



Philadelphia University  
Faculty of law  
Department of -----  
----- semester, 2007/2008

**Course Sy llabus**

<b>Course Title: Expression and legal drafting</b>	<b>Course code: 420335</b>
<b>Course Level: Fourth level</b>	<b>Course prerequisite (s) and/or corequisite (s): specialization requirement elective</b>
<b>Lecture Time:</b>	<b>Credit hours : 3 Credit Hours</b>

<b>Module coordinator</b>	<b>Academic rank</b>	<b>Office phone</b>	<b>Office number</b>	<b>E-mail</b>
<b>Dr. Fuad Sartawi</b>	<b>Participant professor</b>	<b>384</b>	<b>307</b>	

**Course module description:**

**Module name: The principles of legal formulation      No      prerequisite required**  
**Module number: 420335**

**This course deals with the principles of legal formulation (expression) insofar as the denotation of texts, “the signification of the sentence and the signification of the sign”; moreover, the relation of law to logic and the principles of legal interpretation stipulated in the civil code and the Ottoman Majalah- and the skills of analysis and commentary on legal texts and judicial decisions. This course also includes the skills of preparing pleadings, coupled with the formulation of contracts and agreements, and the various forms of legal writing throughout the stages of legal activity**

**Course module objectives:**

- 1. develop students skills in expressing their ideas in an intact free of mistakes Arabic, in addition to developing their ability to use serious and effective expressions related to their professions**
- 2. develop students skills in using Arabic in writing legal research papers, articles and expressions in compliance with scientific methodology**
- 3. enable students to develop and enhance their written and oral skills, in addition to becoming abreast with the facts related to the principles of legal drafting**

**Course/ module components**

- **Books (title , author (s), publisher, year of publication)**

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- **Support material (s) (vcs, acs, etc).**
- **Study guide (s) (if applicable)**
- **Homework and laboratory guide (s) if (applicable).**

**Practical training in the multipurpose room**

**An outside lecturer**

**Research paper**

**Teaching methods:**

**Lectures, discussion groups, tutorials, problem solving, debates, etc.**

<b>Methods</b>	<b>Number of Lectures</b>	<b>Scores' distribution</b>
Lectures	38	80%
Multipurpose room and field visits	2	---
Student's involvement in seminars, tutorials, and group discussions	4	5%
Quizzes and Assignments	4	5%
Paper research & Essays (maximum of 3000words)	---	10%
<b>Total</b>	<b>48</b>	<b>100%</b>

**Learning outcomes:**

- **Knowledge and understanding**

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- **Cognitive skills (thinking and analysis).**

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- **Communication skills (personal and academic).**

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- **Practical and subject specific skills (Transferable Skills).**

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## Assessment instruments

- Short reports and/ or presentations, and/ or Short research projects
- Quizzes.
- Home works
- Final examination: 50 marks

<u>Allocation of Marks</u>	
Assessment Instruments	Mark
First examination	20%
Second examination	20%
Final examination: 50 marks	50%
Reports, research projects, Quizzes, Home works, Projects	10%
Total	100%

## Documentation and academic honesty

- Documentation style (with illustrative examples)

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- Protection by copyright
- Avoiding plagiarism.

## Course/module academic calendar

This module consists of (48) hours allocated into (16) weeks, (3) hours a week, divided as follows:

<b>Week</b>	<b>Subject</b>	<b>Notes</b>
1 <sup>st</sup>	General introduction to the module and illustration of module goals for students of Law. Parts of speech (noun, verb, letter). Defining each with an example	
2 <sup>nd</sup>	Predicates, features, parts, basis, structural sentence, examples, parts	
3 <sup>rd</sup>	Syntactic sentences: interpretative, stative, functional and conditional	
4 <sup>th</sup>	Non-syntactic sentences	
5 <sup>th</sup>	Imperative, forms of imperative: recommendation, pride, authorization, threat	
6 <sup>th</sup>	Warning against, form of warning against something in language. Outcomes: recommendation, advice, threat and other significant meanings	
7 <sup>th</sup>	Inquiry or question, letters used for inquiries. Question noun, call, letters used for calling. Types of caller and its syntactic position	
8 <sup>th</sup>	Exception. Meaning, articles, types. The rules of exception following appeal through articles or nouns	
9 <sup>th</sup>	Numbers used for masculine and feminine Numbers from (1-2) (3-9)	
10 <sup>th</sup>	Numbers from (11-12) (13-19) and contract expressions (20,20,40,...). The method of reading and writing numbers	
11 <sup>th</sup>	Knowledge, nonentity: definition, traits, parts of knowledge, pronouns, (n) feminine N. the Alif for double. Waw for plural. Subject	
12 <sup>th</sup>	Knowledge, noun, nickname, metonymy, title, kanna and its sisters: meaning, its function in nominal sentences	
13 <sup>th</sup>	Anna and its sisters: meanings, its impact on predicates	
14 <sup>th</sup>	Linkinh and cutting hamza: meaning and positions	
15 <sup>th</sup>	Writing hamzah at the beginning, middle and/or end of a word, whether this word is static or moving	
16 <sup>th</sup>	<i>General Review</i>	

**Expected workload:**

**On average students need to spend 2 hours of study and preparation for each 50-minute lecture/tutorial.**

**Attendance policy:**

**Absence from lectures and/or tutorials shall not exceed 15%. Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant college/faculty shall not be allowed to take the final examination and shall receive a mark of zero for the course. If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.**

**Module references**

**Books**

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**Journals**

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**Websites**

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