

Module Syllabus

Module Title:	Judicial Applications		Module No: 410494		
Pre-requisite:	Law of Civil Procedures		Co-requisite:		
Module level: Fourth year		Module T	Module Type: Specialization requirement		
Credit Hours: 3 Credit Hours		Lecture Time		Daytime Study	Evening Study
Programme of Evening Study	Study: Daytime &				

Instructor Name	Academic rank	Office Number	E-mail

Module	Academic	Office	Office	E-mail
coordinator	rank	Phone	Number	
Dr. Sameerah Dayyat	Assistant professor	209	312	S.dayyat@philadelphia.edu.jo

Office Hours	Special Educational Guidance	Tutorial Guidance	Research

Module Description:

This course offers training in the applied aspects of the law before various courts and of different levels, and performing the roles of a trial, with all that it requires insofar as researching the law, a persuasive analysis of the facts, and narrating them within the pleading facing the competent quarters, and proceeding with the procedures and roles of the trial, and presenting pleadings, petitions, memoranda and oral and written statements, and the manner of cross examining witnesses, and effecting appeals of judicial decisions while given due regard to the ideal behaviors of the legal profession. This is within a framework of simulated (virtual) trials whereby some cases that are prepared beforehand are allocated to the students in groups form, whereby they share the roles of the trials, and they represent the sides of the prosecution and defense.. This involves civil, criminal and administrative applications.

Module Aims: this module aims to:

- 1. develop students abilities to put the various legal cases studied into actual practice, in addition to refining theoretic information and supporting it by from a scientific aspect
- 2. provide students with ample practical skills to perform legal procedures and activities in various ways including mock trials, in addition to acquiring knowledge in the Jordanian Judicial system, its formation and specializations
- 3. Prepare students for technical legal training and enable them to perform the job and legal services according to demand of the job market, in addition to boosting their self confidence and positive influence in their professions
- 4. enable students to work as a team, communicate effectively with others and to respond rapidly to the latest developments
- 5. enable students to develop their written as well as oral skills and to further encourage them to work independently as well as collectively.

Learning Outcomes (Knowledge & understanding, intellectual skills, practical skills & & transferable skills)

At the end of this module, a student will be able to:

A/2 display advanced knowledge in the Jordanian legislations and their judicial applications A/3 display advanced knowledge in the Jordanian judicial system, its institutions, procedures and specializations in general, as well as recognizing the types of courts in Jordan

procedures and specializations in general, as well as recognizing the types of courts in Jordan, its formation and specializations in particular

A/5 display knowledge in the formation of institutions and judicial and legal departments

B/1 apply specialized theoretic knowledge to practical and/or presumed issues

B/3 analyze, interpret and evaluate legislative texts, judicial decisions, jurisprudential and theoretical opinions

B/4 deduce rules from the various sources of law and identify logical solutions bolstered by legal evidence and to further perform practical skills

B/5 Develop legal argumentation and deal in an ideal manner with various logical assumption in light of specific circumstances

B/6 choose solutions that are bolstered by legal evidence, in addition to clinging to the ethics of the judicial profession and related procedures

C/3 prepare research papers and legal reports in accordance with a scientific methodology

C/5 formulate memoranda, civil as well as criminal lawsuits, pleadings and various legal documents in accordance with the legal terms and conditions

C/6 perform the role in legal activity and in compliance with the ethics of the profession

 $D/2\;$ effectively communicate with others and work as a team player

 $D/6\,$ be prepared in-advance to perform tasks, manage time and assess personal capabilities and benefit from feedback

Practical Training (Depends on module Practice

Students perform a mock trial under the supervision of module lecturer (2) an outside lecturer

Field visit

Workshop in the multipurpose room

Teaching Methods

Methods	Number of Lectures	Scores' distribution
Lectures	38	80%
Multipurpose room and field visits	3	
Student's involvement in seminars, tutorials, and group discussions	5	5%
Quizzes and Assignments	2	5%
Paper research & Essays (maximum of 3000words)		10%
Total	48	100%

Modes of Assessment

	Modes	Score	Date
Exams	First exam (written)	15%	
	Second exam (written)	15%	
	Final exam (written)	50%	
Multipurpo	se room and field visits		
Student inv discussions	olvement in seminars, tutorials and	5%	
Quizzes an	d assignments	5%	
Paper resea	irch essays	10%	
	Total	100%	

Module Outline

This module consists of (48) hours allocated into (16) weeks, (3) hours a week, divided as follows:

Week	Subject	Notes
1 st	Examine the various types of courts in Jordan	
2 nd	Examine the method and level civil, criminal and legal lawsuits	
3 rd	Application of a case issued by Al-Salt's Penal Court. Case#: 2001/227	
4 th	Application of a case issued by Amman's PenalCourt titled false impersonation	
5 th	Application of a case issued by Amman's Rights Court titled a breach of trust	
6 th	Application of a case issued by Amman's Court of first instance 2005/635 Fraud	
7 th	Application of a case issued by Amman's court of first rights. Resolution # 2004/3309 Eviction	
8 th	Application of a case issued by Al-Salt's court of first instance. Case#: 2001/319 theft, felony	

9 th	Application of a case issued by Amman criminal court, case#: 2004/997, theft felony/financial	
	damages misdemeanour/ possession of a sharp instrument misdemeanour	
10 th	Application of a case issued by Amman's court of appeal, case#: 2005/1702	
11 th	Application of a case issued by the Jordanian Supreme Court. Case #: 2004/1543	
12 th	Application of a case issued by Jordan Court of Justice, lawsuit #:2004/548, Resolution #: 29	
13 th	Application of a case issued by Ajloun Legal court, discord and dispute	
14 th	Executive case issued by Amman procedural department, 2005	
15 th	Study the different types of procedures of pleading	
16 th	Study the notification of a lawsuit	

Reading List

A- Recommended Text Book

Book Title	Author	Edition	Publisher	Publishing Year
Jordanian Courts and relevant lawsuits Guide for Faculty of Law Students	Faculty of Law/ Philadelphia University			2004/2005
Judicial Applications Guide	Faculty of Law/ Philadelphia University			
Mock Trials Guide	Faculty of Law/ Philadelphia University			

B-Additional Reference (Student will be expected to give the same attention to these references as given to the textbook)

Book Title	Author	Edition	Publisher	Publishing Year
Lawsuits and practical procedures.	The Lawyer: Mustafa M. Faraj	First Edition	Jordan for Design and printing	Amman, 2002
Judicial Applications Scheme	Muhammad Muhawish	First Edition		Irbid-Amman, 2000
The foundations of legislations and judicial system of The Heshimite Kingdom of Jordan	The Lawyer: Adeeb S. Halaseh	First Edition		1997

C -Legal Journals & Magazines

The Jordanian Law Society Journal/Amman The Syrian Law Society Journal

D-Useful Websites

http:www.uschastings.edu/plriPLRI public law research institute

Http:www.lawresearch.com the internal law library

Attendance Policy (See Article 8 of the University regulation Guideline)

Attendance will be taken by the instructor at the beginning of each class. **On-time** and **regular** attendance is necessary for you to successfully achieve a good mark. Habitual tardiness is considered to be rude and disruptive behavior. An absence is recorded for any reason the student fails to attend class. However, an accumulation of 15% absentia of the total module's hours result in that student will be withdrawn from the module by the module's instructor.

Module policy requests

The instructor is the last person to enter the lecture room and the first to leave, therefore, students will not be permitted to attend the class once the lecture has started.

Cellular phones or beepers must be turned off or put on silent during the lecture. If for any reason a student receives a call in the lecture, he/she should leave the classroom out of courtesy for fellow students. However, students should keep in mind that he/she will not be allowed into the classroom

Expected Workload

On average, the student is expected to spend at least (3) hours per week of self-studying for this module. The student will be expected to spend 1 hour for reading the lecture's topic before the lecture's due time and half an hour for revision of the lecture.

From time to time, I will give you a quiz which will be counted towards the total average of the module, and the aim of these quizzes is to see how prepared you are for a given lecture.

My role is to help you to understand the module's material, so please don't hesitate to ask if you are unclear about anything.

DATE	SUBJECT	NOTE
Oct 4	The start of Ramadan	Ramadan is holiday for Evening Study students
Nov 3-5	Festival of Eid al-Fitr	Public Holiday
Nov 14	Commemoration of the late King Hussein's birthday	Public Holiday
Dec 25	Christmas Holiday	Public Holiday
Jan 1	New Year	Public Holiday
Jan 9-12	Festival of Eid Al-Adha	Public Holiday
Jan 30	Birthday of HM King Abdullah II	Public Holiday
Jan 31	Islamic New Year (Hijra New year)	Public Holiday

Important Dates & Holidays

Good Luck!!