and the foreign arbitration decisions in accordance with the Jordanian law for enforcing foreign decisions, the Riyadh judicial cooperation convention, the New York convention particular to arbitration decisions- an analytical study that relies on facing cases and the method of research and adaptation in order to arrive at solutions and deduce legal principles accompanied by analysis and commentary on the judicial interpretations and applications- both national and comparative.

#### **Module Aims:** This module aims to:

1. Provide students with the basic and advanced knowledge in Private International Law related topics, principles, sources and historical development
2. Provide students with the cognitive as well as practical skills to deal with Private International Law related topics and to further develop their abilities to learn and apply theoretical knowledge to actual and/or presumed problems
3. Develop student's abilities to write theoretical and practical legal research papers, and to further use learning resources and modern techniques.
4. Enable students to work with a team spirit and to further build their skills in dealing and communicating with others

#### **Learning Outcomes:** At the end of this module, a student will be able to:

- A/2 portray advanced knowledge in legislative texts and international pacts which govern foreign elements disputes
- A/3 elucidate the procedures in executing foreign judgments along with the agencies concerned with that, in addition to interacting and dealing with issues of conflict and disputes over international specialty
- B/1 apply theoretical knowledge to actual practical problems or cases in addition to being aware of laws which should be applied along with legal specialty
- B/2 diagnoses and analyzes material facts and legal conducts and actions along with their legal classification, after which they can be installed into an intact legal framework within this legal field

- B/4 search within the various sources of the legal legislations in order to deduce knowledge bolstered by information as well as perform skills in this field
- B/5 develops legal argumentation and deal in an ideal manner with various logical assumptions in light of specific circumstances
- C/1 search within the law to arrive at intact logical solutions to actual and/or presumed problems
- C/2 utilize paper and electronic libraries along with other educational sources to be used as a means to indulging into the Private International Law
- D/1 use modern techniques skills and information technology
- D/4 becomes abreast of legislations, judicial decisions or rulings, opinions and jurisprudential interpretations relevant to the Private International Law.
- D/6 in advance preparation to perform tasks, manage time with precision and a high level of responsibility, and to further benefit from feedback

### Teaching Methods

<i>Methods</i>	<b>Number of Lectures</b>	<b>Scores' distribution</b>
Lectures	36	80%
Multipurpose room and field visits	3	-----
Student's involvement in seminars, tutorials, and group discussions	5	5%
Quizzes and Assignments	4	10%
Paper research & Essays (maximum of 3000words)	---	5%
<b>Total</b>	<b>48</b>	<b>100%</b>

### Modes of Assessment

<b>Modes</b>		<b>Score</b>
<b>Exams</b>	<b>First exam (written)</b>	<b>15%</b>
	<b>Second exam (written)</b>	<b>15%</b>
	<b>Final exam (written)</b>	<b>50%</b>
<b>Multipurpose room and field visits</b>		
<b>Student's involvement in seminars, tutorials and discussions</b>		<b>5%</b>
<b>Quizzes and assignments</b>		<b>10%</b>
<b>Paper research essays</b>		<b>5%</b>
<b>Total</b>		<b>100%</b>

Module No.	Module Title	Pre-requisite	Module Level
410391	Law Of Civil Procedure	Effects Of Obligations	Third Year

### **Module Description:**

This course addresses the theme of judicial organization and its function, and the fundamental principles upon which rests the Jordanian judicial organization, and the constitution of secular courts (non-religious courts), their types and specializations (competences). Furthermore, a study of the civil lawsuit since its filing, and the conditions for accepting and making notification of it, and the procedures of the principles of litigation, the conduct of trials and their roles, and the attendance and absence of the litigants (disputants) and the procedures for presenting evidences and the facets of using the lawsuit insofar as requests for entry and intervention, the requests (petitions) of plaintiffs and defendants, statements of defense, the aspects of the lawsuit, the payment of money, dismissal of lawsuit and issuing a judicial decision, the types of judicial decisions, the methods, terms and procedures for appealing decisions, and the principles of litigation before the court of appeal, and appealing through the court of cassation..... a scientific study of the Jordanian civil procedure law buttressed by practical application of procedures before the courts and their formal and objective conditions, and the most important judicial decisions and interpretations of the Jordanian court of cassation- and comparisons.

### **Module Aims:** This module aims to:

1. Provide students with the basic as well as advanced knowledge in Jordanian Law of Civil Procedures and its judicial applications
2. Develop students cognitive, analytic and practical skills along with the ability to learn and apply theoretic knowledge to actual cases relevant to civil procedures
3. Enable students to develop their written as well as oral skills, in addition to developing their ability to deal and interact in an ideal manner with the various judicial procedures related to civil lawsuits
4. Develop students ability to benefit from modern techniques and legal sources of knowledge
5. Prepare and qualify students to receive technical legal training and to further enable them to perform the job and legal services in accordance with the demand of the business market
6. Graduate students who can play an effective and positive role in the different legal professions

### **Learning Outcomes:** At the end of this module, a student will be able to:

A/2 display advanced knowledge in both; the theoretic as well as practical areas of the civil law procedures in the Jordanian law system, and to further activate mock trials

A/3 be exposed to the judicial system in Jordan as well as all the other agencies or departments concerned with civil lawsuits along with its specialties

A/5 be exposed to the constitutions of international institution concerned with civil lawsuits and its specialties

B/1 apply theoretic knowledge in the filed of civil procedures to actual and/or presumed cases

C/1 display an ability to search within the various sources of law in order to use the basis which bolsters knowledge and to further perform the role in finding logical solutions for practical problems relevant to civil procedures

C/2 use the various legal, paper and electronic sources of knowledge from which to benefit

C/5 formulate drafts, legal memoranda, pleadings and various legal documents related to civil lawsuits

C/6 displays an ability to play an effective role in legal and judicial activities in compliance with the ethics of the profession, the judicial activity and procedures in an oral as well as written manner.

D/2 use modern techniques and electronic date basis and information technology

D/3 Use both Arabic and English to illustrate and clarify legal terminology

D/6 in advance preparation to undertake tasks, manage time with precision and a high level of responsibility. Assess personal capabilities and benefit from feedback

### Teaching Methods

<i>Methods</i>	Number of Lectures	Scores' distribution
Lectures	39	80%
Multipurpose room and field visits	5	---
Student's involvement in seminars, tutorials, and group discussions	---	---
Quizzes and Assignments	4	10%
Paper research & Essays (maximum of 3000words)	---	10%
Total	48	100%

## Modes of Assessment

Modes		Score
Exams	First exam (written)	15%
	Second exam (written)	15%
	Final exam (written)	50%
Multipurpose room and field visits		---
Student's involvement in seminars, tutorials and discussions		--
Quizzes and assignments		10%
Paper research essays		10%
Total		100%

Module No.	Module Title	Pre-requisite	Module Level
410237	History Of Law	Introduction To Law	Second Year

### Module Description:

This course treats the origins of laws and the stages of their evolution from prehistoric times through ancient Egypt and Greece, the Western constellations (such as the law of Solon and the law of the twelve tablets) and the eastern codes (such as the Hammurabi code and the Manu code).

The study also addresses the development of Roman law, and the history of Islamic law, starting from primeval Islam, and the age of the Rightly Guided Caliphs, the Umayyads and the Abbasids.

### Module Aims: This module aims to:

1. Provide students with the basic as well as advanced knowledge in legislation and law procedures and its historical development throughout various periods
2. Develop students abilities to write legal research papers in areas related to History of Law and to further use sources of knowledge and learning

### Learning Outcomes: At the end of this module, a student will be able to:

1. Understand the origins and development of law, in addition to illustrating the stages of such development throughout different periods and ages
2. Become abreast with the legal scientific research methodologies
3. Use paper and electronic libraries along with the other learning resources from which to benefit

### Teaching Methods

<i>Methods</i>	Number of Lectures	Scores' distribution
Lectures	40	80%
Multipurpose room and field visits	4	---
Student's involvement in seminars, tutorials, and group discussions	4	5%
Quizzes and Assignments	---	---
Paper research & Essays (maximum of 3000words)		15%
Total	48	100%

## **Modes of Assessment**

<b>Modes</b>		<b>Score</b>
<b>Exams</b>	<b>First exam (written)</b>	<b>15%</b>
	<b>Second exam (written)</b>	<b>15%</b>
	<b>Final exam (written)</b>	<b>50%</b>
<b>Multipurpose room and field visits</b>		
<b>Student's involvement in seminars, tutorials and discussions</b>		<b>5%</b>
<b>Quizzes and assignments</b>		<b>---</b>
<b>Paper research essays</b>		<b>15%</b>
<b>Total</b>		<b>100%</b>

Module No.	Module Title	Pre-requisite	Module Level
410318	Social Security Law	Labor Law	Third Year

#### **Module Description:**

This course deals with the general principles of the social security law insofar as definition, significance, development and scope of application. It also addresses the rules of insurance against work injuries and illnesses, insurance against old age, incapacitation and death, and insurance against temporary incapacitation due to illness and maternity, and comprehensive health insurance for workers and the eligible, family grants, and finally unemployment insurance with a focus on the detailed rules of insurances currently applied in Jordan.

#### **Module Aims:** This module aims to:

1. Provide students with the basic as well as advanced knowledge in Social Security Law: its sources, elements and development
2. Develop and enhance students analytic cognitive skills as well as practical skills in Social Security related topics
3. Enhance students skills in writing theoretic as well as practical legal research paper on subjects related to Social Security

#### **Learning Outcomes:** At the end of this module, a student will be able to:

A/1 express the basic principles and concepts of Social Security Law in Jordan

A/2 display advanced knowledge in social security related topics, including employer's liability insurance, occupation illness, in addition to the other social securities items

A/4 become abreast of topics relevant to social securities, especially that concerns social, ethical and political areas.

A/5 become abreast of the institutions and quarters that are linked to the application of Social Security Law like the Social Security Institution.

A/6 to be exposed to the methods and paradigms of legal academic research and the sources of legal knowledge

B/1 apply theoretic knowledge to actual practical cases and problems relevant to Social Security

C/1 try to find intact logical solutions to actual and/or presumed problems related to the field

### Teaching Methods

<i>Methods</i>	Number of Lectures	Scores' distribution
Lectures	38	80%
Multipurpose room and field visits	2	---
Student's involvement in seminars, tutorials, and group discussions	4	5%
Quizzes and Assignments	4	5%
Paper research & Essays (maximum of 3000words)	---	10%
<b>Total</b>	<b>48</b>	<b>100%</b>

### Modes of Assessment

Modes		Score
<b>Exams</b>	<b>First exam (written)</b>	<b>15%</b>
	<b>Second exam (written)</b>	<b>15%</b>
	<b>Final exam (written)</b>	<b>50%</b>
<b>Multipurpose room and field visits</b>		<b>---</b>
<b>Student's involvement in seminars, tutorials and discussions</b>		<b>5%</b>
<b>Quizzes and assignments</b>		<b>10%</b>
<b>Paper research essays</b>		<b>5%</b>
<b>Total</b>		<b>100%</b>

Module No.	Module Title	Pre-requisite	Module Level
410334	Personal Status (Marriage and Divorce)	Introduction To Islamic Jurisprudence	Third Year

#### **Module Description:**

This course with all that relates to the organization of the family in Islam based on the stipulations of the Jordanian personal status law beginning with the engagement with all the accompanying formalities, until the marriage contract, with all that it entails in terms of rights and obligations for the married couple. The conditions for the validity of the nuptial contract and its applicability, the rights of the children insofar as the establishment of affiliation to the family, nursing, rearing, and the dissolution of the marriage contract and the wisdom of it, while mentioning the ways to end the

#### **Module Aims:** This module aims to:

1. provide students with the basic and advanced knowledge in personal status related to marriage and divorce, provisions and impacts
2. develop and enhance students cognitive and practical skills as well as developing their abilities to learn about marriage, divorce and marriage initiated by wife referred to as (khul)
3. develop students skills in writing and formulating articles, reports and research papers related to marriage, divorce and women's rights in this field.

#### **Learning Outcomes:** At the end of this module, a student will be able to:

A/1 understand the basic elements of marriage and divorce in the Jordanian personal status law

A/2 display advanced as well as specialized knowledge of the basis for the Jordanian personal status law (marriage and divorce) along with its judicial applications

A/4 be exposed to the various topics related to the law of personal status and legal, social and ethical dimensions

B/1 display ability to apply theoretic knowledge to actual and /or presumed cases related to personal status

B/2 diagnose and analyze material facts and legal conducts related to personal status within its appropriate framework

B/3 analyze, interpret and assess legislative texts , judicial decisions and jurisprudential interpretations in the area of personal status

B/5 develop legal argumentation and deal in an ideal manner with various logical assumptions related to personal status

B/6 develop a critical and analytical mental faculty and to further choose logical solutions for actual cases or problems

C/1 implement solutions bolstered by legal evidences to personal status related cases  
 C/3 formulate and prepare research papers in compliance with a legal scientific methodology  
 D/5 to get involved in institutions and quarters, in addition to topics related to personal status, including the chief justice

#### Teaching Methods

<i>Methods</i>	Number of Lectures	Scores' distribution
Lectures	36	80%
Multipurpose room and field visits	5	---
Student's involvement in seminars, tutorials, and group discussions	5	5%
Quizzes and Assignments	2	5%
Paper research & Essays (maximum of 3000words)	---	10%
<b>Total</b>	<b>48</b>	<b>100%</b>

#### Modes of Assessment

Modes		Score
<b>Exams</b>	<b>First exam (written)</b>	<b>15%</b>
	<b>Second exam (written)</b>	<b>15%</b>
	<b>Final exam (written)</b>	<b>50%</b>
Multipurpose room and field visits		---
Student's involvement in seminars, tutorials and discussions		5%
Quizzes and assignments		5%
Paper research essays		10%
<b>Total</b>		<b>100%</b>

Module No.	Module Title	Pre-requisite	Module Level
410233	Introduction To Islamic Jurisprudence	-----	Second Year

#### **Module Description:**

This course includes basic information on Islamic Jurisprudence and Islamic law insofar as definitions, sources and characteristics, and the connection between them and revealed religions' laws or previous or contemporary law, in addition to dealing with the stages that jurisprudence went through, and the reasons for weakness and strength across the various epochs, while referring to certain jurisprudential principles which continue to be applied, and from which positive laws have benefited in the various walks of life.

Marriage relationship and the holder of the right to do this are all addressed in the course.

#### **Module Aims:** This module aims to:

1. Provide students with the basic as well as advanced knowledge of the principles of Islamic Jurisprudence and shariite along with its traits
2. Develop and enhance students cognitive and practical skills as well as abilities to learn
3. Enhance students skills in writing and formulating articles, reports and research papers in Islamic Jurisprudence related topics and to further benefit from the sources of knowledge and learning

#### **Learning Outcomes:** At the end of this module, a student will be able to:

A/1 understand the basis elements in Islamic Jurisprudence, sources, historical development and significant decisions or rulings

A/4 understand topics relevant to Islamic Jurisprudence along with its economic, social and ethical dimensions

A/6 become abreast with the legal scientific methodologies and sources of legal knowledge

B/3 analyze, interpret and assess legislative texts, judicial decisions and jurisprudential interpretations related to Islamic Jurisprudence

B/4 search within the Islamic Jurisprudence to deduce and extract knowledge bolstered information to perform practical skills

B/5 develop a critical argumentation and deal in an ideal manner with assumptions in light of various circumstances

B/6 display a critical as well as analytical mental ability to deduce and find logical solutions to actual cases

C/2 use paper and electronic libraries along with other learning sources from which to benefit

C/3 formulate research papers, reports and articles in compliance with a practical methodology

#### Teaching Methods

<i>Methods</i>	Number of Lectures	Scores' distribution
Lectures	41	80%
Multipurpose room and field visits	---	---
Student's involvement in seminars, tutorials, and group discussions	5	5%
Quizzes and Assignments	2	5%
Paper research & Essays (maximum of 3000words)	---	10%
<b>Total</b>	<b>48</b>	<b>100%</b>

#### Modes of Assessment

Modes		Score
Exams	First exam (written)	15%
	Second exam (written)	15%
	Final exam (written)	50%
Multipurpose room and field visits		---
Student's involvement in seminars, tutorials and discussions		5%
Quizzes and assignments		5%
Paper research essays		10%
<b>Total</b>		<b>100%</b>

Module No.	Module Title	Pre-requisite	Module Level
420335	Expression and Legal Drafting	-----	Third Year

#### **Module Description:**

This course deals with the principles of legal formulation (expression) insofar as the denotation of texts, “the signification of the sentence and the signification of the sign”; moreover, the relation of law to logic and the principles of legal interpretation stipulated in the civil code and the Ottoman Majalah- and the skills of analysis and commentary on legal texts and judicial decisions. This course also includes the skills of preparing pleadings, coupled with the formulation of contracts and agreements, and the various forms of legal writing throughout the stages of legal activity

#### **Module Aims:** This module aims to:

1. Develop students skills in expressing their ideas in an intact free of mistakes Arabic, in addition to developing their ability to use serious and effective expressions related to their professions
2. Develop students skills in using Arabic in writing legal research papers, articles and expressions in compliance with scientific methodology
3. Enable students to develop and enhance their written and oral skills, in addition to becoming abreast with the facts related to the principles of legal drafting

#### **Learning Outcomes:** At the end of this module, a student will be able to:

A/1 understand the principles of intact legal formulation and methodologies of sound expression of ideas both orally and/or written

A/2 display advanced knowledge of the linguistic and rhetoric basis and methodologies in legal activities; written as well as oral, in addition to enriching students’ knowledge of legal as well as linguistic terms and expressions

B/1 apply theoretic knowledge in formulation methods to actual cases and situations

B/2 analyze, interpret and assess written texts from which to deduce meanings and indications

C/3 prepare legal research papers, articles and reports along with using intact serious Arabic in compliance with a schematic scientific methodology

C/5 prepare and formulate contracts, agreements, memoranda and pleadings, along with the various legal documents using articulate Arabic

D/3 use Arabic to clarify legal expressions and to further specify its meanings and indications

### Teaching Methods

<i>Methods</i>	Number of Lectures	Scores' distribution
Lectures	38	80%
Multipurpose room and field visits	2	---
Student's involvement in seminars, tutorials, and group discussions	4	5%
Quizzes and Assignments	4	5%
Paper research & Essays (maximum of 3000words)	---	10%
<b>Total</b>	<b>48</b>	<b>100%</b>

### Modes of Assessment:

Modes		Score
Exams	First exam (written)	15%
	Second exam (written)	15%
	Final exam (written)	50%
Multipurpose room and field visits		
Student's involvement in seminars, tutorials and discussions		5%
Quizzes and assignments		5%
Paper research essays		10%
<b>Total</b>		<b>100%</b>

Module No.	Module Title	Pre-requisite	Module Level
410320	Electronic Transactions Law	Source of Obligations	Third Year

### **Module Description:**

This course deals with the most important legal aspects that arise from the utilization of the electronic information systems based on an elucidation of the nature of the information systems and communication means, and their constituents, and the extent of their impact on the various branches of law. Electronic trade (E-commerce) is defined alongside its rules, and an overview of the concept of electronic contracting, electronic mail, electronic signature and the extent of their validity as evidence. This is in addition to a study of some electronic banking transactions and the crimes committed through electronic means of communication, alongside shedding light on the relation of electronic systems with the rules of copyright.. This study is a comparative analytical theory of the Jordanian electronic transactions law, the Unitary standard law and international conventions buttressed by interpretations and judicial applications.

### **Module Aims:** This module aims to:

1. Provide students with the legal knowledge of information systems and electronic transactions
2. Provide students with the basic as well as advanced knowledge of laws and legislations related to information systems and electronic contracts
3. Develop and enhance student's cognitive as well as practical skills, in addition to skills in writing and applying theoretical knowledge to actual cases
4. Qualify and prepare students to be an effective member of the society by presenting it with legal service especially regarding information systems in compliance with the demand of legal job market

### **Learning Outcomes:** At the end of this module, a student will be able to:

A/1 express the legal concepts and principles of legal transactions ratified through electronic methods

A/2 clarify legal rules for electronic contracts and electronic payment methods

B/1 apply specialized theoretical knowledge to practical and actual cases related to electronic methods

B/2 modify and classify activities and conducts related to information systems

B/5 deal in an ideal manner with logical theories and assumptions in light of specific circumstances as well as develop legal argumentation

C/5 search within law to find logical solutions to practical cases related to information systems

C/4 utilize computer skills, communication networks services and sources of legal knowledge

#### Teaching Methods

<i>Methods</i>	Number of Lectures	Scores' distribution
Lectures	30	80%
Multipurpose room and field visits	5	---
Student's involvement in seminars, tutorials, and group discussions	4	5%
Quizzes and Assignments	2	5%
Paper research & Essays (maximum of 3000words)	3	10%
<b>Total</b>	<b>48</b>	<b>100%</b>

#### Modes of Assessment

Modes		Score
Exams	First exam (written)	15%
	Second exam (written)	15%
	Final exam (written)	50%
Multipurpose room and field visits		
Student's involvement in seminars, tutorials and discussions		5%
Quizzes and assignments		5%
Paper research essays		10%
<b>Total</b>		<b>100%</b>

Module No.	Module Title	Pre-requisite	Module Level
410319	Copyrights and Neighboring Rights	Effects Of Obligations	Third Year

#### **Module Description:**

This course deals with the origins of copyrights, their nature and basis in law, and an elucidation of the elements of the author's rights through an overview of the characteristics of literary rights and financial rights, coupled with the content of each of these, in addition to referring to the means of protection designated for the right of the author.. the conditions and types of protection, and the texts included in the protection in accordance with national legislation (Copyright law no. 22 for the year 1992, which was amended, and the audiovisual media law and the regulation for depositing books), international and regional conventions (the Berne convention, the Arab copyright law, the convention of the aspects related to trade in copyrights TRIPS, the convention for protection performance artists and producers of voice recordings and broadcasting stations, the convention for protection of the producers of voice recordings, the convention for the distribution of signals (transmission) that are carriers of the programs in terms of industrial aspects, (the Brussels convention and the world organization for copyright convention for performance and recordings), while showing the forms of encroachments on copyrights and performance rights, and the penalties devolving upon these- a theoretical and comparative study supported by the most important judicial applications.

#### **Module Aims:** This module aims to:

1. Provide students with the basic as well as advanced knowledge in the Jordanian copyrights law, its features, sources and historical development
2. Develop students cognitive skills in analyzing and discussing legal texts relevant to Copyrights and Neighboring Rights, in addition to their practical skills in being able to apply theoretical knowledge actual practical cases
3. Prepare students to receive legal technical training in the field of copyrights, in addition to enable them to perform the job and legal services in compliance with the demand of the job market
4. Enhance students skills in writing theoretic and practical legal research papers regarding Copyrights, and to further utilize the various sources of knowledge and to marshal and benefit from data and information
5. Enable students to enhance their written and oral skills, and to further encourage them to work effectively both in a single and team spirit, and to benefit from modern techniques

#### **Learning Outcomes:** At the end of this module, a student will be able to:

- A/ understand and the basic concepts and principles related to Copyrights and neighboring Rights
- A/2 demonstrate advanced knowledge of the Jordanian legislative basis related to copyrights and judicial applications

A/3 understand Copyrights related topics that exceed legal dimensions.

A/6 become abreast of legal scientific methodology and the sources of legal knowledge

B/1 apply theoretic knowledge in copyrights to actual and/or presumed cases and situations

B/2 diagnose, analyze and interpret legislative texts and judicial decisions relevant to copyrights

B/4 search within legislations of copyrights to deduce information to bolster knowledge and skills performance

C/1 find logical solutions bolstered by legal evidences to real and/or presumed problems

C/4 utilize computer skills and communication network services and to further benefit from modern information technology

D/3 utilize both Arabic and English to clarify expressions used in Copyrights and Neighboring Rights

D/4 become abreast of legislations, judicial decisions, international pacts and local agreements relevant to the protection of Copyrights

### Teaching Methods

<i>Methods</i>	Number of Lectures	Scores' distribution
Lectures	35	80%
Multipurpose room and field visits	5	5%
Student's involvement in seminars, tutorials, and group discussions	5	5%
Quizzes and Assignments	3	5%
Paper research & Essays (maximum of 3000words)	---	5%
<b>Total</b>	<b>48</b>	<b>100%</b>

### Modes of Assessment

Modes		Score
Exams	First exam (written)	15%
	Second exam (written)	15%
	Final exam (written)	50%
Multipurpose room and field visits		5%
Student's involvement in seminars, tutorials and discussions		5%
Quizzes and assignments		5%
Paper research essays		5%
<b>Total</b>		<b>100%</b>

Module No.	Module Title	Pre-requisite	Module Level
410213	Effects Of Obligations	Source Of Obligations	Second Year

### **Module Description:**

This course deals with the legal principles of the Jordanian civil code relating to enforcing obligation, its attributes, its transfer and its termination, by means of defining obligation and its types, and the effect of obligation insofar as elucidating the types of execution, conditions and procedures, and the legitimate means for safeguarding execution emanating from the notion of public security and the indirect lawsuit, the formal lawsuit, and the lawsuit relating to the invalidity of the conduct of the debtor and the right to limit someone's legal competence and detention of the bankrupt debtor, in addition to elucidating the characteristics of obligation, which is contingent on a condition and added to a term, and the multiplicity of the parties of obligation, the solidarity between the debtors, and solidarity between the creditors, the multiplicity of the substance of obligation, and the causes of the termination of obligation. This is an analytical theoretical study of the legal rules, which is buttressed by judicial applications.

### **Module Aims:** This module aims to:

1. Provide students with the basis as well as advanced knowledge for the principles and concepts related to the effects of obligation in Jordanian legislation
2. Enhance students cognitive and practical skills in the effects of obligation as well as their abilities to learn and enhance their abilities to solve problems and apply theoretical knowledge to actual cases
3. Develop and enhance students abilities to write theoretical as well as practical legal research papers in this area and to receive adequate training in using the sources of learning and information technology
4. Enable students to enhance their written as well as oral skills and to further encourage them to work effectively both independently as well as with a group

### **Learning Outcomes:** At the end of this module, a student will be able to:

- A/2 display advance and specialized knowledge in the rules for executing both mandatory as well as voluntary obligation
- A/5 display knowledge in agencies specializing in the mandatory execution along with specific procedures and features
- B/1 apply theoretical knowledge to everyday problems
- B/3 induce legislative texts relevant to the impacts of obligations along with analysis, interpretation and estimation
- B/4 search within the rules of law to deduce knowledge boosted by information and for practical skills performance

**C/1 work on finding logical solutions to actual and/or presumed problems**

**C/2 utilize both electronic as well as paper libraries and other learning sources from which to benefit**

**C/3 prepare and present research and worksheets in compliance with an intact scientific methodology**

#### **Teaching Methods**

<i>Methods</i>	<b>Number of Lectures</b>	<b>Scores' distribution</b>
<b>Lectures</b>	<b>38</b>	<b>80%</b>
<b>Multipurpose room and field visits</b>	<b>5</b>	<b>---</b>
<b>Student's involvement in seminars, tutorials, and group discussions</b>	<b>5</b>	<b>5%</b>
<b>Quizzes and Assignments</b>	<b>---</b>	<b>---</b>
<b>Paper research &amp; Essays (maximum of 3000words)</b>	<b>---</b>	<b>15%</b>
<b>Total</b>	<b>48</b>	<b>100%</b>

#### **Modes of Assessment**

<b>Modes</b>		<b>Score</b>
<b>Exams</b>	<b>First exam (written)</b>	<b>15%</b>
	<b>Second exam (written)</b>	<b>15%</b>
	<b>Final exam (written)</b>	<b>50%</b>
<b>Multipurpose room and field visits</b>		<b>---</b>
<b>Student's involvement in seminars, tutorials and discussions</b>		<b>5</b>
<b>Quizzes and assignments</b>		<b>---</b>
<b>Paper research essays</b>		<b>15%</b>
<b>Total</b>		<b>100%</b>

<b>Module No.</b>	<b>Module Title</b>	<b>Pre-requisite</b>	<b>Module Level</b>
<b>410315</b>	<b>Labor Law</b>	<b>Source Of Obligation</b>	<b>Third Year</b>

### **Module Description:**

This module is a study of the nature, aims and characteristics of the labor law, and its historical development in Jordanian legislation and comparative legislation. The study also focuses on the provisions of the Jordanian Labor Law No. 8 for the year 1996, and amendments thereto, and the regulations insofar as elucidating its sources, scope, directives and the regulations linked to it; moreover, the nature of the employment contract, its pillars, types, and the legal restrictions on contractual freedoms, and the provisions particular to employing juveniles and women, and employing those who are physically challenged, alongside studying the rights and obligations of the parties to an employment relationship insofar as labor rights and their nature, and penalties for violating the stipulations of the law, and the reasons for the termination of a contract, in addition to addressing lawsuits and labor disputes, their features and particularities, and addressing the labor court, the wages authority, and labor offices through an in-depth, theoretical and analytical study, buttressed by interpretations and judicial applications.

### **Module Aims:** This module aims to:

1. Provide students with the basic as well as advanced knowledge in the Jordanian Labor Law, its sources and historical development
2. Develop students cognitive and practical abilities related to labor law and employee disputes, in addition to developing their abilities to learn and apply theoretical knowledge to actual and/or presumed cases
3. Develop students skills in writing and composing articles, reports and research papers along with using sources of knowledge

### **Learning Outcomes:** At the end of this module, a student will be able to:

- A/2 express labor law, its sources and its manner of operation as far as effective date, specific persons and subject matter, in addition to clarifying the restrictions imposed on contractual freedom in employee relations as well as expressing rights of employees found in labor law
- A/4 become familiar with official judicial agencies concerned with settling and regulating employee relations as well as existing disputes
- B/1 display the ability to apply theoretical knowledge of this field to specific cognitive and practical cases relevant to labor law
- B/3 analyze, interpret and assess legislative texts, judicial decisions and jurisprudential interpretations regarding labor law
- B/4 search within labor law and its various sources to deduce information to bolster knowledge and practical skills performance

**C/1 display an ability in finding appropriate solutions to actual and/or presumed cases regarding labor law**

**C/2 utilize electronic as well as paper library along with the other learning sources from which to benefit**

**C/3 compose research papers, articles and reports in compliance with a legal scheme and scientific methodology**

**D/5 effectively interact and deal with topics as well as institutions concerned with labor law on local, regional and international levels**

#### **Teaching Methods**

<i>Methods</i>	<b>Number of Lectures</b>	<b>Scores' distribution</b>
<b>Lectures</b>	<b>30</b>	<b>80%</b>
<b>Multipurpose room and field visits</b>	<b>10</b>	<b>---</b>
<b>Student's involvement in seminars, tutorials, and group discussions</b>	<b>4</b>	<b>5%</b>
<b>Quizzes and Assignments</b>	<b>4</b>	<b>10%</b>
<b>Paper research &amp; Essays (maximum of 3000words)</b>	<b>---</b>	<b>5%</b>
<b>Total</b>	<b>48</b>	<b>100%</b>

#### **Modes of Assessment**

<b>Modes</b>		<b>Score</b>
<b>Exams</b>	<b>First exam (written)</b>	<b>15%</b>
	<b>Second exam (written)</b>	<b>15%</b>
	<b>Final exam (written)</b>	<b>50%</b>
<b>Multipurpose room and field visits</b>		
<b>Student's involvement in seminars, tutorials and discussions</b>		<b>5%</b>
<b>Quizzes and assignments</b>		<b>10%</b>
<b>Paper research essays</b>		<b>5%</b>
<b>Total</b>		<b>100%</b>

Module No.	Module Title	Pre-requisite	Module Level
410416	Real Rights	Nominal Contract	Fourth Year

### **Module Description:**

This course deals with original and subordinate chattels (property) rights based on a definition of chattels rights and their characteristics, and a definition of the right of ownership, its elements, scope, and the legal and volitional restrictions pertaining to it, and the jointly held property and its division, and family property and its rules, and ownership of commonly held portions and its rules, the causes of acquiring property, in addition to studying the rights emanating from the property rights, their types and effects and the reasons for their termination. The study also addresses the rules of subordinate chattels rights which include insurance mortgage, possession collateral (mortgage) insofar as the conditions for their emergence, and the effects of each of them, and the methods for their annulment, in addition to of the study of the nature of rights to privilege, their characteristics and types, and the their effects. This will be an analytical study buttressed by judicial applications.

### **Module Aims:** This module aims to:

1. Provide students with advanced knowledge in original real rights (title of property) and dependent real rights “mortgage, privileges right.”
2. Develop students cognitive as well as practical skills related to real rights
3. Develop student ability to search within law and use sources of knowledge

### **Learning Outcomes:** At the end of this module, a student will be able to:

- A/2 Clarify legislative decisions and judicial interpretation of situations and cases related to ownership and original as well as dependent rights
- B/1 apply specialized theoretical knowledge to practical cognitive situations relevant to this filed of law
- B/2 diagnose and analyze material facts and legal conducts along with their classification
- B/3 analyze, interpret, and assess legal texts and jurisprudential decisions, interpretations and opinions
- B/4 search within the various sources of law to deduce information by which to bolster knowledge
- B/6 develop critical thinking skills for specific discussion and further choose logical solution
- C/1 develop ability to find logical solutions to real and/or presumed situations and cases related to real rights
- C/3 compose and write research papers as well as utilize sources of legal knowledge in real rights related subjects

### Teaching Methods

<i>Methods</i>	<b>Number of Lectures</b>	<b>Scores' distribution</b>
<b>Lectures</b>	<b>36</b>	<b>80%</b>
<b>Multipurpose room and field visits</b>	<b>5</b>	<b>5%</b>
<b>Student's involvement in seminars, tutorials, and group discussions</b>	<b>5</b>	<b>5%</b>
<b>Quizzes and Assignments</b>	<b>2</b>	<b>5%</b>
<b>Paper research &amp; Essays (maximum of 3000words)</b>	<b>---</b>	<b>5%</b>
<b>Total</b>	<b>48</b>	<b>100%</b>

### Modes of Assessment

<b>Modes</b>		<b>Score</b>
<b>Exams</b>	<b>First exam (written)</b>	<b>15%</b>
	<b>Second exam (written)</b>	<b>15%</b>
	<b>Final exam (written)</b>	<b>50%</b>
<b>Multipurpose room and field visits</b>		<b>5%</b>
<b>Student's involvement in seminars, tutorials and discussions</b>		<b>5%</b>
<b>Quizzes and assignments</b>		<b>5%</b>
<b>Paper research essays</b>		<b>5%</b>
<b>Total</b>		<b>100%</b>

<b>Module No.</b>	<b>Module Title</b>	<b>Pre-requisite</b>	<b>Module Level</b>
<b>410121</b>	<b>Introduction To Commercial Law</b>	<b>Introduction To Law</b>	<b>First Year</b>

### **Module Description:**

This course is a study of the genesis, development, sources and particularities of commercial law, and also a study of commercial actions in respect of their individual nature (land... sea (maritime)), and commercial activities by dependence and mixed actions. Also, a study of the merchant insofar as the conditions that must be present in order acquire the attribute and qualification of a merchant, and the obligations that are binding on the merchant (keeping commercial books (records), commercial register...), in addition to a detailed study of the commercial establishment, its concept, elements and its protection. Moreover, the module undertakes a general study of the rules of commercial contracts, and a special study of some commercial contracts such as the commercial mortgage contract, the transport contract, and the representation (proxy) contract by commission and brokerage.

### **Module Aims:** This module aims to:

1. Provide students with the basic as well as advanced knowledge of principles and concepts related to the Jordanian commercial legislations
2. Develop students cognitive skills in analyzing, criticizing and practical skills as well as develop their capacity to learn and apply theoretical knowledge to actual cases
3. Familiarize students with topics related to commercial legislations whose dimensions reach economic, social and ethical dimensions
4. Familiarize students with the institutions and agencies related to commercial legislations along with specific procedures and specialization
5. Develop students capacity to write articles, reports and research papers relevant to commercial legislations and to further benefit from learning sources, modern techniques and information technology
6. Develop students skills in composing and formulating commercial contracts, memoranda and legal documents related to commercial trade
7. Develop students communication skills with others and to work both individually and/or independently, in addition to rapidly respond to the latest developments

**Learning Outcomes:** *At the end of this module, a student will be able to:*

### Teaching Methods

<i>Methods</i>	<b>Number of Lectures</b>	<b>Scores' distribution</b>
<b>Lectures</b>	<b>38</b>	<b>80%</b>
<b>Multipurpose room and field visits</b>	<b>5</b>	<b>----</b>
<b>Student's involvement in seminars, tutorials, and group discussions</b>	<b>5</b>	<b>5%</b>
<b>Quizzes and Assignments</b>	<b>---</b>	<b>5%</b>
<b>Paper research &amp; Essays (maximum of 3000words)</b>	<b>---</b>	<b>10%</b>
<b>Total</b>	<b>48</b>	<b>100%</b>

### Modes of Assessment

<b>Modes</b>		<b>Score</b>
<b>Exams</b>	<b>First exam (written)</b>	<b>15%</b>
	<b>Second exam (written)</b>	<b>15%</b>
	<b>Final exam (written)</b>	<b>50%</b>
<b>Multipurpose room and field visits</b>		<b>---</b>
<b>Student's involvement in seminars, tutorials and discussions</b>		<b>5%</b>
<b>Quizzes and assignments</b>		<b>5%</b>
<b>Paper research essays</b>		<b>10%</b>
<b>Total</b>		<b>100%</b>

Module No.	Module Title	Pre-requisite	Module Level
410314	Nominated Contracts	Introduction To Law	Third Year

### **Module Description:**

This course is an in-depth analytical study of the nominate contracts within the framework of the Jordanian civil code, insofar as the nature of the contracts, and the way the legislator classifies them. The study focuses on the detailed rules of the sale contract as one of the contracts transferring ownership, and the lease contract as one of the contracts involving usufruct, and the contracting contract as one of the employment contracts. There is an elucidation and definition of each type of contract along with its pillars, and distinguishing it from others, and its effects insofar as the obligations and rights of the parties within the stipulations of the civil code and the landlords and tenants law, and some legislation related thereto. Moreover, the study includes a practical and applied aspect represented by training in the formulation of contracts and agreements- a formulation that is legal and precise- in addition to buttressing the study with practical applications and judicial interpretations.

### **Module Aims:** This module aims to:

1. Provide students basic as well as advanced knowledge regarding legal rules for
2. Develop students cognitive skills in analyzing legal as well practical texts in composing and formulating nominated contracts
3. Enable students to work with a team spirit and communicate effectively with others and rapidly respond to the latest developments

### **Learning Outcomes:** At the end of this module, a student will be able to:

- A/2 display advanced knowledge in legislative decisions related to Nominated Contracts in the Jordanian Law
- B/1 apply specialized theoretical knowledge to actual an/or presumed situations regarding Nominated Contracts
- B/2 display capacity to condition and classify contracts
- C/1 find logical solutions to practical situations of various sources of law
- D/5 prepare and formulate contracts and agreements according to legal terms or conditions
- D/2 prepare and present single as well as group research papers, articles and reports

## Teaching Methods

<i>Methods</i>	Number of Lectures	Scores' distribution
Lectures	36	80%
Multipurpose room and field visits	3	---
Student's involvement in seminars, tutorials, and group discussions	5	5%
Quizzes and Assignments	4	15%
Paper research & Essays (maximum of 3000words)	---	---
<b>Total</b>	<b>48</b>	<b>100%</b>

## Modes of Assessment:

Modes		Score
Exams	First exam (written)	15%
	Second exam (written)	15%
	Final exam (written)	50%
Multipurpose room and field visits		
Student's involvement in seminars, tutorials and discussions		5%
Quizzes and assignments		15%
Paper research essays		---
<b>Total</b>		<b>100%</b>

Module No.	Module Title	Pre-requisite	Module Level
410112	Source Of Obligation	Introduction To Law	First Year

### **Module Description:**

This module includes an analytical study of the theory, types and sources of obligation through identifying the sources of obligation based on the rules and premises of contract theory, the classification of contracts, the conditions for concluding contracts, the conditions for their validity, applicability and their being binding, and determining the scope of the contract insofar as persons and content, and the rules for interpreting a contract and the reasons for the invalidation of a contract. This is alongside studying the theory of individual management as a source of obligation, and the principles of liability for negligence resulting from personal damage or from a third party, and the liability resulting from the actions of things (animals, destruction of buildings and guarding harmful things), in addition to a study of the rules of beneficial action as a sources engendering obligation, and law as an analytical study of legislative principles in the Jordanian civil code, its sources and comparative legislation supported by judicial decisions and interpretations.

### **Module Aims:** This module aims to:

1. Provide students with the basic as well as advanced knowledge in Sources of Obligation in Jordan Law
2. Develop students cognitive and scientific skills in obligation related topics, as well as develop their capacity to learn and apply theoretical knowledge to scientific situations
3. Enhance and develop students skills in writing and composing legal research papers, reports and articles relevant to obligation

### **Learning Outcomes:** At the end of this module, a student will be able to:

- A/1 Understand the basic principles and concepts of obligation in the Jordanian Law and the traditional method of establishing a contract, in addition to further use modern electronic means and divide the sources of obligation
- A/2 display a specialized advanced knowledge in the Sources of Obligation in the Jordanian Law along with relevant judicial applications
- A/4 understand topics related to Sources of Obligation as well as the various fields
- B/1 display capacity to apply theoretical knowledge to actual practical and/or presumed cases relevant to Sources of Obligation
- B/6 display the ability to criticize and analyze texts and basis of Sources of Obligation
- C/1 displays the ability to find logical solutions bolstered by legal evidences to real and/or presumed cases related to Obligation.

## Teaching Methods

<i>Methods</i>	<b>Number of Lectures</b>	<b>Scores' distribution</b>
<b>Lectures</b>	<b>38</b>	<b>80%</b>
<b>Multipurpose room and field visits</b>	<b>3</b>	<b>---</b>
<b>Student's involvement in seminars, tutorials, and group discussions</b>	<b>4</b>	<b>5%</b>
<b>Quizzes and Assignments</b>	<b>3</b>	<b>10%</b>
<b>Paper research &amp; Essays (maximum of 3000words)</b>	<b>---</b>	<b>5%</b>
<b>Total</b>	<b>48</b>	<b>100%</b>

## Modes of Assessment

<b>Modes</b>		<b>Score</b>
<b>Exams</b>	<b>First exam (written)</b>	<b>15%</b>
	<b>Second exam (written)</b>	<b>15%</b>
	<b>Final exam (written)</b>	<b>50%</b>
<b>Multipurpose room and field visits</b>		
<b>Student's involvement in seminars, tutorials and discussions</b>		<b>5%</b>
<b>Quizzes and assignments</b>		<b>10%</b>
<b>Paper research essays</b>		<b>5%</b>
<b>Total</b>		<b>100%</b>

<b>Module No.</b>	<b>Module Title</b>	<b>Pre-requisite</b>	<b>Module Level</b>
<b>420474</b>	<b>Criminology and Punishment</b>	<b>Crimes Against Persons</b>	<b>Fourth Year</b>

### **Module Description:**

This course deals with the science of criminology and penology regarding its definitions, historical development, link to other sciences, criminal conduct and individual factors which lead to crimes committing, including genes, age and sickness. Social factors such as family' school and profession, as well as other factors such as the media.

Furthermore, The course deals with penalties in the Jordanian Criminal Legislation in terms of their types, means of punishment and the scope of criminal statutory provisions in dealing with such means.

### **Module Aims:** This module aims to:

1. Provide students with the legal basic as well as advanced principles and concepts relevant to the Criminology and Punishment
2. Enhance students cognitive as well as practical abilities to deal with cases related to Criminology and Punishment
3. Develop students ability to write theoretical legal research paper and to further utilize the sources of knowledge and learning and information technology

### **Learning Outcomes:** At the end of this module, a student will be able to:

A/2 display specialized advanced knowledge of the basis of criminology and Punishment and the impacts of legislations related to criminal law

A/4 understand Criminology and Punishment related topics whose dimensions go as far as social, economic as well as psychological

A/6 become abreast with the methods and paradigms of legal academic research and the sources of legal knowledge

B/1 apply theoretical knowledge to actual everyday cases and situations

B/3 compose research papers, reports and articles related to Criminology and Punishment in compliance with a scientific methodology

### Teaching Methods

<i>Methods</i>	<b>Number of Lectures</b>	<b>Scores' distribution</b>
<b>Lectures</b>	<b>37</b>	<b>80%</b>
<b>Multipurpose room and field visits</b>	<b>2</b>	<b>---</b>
<b>Student's involvement in seminars, tutorials, and group discussions</b>	<b>5</b>	<b>5%</b>
<b>Quizzes and Assignments</b>	<b>4</b>	<b>5%</b>
<b>Paper research &amp; Essays (maximum of 3000words)</b>	<b>---</b>	<b>10%</b>
<b>Total</b>	<b>48</b>	<b>100%</b>

### Modes of Assessment

<b>Modes</b>		<b>Score</b>
<b>Exams</b>	<b>First exam (written)</b>	<b>15%</b>
	<b>Second exam (written)</b>	<b>15%</b>
	<b>Final exam (written)</b>	<b>50%</b>
<b>Multipurpose room and field visits</b>		<b>---</b>
<b>Student's involvement in seminars, tutorials and discussions</b>		<b>5%</b>
<b>Quizzes and assignments</b>		<b>5%</b>
<b>Paper research essays</b>		<b>10%</b>
<b>Total</b>		<b>100%</b>

<b>Module No.</b>	<b>Module Title</b>	<b>Pre-requisite</b>	<b>Module Level</b>
<b>410492</b>	<b>Evidence and Procedural Law</b>	<b>Law Of Civil Procedures</b>	<b>Fourth Year</b>

#### **Module Description:**

This course includes a theoretical and analytical study of the principles of proof through an introduction to the Jordanian law of evidence, a study of the various schools of jurisprudence, and the philosophy of the objective and procedural rules of evidence through dealing with written evidence, its types and the conditions for its being a proof, including the outputs of computerized information systems, electronic writing and electronic signature, in addition to a study of testimonies (personal evidence), their conditions and the scope of proof in accordance with them, in addition to the rules of swearing an oath, its types, confession, its types, cases and being a proof, in addition to the legal and judicial evidence and experience. The course also deals with the execution procedures through defining the execution law, the execution quarters, their tasks, those responsible, and the procedures followed before them, the executive case, and the methods of forced execution regarding the moneys of the debtor and his person, and the method of distributing the outcome of the execution.

Procedures, persons and instruments as well as means of obligatory enforcement against debtors ' property and persons. The study is illustrated with judicial applications in light of the Jordanian Cassation Court.

#### **Module Aims:** This module aims to:

1. Provide students with the basic as well as advanced knowledge in topics related to evidence and execution along with procedures and terms
2. Enhance students cognitive as well as practical skills in evidence and execution related areas
3. Enhance students practical skills in dealing with evidence and execution related topics, in addition to training to apply theoretical knowledge to actual cases
4. Prepare and qualify students to receive legal technical training in methods of evidence and basis for execution in order to enable them to perform the job and legal services in compliance with the demand of the job market
5. Enable students to develop their written as well as written skills in general and writing and formulating articles, reports and research papers in particular
6. Effectively communicate with others showing a team spirit with the highest level of responsibility

#### **Learning Outcomes:** At the end of this module, a student will be able to:

A/1 display an advanced knowledge in topics of evidence an in the Jordan Law System as well as methods of proof, terms and rules or basis

- A/3 understand Jordan's judicial system, its constitutions and procedures related to execution
- A/5 become abreast with the basic system of institutions and departments related to execution and evidence in addition to formation and specialties
- B/1 apply theoretical knowledge in the field of execution and evidence to actual practical as well as presumed cases
- B/3 analyze, interpret and assess legislative texts , decisions and judicial interpretation in evidence and execution related topics
- B/4 search within the laws of Execution as well as evidences in order to deduce information to bolster knowledge as well as practical skills performance
- B/5 develop legal argumentation and deal in an ideal manner with various logical assumptions related to execution and evidence
- C/1 establish and find appropriate solutions to real and/or presumed problems related to execution and evidence
- C/2 utilize paper and electronic libraries as well as the other learning sources of which to benefit
- C/3 compose and formulate reports and research papers in compliance with a legal scheme and scientific methodology
- C/6 perform the role in legal activity and in compliance with the ethics of the profession, the judicial activity and procedures both orally and written, and in a well studied manner
- D/2 effectively communicate with others in an independent as well as a collective manner, not to mention displaying a team spirit
- D/3 use Arabic in clarifying legal terms
- D/6 prepare in advance to undertake tasks, manage time with precision and a high level of responsibility, as well as assess personal capabilities in addition to benefit from feedback

#### Teaching Methods

<i>Methods</i>	Number of Lectures	Scores' distribution
Lectures	29	80%
Multipurpose room and field visits	5	----
Student's involvement in seminars, tutorials, and group discussions	10	5%
Quizzes and Assignments	4	10%
Paper research & Essays (maximum of 3000words)	---	5%
<b>Total</b>	<b>48</b>	<b>100%</b>

**Modes of Assessment**

<b>Modes</b>		<b>Score</b>
<b>Exams</b>	<b>First exam (written)</b>	<b>15%</b>
	<b>Second exam (written)</b>	<b>15%</b>
	<b>Final exam (written)</b>	<b>50%</b>
<b>Multipurpose room and field visits</b>		<b>---</b>
<b>Student's involvement in seminars, tutorials and discussions</b>		<b>5%</b>
<b>Quizzes and assignments</b>		<b>10%</b>
<b>Paper research essays</b>		<b>5%</b>
<b>Total</b>		<b>100%</b>

<b>Module No.</b>	<b>Module Title</b>	<b>Pre-requisite</b>	<b>Module Level</b>
<b>410339</b>	<b>Personal Statutes (Inheritance and Wills)</b>	<b>Introduction To Islamic Jurisprudence</b>	<b>Third Year</b>

#### **Module Description:**

This course gives a general introduction to inheritance and what is related to it in rights, while focusing on wills, their conditions, pillars and the bases of applying mandatory testaments, and the existence of more than one testament and their invalidity. This course clearly addresses inheritance in Islamic Law insofar as its necessity, pillars and conditions, and a comparison between it and old and modern inheritance systems, in addition to designating the inheritors from among men and women through statutory portion or group or kinship and other inheritance themes such as sustenance ('awl), restitution (rad), disassociation (takharuj), the inheritance of an unborn child, the missing, victim of destruction (hidmi), the drowned and traffic accidents victims.

#### **Module Aims:** This module aims to:

1. Provide students with the basic as well as advanced knowledge in Islamic inheritance and wills, in addition to its role in settling disputes between relatives
2. Develop students cognitive as well as practical skills in inheritance and will related topics, in addition to develop their capacity to learn and apply theoretical knowledge to obligations accounts and its terms and conditions to actual and/or presumed cases
3. Develop students skills in writing and preparing article, reports and research papers in compliance with an intact research scheme
4. Prepare and qualify students to receive legal technical training to work in legal fields relevant to inheritance regulations and in compliance with the demand of the job market

#### **Learning Outcomes:** At the end of this module, a student will be able to:

- A/2 display a specialized advanced knowledge in topics relevant to inheritance and will in the Jordanian law system
- A/4 become familiar with the various topics related to inheritance and wills as well as their legal, social as well as ethical dimensions
- B/1 display a capacity to apply theoretical knowledge in the field of inheritance and wills to actual and/or presumed cases
- B/4 search within the Jordanian legislation from which to deduce rules and information to support knowledge related to this field
- C/1 prepare and formulate memoranda and pleading along with the various legal documents used in this field
- D/2 communicate with others and work with a team spirit

D/6 prepare in advance for performing tasks, manage time and assess personal capabilities, and to further benefit from feedback

#### Teaching Methods

<i>Methods</i>	Number of Lectures	Scores' distribution
Lectures	28	80%
Multipurpose room and field visits		
Student's involvement in seminars, tutorials, and group discussions	5	5%
Quizzes and Assignments	15	10%
Paper research & Essays (maximum of 3000words)		5%
<b>Total</b>	<b>48</b>	<b>100%</b>

#### Modes of Assessment

Modes		Score
Exams	First exam (written)	15%
	Second exam (written)	15%
	Final exam (written)	50%
Multipurpose room and field visits		
Student's involvement in seminars, tutorials and discussions		5%
Quizzes and assignments		10%
Paper research essays		5%
<b>Total</b>		<b>100%</b>

<b>Module No.</b>	<b>Module Title</b>	<b>Pre-requisite</b>	<b>Module Level</b>
<b>420444</b>	<b>Graduation Project</b>	<b>Completion Of 100 Credit Hours</b>	<b>Fourth Year</b>

#### **Module Description:**

This course focuses on imparting to the student the methods of writing legal research and the academic methodology, and directing the student to choose a legal topic and write a specialized research paper on it under the supervision of his academic adviser, who directs and follows up with him from the time of choosing the research topic and the drawing up of his plan and the stages of preparation, and what he requires insofar as the necessity of using educational sources, and the manner of documenting the sources, until the stage of defending the research project before a committee of faculty members, with due regard to the specialization and the research topic, which develops the research abilities of the student, in addition to honing his analytical skills, expression, the ability to use research material, discussion, argumentation, as well as an ability to independently prepare studies and researches in the future.

#### **Module Aims:** This module aims to:

1. Develop student's skills in writing and formulating legal articles, reports and research papers both theoretical as well as practical, in compliance with an intact scientific scheme or plan.
2. Develop students cognitive skills of analysis, interpretation as well as criticism of various legal topics, in addition to the skills in finding appropriate solutions for everyday problems
3. Develop students skills in using sources of knowledge and learning as well as benefit from data basis and information technology
4. Enable students to develop and enhance their oral as well as written skills, in addition to encouraging them to work effectively both independently as well as with a group using modern techniques

#### **Learning Outcomes:** At the end of this module, a student will be able to:

- A/6 display knowledge of the methods and paradigms of legal academic research and sources of legal knowledge in the field of research
- B/5 develop legal argumentation and deal in an ideal manner with the various logical assumptions in light of specific circumstances
- C/1 search law through its various sources in order to derive data that bolsters knowledge and to further be able to find logical solutions to real and/or presumed problems

- C/2 utilize paper as well as electronic library and other learning sources from which to benefit in legal scientific research
- C/3 prepare researches and working papers and legal articles in compliance with a scientific legal methodology
- C/4 utilize computer skills and information communication networks such as the Internet
- D/1 utilize modern technical skills and using electronic data through up to date means
- D/3 utilize both English and Arabic to clarify legal terms or expressions
- D/6 prepare in advance to undertake tasks, manage time with a high level of precision and responsibility along with assessing personal capabilities and benefit from feedback

### Teaching Methods

<i>Methods</i>	Number of Lectures	Scores' distribution
Lectures	9	---
Multipurpose room and field visits	If needed	---
Student's involvement in seminars, tutorials, and group discussions	If needed	---
Quizzes and Assignments	If needed	---
Paper research & Essays (maximum of 3000words)	If needed	100%
<b>Total</b>	<b>48</b>	<b>100%</b>

### Modes of Assessment

Modes	Score
Research Creativity	10%
Research Mythology	15%
Theoretical aspect	15%
Practical and applied aspect	20%
Research bibliography and references	15%
Formality aspect	15%
Results and recommendations	10%
<b>Total</b>	<b>100%</b>