



## Module Syllabus

Module Title:	An introduction to Islamic Jurisprudence	Module No: 410233		
Pre-requisite:		Co-requisite: Personal status (1),(2), Principles of Jurisprudence, Personal Statutes of Non-Muslims		
Module level: Second year		Module Type: specialization supportive requirement		
Credit Hours: 3 Credit Hours	Lecture Time	Daytime Study	Evening Study	
Programme of Study: Daytime & Evening Study				

<b>Instructor Name</b>	<b>Academic rank</b>	<b>Office Phone</b>	<b>Office Number</b>	<b>E-mail</b>

<b>Module coordinator</b>	<b>Academic rank</b>	<b>Office Phone</b>	<b>Office Number</b>	<b>E-mail</b>
<b>Dr. Fuad Sartawi</b>	<b>Participant professor</b>	<b>384</b>	<b>307</b>	<a href="mailto:F_Sartawi@philadelphia.edu.jo">F_Sartawi@philadelphia.edu.jo</a>

<b>Office Hours</b>	<b>Special Educational Guidance</b>	<b>Tutorial Guidance</b>	<b>Research</b>

### Module Description:

This course includes basic information on Islamic Jurisprudence and Islamic law insofar as definitions, sources and characteristics, and the connection between them and revealed religions' laws or previous or contemporary law, in addition to dealing with the stages that jurisprudence went through, and the reasons for weakness and strength across the various epochs, while referring to certain jurisprudential principles which continue to be applied, and from which positive laws have benefited in the various walks of life.

marriage relationship and the holder of the right to do this are all addressed in the course.

**Module Aims:** This module aims to:

1. provide students with the basic as well as advanced knowledge of the principles of Islamic Jurisprudence and shariite along with its traits
2. develop and enhance students cognitive and practical skills as well as abilities to learn
3. enhance students skills in writing and formulating articles, reports and research papers in Islamic Jurisprudence related topics and to further benefit from the sources of knowledge and learning

**Learning Outcomes** *(Knowledge & understanding, intellectual skills, practical skills & transferable skills)***At the end of this module, a student will be able to:**

A/1 understand the basis elements in Islamic Jurisprudence, sources, historical development and significant decisions or rulings

A/4 understand topics relevant to Islamic Jurisprudence along with its economic, social and ethical dimensions

A/6 become abreast with the legal scientific methodologies and sources of legal knowledge

B/3 analyze, interpret and assess legislative texts, judicial decisions and jurisprudential interpretations related to Islamic Jurisprudence

B/4 search within the Islamic Jurisprudence to deduce and extract knowledge bolstered information to perform practical skills

B/5 develop a critical argumentation and deal in an ideal manner with assumptions in light of various circumstances

B/6 display a critical as well as analytical mental ability to deduce and find logical solutions to actual cases

C/2 use paper and electronic libraries along with other learning sources from which to benefit

C/3 formulate research papers, reports and articles in compliance with a practical methodology

**Practical Training** (Depends on module Practice

<b>Discussions over Islamic Shariite and Jurisprudence related subjects</b>
<b>An outside lecturer</b>
<b>Research paper</b>

**Teaching Methods**

Methods	Number of Lectures	Scores' distribution
Lectures	41	80%
Multipurpose room and field visits	---	---
Student's involvement in seminars, tutorials, and group discussions	5	5%
Quizzes and Assignments	2	5%
Paper research & Essays (maximum of 3000 words)	---	10%
<b>Total</b>	<b>48</b>	<b>100%</b>

## Modes of Assessment

Modes		Score	Date
<b>Exams</b>	First exam (written)	15%	
	Second exam (written)	15%	
	Final exam (written)	50%	
Multipurpose room and field visits		---	
Student's involvement in seminars, tutorials and discussions		5%	
Quizzes and assignments		5%	
Paper research essays		10%	
<b>Total</b>		<b>100%</b>	

## Module Outline

This module consists of (48) hours allocated into (16) weeks, (3) hours a week, divided as follows:

Week	Subject	Notes
1 <sup>st</sup>	Society's need to spiritual messages, pre-Islamic legal, political and social situation of Arabs and the impact of Islam on it	
2 <sup>nd</sup>	The relation of Shariite to the preceding monotheistic messages and to the Roman Law and the refuting of false accusations by Orientalists	
3 <sup>rd</sup>	Defining Islamic Jurisprudence and its link to the Shariite, Jurisprudence features, development and the factors behind its flexibility and validity.	
4 <sup>th</sup>	The roles of Islamic Jurisprudence and features of each role, and the illustration of motion of record and translation in juncture	
5 <sup>th</sup>	The most prominent (imams) Jurisprudence leaders: Abu Hanifa, Malik, Alshafii, Ahmad Bin Hanbal	
6 <sup>th</sup>	The features of each school of thought. Original vs. foreign Schools of thought around the Islamic world	
7 <sup>th</sup>	Sources of Islamic Jurisprudence, the book (Holy Qur'an). Definition. Relation to the other holy books, practical rules included in this book	
8 <sup>th</sup>	Alsunnah (ways of the prophet pbuh), definition, its link to the Holy Qur'an, the prphet's sunnah, effective sunnah and evolving sunnah and recording methods	
9 <sup>th</sup>	Unanimity and premises and the need to use both in cases for which there is no clear text, along with specific terms for such	

	<b>procedures</b>	
<b>10<sup>th</sup></b>	<b>Security, types of security and scholars' law invoke</b>	
<b>11<sup>th</sup></b>	<b>Absolute Interest: definition, conditions, law invoke. Custom: sections and the law's position from it</b>	
<b>12<sup>th</sup></b>	<b>Al-Istisshab: sections, types, and whether its evidence or not. Istisshab of the original, Istisshab of original patent. Istisshab of first decision</b>	
<b>13<sup>th</sup></b>	<b>Alsahabi doctrine. Laws of our ancestors, people of Almadina activities and specific conditions</b>	
<b>14<sup>th</sup></b>	<b>Jurisprudential basis, origins, development, authorship. Rule: intentions justify activities.</b>	
<b>15<sup>th</sup></b>	<b>Certainty doesn't lapse through uncertainty or doubt, quitclaim and its applications through jurisprudential branches</b>	
<b>16<sup>th</sup></b>	<i>Neither damages nor liabilities. Using something before its due time stipulates its abnegation and to guard against sources of evil is better than to fetch for interests. Necessities sustain prohibitions</i>	

### Reading List

#### A- Recommended Text Book

Book Title	Author	Edition	Publisher	Publishing Year
An Introduction to the Study of Islamic Shariite	Dr. Abdulkarim Zaidan			

#### B -Additional Reference *(Student will be expected to give the same attention to these references as given to the textbook)*

Book Title	Author	Edition	Publisher	Publishing Year
The history of Islamic Shariite	Dr. Muhammad Abuzahra			
The History of Islamic Legislation	Dr. Muhammad A. Alsayed			
General Juristic Introduction	Mustafa Alrizq			

#### C -Legal Journals & Magazines

<b>Journal of Juridical Decisions</b>
<b>Journal of Shariite</b>

## D -Useful Websites


### **Attendance Policy** (See Article 8 of the University regulation Guideline)

Attendance will be taken by the instructor at the beginning of each class. **On-time** and **regular** attendance is necessary for you to successfully achieve a good mark. Habitual tardiness is considered to be rude and disruptive behavior. An absence is recorded for any reason the student fails to attend class. However, an accumulation of 15% absentia of the total module's hours result in that student will be withdrawn from the module by the module's instructor.

### **Module policy requests**

The instructor of the Module is the last person to enter and the first to leave the classroom. Therefore, students will not be permitted into the classroom once the lecture has started.

Cell phones or beepers must be either turned off or silent. If any student should receive a call during the lecture, he/she must leave the classroom immediately out of courtesy for fellow students. However, students need to bear in mind that they will not be allowed back into the classroom.

### **Expected Workload**

On average, the student is expected to spend at least ( 3 ) hours per week self-studying for this module. The student will be expected to spend 1 hour in reading the lecture's topic before the lecture's due time and half an hour for revision of the lecture.

From time to time, I will give you a quiz to examine your preparation for the lecture. This quiz will be counted towards the total average of the module.

***My role is to help you understand the module's material, so please ask if you are unclear about anything.***

### **Important Dates & Holidays**

DATE	SUBJECT	NOTE
Oct 4	The start of Ramadan	Ramadan is holiday for Evening Study students
Nov 3-5	Festival of Eid al-Fitr	Public Holiday
Nov 14	Commemoration of the late King Hussein's birthday	Public Holiday
Dec 25	Christmas Holiday	Public Holiday
Jan 1	New Year	Public Holiday
Jan 9-12	Festival of Eid Al-Adha	Public Holiday
Jan 30	Birthday of HM King Abdullah II	Public Holiday
Jan 31	Islamic New Year (Hijra New year)	Public Holiday

***Good Luck!!***