



### *Module Syllabus*

Module Title:	Human Rights	Module No: 420150		
Pre-requisite:				
Module level: First Year		Module Type: university elective requirement		
Credit Hours: 3 Credit Hours	Lecture Time	Daytime Study	Evening Study	
Programme of Study: Daytime & Evening Study				

<b>Instructor Name</b>	<b>Academic rank</b>	<b>Office Phone</b>	<b>Office Number</b>	<b>E-mail</b>

<b>Module coordinator</b>	<b>Academic rank</b>	<b>Office Phone</b>	<b>Office Number</b>	<b>E-mail</b>
<b>Dr. Issa Dabbah</b>	<b>Assistant professor</b>	<b>397</b>	<b>310</b>	<a href="mailto:idabbah@philadelphia.edu.jo">idabbah@philadelphia.edu.jo</a>

<b>Office Hours</b>	<b>Special Educational Guidance</b>	<b>Tutorial Guidance</b>	<b>Research</b>

#### **Module Description:**

The topics of human rights discusses the development of the concept of human rights throughout various centuries and human civilizations, with the focus on the basic rights of a human being from political, economic, social and cultural aspects in peoples' lives as well as the importance and significance of both national and international legislations in combating racism, prejudice and sexism.

#### **Module Aims:** The aim of this module is to:

1. provide students with the basic as well as advanced knowledge of human rights issues and its developments throughout different eras
2. develop students cognitive and scientific skills in fields of human rights; both scientific and judicial applications.
3. develop students skills in writing and preparing legal research papers related to human rights in compliance with an intact scientific scheme.
4. enable students to work as a team as well as effectively communicating with others and reacting positively to the latest developments

**Learning Outcomes** (*Knowledge & understanding, intellectual skills, practical skills & transferable skills*)

**At the end of this module, a student will be able to:**

A/2 display advanced knowledge in the principles and concepts of human rights in relation to political, economic, social and cultural aspects, in addition to issues of racism, prejudice, sexism, freedom of choice, justice and others

A/4 become well-rounded with topics related to human rights; such as political and social systems and others

A/5 display knowledge of organizations and institutions which follow up with the topics related to human rights, and these include international, regional as well as local organizations which are concerned with Human Rights and its different specializations.

A/6 become well-rounded with methods and paradigms of legal academic research and the sources of legal knowledge

B/1 display capacity to apply theoretic knowledge related to human rights to practical and/or presumed issues

B/5 develop legal argumentation and deal in an ideal manner with various logical assumptions in light of specific circumstances

C/1 illustrate an ability to find logical solutions to scientific problems that may appear

D/4 become well-rounded with the legislations, laws, international pacts and regional agreements related to human rights

D/5 deal with issues related to human rights on a local, regional and/or international level

**Practical Training** (Depends on module Practice

<b>General discussions on selected topics on human rights</b>
<b>an outside lecturer or guest speaker</b>
<b>Field visit</b>
<b>Research paper</b>

**Teaching Methods**

<b>Methods</b>	<b>Number of Lectures</b>	<b>Scores' distribution</b>
Lectures	38	80%
Multipurpose room and field visits	4	--
Student's involvement in seminars, tutorials, and group discussions	6	5%
Quizzes and Assignments	--	5%
Paper research & Essays (maximum of 3000 words)	--	10%
<b>Total</b>	<b>48</b>	<b>100%</b>

## Modes of Assessment

Modes		Score	Date
<b>Exams</b>	First exam (written)	<b>15%</b>	
	Second exam (written)	<b>15%</b>	
	Final exam (written)	<b>50%</b>	
Multipurpose room and field visits		<b>5</b>	
How much is the student involved in seminars, tutorials and discussions		<b>5%</b>	
Quizzes and assignments		<b>--</b>	
Paper research essays		<b>10%</b>	
<b>Total</b>		<b>100%</b>	

## Module Outline

This module consists of (48) hours allocated into (16) weeks, (3) hours a week, divided as follows:

Week	Subject	Notes
<b>1<sup>st</sup></b>	<b>The history of human rights</b>	
<b>2<sup>nd</sup></b>	<b>Human rights in the proclamations of rights and constitutions</b>	
<b>3<sup>rd</sup></b>	<b>International efforts in the field of human rights</b>	
<b>4<sup>th</sup></b>	<b>Universal proclamation of human rights</b>	
<b>5<sup>th</sup></b>	<b>The two international bonds for human rights</b>	
<b>6<sup>th</sup></b>	<b>Civil and political rights</b>	
<b>7<sup>th</sup></b>	<b>Economic, social and cultural rights</b>	
<b>8<sup>th</sup></b>	<b>Human rights in international conventions</b>	
<b>9<sup>th</sup></b>	<b>United nations role in human rights</b>	
<b>10<sup>th</sup></b>	<b>The right for nations in self-determination</b>	
<b>11<sup>th</sup></b>	<b>The termination of slave-trade, women and children trade</b>	
<b>12<sup>th</sup></b>	<b>Equality</b>	
<b>13<sup>th</sup></b>	<b>Fight and dispatch racism and religious and ethnic discrimination</b>	
<b>14<sup>th</sup></b>	<b>The reality about human rights in the Arab world</b>	
<b>15<sup>th</sup></b>	<b>The role of human rights organizations in Jordan</b>	
<b>16<sup>th</sup></b>	<b>Discussion and revision</b>	

## Reading List

### A- Recommended Text Book

Book Title	Author	Edition	Publisher	Publishing Year
Al-wajeez in human rights and basic freedoms	Dr. Ghazi Sabbarini		Althaqafah Publishers, Amman	2004

### B -Additional Reference *(Student will be expected to give the same attention to these references as given to the textbook)*

Book Title	Author	Edition	Publisher	Publishing Year
Human rights in light of national laws and international conventions	Muhammad Y. Ulwan			
Human rights in Jordan between law supremacy and judicial independence	Ibrahim Baker			
Democracy and human rights in the Arab World	Ali-Addin Hilal			
European regimen for the protection of human rights	Muhammad A. AlMidani			

### C -Legal Journals & Magazines

Look up the legal electronic guide for students of the Faculty of Law- Philadelphia University

### D -Useful Websites

Look up the legal electronic guide for students of the Faculty of Law- Philadelphia University

### Attendance Policy (See Article 8 of the University regulation Guideline)

Attendance will be taken by the instructor at the beginning of each class. **On-time** and **regular** attendance is necessary for you to successfully achieve a good mark. Habitual tardiness is considered to be rude and disruptive behavior. An absence is recorded for any reason the student fails to attend class. However, an accumulation of 15% absentia of the total module's hours result in that student will be withdrawn from the module by the module's instructor.

### Module policy requests

The instructor is the last person to enter the lecture room and the first to leave, therefore, students will not be permitted to attend the class once the lecture has started.

Cellular phones or beepers must be turned off or put on silent during the lecture. If for any reason a student receives a call in the lecture, he/she should leave the classroom out of courtesy for fellow students. However, students should keep in mind that he/she will not be allowed into the classroom

### **Expected Workload**

On average, the student is expected to spend at least (3) hours per week of self-studying for this module. The student will be expected to spend 1 hour for reading the lecture's topic before the lecture's due time and half an hour for revision of the lecture.

From time to time, I will give you a quiz which will be counted towards the total average of the module, and the aim of these quizzes is to see how prepared you are for a given lecture.

*My role is to help you to understand the module's material, so please don't hesitate to ask if you are unclear about anything.*

### **Important Dates & Holidays**

DATE	SUBJECT	NOTE
Oct 4	The start of Ramadan	Ramadan is holiday for Evening Study students
Nov 3-5	Festival of Eid al-Fitr	Public Holiday
Nov 14	Commemoration of the late King Hussein's birthday	Public Holiday
Dec 25	Christmas Holiday	Public Holiday
Jan 1	New Year	Public Holiday
Jan 9-12	Festival of Eid Al-Adha	Public Holiday
Jan 30	Birthday of HM King Abdullah II	Public Holiday
Jan 31	Islamic New Year (Hijra New year)	Public Holiday

*Good Luck!!*