

WON SERIES IN DISCRETE MATHEMATICS AND MODERN ALGEBRA VOLUME 0

**SET THEORY**  
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# **Logic & Set Theory**

Revision Notes and Problems

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## **Preface**

These notes are for students of Math 251 as a revision workbook and are not meant to substitute the in-class notes. No student is expected to really benefit from these notes unless they have regularly attended the lectures.

## **Chapter 0 Preliminaries**

The Real Numbers and Its Subsets, Interval Notations, Absolute Values, Modulo Operations, Sequences, Sigma Notations

## **Chapter 1 Logic**

Propositions, Logic Operators, Truth Tables, Equivalence, Contrapositive, Predicates and Quantifiers

## **Chapter 2 Proofs**

Proving Conditional Statements, Proof by Contrapositive, Proof by Contradiction, Proving Equivalence Statements, Proof by Cases, Proving Existence Statements, Proving Uniqueness, The Principles of Mathematical Induction

## **Chapter 3 Sets**

Set Operations, Venn Diagrams, Set Identities, Subsets, Power Set, Cardinality, Cross Product, Generalized Unions and Intersections

## **Chapter 4 Relations**

Relations on a Set, Inverse and Compositions, Digraphs, Equivalence Relations and Equivalence Classes, Partial Order Relations, Hasse Diagrams, Total Ordering, Well Ordering, The Well Ordering Principle, Zero-One Matrices, Transitive Closures

## **Chapter 5 Functions**

One-to-one Functions, Onto Functions, Inverse and Compositions, Bijections

## **Chapter 6 Cardinality**

Countable Sets, Cantor-Schroeder-Bernstein Theorem, Uncountable Sets

## **References**

1. Smith, Eggen, and St. Andre, A Transition to Advanced Mathematics, 6<sup>th</sup> edition 2006, Brooks Cole.
2. Keith Devlin, Sets, Functions, and Logic: An Introduction to Abstract Mathematics, 3<sup>rd</sup> edition 2004, CRC Press.
3. Michael L. O'Leary, The Structure of Proof with Logic and Set Theory, 2002, Prentice Hall.
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## Chapter 0

### Preliminaries

In mathematics very often we study sets whose elements are the real numbers. Some special number sets which are frequently encountered are defined as follow.

- The set of natural numbers  $\mathbb{N}$  contains the elements 1, 2, 3, ...
- The set of integers  $\mathbb{Z}$  contains all the natural numbers together with their negatives and zero: ... , -3, -2, -1, 0, 1, 2, 3, ...
- The set of rational numbers  $\mathbb{Q}$  consists of numbers of the form  $a/b$  where  $a$  and  $b$  are integers with  $b \neq 0$ , for examples  $1/2$ ,  $5 = 5/1$ ,  $-22/7$ ,  $0/19$ , etc. Hence all integers are rational numbers, but some rational numbers are not integers.
- The set of all real numbers is denoted by  $\mathbb{R}$ .
- The set of irrational numbers  $\mathfrak{I}$  consists of all real numbers which are not rational, such as  $\sqrt{2}$ ,  $\pi$ , etc.
- The set of even numbers  $\mathcal{E}$  contains the elements  $0, \pm 2, \pm 4, \pm 6, \dots$  which are those of the form  $2n$  for some integer  $n$ .
- The set of odd numbers  $\mathcal{O}$  is the set of integers which are not even. Hence odd numbers are  $\pm 1, \pm 3, \pm 5, \dots$  which can be written as  $2n + 1$  for some integer  $n$ .

0.1 Prove that the number  $\sqrt{2}$  is not rational.

A set of real numbers  $x$  in the range  $a < x < b$  can also be written using the **interval notation**  $(a, b)$ . The round bracket at either end can be replaced by a square bracket to indicate inclusion. For example  $(a, b]$  means the set  $a < x \leq b$ . Moreover we use the infinity symbol to indicate unboundedness, such as  $[a, \infty)$  for the set  $x \geq a$ .

0.2 Write the interval notation for each set.

- a)  $a \leq x < b$
- b)  $a \leq x \leq b$
- c)  $x < b$
- d)  $x \leq b$

For real numbers  $x$  we define the **absolute value** of  $x$  to be  $|x| = x$  if  $x \geq 0$  and  $|x| = -x$  if  $x < 0$ . For example  $|-2| = 2$ ,  $|\sqrt{2}| = \sqrt{2}$ , and  $|0| = 0$ . A useful fact is that  $\sqrt{(x^2)} = |x|$ .

0.3 Find all real number solutions of these equations.

- a)  $|x| = 3$
- b)  $|x + 1| = 3$
- c)  $|x + 1| > 3$
- d)  $|2x + 1| > 3$

For real numbers  $x$ , the **greatest integer function**  $[x]$  gives the greatest integer not greater than  $x$ . For example  $[3.14] = 3$ .

0.4 Evaluate  $[x]$  for these values of  $x$ .

- a) 5
- b) 1.999
- c)  $234/5$

- d)  $-2.3$
- e)  $\sqrt{10}$

For two integers  $m$  and  $n > 0$  define the **modulo operation**  $m \bmod n = m - [m/n]n$ .  
 For example  $217/5 = 43.4$  hence  $217 \bmod 5 = 217 - (43 \times 5) = 2$ . Equivalently  $217 = (43) \times 5 + (2)$  hence  $217 \bmod 5 = 2$ , which is the remainder when 217 is divided by 5.

0.5 Evaluate the following.

- a)  $123 \bmod 3$
- b)  $2000 \bmod 7$
- c)  $25 \bmod 5$
- d)  $25 \bmod 11$
- e)  $11 \bmod 25$

Note that  $m \bmod n$  is the remainder when  $m$  is divided by  $n$ . In particular  $m \bmod n = 0$  when  $m$  is a **multiple** of  $n$ , or we say that  $n$  **divides**  $m$ . For example  $12 \bmod 3 = 0$  because  $12 = 3 \times 4$ , so we say 3 divides 12. Also  $m \bmod 2 = 0$  whenever  $m$  is an even number, so all even numbers are multiples of 2.

A **sequence** is a function  $f(n)$  defined over the natural numbers, hence it can be ordered as  $f(1), f(2), f(3), \dots$

Examples: 1)  $f(n) = n^2$  is the sequence 1, 4, 9, 16, 25, 36, 49, ...  
 2)  $f(n) = 2n - 1$  is the sequence 1, 3, 5, 7, 9, 11, 13, ...

0.6 Write out the following sequences.

- a)  $f(n) = 2n + 1$
- b)  $n(n + 1)$
- c)  $n \bmod 5$
- d)  $[n/2]$

0.7 Find a formula  $f(n)$  for each sequence.

- a) 1, 2, 4, 8, 16, 32, 64, ...
- b) 3, 6, 9, 12, 15, 18, 21, ...
- c) 7, 11, 15, 19, 23, 27, 31, ...
- d) 1, 2, 3, 1, 2, 3, 1, 2, 3, ...

Summations over some or all terms in a sequence can be represented using **sigma**

**notation**. For example  $\sum_{n=1}^5 n^2 = 1 + 4 + 9 + 16 + 25$ .

0.8 Write the following summations using sigma notations.

- a)  $16 + 32 + 64 + 128$
- b)  $2 + 4 + 6 + 8 + 10 + \dots$
- c)  $3 + 6 + 9 + 12 + \dots + 300$
- d)  $11 + 13 + 15 + 17 + 19 + \dots$

## Chapter 1

### Logic

A **proposition** is a statement which has a truth value either true or false. For examples, “2 is even”, “ $2 + 2 = 4$ ”, “ $2 + 2 = 5$ ”.

The **negation** of a proposition  $p$  is also called **not**  $p$ , and is denoted by  $\neg p$ .

Example: 1) If  $p$ : “2 is even” then  $\neg p$ : “2 is not even”.  
1) If  $p$ : “ $2 + 2 = 5$ ” then  $\neg p$ : “ $2 + 2 \neq 5$ ”.

If  $p$  and  $q$  are two propositions then their **conjunction** is the proposition whose value is true only when both are true. A conjunction can also be written  $p \wedge q$  which is read  **$p$  and  $q$** .

- 1.1 Let  $p$ : “2 is even” and  $q$ : “ $2 + 2 = 5$ ”. State these propositions and find their value.
- $p \wedge q$
  - $p \wedge \neg q$
  - $\neg p \wedge q$
  - $\neg p \wedge \neg q$

Similarly the **disjunction** of  $p$  and  $q$  has value false only when both are false. It is denoted by  $p \vee q$  and read  **$p$  or  $q$** .

- 1.2 Repeat Problem 1.1 with  $\wedge$  replaced by  $\vee$ .

The **implication** of  $p$  and  $q$  has value false only when  $p$  is true and  $q$  is false. It is denoted by  $p \rightarrow q$  and read **if  $p$  then  $q$** . A statement in the form  $p \rightarrow q$  is also called a **conditional statement**, in which  $p$  is a **sufficient** condition for  $q$  and  $q$  is a **necessary** condition for  $p$ .

- 1.3 Repeat Problem 1.1 with  $\wedge$  replaced by  $\rightarrow$ .

The **equivalence statement**  $p \leftrightarrow q$  is true only when  $p$  and  $q$  have the same value. It is read  **$p$  if and only if  $q$**  and is also called a **biconditional statement**, in which  $p$  is a necessary and sufficient condition for  $q$ , and vice versa.

- 1.4 Repeat Problem 1.1 with  $\wedge$  replaced by  $\leftrightarrow$ .

- 1.5 Let  $p$ : “Today is cold”,  $q$ : “Today is hot”, and  $r$ : “Today is windy”. Write the following propositions using  $p$ ,  $q$ ,  $r$ .
- Today is hot if and only if not windy.
  - Either today is cold or not cold.
  - If today is not windy then it is not hot.
  - Today is neither cold nor windy.
  - If today is windy then either it is hot or cold.

Logic operators can be presented in their **truth tables**:

$p$	$q$	$p \wedge q$	$p \vee q$	$p \rightarrow q$	$p \leftrightarrow q$
<b>T</b>	<b>T</b>	<b>T</b>	<b>T</b>	<b>T</b>	<b>T</b>
<b>T</b>	<b>F</b>	<b>F</b>	<b>T</b>	<b>F</b>	<b>F</b>
<b>F</b>	<b>T</b>	<b>F</b>	<b>T</b>	<b>T</b>	<b>F</b>
<b>F</b>	<b>F</b>	<b>F</b>	<b>F</b>	<b>T</b>	<b>T</b>

1.6 Draw the truth table for each of the following propositions.

- $\neg p \vee \neg q$
- $\neg(p \wedge q) \rightarrow p$
- $(p \wedge \neg q) \leftrightarrow (\neg p \vee q)$
- $(p \rightarrow q) \rightarrow r$
- $[(p \wedge q) \rightarrow r] \leftrightarrow [\neg p \vee (q \leftrightarrow \neg r)]$

Two propositions are **equivalent** if their truth tables are identical. We write  $p \equiv q$  when the two are equivalent. For example we can show that  $\neg p \vee \neg q \equiv \neg(p \wedge q)$ .

1.7 Prove the following equivalences by drawing the truth tables.

- $\neg p \wedge \neg q \equiv \neg(p \vee q)$
- $p \rightarrow q \equiv \neg p \vee q$
- $p \leftrightarrow q \equiv (p \rightarrow q) \wedge (q \rightarrow p)$
- $p \rightarrow (q \rightarrow r) \equiv q \rightarrow (p \rightarrow r)$

The **contrapositive** of  $p \rightarrow q$  is the proposition  $\neg q \rightarrow \neg p$ . It can be shown that these two are equivalent:  $p \rightarrow q \equiv \neg q \rightarrow \neg p$ .

1.8 Write an equivalent statement using contrapositive.

- If I study hard then I get good mark.
- If it rains then it is not hot.
- If today is not Sunday then tomorrow is not Monday.
- If I am not lazy then I come to the lecture.

The **converse** of  $p \rightarrow q$  is the proposition  $q \rightarrow p$ .

1.9 Write the converse of the propositions in Problem 1.8. Is  $p \rightarrow q \equiv q \rightarrow p$ ?

**Theorem:** The following is a list of some common logical equivalence rules:

- $p \wedge q \equiv q \wedge p$   
 $p \vee q \equiv q \vee p$
- $p \wedge (q \wedge r) \equiv (p \wedge q) \wedge r$   
 $p \vee (q \vee r) \equiv (p \vee q) \vee r$
- $p \wedge (q \vee r) \equiv (p \wedge q) \vee (p \wedge r)$   
 $p \vee (q \wedge r) \equiv (p \vee q) \wedge (p \vee r)$
- $\neg(\neg p) \equiv p$   
 $\neg(p \wedge q) \equiv \neg p \vee \neg q$   
 $\neg(p \vee q) \equiv \neg p \wedge \neg q$
- $p \rightarrow q \equiv \neg p \vee q$   
 $p \leftrightarrow q \equiv (p \rightarrow q) \wedge (q \rightarrow p)$

1.10 Prove by applying the above rules.

- a)  $\neg(p \rightarrow q) \equiv p \wedge \neg q$
- b)  $p \rightarrow q \equiv \neg q \rightarrow \neg p$
- c)  $p \rightarrow (q \rightarrow r) \equiv q \rightarrow (p \rightarrow r)$
- d)  $p \rightarrow (q \wedge r) \equiv (p \rightarrow q) \wedge (p \rightarrow r)$
- e)  $(p \vee q) \rightarrow r \equiv (p \rightarrow r) \wedge (q \rightarrow r)$

1.11 True or False. Prove by any method you like.

- a)  $p \rightarrow (q \rightarrow r) \equiv (p \rightarrow q) \rightarrow r$
- b)  $p \rightarrow (q \vee r) \equiv (p \rightarrow q) \vee (p \rightarrow r)$
- c)  $p \wedge (q \rightarrow r) \equiv (p \wedge q) \rightarrow (p \wedge r)$
- d)  $p \vee (q \rightarrow r) \equiv (p \vee q) \rightarrow (p \vee r)$

A **predicate** is a propositional function such as  $P(x): x + 2 = 5$ . The statement “ $x + 2 = 5$ ” by itself is not a proposition because it does not have a truth value. But for each value of  $x$ ,  $P(x)$  becomes a proposition, for instance,  $P(3): 3 + 2 = 5$  is true and  $P(2): 2 + 2 = 5$  is false.

1.12 Let  $P(x): x^2 < x$ .

- a) What is the value of  $P(1)$ ?
- b) What is the value of  $P(2)$ ?
- c) For which  $x$  is the value of  $P(x)$  true?

1.13 Let  $P(x,y): x^2 + y^2 = (x + y)^2$ . Find the values of the following propositions.

- a)  $P(0,1)$
- b)  $P(0,0)$
- c)  $P(1,1)$
- d) For which  $(x,y)$  is the value of  $P(x,y)$  true?

A predicate can also be made a proposition by adding a **quantifier**. There are three quantifiers:

- 1)  $\forall$  : for all / for any / for each / for every
- 2)  $\exists$  : for some / there is / there exists / there is at least one
- 3)  $\exists!$  : there is a unique / there is exactly one / there exists only one

Example: Let  $P(x): x + 2 = 5$ .

- 1)  $\forall x P(x)$ : “for all real numbers  $x$ ,  $x + 2 = 5$ ”, which is false.
- 2)  $\exists x P(x)$ : “there is a real number  $x$  such that  $x + 2 = 5$ ”, which is true.
- 3)  $\exists! x P(x)$ : “there is a unique real number  $x$  such that  $x + 2 = 5$ ”, which is true.

1.14 Let  $P(x): x < 2x$ .

- a) What is the value of  $\forall x P(x)$ ?
- b) What is the value of  $\exists x P(x)$ ?
- c) What is the value of  $\exists! x P(x)$ ?

1.15 Let  $P(x, y): x^2 + y^2 = (x + y)^2$ . Find the values of the following propositions.

- a)  $\exists x \exists y P(x, y)$
- b)  $\exists x \forall y P(x, y)$
- c)  $\forall x \exists y P(x, y)$
- d)  $\exists y \forall x P(x, y)$
- e)  $\forall y \exists x P(x, y)$

1.16 Repeat Problem 1.15, employing  $\exists!$  instead of  $\exists$ .

1.17 Repeat Problem 1.15 using the following predicates.

- a)  $P(x, y): x^2 + y^2 > 0$
- b)  $P(x, y): x^2 + y^2 \geq 1$
- c)  $P(x, y): x^2 - y^2 \geq 0$
- d)  $P(x, y): x^2 - y > 0$

Note that  $\neg \exists x P(x) \equiv \forall y \neg P(x)$  and similarly  $\neg \forall x P(x) \equiv \exists y \neg P(x)$ .

Example: Let  $P(x): x + 2 = 5$ .

- 1)  $\exists x P(x)$ : “there is a real number  $x$  such that  $x + 2 = 5$ ”.  
 $\neg \exists x P(x)$ : “there is no real number  $x$  such that  $x + 2 = 5$ ” which is equivalent to  $\forall y \neg P(x)$ : “for all real numbers  $x$ ,  $x + 2 \neq 5$ ”.
- 2)  $\forall x P(x)$ : “for all real numbers  $x$ ,  $x + 2 = 5$ ”.  
 $\neg \forall x P(x)$ : “not all real numbers  $x$  satisfies  $x + 2 = 5$ ” which is equivalent to  $\exists y \neg P(x)$ : “there is a real number  $x$  such that  $x + 2 \neq 5$ ”.

1.18 Write the negations by interchanging  $\exists$  and  $\forall$ .

- a) There is a real number  $x$  such that  $x^2 < 0$ .
- b) Every integer is even.
- c) All triangles have angle sum equal 180 degrees.
- d) There is an integer  $x$  such that  $x^2 + 2x + 3 = 0$ .

1.19 What is the negation of  $\exists!x P(x)$ ? Use your answer to write the negation of the statement “There is a unique real number  $x$  such that  $Ax^2 + Bx + C = 0$ ”.

## Chapter 2

### Proofs

#### Proving Conditional Statements:

To prove a proposition in the form  $p \rightarrow q$ , we begin by assuming that  $p$  is true and then show that  $q$  must be true.

Example: Prove that if  $x$  is an odd integer then  $x^2$  is also odd.

Solution: Let  $p$ :  $x$  is odd, and  $q$ :  $x^2$  is odd. We want to prove  $p \rightarrow q$ .

Start:  $p$ :  $x$  is odd

$\rightarrow x = 2n + 1$  for some integer  $n$

$\rightarrow x^2 = (2n + 1)^2$

$\rightarrow x^2 = 4n^2 + 4n + 1$

$\rightarrow x^2 = 2(2n^2 + 2n) + 1$

$\rightarrow x^2 = 2m + 1$ , where  $m = (2n^2 + 2n)$  is an integer

$\rightarrow x^2$  is odd

$\rightarrow q$

2.1 Prove the following propositions.

- If  $x$  is an even number then  $x^3$  is also even.
- If  $x$  is odd then  $x^2 - 3x$  is even.
- If  $x$  and  $y$  are odd then  $x + y$  is even.
- If  $x$  and  $y$  are even then 4 divides  $xy$ .
- If  $x$  is odd then  $x^2 - 1$  is a multiple of 8.

#### Proof by Contrapositive:

To prove a proposition in the form  $p \rightarrow q$  we may instead prove its contrapositive:  $\neg q \rightarrow \neg p$ . This works because  $p \rightarrow q \equiv \neg q \rightarrow \neg p$ .

Example: Prove that if  $x^2$  is odd then  $x$  must be odd.

Solution: Let  $p$ :  $x^2$  is odd, and  $q$ :  $x$  is odd. We prove  $p \rightarrow q$  by proving  $\neg q \rightarrow \neg p$ .

Start:  $\neg q$ :  $x$  is even

$\rightarrow x = 2n$  for some integer  $n$

$\rightarrow x^2 = (2n)^2$

$\rightarrow x^2 = 4n^2$

$\rightarrow x^2 = 2(2n^2)$

$\rightarrow x^2 = 2m$ , where  $m = 2n^2$  is an integer

$\rightarrow x^2$  is even

$\rightarrow \neg p$

2.2 Prove the following propositions.

- If  $x^2$  is even then  $x$  must be even.
- If  $x^3$  is even then  $x$  must be even.

- c) If  $x^2 - 2x$  is even then  $x$  is even.
- d) If  $x^3 - 4x + 2$  is odd then  $x$  is odd.

**Proof by Contradiction:**

To prove that a proposition  $p$  is true we may assume that  $\neg p$  is true and then show that it would lead to a contradiction or a false statement.

Example: Prove that  $\sqrt{2}$  is irrational.

Solution: Let  $p$ :  $\sqrt{2}$  is irrational. Now assume  $\neg p$  is true, that is,  $\sqrt{2}$  is rational. Then  $\sqrt{2} = a/b$  which has been reduced, that is for some integers  $a$  and  $b$  with no common factors. Hence  $a^2 = 2b^2$  which means that  $a^2$  is even and so is  $a$ , say  $a = 2c$  with integer  $c$ . Substituting yields  $4c^2 = 2b^2$  or  $2c^2 = b^2$  hence  $b$  is also even. This means that  $a$  and  $b$  have a common factor 2 which is a contradiction, and so  $\neg p$  must be false and  $p$  is true.

2.3 Prove the following propositions.

- a) The number  $\sqrt[3]{2}$  is irrational.
- b) The number  $\sqrt{2} + \sqrt{2}$  is irrational.
- c) The number  $3 + \sqrt{2}$  is irrational.
- d) There is no largest natural number.

**Proving Equivalent Statements:**

To prove a proposition in the form  $p \leftrightarrow q$  we must prove both  $p \rightarrow q$  and its converse  $q \rightarrow p$ . This is so because  $p \leftrightarrow q \equiv (p \rightarrow q) \wedge (q \rightarrow p)$ .

Example: Prove that  $x$  is odd if and only if  $x^2$  is odd.

Solution: Let  $p$ :  $x$  is odd, and  $q$ :  $x^2$  is odd. We must prove  $p \rightarrow q$  as well as  $q \rightarrow p$ . Both of these have been shown in the previous two examples.

2.4 Prove the following propositions.

- a)  $x$  is even if and only if  $x^2$  is even.
- b)  $x^3$  is even if and only if  $x$  is even.
- c)  $xy$  is odd if and only if both  $x$  and  $y$  are odd.
- d)  $x^3 + x^2 + x + 1$  is even if and only if  $x$  is odd.

2.5 Prove that  $a \bmod n = b \bmod n$  if and only if  $n$  divides  $(a - b)$ .

**Proof by Cases:**

To prove a proposition in the form  $p \rightarrow q$  where  $p \equiv a \vee b$  we may instead prove both  $a \rightarrow q$  and  $b \rightarrow q$ .

Example: Prove that if  $x$  is an integer then  $x^2 + x$  is even.

Solution: Let  $p$ :  $x$  is integer, and  $q$ :  $x^2 + x$  is even. We must prove  $p \rightarrow q$ . Let  $a$ :  $x$  is even, and  $b$ :  $x$  is odd. Then  $p \equiv a \vee b$  because any integer is either even or odd. We will now prove the two cases  $a \rightarrow q$  and  $b \rightarrow q$ ...

2.6 Prove the following propositions.

- a) If  $x$  is an integer then  $x^2 - x$  is even.
- b) If  $x$  or  $y$  is even then  $xy$  is even.
- c) If  $x$  is an integer then  $x^2 + 2$  is not a multiple of 4.
- d) If  $x$  is a real number then  $-|x| \leq x \leq |x|$ .

2.7 Prove the equivalence  $(a \vee b) \rightarrow q \equiv (a \rightarrow q) \wedge (b \rightarrow q)$ .

Proof by cases can be generalized to three (or more) steps. Suppose we want to prove  $p \rightarrow q$  where  $p \equiv a \vee b \vee c$ . Then we must prove the three cases  $a \rightarrow q$  and  $b \rightarrow q$  and  $c \rightarrow q$ .

2.8 Prove that if  $x$  is an integer then  $x^3 - x$  is a multiple of 3.

2.9 Prove that if  $x$  and  $y$  are real numbers then  $|x y| = |x| |y|$ .

### Proving Existence Statements:

To prove a proposition in the form  $\exists x P(x)$ , it suffices, when possible, to find one value of  $x$  for which  $P(x)$  is true.

Example: Prove that there exists an irrational number.

Solution: Let  $P(x)$ :  $x$  is irrational. We will prove  $\exists x P(x)$  by showing that  $P(\sqrt{2})$  is true. This was done in Problem 1.1.

2.10 Prove the following propositions.

- a) There is a positive integer  $n$  such that  $n^2 - 2n - 8 = 0$ .
- b) There is a real number  $x$  such that  $x^2 - x = 5$ .
- c) There is an integer  $n$  such that  $\sqrt{n}$  is also an integer.
- d) There are two real numbers  $x$  and  $y$  such that  $x^2 + y^2 = (x + y)^2$ .
- e) There is an integer  $n$  such that  $n \bmod 5 = 2$  and  $n \bmod 6 = 4$ .

2.11 Prove that there are irrational numbers  $a$  and  $b$  such that  $a^b$  is rational.

### Proving Uniqueness:

To prove a proposition in the form  $\exists! x P(x)$  we first prove  $\exists x P(x)$  and then prove the proposition  $P(x_1) \wedge P(x_2) \rightarrow x_1 = x_2$ .

Example: Prove that there is a unique integer  $x$  such that  $2x + 9 = 3$ .

Solution: Let  $P(x)$ :  $2x + 9 = 3$ . First  $P(-3)$  is true (Check!) so we proved  $\exists x P(x)$ . Next suppose  $P(x_1)$  and  $P(x_2)$  are both true. Then  $2x_1 + 9 = 3 = 2x_2 + 9 \rightarrow 2x_1 + 9 = 2x_2 + 9 \rightarrow 2x_1 = 2x_2 \rightarrow x_1 = x_2$ . Hence we proved  $\exists! x P(x)$ .

2.12 Prove the following propositions.

- a) There is a unique real number  $x$  such that  $a + x = a$  for any number  $a$ .
- b) There is a unique real number  $x$  such that  $ax = a$  for all real numbers  $a$ .
- c) Let  $a$  be any integer. There is a unique integer  $x$  such that  $a + x = 0$ .

- d) Let  $a$  be any non-zero rational number. There is a unique rational number  $x$  such that  $ax = 1$ .

**Proving False Statements:**

To prove that  $p$  is false it suffices, when possible, to show that  $\neg p$  is true.

2.13 Prove that the proposition is false.

- a) For all real numbers,  $x - x^2 \leq 0$ .
- b) For all real numbers,  $(x + y)^2 = x^2 + y^2$ .
- c) For all real numbers,  $|x + y| = |x| + |y|$ .
- d) For all natural numbers,  $2^n > n!$
- e) For all natural numbers,  $3^n > n!$

2.14 Prove that the following proposition is false: There is a unique real number  $x$  such that  $2x^2 - 3x = 2$ .

**Proof by Mathematical Induction:**

To prove a proposition in the form  $\forall n P(n)$  where  $n$  is a natural number, it suffices to prove  $P(1)$  and  $P(n) \rightarrow P(n+1)$ .

Example: Prove the following formula for all natural numbers  $n$ .

$$1 + 3 + 5 + 7 + 9 + \dots + (2n - 1) = n^2$$

Solution: Let  $P(n): 1 + 3 + 5 + 7 + 9 + \dots + (2n - 1) = n^2$

We shall prove  $\forall n P(n)$  in two steps:

1)  $P(1): 1 = 1^2$  so this proposition is true.

2)  $P(n): 1 + 3 + 5 + 7 + 9 + \dots + (2n - 1) = n^2$

$$\rightarrow 1 + 3 + 5 + 7 + 9 + \dots + (2n - 1) + (2n + 1) = n^2 + (2n + 1)$$

$$\rightarrow 1 + 3 + 5 + 7 + 9 + \dots + (2n - 1) + (2n + 1) = (n + 1)^2$$

$$\rightarrow P(n+1)$$

2.15 Prove the following formulas for all natural numbers  $n$ .

- a)  $1 + 2 + 3 + 4 + 5 + \dots + n = \frac{1}{2} n (n + 1)$
- b)  $2 + 4 + 6 + 8 + 10 + \dots + 2n = n^2 + n$
- c)  $1 + 2 + 4 + 8 + 16 + \dots + 2^{n-1} = 2^n - 1$
- d)  $1 + 3 + 9 + 27 + 81 + \dots + 3^{n-1} = \frac{1}{2} (3^n - 1)$
- e)  $1 + 4 + 9 + 16 + 25 + \dots + n^2 = n(n + 1)(2n + 1) / 6$

2.16 Prove by induction for all natural numbers  $n$ .

- a)  $(2^{2n} - 1) \bmod 3 = 0$
- b) 7 divides  $(2^{3n} - 1)$
- c)  $(n^3 + 2n) \bmod 3 = 0$
- d)  $(n^5 - n)$  is a multiple of 5.
- e) 7 divides  $(2^{n+1} + 3^{2n-1})$

The **Principle of Mathematical Induction** used in the last method of proof can be stated by the proposition  $P(1) \wedge \{P(n) \rightarrow P(n+1)\} \rightarrow \forall n \geq 1 P(n)$ . Other variations of this principle can sometimes be applied. The following are some of them.

1) **Induction with base  $k$ :**

$$P(k) \wedge \{P(n) \rightarrow P(n+1)\} \rightarrow \forall n \geq k P(n)$$

2) **Cumulative Induction:**

$$P(1) \wedge \{P(1) \wedge P(2) \wedge \dots \wedge P(n) \rightarrow P(n+1)\} \rightarrow \forall n \geq 1 P(n)$$

3) **Double Induction:**

$$\forall m \geq 1 P(m,1) \wedge \{P(m, n) \rightarrow P(m, n+1)\} \rightarrow \forall m \geq 1 \forall n \geq 1 P(m, n)$$

2.17 Prove by induction for the given base.

- a)  $n < 2^n$  for all  $n \geq 1$
- b)  $2^n < n!$  for all  $n \geq 4$
- c)  $3^n < n!$  for all  $n \geq 7$
- d)  $2^n > n^2$  for all  $n \geq 5$
- e)  $n! < n^n$  for all  $n \geq 2$

## Chapter 3

### Sets

A **set** is a collection of objects called the **elements** of the set. The ordering of the elements is not important and repetition of elements is ignored, for example  $\{1, 3, 1, 2, 2, 1\} = \{1, 2, 3\}$ . A set may also be empty and it is denoted by  $\emptyset$  or  $\{\}$ . If  $x$  is an element of the set  $A$  then we write  $x \in A$ , while the negation is written  $x \notin A$ .

Set notations can be very convenient. For examples we may redefine the number sets given in Chapter 0 as follow. Here the notation  $A = \{x \mid P(x)\}$  means that the set  $A$  consists of the elements  $x$  for which  $P(x)$  is true.

- $\mathbb{Z} = \{0, \pm 1, \pm 2, \pm 3, \dots\}$
- $\mathbb{N} = \{x \in \mathbb{Z} \mid x > 0\}$
- $\mathcal{E} = \{2n \mid n \in \mathbb{Z}\}$
- $\mathcal{O} = \{x \in \mathbb{Z} \mid x \notin \mathcal{E}\}$
- $\mathbb{Q} = \{a/b \mid a \in \mathbb{Z} \wedge b \in \mathbb{N}\}$
- $\mathfrak{I} = \{x \in \mathbb{R} \mid x \notin \mathbb{Q}\}$

For any two sets  $A$  and  $B$ , define the following set operations.

- 1) The **union**  $A \cup B = \{x \mid x \in A \vee x \in B\}$
- 2) The **intersection**  $A \cap B = \{x \mid x \in A \wedge x \in B\}$
- 3) The **difference**  $A - B = \{x \mid x \in A \wedge x \notin B\}$
- 4) The **symmetric difference**  $A \oplus B = \{x \mid x \in A \leftrightarrow x \notin B\}$

For examples if  $A = \{1, 2, 3, 4, 5\}$  and  $B = \{0, 2, 4, 6\}$  then  $A \cup B = \{0, 1, 2, 3, 4, 5, 6\}$ ,  $A \cap B = \{2, 4\}$ ,  $A - B = \{1, 3, 5\}$ ,  $B - A = \{0, 6\}$ , and  $A \oplus B = \{0, 1, 3, 5, 6\}$ . Also we can see that  $\mathcal{E} \cup \mathcal{O} = \mathbb{Z}$ ,  $\mathbb{Q} \cup \mathfrak{I} = \mathbb{R}$ ,  $\mathbb{Q} \cap \mathfrak{I} = \emptyset$ ,  $\mathbb{Z} - \mathcal{E} = \mathcal{O}$ , etc.

3.1 Let  $A = \{1, 2, 3, 4, 5\}$ ,  $B = \{0, 2, 4, 6\}$  and  $C = \{1, 3, 5\}$ . Find the following sets.

- a)  $(A \cup C) \oplus (A \cap C)$
- b)  $A \oplus (B \cup C)$
- c)  $(A \oplus B) - (A \oplus C)$
- d)  $(A - B) \oplus (A - C)$

These set operations can be illustrated using **Venn diagrams**,



or truth tables, in which the value is true if  $x$  is an element of the set and false if not.

$A$	$B$	$A \cap B$	$A \cup B$	$A - B$	$A \oplus B$
<b>T</b>	<b>T</b>	<b>T</b>	<b>T</b>	<b>F</b>	<b>F</b>
<b>T</b>	<b>F</b>	<b>F</b>	<b>T</b>	<b>T</b>	<b>T</b>
<b>F</b>	<b>T</b>	<b>F</b>	<b>T</b>	<b>F</b>	<b>T</b>
<b>F</b>	<b>F</b>	<b>F</b>	<b>F</b>	<b>F</b>	<b>F</b>

3.2 True or False? Use Venn diagrams or truth tables to verify.

- a)  $(A \cup B) - (A \cap B) = A \oplus B$
- b)  $(A - B) \cup (B - A) = A \oplus B$
- c)  $(A \oplus B) - B = A$
- d)  $(A \oplus B) \oplus B = A$
- e)  $A \oplus A = A - A$

Define the **complement** of a set  $A$  to be  $-A = \{x \mid x \notin A\}$ . For example  $-\mathfrak{I} = \mathbb{Q}$ .

**Theorem:** The following set identities are the analog of logical equivalences.

- 1)  $A \cup B = B \cup A$   
 $A \cap B = B \cap A$
- 2)  $A \cup (B \cup C) = (A \cup B) \cup C$   
 $A \cap (B \cap C) = (A \cap B) \cap C$
- 3)  $A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$   
 $A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$
- 4)  $-(-A) = A$   
 $-(A \cup B) = -A \cap -B$   
 $-(A \cap B) = -A \cup -B$
- 5)  $A - B = A \cap -B$   
 $A \oplus B = (A - B) \cup (B - A)$

Two sets are **disjoint** if their intersection is empty:  $A \cap B = \emptyset$ . For example  $\varepsilon$  and  $\mathfrak{I}$  are disjoint, and so are  $\mathbb{Q}$  and  $\mathfrak{I}$ .

3.3 Prove that if  $A$  and  $B$  are disjoint then  $A - B = A$  and  $A \oplus B = A \cup B$ .

A set  $S$  is a **subset** of a set  $A$  if  $x \in S \rightarrow x \in A$ . This relation can be written  $S \subseteq A$  or sometimes  $A \supseteq S$ . For example  $\{1, 3\} \subseteq \{1, 2, 3, 4\}$ ,  $\varepsilon \subseteq \mathbb{Z}$ ,  $\mathbb{N} \subseteq \mathbb{Z} \subseteq \mathbb{Q} \subseteq \mathbb{R}$ , etc.

3.4 Prove the following statements.

- a)  $\emptyset \subseteq A$
- b)  $A \subseteq A$
- c)  $A \cap B \subseteq A$
- d)  $A \subseteq A \cup B$
- e)  $A \subseteq B \wedge B \subseteq C \rightarrow A \subseteq C$

3.5 Prove that if  $A \subseteq B$  then

- a)  $A \cup B = B$
- b)  $A \cap B = A$
- c)  $A - B = \emptyset$
- d)  $A \oplus B = B - A$

**Theorem:**  $A = B \leftrightarrow A \subseteq B \wedge B \subseteq A$

3.6 Use the above theorem to prove the following identities.

- a)  $-(A \cup B) = -A \cap -B$
- b)  $A - B = A \cap -B$

The **power set** of a set  $A$  is defined by  $P(A) = \{S \mid S \subseteq A\}$ . Hence  $P(A)$  is the set consisting of all the subsets of  $A$ .

Example: Find  $P(A)$  for  $A = \{1, 2\}$ .

Solution:  $A$  has a total of four subsets namely  $\{1\}$ ,  $\{2\}$ ,  $\emptyset$ , and  $A$  itself.  
Hence  $P(A) = \{\emptyset, \{1\}, \{2\}, A\}$ .

3.7 Find  $P(A)$  for each set  $A$ .

- a)  $A = \{1, 2, 3\}$
- b)  $A = \{1, 2, 3, 4\}$
- c)  $A = \emptyset$
- d)  $A = P(\emptyset)$
- e)  $A = P(P(\emptyset))$

3.8 Prove the following statements.

- a)  $P(A \cap B) = P(A) \cap P(B)$
- b)  $P(A \cup B) \supseteq P(A) \cup P(B)$
- c)  $A \subseteq B \leftrightarrow P(A) \subseteq P(B)$

The **cardinality** of a set  $A$  is the number of elements in  $A$ , denoted by  $|A|$ . For example  $|\{1, 3, 5, 7\}| = 4$ ,  $|\emptyset| = 0$ , and  $|\mathbb{Z}| = \infty$ .

**Theorem:** If  $|A| = n$  then  $|P(A)| = 2^n$  (Every set with  $n$  elements has  $2^n$  subsets.)

3.9 Prove the above theorem by cumulative induction.

The **cross product** of  $A$  and  $B$  is the set  $A \times B = \{(a, b) \mid a \in A \wedge b \in B\}$ .

Example: If  $A = \{1, 2, 3\}$  and  $B = \{x, y\}$  then

$$A \times B = \{(1, x), (1, y), (2, x), (2, y), (3, x), (3, y)\}$$

$$B \times A = \{(x, 1), (x, 2), (x, 3), (y, 1), (y, 2), (y, 3)\}$$

**Theorem:** If  $|A| = m$  and  $|B| = n$  then  $|A \times B| = mn$ .

3.10 Prove the following statements.

- a)  $A \times B = B \times A \leftrightarrow A = B$
- b)  $A \times (B \times C) \neq (A \times B) \times C$
- c)  $A \times (B \cap C) = (A \times B) \cap (A \times C)$
- d)  $A \times (B \cup C) = (A \times B) \cup (A \times C)$

Let  $S$  be any set of sets. The **generalized union** and **generalized intersection** over  $S$  are defined as follow.

$$1) \bigcup_{A \in S} A = \{x \mid \exists A \in S, x \in A\}$$

$$2) \bigcap_{A \in S} A = \{x \mid \forall A \in S, x \in A\}$$

For example let  $A_n$  be the interval  $[0, 1/n]$  and  $S = \{A_n \mid n \in \mathbb{N}\}$ . Then the generalized union and intersection over  $S$  are  $\bigcup A_n = [0, 1]$  and  $\bigcap A_n = \{0\}$ .

## Chapter 4

### Relations

A **relation** on a set  $A$  means a subset of  $A \times A$ . For example if  $A = \{1, 2, 3\}$  then the following are some, but not all, possible relations on  $A$ .

- 1)  $R = \{(1,1), (1,2), (1,3)\}$
- 2)  $R = \{(2,3)\}$
- 3)  $R = \{(1,1), (1,2), (1,3), (2,2), (2,3), (3,3)\}$
- 4)  $R = \varnothing$

4.1 If  $|A| = n$  then how many different relations on  $A$  are possible?

If  $R$  is a relation on  $A$  then the **inverse** of  $R$  is the relation  $R^{-1} = \{(b, a) \mid (a, b) \in R\}$ . Furthermore if  $S$  is another relation on  $A$  then the **composition** of  $R$  with  $S$  is the relation  $S \circ R = \{(a, c) \mid (a, b) \in R \wedge (b, c) \in S\}$ . In particular we define  $R^2 = R \circ R$ ,  $R^3 = R^2 \circ R$ , etc.

Example: Let  $A = \{1, 2, 3, 4\}$  and  $R = \{(1,2), (2,3), (2,4), (3,3), (4,1)\}$  and  $S = \{(1,3), (2,2), (3,1), (3,3)\}$ . Then

$$R^{-1} = \{(2,1), (3,2), (4,2), (3,3), (1,4)\}$$

$$S \circ R = \{(1,2), (2,1), (2,3), (3,1), (3,3), (4,3)\}$$

$$R \circ S = \{(1,3), (2,3), (2,4), (3,2), (3,3)\}$$

$$R^2 = R \circ R = \{(1,3), (2,3), (2,1), (3,3), (4,2)\}$$

4.2 Let  $A = \{1, 2, 3, 4\}$  and  $R = \{(1,2), (2,1), (2,4), (3,3), (4,1), (4,3)\} \subseteq A \times A$ .

- a) Find  $R^{-1}$  and  $(R^{-1})^{-1}$
- b) Find  $R^2$  and  $R^3$
- c) Find  $R \circ R^{-1}$  and  $R^{-1} \circ R$
- d) Find  $(R^{-1})^2$  and  $(R^2)^{-1}$

4.3 Prove that  $R \circ (R \circ R) = (R \circ R) \circ R$ . Hence we may write  $R^3 = R \circ R \circ R$ .

Properties of a relation  $R \subseteq A \times A$ .

- 1) **reflexive** if  $\forall a \in A (a, a) \in R$
- 2) **symmetric** if  $\forall a \in A \forall b \in A, (a, b) \in R \rightarrow (b, a) \in R$
- 3) **anti-symmetric** if  $\forall a \in A \forall b \in A, (a, b) \in R \wedge (b, a) \in R \rightarrow a = b$
- 4) **transitive** if  $\forall a, b, c \in A, (a, b) \in R \wedge (b, c) \in R \rightarrow (a, c) \in R$

Example: Let  $A = \{1, 2, 3\}$  and consider three relations on  $A$ :

$$R = \{(1,1), (1,2), (2,1), (2,2), (3,3)\}$$

$$S = \{(1,1), (1,3), (2,2), (3,2)\}$$

$$T = \{(1,2), (1,3), (2,3)\}$$

$R$  is reflexive, symmetric, and transitive, but not anti-symmetric.

$S$  is anti-symmetric, but not reflexive, not symmetric, and not transitive.

$T$  is anti-symmetric and transitive, but not reflexive and not symmetric.

4.4 Let  $A = \{1, 2, 3, 4\}$ . Which properties above are true for each relation  $R$  on  $A$ ?

- $R = \{(a, b) \in A \times A \mid a \leq b\}$
- $R = \{(1,1), (1,2), (1,3), (1,4), (2,2), (2,4), (3,3), (4,4)\}$
- $R = \{(1,1), (1,3), (2,1), (2,2), (2,4)\}$
- $R = \{(a, b) \in A \times A \mid a + b > 5\}$

4.5 Let  $A = \{1, 2, 3, 4\}$ . Give any example of a relation  $R$  on  $A$  which is

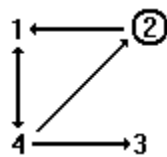
- reflexive, not anti-symmetric, not transitive.
- not reflexive, not symmetric, not transitive.
- symmetric and transitive.
- neither symmetric nor anti-symmetric.
- both symmetric and anti-symmetric.

4.6 Let  $R$  be a relation on  $A$ . Prove the following propositions.

- $R$  is symmetric if and only if  $R^{-1} = R$ .
- $R$  is anti-symmetric if and only if  $R \cap R^{-1} \subseteq \{(a, a) \mid a \in A\}$ .
- $R$  is transitive if and only if  $R^2 \subseteq R$ .

A relation  $R \subseteq A \times A$  can be represented by a **digraph** in which each element of  $A$  is represented by a **vertex** and each element  $(a, b) \in R$  is represented by an **edge** with direction from  $a$  to  $b$ . In the case  $a = b$  the edge is called a **loop**.

Example:  $A = \{1, 2, 3, 4\}$  and  $R = \{(1, 4), (2, 1), (2, 2), (4, 1), (4, 2), (4, 3)\}$ .



4.7 Draw the digraph for each of the relations in Problem 4.4.

4.8 How can you tell from the digraph if  $R$  is

- reflexive
- anti-reflexive** [meaning that  $\forall a \in A (a, a) \notin R$ ]
- symmetric
- anti-symmetric
- transitive

$R \subseteq A \times A$  is called an **equivalence relation** if it is reflexive, symmetric, and transitive.

4.9 Prove that the following relations are equivalence relations.

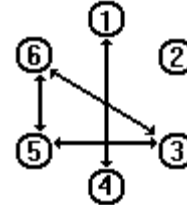
- $R = \{(a, b) \in \mathbb{R} \times \mathbb{R} \mid [a] = [b]\}$
- $R = \{(a, b) \in A \times A \mid a \bmod 3 = b \bmod 3\}$  where  $A = \{0, 1, 2, \dots, 9\}$
- $R = \{(a, b) \in \mathbb{Z} \times \mathbb{Z} \mid a \bmod 5 = b \bmod 5\}$
- $R = \{(a, b) \in A \times A \mid a = b\}$  where  $A = \{1, 2, 3, 4\}$
- $R = \{(a, b) \in \mathbb{Z} \times \mathbb{Z} \mid a + b \text{ is even}\}$

If  $R$  is an equivalence relation on  $A$  then  $A$  is partitioned into subsets or classes of the forms  $Ax = \{a \in A \mid (a, x) \in R\}$  for every  $x \in A$ . These subsets of  $A$  are called the **equivalence classes** of  $A$  under  $R$  and they satisfy the following properties.

- 1)  $(x, y) \in R \rightarrow Ax = Ay$
- 2)  $(x, y) \notin R \rightarrow Ax \cap Ay = \emptyset$
- 3)  $(a, b) \in R \leftrightarrow \exists x \in A, a \in Ax \wedge b \in Ax$

Example: The following digraph shows that  $R$  is an equivalence relation. (Why?)  
There are three equivalence classes namely

- $$A1 = \{1, 4\} = A4$$
- $$A2 = \{2\}$$
- $$A3 = \{3, 5, 6\} = A5 = A6$$



4.10 Find the equivalence classes for each relation in Problem 4.7.

4.11 Define the **congruence** relation on  $\mathbb{Z}$  by  $a \equiv b$  if and only if  $a \bmod n = b \bmod n$ . Let  $R = \{(a, b) \in \mathbb{Z} \times \mathbb{Z} \mid a \equiv b\}$ . Prove that  $R$  is an equivalence relation on  $\mathbb{Z}$  and find the equivalence classes.

$R \subseteq A \times A$  is called a **partial order** relation if it is reflexive, anti-symmetric, and transitive.

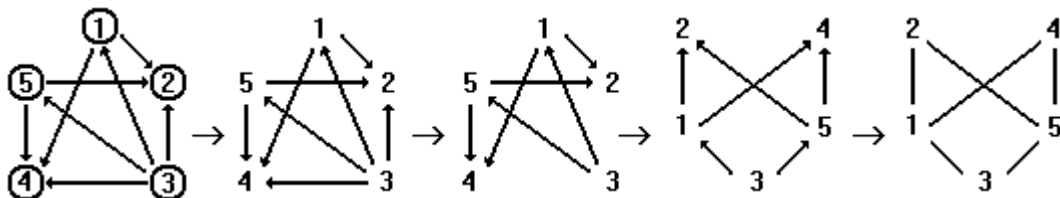
4.12 Prove that the following relations are partial ordering.

- a)  $A = \{50, 22, 35, 14\}$  and  $R = \{(a, b) \in A \times A \mid a \leq b\}$
- b)  $A = \{1, 2, 6, 12, 24\}$  and  $R = \{(a, b) \in A \times A \mid a \text{ divides } b\}$
- c)  $A = \{2, 3, 6, 10, 20, 30\}$  and  $R = \{(a, b) \in A \times A \mid a \text{ divides } b\}$
- d)  $R = \{(a, b) \in \mathbb{N} \times \mathbb{N} \mid a \text{ divides } b\}$

If  $R$  is a partial order relation then its digraph can be simplified into a **Hasse diagram** after these four steps:

- 1) Do not draw loops.
- 2) Do not draw  $(a, c)$  whenever there are  $(a, b)$  and  $(b, c)$ .
- 3) Redraw the remaining graph so that all edges point upward.
- 4) Do not draw the directions.

Example: The following digraph shows that  $R$  is a partial order relation. (Why?)  
The four steps above lead to the Hasse diagram of  $R$ .



4.13 Draw the Hasse diagram for each partial order relation in Problem 4.12.

A partial order relation  $R$  on  $A$  is called a **total ordering** if it satisfies one additional proposition:  $\forall a \in A \forall b \in A, (a, b) \in R \vee (b, a) \in R$ .

4.14 Which of the relations given in Problem 4.12 are total ordering? Show that the Hasse diagram of a total ordering can always be drawn as a straight line.

4.15 Prove that the relation  $a \leq b$  gives a total ordering on  $\mathbb{R}$ .

Suppose  $R$  is a partial order relation on the set  $A$ . An element  $l \in A$  is called a **least element** under  $R$  if  $\forall a \in A, (l, a) \in R$ . Now  $R$  is called a **well ordering** on  $A$  if every non-empty subset of  $A$  has a least element.

4.16 Which ones of the sets  $A$  given in Problem 4.12 have a least element under  $R$ ? Which relations are well order relations?

4.17 Prove that a well ordering is a total ordering but not conversely.

4.18 Give an example of a total ordering on a set which is not a well ordering.

The **Well Ordering Principle** says that  $\mathbb{N}$  is well ordered under the " $\leq$ " relation.

**Theorem:** The Well Ordering Principle is equivalent to the Principle of Mathematical Induction.

If  $A = \{1, 2, 3, \dots, n\}$  then a relation  $R \subseteq A \times A$  can be represented by a **zero-one matrix**  $M$  of size  $n \times n$  where  $(M)_{ij} = 1$  if  $(i, j) \in R$  and  $(M)_{ij} = 0$  if  $(i, j) \notin R$ .

Example: Suppose  $A = \{1, 2, 3\}$  and  $R = \{(1,1), (1,3), (2,1), (3,2), (3,3)\}$ . Then the

zero-one matrix of  $R$  is  $M = \begin{bmatrix} 1 & 0 & 1 \\ 1 & 0 & 0 \\ 0 & 1 & 1 \end{bmatrix}$

4.19 Represent the relations given in Problem 4.4 using zero-one matrices.

4.20 Convert these zero-one matrices to digraphs.

a)  $\begin{bmatrix} 1 & 0 & 1 \\ 0 & 0 & 1 \\ 0 & 1 & 0 \end{bmatrix}$     b)  $\begin{bmatrix} 0 & 0 & 0 \\ 1 & 0 & 1 \\ 1 & 0 & 0 \end{bmatrix}$     c)  $\begin{bmatrix} 0 & 1 & 1 & 0 \\ 0 & 1 & 0 & 0 \\ 0 & 0 & 0 & 1 \\ 0 & 0 & 0 & 0 \end{bmatrix}$     d)  $\begin{bmatrix} 0 & 0 & 0 & 1 \\ 0 & 0 & 1 & 0 \\ 1 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0 \end{bmatrix}$

The **transitive closure** of  $R \subseteq A \times A$  is the smallest transitive relation containing  $R$ .

**Theorem:** The transitive closure of  $R$  is given by  $R \cup R^2 \cup \dots \cup R^n$  where  $n = |A|$ .

4.21 Let  $A = \{1, 2, 3, 4\}$ . Use this theorem to find the transitive closure of  $R \subseteq A \times A$ .

- a)  $R = \{(1, 2), (2, 1), (2, 3), (3, 4)\}$
- b)  $R = \{(1, 1), (1, 2), (2, 1), (4, 3)\}$
- c)  $R = \{(1, 1), (1, 4), (2, 1), (2, 2), (3, 3), (4, 4)\}$
- d)  $R = \{(1, 4), (2, 1), (2, 4), (3, 2), (3, 4), (4, 3)\}$

4.22 Find the zero-one matrix of the transitive closure for each  $R$  in Problem 4.20.

## Chapter 5

### Functions

A relation from a set  $A$  to another set  $B$  means a subset of  $A \times B$ . A **function**  $f$  from  $A$  to  $B$ , denoted by  $f: A \rightarrow B$ , is a relation such that  $\forall a \in A \exists!(a, b) \in f$ .

Example: Let  $R \subseteq \{1, 2, 3, 4\} \times \{x, y, z\}$  defined by

- 1)  $R = \{(1,x), (2,y), (3,z), (4,x)\}$
- 2)  $R = \{(1,x), (2,x), (3,x), (4,y)\}$
- 3)  $R = \{(1,z), (2,y), (3,x)\}$
- 4)  $R = \{(1,y), (2,x), (3,y), (3,z), (4,x)\}$

The first two relations are functions but not the last two.

5.1 Suppose  $R \subseteq A \times A$ . How can we tell from the digraph, or the zero-one matrix, whether or not  $R$  is a function from  $A$  to  $A$ ?

5.2 Which ones of the zero-one matrices in Problem 4.20 represent a function?

5.3 Which relations are functions?

- a)  $R = \{(a, b) \in \mathcal{E} \times \mathcal{U} \mid b = a + 1\}$
- b)  $R = \{(a, b) \in \mathbb{R} \times \mathbb{Z} \mid b = [a]\}$
- c)  $R = \{(a, b) \in \mathbb{N} \times \mathbb{Z} \mid b^2 = a\}$
- d)  $R = \{(a, b) \in \mathbb{N} \times \mathfrak{I} \mid b = \sqrt{a}\}$

If  $f: A \rightarrow B$  is a function then the statement  $(a, b) \in f$  can also be written  $f(a) = b$ . The set  $A$  in this relation is called the **domain** of  $f$  while  $B$  the **codomain** of  $f$ . The **range** of  $f$  is the subset of  $B$  given by  $f(A) = \{f(a) \in B \mid a \in A\}$ . In Calculus a function is sometimes given in the form  $y = f(x)$  whereas its domain and range may be implicit. For example  $f(x) = x^2$  is really the function  $f = \{(x, x^2) \mid x \in \mathbb{R}\}$  with domain  $\mathbb{R}$  and range  $[0, \infty)$ .

5.4 Find the largest possible domain and range of each function.

- a)  $f(x) = |x|$
- b)  $f(x) = \sqrt{x}$
- c)  $f(x) = 1/x$
- d)  $f(x) = 1/\sqrt{x}$
- e)  $f(x) = [x]$

5.5 Let  $f: A \rightarrow B$  be a function and let  $S$  and  $T$  be subsets of  $A$ . Prove the following.

- a)  $f(S \cup T) = f(S) \cup f(T)$
- b)  $f(S \cap T) \subseteq f(S) \cap f(T)$

Properties of a function  $f: A \rightarrow B$ .

- 1)  $f$  is **one-to-one** or an **injection** if  $f(a) = f(a') \rightarrow a = a'$ .
- 2)  $f$  is **onto** or a **surjection** if  $f(A) = B$ .
- 3)  $f$  is a **bijection** if both one-to-one and onto.

Example: All the following are functions  $f: A \rightarrow B$ .

- 1)  $A = \{1, 2, 3\}, B = \{x, y, z, w\}, f = \{(1,y), (2,z), (3,w)\}$
- 2)  $A = \{1, 2, 3\}, B = \{x, y, z, w\}, f = \{(1,y), (2,w), (3,w)\}$
- 3)  $A = \{1, 2, 3\}, B = \{x, y, z\}, f = \{(1,y), (2,z), (3,x)\}$
- 4)  $A = \{1, 2, 3, 4\}, B = \{x, y, z\}, f = \{(1,y), (2,z), (3,y), (4,x)\}$

The first is one-to-one but not onto.

The second is neither one-to-one nor onto.

The third is both one-to-one and onto.

The fourth is onto but not one-to-one.

5.6 Is  $f$  one-to-one? onto? both?

- a)  $f = \{(a, b) \in \mathcal{E} \times \mathcal{U} \mid b = a + 1\}$
- b)  $f = \{(a, b) \in \mathbb{R} \times \mathbb{Z} \mid b = [a]\}$
- c)  $f = \{(a, b) \in \mathbb{N} \times \mathbb{Z} \mid b = -a\}$
- d)  $f = \{(a, b) \in \mathbb{Z} \times \mathcal{E} \mid b = 2a\}$

The **inverse** of a function  $f: A \rightarrow B$  is the relation  $f^{-1} \subseteq B \times A$  given by  $f^{-1}(b) = a \leftrightarrow f(a) = b$ . Note that  $f^{-1}$  may or may not be a function. Moreover if  $S \subseteq B$  then the **inverse image** of  $S$  is the subset of  $A$  given by  $f^{-1}(S) = \{a \in A \mid f(a) \in S\}$ .

5.7 Find  $f^{-1}$  for each function given in Problem 5.4. Is  $f^{-1}$  a function?

5.8 Repeat the question using Problem 5.5.

5.9 Let  $f: A \rightarrow B$  be a function and let  $S$  and  $T$  be subsets of  $B$ . Prove the following.

- a)  $f^{-1}(S \cup T) = f^{-1}(S) \cup f^{-1}(T)$
- b)  $f^{-1}(S \cap T) = f^{-1}(S) \cap f^{-1}(T)$

Suppose there are two functions  $f: A \rightarrow B$  and  $g: B \rightarrow C$ . The **composition** function  $g \circ f: A \rightarrow C$  is defined by  $g \circ f(a) = c \leftrightarrow f(a) = b \wedge g(b) = c$ . In particular when  $A = B = C$  this definition coincides with that of arbitrary relations on  $A$ .

5.10 Find  $g \circ f$ . Assume you know the appropriate domain and range for each.

- a)  $f(x) = x, g(x) = x^2$
- b)  $f(x) = x + 1, g(x) = x - 1$
- c)  $f(x) = 2x + 1, g(x) = x^2 - 2$
- d)  $f(x) = 1/x, g(x) = 1/x$

5.11 Suppose  $f^{-1}: B \rightarrow A$  is again a function. Prove that  $f^{-1} \circ f(a) = a \forall a \in A$  and that  $f \circ f^{-1}(b) = b \forall b \in B$ . Verify these facts using each function given in Problem 5.5 when applicable.

**Theorem:** The inverse of  $f: A \rightarrow B$  is again a function if and only if  $f$  is a bijection, in which case  $f^{-1}: B \rightarrow A$  is also a bijection.

## Chapter 6

### Cardinality

A set is called **finite** or **infinite** depending whether its number of elements is finite or infinite, respectively.

6.1 Suppose both  $A$  and  $B$  are finite sets. Prove the following statements.

- $\exists$  injection  $f: A \rightarrow B \leftrightarrow |A| \leq |B|$
- $\exists$  surjection  $f: A \rightarrow B \leftrightarrow |A| \geq |B|$
- $\exists$  bijection  $f: A \rightarrow B \leftrightarrow |A| = |B|$
- If  $|A| = |B|$  then any function  $f: A \rightarrow B$  is one-to-one if and only if onto.

We now generalized the definition of cardinality to infinite sets. For arbitrary set  $A$  we associate to it a **cardinal number**  $|A|$  satisfying the following properties.

- $|A| = |B|$  if  $\exists$  bijection  $f: A \rightarrow B$
- $|A| \leq |B|$  if  $\exists$  injection  $f: A \rightarrow B$
- $|A| < |B|$  if  $|A| \leq |B| \wedge |A| \neq |B|$

Note that the above definitions coincide with the properties of cardinality for finite sets.

**Theorem:**  $|A| \leq |B| \wedge |B| \leq |A| \rightarrow |A| = |B|$  (Cantor-Schroeder-Bernstein)

Define  $|\mathbb{N}| = \aleph_0$  and call a set  $A$  **countable** if  $|A| \leq \aleph_0$  or **uncountable** if  $|A| > \aleph_0$ . For example  $\mathbb{N}$  is itself countable under the bijection  $f(n) = n \forall n \in \mathbb{N}$ .

6.2 Prove that the following sets are countable.

- $\mathbb{E} \cap [1, 1000]$
- $\mathbb{E} \cap \mathbb{N}$
- $\mathbb{E}$
- $\emptyset$

**Theorem:** For any set  $A$ , exactly one of the following statements must be true:

- $|A| < \aleph_0$
- $|A| = \aleph_0$
- $|A| > \aleph_0$

6.3 Prove that  $A$  is finite if and only if  $|A| < \aleph_0$ .

The above problem says that all finite sets are countable, but not conversely since there exist countable sets which are infinite such as  $\mathbb{N}$ . In some Mathematics books, an infinite set which is countable is called **denumerable** while in other books the definition of countable sets does not include finite sets.

6.4 Prove the following statements.

- A subset of a countable set is countable.
- The union of two countable sets is countable.
- The cross product of two countable sets is countable.
- The countable union of countable sets is countable.

6.5 Prove that  $\mathbb{Z}$  and  $\mathbb{Q}$  are both countable. In particular  $|\mathbb{Z}| = |\mathbb{Q}| = \aleph_0$ .

**Theorem:**  $\mathbb{R}$  is uncountable. (Cantor)

We define  $|\mathbb{R}| = c$ , the **cardinality of the continuum**.

6.6 Prove that  $|A| < |P(A)|$  for any set  $A$ .

Problem 6.6 implies that  $\aleph_0 = |\mathbb{N}| < |P(\mathbb{N})|$  and so  $P(\mathbb{N})$  is also uncountable. In particular it can be shown that  $|P(\mathbb{N})| = c$ . **Cantor's Continuum Hypothesis** asserts that there is no cardinal number strictly between  $\aleph_0$  and  $c$ . There are however cardinal numbers larger than  $c$ , for instance  $|P(\mathbb{R})|$ ,  $|P(P(\mathbb{R}))|$ , etc.