Philadelphia University

Faculty: Pharmacy Department: -Academic Year:2021/2022

Course Syllabus

PHILADELPHIA

UNIVERSITY

TO THE FUTURE

Approved Date: 10/10/2021 Issue: 1 Credit Hours: 3 Bachler:

Course Information

Course No.	Course Title		Prerequisite		te
0510543	Advanced Pharmaceutical Technology Indu			strial Pharmacy	v (0511426)
Course Type			Class Time	Room No.	
Univirsity Requirement				11:15-12:45	5614
□ Major Requirement □ Elective ■ Compulsor		sory	Mon, Wed	5014	

Instructure Information

Name	Office No.	Phone No.	Office Hours	E-mail
Dr Randa		+9622637444	10:00-11:00 Sun, Tue	
Masour	5531	Ext.: 2356	13:00-14:00	r.mansour@philadelphia.edu.jo
			Mon, Wed	

Course Delivery Method

Blended	Online		Physical				
Learning Model							
Demonstrage	Synchronous	Asynchronous	Physical				
Percentage	0	0	100%				

Course Description

This is a major requirement course which provides a comprehensive understanding of the theory and practice for the production of tablets and capsules. In this course, tablet manufacturing, excipients and quality attributes will be discussed in addition to other related issues along with the detailed explanation on manufacture and formulation of hard and soft gelatin capsules. The course will also briefly discuss modified release technologies in addition to some focus on pharmaceutical preformulation studies.

Number	Outcome	Corresponding Program Outcomes	Corresponding Competencies
K1	Gain knowledge related to the basis of the formulation of solid dosage forms	K _P 1, K _P 6	C1, C6
K2	Describe pharmaceutical equipment and apparatus used in the pharmaceutical production of solid dosage forms	$K_P 1, K_P 6$	C1, C6
К3	Understand the basis and techniques of the quality control of the solid pharmaceutical preparations.	K_P1, K_P6	C1, C6
K4	Gain knowledge on the mechanisms of drug release	K _P 1, K _P 6	C1, C6
K5	Understand the fundamental principles of prefomulation studies	K_P1, K_P6	C1, C6
	Skills		
S1	Perform analysis and interpretation of data related to formulation, production and quality control testing of solid dosage forms in addition to preformulation	S _P 2	C8
S2	Be able to select suitable formulation approaches and production techniques for solid dosage forms	S_P2, S_P9	C8, C15
S 3	Identify and solve problems arising in the pharmaceutical preparation of solid dosage forms	S _P 2, S _P 9	C8, C15
S4	Demonstrate ability to represent data and prepare relevant reports in a clear systematic way.	S _P 6	C12

Course Learning Outcomes

Learning Resources

Course Textbook	Aulton's Pharmaceutics: The Design and Manufacture of Medicines , Edit.: Michael E. Aulton and Kevin M. G. Taylor. Pub.: Churchill Livingstone, 4 nd edition, 2013. ISBN: 978-0-7020-4290-4				
Supporting References	1. Martin's Physical Pharmacy and Pharmaceutical Sciences By : Patrick J. Sinko, Lippincott Williams & Wilkins , 2006, 5 th Edition				
	2. Modern Pharmaceutics by Gilbert S. Banker (Editor), Christopher T. Rhodes (Editor) 4th edition (June 15, 2002), Marcel Dekker; ISBN: ISBN: 0824706749				
	3. Merck Index: An Encyclopedia of Chemicals, Drugs, & Biologicals by Merck, Co, Maryadele J. Oneil (Editor), Ann Smith (Editor) 13th edition (October 2001), Merck & Co; ISBN: 0911910131				
	4. The Theory and Practice of Industrial Pharmacy by Leon Lachman, Herbert A. Lieberman, Joseph L. Kanig. 3rd edition (August 1986), Lea & Febiger; ISBN: 0812109775				
	 5. Physical Pharmacy: Physical Chemical Principles in the Pharmaceutical Sciences by Alfred Martin, Pilar Bustamante, A.H.C. Chun (Illustrator) 622 pages 4th edition (January 15, 1993), Lea & Febiger; ISBN: 0812114388 				
	6. Handbook of Pharmaceutical Excipients				

	by Arthur H. Kibbe (Editor), Ainley Wade, Paul J. Weller 665 pages 3rd edition Vol 3 (January 15, 2000), Amer. Pharmaceutical Assoc.; ISBN: 091733096X				
	7. Remington: The Science and Practice of Pharmacy by Alfonso R. Gennaro (Editor) 20th edition (December 15, 2000), Lippincott, Williams & Wilkins; ISBN: 0683306472				
Supporting Websites	http://library.philadelphia.edu.jo/st_en.htm				
Teaching Environment	Classroom laboratory Learning Platform Other				

Meetings and Subjects Time Table

Week	Торіс	Learning Method*	Task	Learning Material
	Vision and Mission of Faculty of Pharmacy			Vision and Mission of Faculty of Pharmacy
1	Course Syllabus	Lecture		Course Syllabus
	Granulation: Definition and reasons for granulation			Text book, part 5, Chapter 28
	Methods of granulation	Lecture		Tout book wort 5
2	Mechanisms of granulation Pharmaceutical Granulation Equipment	Flipped learning		Text book, part 5, Chapter 28
3	Tablets and Compaction: IntroductionBiopharmaceutics classification systemQuality attributes of tablets	Lecture	Homework	
4	Tablet manufacturing	Lecture		
5	Tablet excipients	Lecture		Text book, part 5,
6	Tablet types	Lecture		Chapter 30
	Extended release tablets	Lecture	~	
7		Project based learning	Short presentation	
8	Tablet Testing	Lecture		
9	CoatingofTabletsandMultiparticulates:Definition, Types and reasons of coatingFilm coating	Lecture		
	Sugar coating	Lecture		Text book, part 5,
10	Press coating Functional coating	Problem solving based learning	Short report	Chapter 32
11	Midterm Exam			
12	Hard Gelatin Capsules: Introduction Raw materials and process aids Manufacture	Lecture		Text book, part 5, Chapter 33
13	Capsule filiing	Lecture	Video taped	

	Formulation		assignment	
14	Soft Gelatin Capsules: Description of soft gels Rationale foe selection of softgel as dosage form Manufacture Formulation	Lecture		Text book, part 5, Chapter 34
15	Preformulation:Characteerizationofproperties of drugsIn Vitro- In Vivo Correlation:Importance of Dissolution in IVIVC	Lecture Collaborative learning	Case study	Text book, part 5, Chapter 23
16	Final Exam			

*Includes: lecture, flipped Class, project based learning, problem solving based learning, collaboration learning.

Course Contributing to Learner Skill Development

Using Technology

- Using Excel to construct tables and plots
- Using power point or any other relevant programs for preparing presentations
- Operating equipment of granulation and tablet press in addition to tablet quality testing equipment

Communication Skills

- Report writing
- Oral presentation of selected topics

Application of Concept Learnt

• Practical application of tablet compaction and quality control testing in the corresponding practical course

Assessment Methods and Grade Distribution

Assessment Methods	Grade	Assessment Time (Week No.)	Course Outcomes to be Assessed
Mid Term Exam	% 30	11 th week	K1, K2, K3
			S1, S2, S3
Term Works*	% 30	Continous	S1-S4
Final Exam	% 40	16 th week	K1-K5
			S1, S2, S3
Total	%100		

* Include: quizzes, in-class and out of class assignment, presentations, reports, videotaped assignment, group or individual project.

Alignment of Course Outcomes with Learning and Assessment Methods

Number	Learning Outcomes	Corresponding Competencies	Learning Method*	Assessment Method**
]	Knowledge		
			T a star us	Subjective Quiz
K1	Gain knowledge related to the basis of the formulation and of solid dosage forms	C1, C6	Lecture Problem solving based learning	Exam/Objective questions Homework evaluation
			Flipped learning	videotaped assignment evaluation
K2	Describe pharmaceutical equipment and apparatus used in the pharmaceutical production of solid dosage forms	C1, C6	Lecture	Exam/Objective questions
К3	Understand the basis and techniques of the quality control of the solid pharmaceutical preparations.	C1, C6	Lecture	Exam/Subjective and Objective questions
			Lecture	Exam/Subjective questions
K4	Gain knowledge on the mechanisms of drug release mechanisms	C1, C6	Project based learning	Oral presentation evaluation
			Lecture	Subjective Quiz
К5	Understand the fundamental principles of prefomulation studies	C1, C6	Collaborative learning	Exam/Objective questions
		Skills		
	Perform analysis and		Problem	Subjective Quiz
S1	interpretation of data related to formulation, production and quality control testing of	C8	solving based learning	Exam/Subjective questions
	solid dosage forms in addition to preformulation		Decklass	Case study evaluation
S 2	Be able to select suitable formulation approaches and production techniques for solid dosage forms	C8, C15	Problem solving based learning	Exam/Subjective questions
S 3	Identify and solve problems arising in the pharmaceutical preparation of solid dosage forms	C8, C15	Problem solving based learning	Exam/Subjective questions
S 4	Demonstrate ability to represent data and prepare relevant reports in a clear systematic way.	C12	Project based learning Collaborative	Report writing Oral presentation evaluation
			learning	e ; uruuton

*Include: lecture, flipped class, project based learning, problem solving based learning, collaboration learning. ** Include: quizzes, in-class and out of class assignments, presentations, reports, videotaped assignments, group or individual projects.

Policy	Policy Requirements
Passing Grade	The minimum pass for the course is (50%) and the minimum final mark is (35%) .
Missing Exams	 Anyone absent from a declared semester exam without a sick or compulsive excuse accepted by the dean of the college that proposes the course, a zero mark shall be placed on that exam and calculated in his final mark. Anyone absent from a declared semester exam with a sick or compulsive excuse accepted by the dean of the college that proposes the course must submit proof of his excuse within a week from the date of the excuse's disappearance, and in this case, the subject teacher must hold a compensation exam for the student. Anyone absent from a final exam with a sick excuse or a compulsive excuse accepted by the dean of the college that proposes the material must submit proof of his excuse within three days from the date of his excuse within three days from the date of his excuse within three days from the date of his excuse within three days from the date of his excuse within three days from the date of his excuse within three days from the date of his excuse within three days from the date of his excuse within three days from the date of his excuse within three days from the date of his excuse within three days from the date of his excuse date of his excuse within three days from the date of his excuse date days from the date of his excuse date date date date date date date dat
Attendance	holding that exam. The student is not allowed to be absent more than (15%) of the total hours prescribed for the course, which equates to six lecture days (n t) and seven lectures (days). If the student misses more than (15%) of the total hours prescribed for the course without a satisfactory or compulsive excuse accepted by the dean of the faculty, he is prohibited from taking the final exam and his result in that subject is considered (zero), but if the absence is due to illness or a compulsive excuse accepted by the dean of the college that The article is introduced, it is considered withdrawn from that article, and the provisions of withdrawal shall apply to it.
Academic Integrity	Philadelphia University pays special attention to the issue of academic integrity, and the penalties stipulated in the university's instructions are applied to those who are proven to have committed an act that violates academic integrity, such as cheating, plagiarism (academic theft), collusion, intellectual property rights.

Course Polices

Program Learning Outcomes to be Assessed in this Course

Number	Learning Outcome	Course Title	Assessment Method	Targeted Performance level

Description of Program learning Outcomes Assessment Method

Number	Detailed Description of Assessment