

### Module Syllabus

| <b>Module Title:</b> E                      | nvironmental pi                                  | ironmental protection |                            |                             | No: 410236           |
|---|--|-----------------------|----------------------------|-----------------------------|----------------------|
| Pre-requisite: In                           | troduction to L                                  | oduction to Law       |                            |                             |                      |
| <b>Module level: Sec</b>                    | Module Type: elective specialization requirement |                       |                            |                             |                      |
| Credit Hours: 3 Credit Hours                |  | Lecture<br>Time       | Daytime Study Evening Stud |                             | <b>Evening Study</b> |
| Programme of Study: Daytime & Evening Study |  |                       |                            |                             |                      |
|   |  |                       |                            |                             |                      |
| Instructor Name                             | Academic rank                                    | Office<br>Phone       | Office<br>Number           | E-mail                      |                      |
|   |  |                       |                            |                             |                      |
|   |  |                       |                            |                             |                      |
| Module<br>coordinator                       | Academic rank                                    | Office<br>Phone       | Office<br>Number           | E-mail                      |                      |
| Dr. Issa Dabbah                             | Assistant professor                              | 397                   | 310                        | idabbah@philadelphia.edu.jo |                      |
|   |  |                       |                            |                             |                      |
| Office Hours                                | Special Ed<br>Guida                              |                       | Tutorial (                 | Guidance                    | Research             |
|   |  |                       |                            |                             |                      |

#### **Module Description**

This course includes an introduction to the environment and its elements, pollution, protecting the environment from pollution, introducing the public institutions for the protection of the environment, their composition, specialization, administrative control and the protection of the environment, administrative control institutions, the elements of the general environmental regime, public security, public health, public tranquility, morals and ethics, administrative control particular to the environment, Islamic law and the environment, liability for harming the environment, the manner of determining environmental damages, the protection of the law of the elements of the environment, combating pollution as a result of radiation and noise pollution.

#### Module Aims: this course aims at the following

- 1. Provide students with basic as well as advanced knowledge in the legislations and laws related to environmental protection and development.
- 2. develop students cognitive skills in discussions related to the environment as well as practical skills in recognizing specific procedures related to environmental protection from the legal aspects
- 3. develop and enhance students skills in writing and preparing legal research papers as well as environment related articles.

**Learning Outcomes** (Knowledge & understanding, cognitive skills, practical skills & transferable skills)

#### At the end of this module, each student will be able to:

A/2 demonstrate advanced knowledge of the environment and pollution along with the damages resulting, in addition to specialized laws used to deal with the protection of the environment.

A/4 recognizing topics related to the protection of the environment from moral, social and economic aspects, in addition to realizing its dimensions and impact on the issue of environmental protection

A/5 to become well-rounded with the constitutions of local and international institutions and quarters relevant to the field of Law

A/6 become well-rounded with the methods and paradigms of both; legal academic research as well as the sources of legal knowledge

B/1 put specialized theoretical knowledge in the laws relating to environmental protection into actual practice

D/4 become well-rounded with legislations, laws and international pacts as well as regional and local agreements related to environmental protection

#### **Practical Training (Depends on module Practice)**

| 1. open discussions on topics selected from environmental protection laws |  |  |  |
|---|--|--|--|
| 2. an outside lecturer  |  |  |  |
| 3. field visit  |  |  |  |
| 4. research paper   |  |  |  |

#### **Teaching Methods**

| Methods   | Number of<br>Lectures | Scores distribution |
|---|-----------------------|---------------------|
| Lectures  | 40                    | 80%                 |
| Multipurpose room and field visits                                  | 4                     |                     |
| Student's involvement in seminars, tutorials, and group discussions | 4                     | 10%                 |
| Quizzes and Assignments   | -                     | -                   |
| Paper research & Essays (maximum of 3000words)                      | -                     | 10%                 |
| Total   | 48                    | 100%                |

## **Modes of Assessment**

| Modes   |                      | Score | Date |
|---|----------------------|-------|------|
| Exams   | First exam (written) | 15%   |      |
| Second exam (written)   |                      | 15%   |      |
| Final exam (written)  |                      | 50%   |      |
| Multipurpose room and field visits  |                      |       |      |
| The level of student's involvement in seminars, tutorials and discussions |                      | 10%   |      |
| Quizzes and assignments   |                      |       |      |
| Research Papers essays  |                      | 10%   |      |
| Total   |                      | 100%  |      |

# **Module Outline**

This module consists of (48) hours allocated into (16) weeks, (3) hours a week, divided as follows:

| Week             | Subject   | Notes |
|------------------|---|-------|
| 1 <sup>st</sup>  | The meaning of environment and its relationship |       |
|                  | to humans                                       |       |
| 2 <sup>nd</sup>  | Environmental education, its origin,            |       |
|                  | development and destination                     |       |
| 3 <sup>rd</sup>  | International pacts relating to the             |       |
|                  | environment                                     |       |
| 4 <sup>th</sup>  | Jordanian legislations related to the           |       |
|                  | environment                                     |       |
| 5 <sup>th</sup>  | Administrative control and the environment      |       |
|                  | in Jordanian legislations                       |       |
| 6 <sup>th</sup>  | Administrative control related to pollution     |       |
| 7 <sup>th</sup>  | Major sources of pollution                      |       |
| 8 <sup>th</sup>  | The nature of the ozone and the international   |       |
| _                | pacts   |       |
| 9 <sup>th</sup>  | Nuclear radiation and the environment           |       |
| 10 <sup>th</sup> | United Nations' programs for environmental      |       |
| 41               | protection                                      |       |
| 11 <sup>th</sup> | The principles of Rio and Stockholm             |       |
| 4                | <b>Declarations</b>                             |       |
| 12 <sup>th</sup> | The role of non-governmental organization in    |       |
| 46               | environmental protection                        |       |
| 13 <sup>th</sup> | Civil responsibility of environmental           |       |
| 46               | protection                                      |       |
| 14 <sup>th</sup> | Economics and technology in environment         |       |
| 15 <sup>th</sup> | Impact of the environment on First world        |       |
| 4h               | countries                                       |       |
| 16 <sup>th</sup> | Discussion and revision                         |       |

#### **Reading List**

#### A- Recommended Text Book

| Book Title  | Author                  | Edition | Publisher         | Publishing<br>Year |
|---|-------------------------|---------|-------------------|--------------------|
| Environmental<br>legislations in The<br>Hashemite Kingdom<br>in light of<br>international pacts | Dr. Kareem<br>Kashakish |         | Marwa Institution | 1998               |

**B-Additional Reference** (Students are expected to give the same attention to these references as given to the textbook)

| Book Title                | Author  | Edition | Publisher | Publishing<br>Year |
|---------------------------|---|---------|-----------|--------------------|
| Human and the environment | Dr. Muhammad<br>S. Sabbarini and<br>Dr. Rasheed A.<br>AlHamad |         |           |                    |

#### C -Legal Journals & Magazines

Look up the legal electronic guide for the Faculty of Law Students-Philadelphia University

#### **D**-Useful Websites

Look up the legal electronic guide for the Faculty of Law students-Philadelphia University

#### **Attendance Policy** (See Article 8 of the University regulation Guideline)

Attendance will be taken by the instructor at the beginning of each class. **On-time** and **regular** attendance is necessary for students to successfully achieve a good mark. Habitual tardiness is considered to be rude and disruptive behavior. An absence is recorded for any reason the student fails to attend class. However, an accumulation of 15% absentia of the total module hours will result in an automatic withdrawal from class by the module's instructor.

#### Module policy requests

The instructor of the Module is the last person to enter the class and the first to leave, therefore, students will not be permitted to attend the lecture once the lecture has started.

Cellular phones or beepers must be either turned off or silent. If for any reason a student receives a phone call during the lecture, he/she must leave the classroom immediately out of courtesy for fellow students. However, the student have to bear in mind that he/she will not be allowed into the classroom.

### **Expected Workload**

On average the student is expected to spend at least ( ) hours per week of self-studying for this module. The student will be expected to spend 1 hour for reading the lecture's topic before the lecture's due time and half an hour for revision.

From time to time, I will give you a quiz; which shall be counted towards the final grade, and which aims at examining students' preparations for a given lecture

My role is to help you to understand the module's material, so please don't hesitate to inquire about anything.

## **Important Dates & Holidays**

| DATE     | SUBJECT  | NOTE   |
|----------|--|--|
| Oct 4    | The start of Ramadan                                 | Ramadan is holiday for Evening<br>Study students |
| Nov 3-5  | Festival of Eid al-Fitr                              | Public Holiday                                   |
| Nov 14   | Commemoration of the late King<br>Hussein's birthday | Public Holiday                                   |
| Dec 25   | Christmas Holiday                                    | Public Holiday                                   |
| Jan 1    | New Year   | Public Holiday                                   |
| Jan 9-12 | Festival of Eid Al-Adha                              | Public Holiday                                   |
| Jan 30   | Birthday of HM King Abdullah II                      | Public Holiday                                   |
| Jan 31   | Islamic New Year (Hijra New year)                    | Public Holiday                                   |

Good Luck!!