



Philadelphia University  
Faculty of law  
Department of -----  
----- semester, 2007/2008

**Course Syllabus**

<b>Course Title: Crimes against property</b>	<b>Course code: 420273</b>
<b>Course Level: Third year</b>	<b>Course prerequisite (s) and/or corequisite (s): Law of criminal procedures</b>
<b>Lecture Time:</b>	<b>Credit hours: 3 Credit Hours</b>

**Academic Staff Specifics**

<b>Name</b>	<b>Rank</b>	<b>Office Number and Location</b>	<b>Office Hours</b>	<b>E-mail Address</b>
<b>Khaled Al-Zu'bi</b>	<b>Assistant professor</b>	<b>309</b>		<b>Khzoubi@philadelphis.edu.jo</b>

**Course module description:**

**Module name: Crimes against property      Prerequisite: Penal law**  
**Module name: 420273                              Module number: 420171**

**This course aims to impart to the students a general idea about crimes against property in general, in addition to an in-depth and detailed study of the foremost and the most widespread crimes in society, namely, theft, fraud, and non-payment of debt; moreover, a detailed study of crimes concomitant with these three crimes, such as crimes involving checks.**

**Course module objectives:**

- 1. provide students with the basic as well as advanced knowledge of the rules related to crimes against property and which are found in Criminal Law, whose dimensions include crimes and their elements**
- 2. develop students cognitive and well as practical skills in the field of crimes against property as well as develop and enhance their abilities to learn and benefit from sources of knowledge along with an actual implementation of all the theoretical knowledge in this field in particular**
- 3. develop students skills of writing both theoretical as well as applied legal research papers, in addition to the of data basis and information technology**

## Course/ module components

- **Books (title , author (s), publisher, year of publication)**

<b>Book Title</b>	<b>Author</b>	<b>Edition</b>	<b>Publisher</b>	<b>Publishing Year</b>
<b>An explanation of the Criminal Law-Crimes Against Property</b>	<b>Dr. Muhammad S. Nmoor</b>		<b>Al-Ilmia publishers</b>	<b>2002</b>

- **Support material (s) (vcs, acs, etc).**
- **Study guide (s) (if applicable)**
- **Homework and laboratory guide (s) if (applicable).**

**General discussions of the most prominent crimes against property  
Bringing in an outside lecturer**

**Field visit**

**Research paper, (workshop in the multipurpose room)**

### Teaching methods:

**Lectures, discussion groups, tutorials, problem solving, debates, etc.**

<b>Methods</b>	<b>Number of Lectures</b>	<b>Scores' distribution</b>
<b>Lectures</b>	<b>40</b>	<b>80%</b>
<b>Multipurpose room and field visits</b>	<b>3</b>	<b>---</b>
<b>Student's involvement in seminars, tutorials, and group discussions</b>	<b>5</b>	<b>5%</b>
<b>Quizzes and Assignments</b>	<b>---</b>	<b>10%</b>
<b>Paper research &amp; Essays (maximum of 3000words)</b>	<b>---</b>	<b>5%</b>
<b>Total</b>	<b>48</b>	<b>100%</b>

### Learning outcomes:

- **Knowledge and understanding**

**At the end of this module, a student will be able to:**

**A/2 display advanced and specialized knowledge in the legal basis of crimes against property along with the specific judicial applications**

**A/4 understand issues and topics relevant to crimes against property in various social and economic spheres**

- **Cognitive skills (thinking and analysis).**

**B/1 display the ability to apply theoretic knowledge in actual presumed cases related to crimes against property**

**B/2 diagnose and analyze material facts and legal conducts related to the topic of crimes against property**

**B/3 analyze, interpret and evaluate the legislative texts and administrative and international decisions and judicial interpretations, jurisprudential and theoretical opinions related to the topic crimes against property**

**B/4 searching through rules related to crimes against property in order to deduce logical information bolstered by legal evidence in order to perform practical skills**

- **Communication skills (personal and academic).**  
**C/1 find logical solutions for real and/or presumed cases related to this field of Law**  
**C/1 prepare research papers, reports and articles in compliance with a scientific legal methodology**  
**D/4 become abreast of the legislations and judicial rulings, opinions, jurisprudential and judicial interpretations related to this topic**
- **Practical and subject specific skills (Transferable Skills).**

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**Assessment instruments**

- **Short reports and/ or presentations, and/ or Short research projects**
- **Quizzes.**
- **Home works**
- **Final examination: 50 marks**

<b><u>Allocation of Marks</u></b>	
<b>Assessment Instruments</b>	<b>Mark</b>
<b>First examination</b>	<b>20%</b>
<b>Second examination</b>	<b>20%</b>
<b>Final examination: 50 marks</b>	<b>50%</b>
<b>Reports, research projects, Quizzes, Home works, Projects</b>	<b>10%</b>
<b>Total</b>	<b>100%</b>

**Documentation and academic honesty**

- **Documentation style (with illustrative examples)**
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- **Protection by copyright**
- **Avoiding plagiarism.**

**Course/module academic calendar**

**This module consists of (48) hours allocated into (16) weeks, (3) hours a week, divided as follows:**

<b>Week</b>	<b>Subject</b>	<b>Notes</b>
1 <sup>st</sup>	The study of defining crimes against property, its significance and	
2 <sup>nd</sup>	studying of similarities and differences between crimes against persons and other types of crimes	
3 <sup>rd</sup>	studying of the crime of larceny, specifying its elements and studying the attempt	
4 <sup>th</sup>	studying of material element of larceny and specifying elements and attempts	
5 <sup>th</sup>	Studying incorporeal element of larceny along with its significance	
6 <sup>th</sup>		<b>Studying larceny felonies</b>
7 <sup>th</sup>	Studying theft misdemeanour; intensified and mild	
8 <sup>th</sup>		<b>Studying larceny felonies</b>
9 <sup>th</sup>	Studying crimes of fraud to illustrate the significance and importance of studying it	
10 <sup>th</sup>	Studying the material element of fraud	
11 <sup>th</sup>	Studying incorporeal element for fraud	
12 <sup>th</sup>	Studying additional crimes	
13 <sup>th</sup>	Studying breach of trust crime to illustrate its significance and importance	
14 <sup>th</sup>	Studying material element of breach of trust crime	
15 <sup>th</sup>	Studying incorporeal element of breach of trust crime	
16 <sup>th</sup>	Studying additional crimes of breach of trust	

### Expected workload:

On average students need to spend 2 hours of study and preparation for each 50-minute lecture/tutorial.

### Attendance policy:

Absence from lectures and/or tutorials shall not exceed 15%. Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant college/faculty shall not be allowed to take the final examination and shall receive a mark of zero for the course. If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.

### Module references

#### Books

Book Title	Author	Edition	Publisher	Publishing Year
An explanation of the Jordanian Criminal Law	Kamil I. Ala'ni		Al-thaqafah Publishers	1994
An explanation of the Jordanian Criminal Law	Kamil Al-Said			Amman, 1991
Crimes against Property	Nail Abdul Rahman and Muhammad Najim		Wael publishers	

#### Journals

Faculty of Law Journal- Kuwait  
The Jordanian Judicial Journal  
The Jordanian Law Society Journal

#### Websites

[www.oup.co.uk.crimim](http://www.oup.co.uk.crimim)  
[www.toriton.lawutexas.edu.journal](http://www.toriton.lawutexas.edu.journal)  
[www.adalah.com](http://www.adalah.com)