

Philadelphia University Faculty of law Department of ------------ semester, 2007/2008

Course Syllabus

| Course Title: Judicial Applications | Course code: : 410494 | | |
|-------------------------------------|--|--|--|
| Common Lough Formath moon | Course prerequisite (s) and/or corequisite (s): Law of | | |
| Course Level: Fourth year | Civil Procedures | | |
| Lecture Time: | Credit hours: 3 Credit Hours | | |

| | | Academic Staff | | | |
|--------------|-----------|-------------------|--------|-----------------------------|--|
| | | Specifics | | | |
| Name | Rank | Office Number and | Office | E mail Adduss | |
| | | Location | Hours | E-mail Address | |
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Course module description:

Module name: Judicial applicationsPrerequisite: Civil law of procedureModule number: 410494Module number: 410391

This course offers training in the applied aspects of the law before various courts and of different levels, and performing the roles of a trial, with all that it requires insofar as researching the law, a persuasive analysis of the facts, and narrating them within the pleading facing the competent quarters, and proceeding with the procedures and roles of the trial, and presenting pleadings, petitions, memoranda and oral and written statements, and the manner of cross examining witnesses, and effecting appeals of judicial decisions while given due regard to the ideal behaviors of the legal profession. This is within a framework of simulated (virtual) trials whereby some cases that are prepared beforehand are allocated to the students in groups form, whereby they share the roles of the trials, and they represent the sides of the prosecution and defense.. This involves civil, criminal and administrative applications **Course module objectives:**

- 1. develop students abilities to put the various legal cases studied into actual practice, in addition to refining theoretic information and supporting it by from a scientific aspect
- 2. provide students with ample practical skills to perform legal procedures and activities in various ways including mock trials, in addition to acquiring knowledge in the Jordanian Judicial system, its formation and specializations
- 3. Prepare students for technical legal training and enable them to perform the job and legal services according to demand of the job market, in addition to boosting their self confidence and positive influence in their professions
- 4. enable students to work as a team, communicate effectively with others and to respond rapidly to the latest developments
- 5. enable students to develop their written as well as oral skills and to further encourage them to work independently as well as collectively.

Course/ module components

• Books (title, author (s), publisher, year of publication)

| Book Title | Author | Edition | Publisher | Publishing Year |
|--------------------------|--------------|---------|-----------|-----------------|
| Jordanian Courts and | Faculty of | | | 2004/2005 |
| relevant lawsuits Guide | Law/ | | | |
| for Faculty of Law | Philadelphia | | | |
| Students | University | | | |
| Judicial Applications | Faculty of | | | |
| Guide | Law/ | | | |
| | Philadelphia | | | |
| | University | | | |
| Mock Trials Guide | Faculty of | | | |
| | Law/ | | | |
| | Philadelphia | | | |
| | University | | | |

- Support material (s) (vcs, acs, etc).
- Study guide (s) (if applicable)
- Homework and laboratory guide (s) if (applicable).

Students perform a mock trial under the supervision of module lecturer (2) an outside lecturer

Field visit

Workshop in the multipurpose room

Teaching methods:

Lectures, discussion groups, tutorials, problem solving, debates, etc.

| Methods | Number of Lectures | Scores' distribution |
|-------------------------------------|-----------------------|-------------------------|
| Lectures | 38 | 80% |
| Multipurpose room and field visits | 3 | |
| Student's involvement in seminars, | 5 | 5% |
| tutorials, and group discussions | | |
| Quizzes and Assignments | 2 | 5% |
| Paper research & Essays (maximum of | | 10% |
| 3000words) | | |
| Total | 48 | 100% |

Learning outcomes:

• Knowledge and understanding

A/2 display advanced knowledge in the Jordanian legislations and their judicial applications

A/3 display advanced knowledge in the Jordanian judicial system, its institutions, procedures and specializations in general, as well as recognizing the types of courts in Jordan, its formation and specializations in particular A/5 display knowledge in the formation of institutions and judicial and legal departments

• Cognitive skills (thinking and analysis).

B/1 apply specialized theoretic knowledge to practical and/or presumed issues B/3 analyze, interpret and evaluate legislative texts, judicial decisions, jurisprudential and theoretical opinions

B/4 deduce rules from the various sources of law and identify logical solutions bolstered by legal evidence and to further perform practical skills

B/5 Develop legal argumentation and deal in an ideal manner with various logical assumption in light of specific circumstances

B/6 choose solutions that are bolstered by legal evidence, in addition to clinging to the ethics of the judicial profession and related procedures

• Communication skills (personal and academic).

C/3 prepare research papers and legal reports in accordance with a scientific methodology

C/5 formulate memoranda, civil as well as criminal lawsuits, pleadings and various legal documents in accordance with the legal terms and conditions C/6 perform the role in legal activity and in compliance with the ethics of the profession

• Practical and subject specific skills (Transferable Skills).

D/2 effectively communicate with others and work as a team player D/6 be prepared in-advance to perform tasks, manage time and assess personal capabilities and benefit from feedback

Assessment instruments

- Short reports and/ or presentations, and/ or Short research projects
- Quizzes.
- Home works
- Final examination: 50 marks

| Allocation of Marks | | | |
|---|------|--|--|
| Assessment Instruments | Mark | | |
| First examination | 20% | | |
| Second examination | 20% | | |
| Final examination: 50 marks | 50% | | |
| Reports, research projects, Quizzes, Home | 10% | | |
| works, Projects | | | |
| Total | 100% | | |

Documentation and academic honesty

• Documentation style (with illustrative examples)

- Protection by copyright
- Avoiding plagiarism.

Course/module academic calendar

This module consists of (48) hours allocated into (16) weeks, (3) hours a week, divided as follows:

| Week | Subject | Notes |
|--------------------------------------|---|-------|
| 1 st | Examine the various types of courts in Jordan | Notes |
| 2 nd | Examine the method and level civil, criminal and | |
| 3 rd | legal lawsuits Application of a case issued by Al-Salt's Penal Court. | |
| 4 th | Case#: 2001/227 Application of a case issued by Amman's Penal | |
| 5 th | Court titled false impersonation Application of a case issued by Amman's Rights Court titled a breach of trust | |
| 6 th | Application of a case issued by Amman's Court of first instance 2005/635 Fraud | |
| 7 th | Application of a case issued by Amman's court of first rights. Resolution # 2004/3309 Eviction | |
| 8 th | Application of a case issued by Al-Salt's court of first instance. Case#: 2001/319 theft, felony | |
| 9 th | Application of a case issued by Amman criminal court, case#: 2004/997, theft felony/financial damages misdemeanour/ possession of a sharp | |
| 10 th | instrument misdemeanour Application of a case issued by Amman's court of | |
| 11 th | appeal, case#: 2005/1702 Application of a case issued by the Jordanian Supreme Court. Case #: 2004/1543 | |
| 12 th | Application of a case issued by Jordan Court of Justice, lawsuit #:2004/548, Resolution #: 29 | |
| 13 th | Application of a case issued by Ajloun Legal court, discord and dispute | |
| 14 th | Executive case issued by Amman procedural department, 2005 | |
| 15 th 16 th | Study the different types of procedures of pleading Study the notification of a lawsuit | |

Expected workload:

On average students need to spend 2 hours of study and preparation for each 50-minute lecture/tutorial.

Attendance policy:

Absence from lectures and/or tutorials shall not exceed 15%. Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant college/faculty shall not be allowed to take the final examination and shall receive a mark of zero for the course. If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.

Module references

Books

| Book Title | Author | Edition | Publisher | Publishing Year |
|--|---------------------------------------|---------------|-----------------------------------|------------------------|
| Lawsuits and practical procedures. | The Lawyer: Mustafa M. Faraj | First Edition | Jordan for Design and printing | Amman, 2002 |
| Judicial Applications Scheme | Muhammad Muhawish | First Edition | | Irbid-Amman, 2000 |
| The foundations of legislations and | The Lawyer: | First Edition | | 1997 |
| judicial system of The Heshimite Kingdom of Jordan | Adeeb S. Halaseh | | | |

Journals

The Jordanian Law Society Journal/Amman The Syrian Law Society Journal

Websites

http:www.uschastings.edu/plriPLRI public law research institute

Http:www.lawresearch.com the internal law library