

## Module Syllabus

<b>Module Title:</b>	Inte	rnational Humanitarian			Module No: 420244		
<b>Pre-requisite:</b>	publ	lic international law 1			Co-requisite:		
<b>Module level: S</b>	Module level: Second year			Module Type: specialization requirement			
Credit Hours: 3 Credit Hours			Lecture Time	Daytime Study		e Study	<b>Evening Study</b>
Programme of Study: Daytime & Evening Study							
Instructor Nai	me	Academic rank	Office Phone		Office umber	E-mail	
Module coordinator		Academic rank	Office Phone		Office umber	E-mail	
Dr. Issa Dabb	ah	Assistant professor	397		310	idabbah@philadelphia.edu.jo	
Office Hou	irs	Special Edu Guida		7	Tutorial Guidance		Research

## **Module Description:**

This course is an introduction to international humanitarian law, the formative periods, international treaties, the particularities of international humanitarian law, the sources and principles of international humanitarian law, and the field of application of international humanitarian law: international and non-international armed conflicts: protected persons, protected properties, those with special protection, and prohibited actions in armed conflicts, the protection of cultural properties, restricting or banning the use of certain arms, the duties of all parties in applying international humanitarian law, international humanitarian law and governmental and non-governmental international organizations, particularly insofar as refugees, protection of the environment and human rights.

#### Module Aims: This module aims to:

- 1. provide students with the basic and advanced knowledge of international humanitarian law, its sources, elements and historical development
- 2. develop and enhance students cognitive and practical skills in dealing with topics of international humanitarian law and other related topics
- 3. develop and enhance students skills in writing theoretical and practical legal research paper and to further utilize data basis and information technology

**Learning Outcomes** (Knowledge & understanding, intellectual skills, practical skills &transferable skills)

### At the end of this module, a student will be able to:

 $A/1\,$  express the basic principles and concepts of the international humanitarian law , elements, sources and historical development

A/5 elucidate topics in the area of international politics and security basis and universal peace

B/3 analyze and interpret international decisions and judicial interpretations and jurisprudential opinions in the area of international humanitarian law

B/5 deal with various assumptions in light of specific circumstances and factual basic material within the framework of international humanitarian law

B/6 develop a critical mental faculty and to find legal solutions bolstered by evidence to solve problems

C/3 prepare reports, essays and research papers in topics related to the international humanitarian law

D/5 effectively interact with issues and institutions of the international and regional community concerning all the issues related to international humanitarian law

## **Practical Training (Depends on module Practice**

General discussions on some international humanitarian law related topics			
An outside lecturer			
Research paper			
Workshop (multipurpose room)			

### **Teaching Methods**

Methods	Number of Lectures	Scores' distribution
Lectures	40	80%
Multipurpose room and field visits	3	
Student's involvement in seminars, tutorials, and group discussions	5	5%
Quizzes and Assignments		5%
Paper research & Essays (maximum of 3000words)		10%
Total	48	100%

# **Modes of Assessment**

	Modes	Score	Date
Exams	First exam (written)	15%	
	Second exam (written)	15%	
	Final exam (written)	50%	
Multipurpo	Multipurpose room and field visits		
Student's ir discussions	avolvement in seminars, tutorials and	5%	
Quizzes and	d assignments	5%	
Paper research essays		10%	
	Total	100%	

## **Module Outline**

This module consists of (48) hours allocated into (16) weeks, (3) hours a week, divided as follows:

Week	Subject	Notes
1 <sup>st</sup>	International humanitarian law, meaning and significance	
2 <sup>nd</sup>	Recording stages and international pacts	
3 <sup>rd</sup>	Properties of international humanitarian law	
4 <sup>th</sup>	Origins of international humanitarian law	
5 <sup>th</sup>	Areas of applying international humanitarian law	
6 <sup>th</sup>	International vs. non-international armed disputes	
7 <sup>th</sup>	Persons protected under international humanitarian law	
8 <sup>th</sup>	Protected property- cultural property	
9 <sup>th</sup>	Private protection holder	
10 <sup>th</sup>	Banned activities in armed disputes	
11 <sup>th</sup>	State duties and obligations in executing International Humanitarian Law	
12 <sup>th</sup>	Duties of governmental and non- governmental organizations in International Humanitarian Law	
13 <sup>th</sup>	Refugees in International Humanitarian Law	
14 <sup>th</sup>	Environmental Protection and Human International Humanitarian Law	
15 <sup>th</sup>	Human Rights and International Humanitarian law	
16 <sup>th</sup>	General discussions of module topics	

### **Reading List**

### A- Recommended Text Book

Book Title	Author	Edition	Publisher	Publishing Year
Studies in International Humanitarian Law	A group of teachers		Almustaqbal Alarabi Publishers	2000

**B**-Additional Reference (Student will be expected to give the same attention to these references as given to the textbook)

Book Title	Author	Edition	Publisher	Publishing Year
Encyclopedia of International Humanitarian Law Agreements				
International criminal Court				
Annual report in the application of international law for students of Law	Philadelphia University			

### C -Legal Journals & Magazines

Lookup legal electronic sources for students of Law- Philadelphia University

### **D**-Useful Websites

Lookup legal electronic sources for students of Law-Philadelphia University

**Attendance Policy** (See Article 8 of the University regulation Guideline)

Attendance will be taken by the instructor at the beginning of each class. **On-time** and **regular** attendance is necessary for you to successfully achieve a good mark. Habitual tardiness is considered to be rude and disruptive behavior. An absence is recorded for any reason the student fails to attend class. However, an accumulation of 15% absentia of the total module's hours result in that student will be withdrawn from the module by the module's instructor.

## Module policy requests

The instructor of the Module is the last person to enter and the first to leave the classroom. Therefore, students will not be permitted into the classroom once the lecture has started.

Cell phones or beepers must be either turned off or silent. If any student should receive a call during the lecture, he/she must leave the classroom immediately out of courtesy for fellow students. However, students need to bear in mind that they will not be allowed back into the classroom.

## **Expected Workload**

On average, the student is expected to spend at least (4) hours per week self-studying for this module. The student will be expected to spend 1 hour in reading the lecture's topic before the lecture's due time and half an hour for revision of the lecture.

From time to time, I will give you a quiz to examine your preparation for the lecture. This quiz will be counted towards the total average of the module.

My role is to help you understand the module's material, so please ask if you are unclear about anything.

**Important Dates & Holidays** 

DATE	SUBJECT	NOTE
Oct 4	The start of Ramadan	Ramadan is holiday for Evening Study students
Nov 3-5	Festival of Eid al-Fitr	Public Holiday
Nov 14	Commemoration of the late King Hussein's birthday	Public Holiday
Dec 25	Christmas Holiday	Public Holiday
Jan 1	New Year	Public Holiday
Jan 9-12	Festival of Eid Al-Adha	Public Holiday
Jan 30	Birthday of HM King Abdullah II	Public Holiday
Jan 31	Islamic New Year (Hijra New year)	Public Holiday

Good Luck!!