Personal data:
Name: Ahlam M. Ibrahim Al-Tayyan
Nationality: Jordanian
Birth Place: Irbid / Jordan
Date of Birth: 15th Feb 1959
Marital Status: Single
Sex: Female

Scientific Qualifications:
1. Bachelor of Art in English, Yarmouk University / Jordan (1981)
2. M A degree in Translation, Yarmouk University / Jordan (2001)

Experience:
2. Part-time Instructor at Philadelphia University (second semester 2001-2002)
3. Instructor at Irbid National University 2002-2009
4. Instructor at Philadelphia University since 2009

Research:

Courses taught:
Skills (1), Skills (2), Specialized Translation (1), Translation (1), Translation (2), Specialized Translation (2), Grammar (1), Reading and Comprehension, Listening Comprehension, Vocabulary Development, Writing (1), Political Translation, Literary Translation, Consecutive Translation, Stylistics in Translation, Oral Interpretation.

Research Interest:
Translation and Linguistics

Membership in Scientific and Professional Societies:
1. Jordanian Translators Association

Professional and Scientific meetings and conferences:

1. Participating in The Third Conference of Language, Literature and Criticism at Irbid National University/ Jordan, 4-5 August 2004
3. Participating in the Symposium 2009 organized by the English Department ( Irbid National University )

Module Syllabus

<table>
<thead>
<tr>
<th>Module Title:</th>
<th>Module Code:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level:</td>
<td>Credit Hours:</td>
</tr>
<tr>
<td>Prerequisite(s):</td>
<td>Lecture Time:</td>
</tr>
</tbody>
</table>

Lecturer's Name:  
Rank:  
Office Number:  
Office Hours:  
Phone:  
Ext:  
E-mail:  

Module Coordinator:  

Module Description:  

Aims (Module Purpose/Objectives):

Teaching Methods: (Lectures, Discussion Groups, Tutorials, Problem Solving, Debates…etc)

Course/ Module Components:

1. Books (title, author(s), publisher, year of publication)

2. Support Material(s): a/v materials

3. Supplementary Readings (Books, Periodicals….. etc)
4. Study Guide(s) (if available)

5. Homework and Laboratory Guide(s) (if applicable):

Contribution to Program Learning Outcomes:

*Intended Learning Outcomes:* (Knowledge and Understanding, Cognitive Skills, Communication Skills, Transferable skills).

a. **Knowledge & Understanding:**

b. **Cognitive Skills (Thinking & Analysis):**

c. **Communicative Skills (Personal and Academic)**

d. **Practical and Subject Specific Skills (Transferable Skills)**
Assessment Instruments

<table>
<thead>
<tr>
<th>Modes of Assessment</th>
<th>Score</th>
<th>Date</th>
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<tbody>
<tr>
<td>First Exam</td>
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Documentation and Academic Honesty
Students are expected to complete all homework, papers and projects independently (unless otherwise specified); any work must be yours and yours alone. Working together for anything other than data collection, relying on students' work from previous semesters and/or plagiarizing published research is considered cheating.

1. Documentation Style (with illustrative examples)

Reference list styles

Note: it is usual to italicize book titles; however, if you are not able to do this, you should underline them instead.

* Book


* Chapter/ extract from an edited collection


* Paper in a journal of magazine

Wales, L. (1994) 'Royalese: the rise and fall of "the Queen's English ", *English Today*, vol. 10, no.3, pp. 3-10.
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http://wally.rit.edu/internet/subject/apamla.htm

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3. Avoiding Plagiarism

Plagiarism is a serious academic offense that will result in your failing the course. Learning notes by heart and repeating the information word by word in the exam is a type of plagiarism.

Course / Module Academic Calendar:

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<tr>
<td>Specimen Exam (Optional)</td>
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<td>(16)</td>
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<td>Final Exam</td>
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On average students are expected to spend at least (2) hours of study for each 50- minute lecture/ tutorial.

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2. Tardiness will not be tolerated. If you come to class after I take attendance, you are welcome to attend, but you will be considered absent.
3. Plagiarism is a serious academic offense that will result in your failing the course.
4. Learning notes by heart and repeating the information word by word in the exam is a type of plagiarism.
5. Participation is an essential part of course work. It does not merely mean coming to class; it involves preparing before hand and playing an active role in class discussion.
6. Make-up exams will be offered for valid reasons only with the consent of the Dean.

**Text Book(s):**
*Title:*

**References:**

- **Books**

- **Journals**

- **Websites**

**Module Syllabus**
Module Title: Introduction to Linguistics
Level: 2nd and 3rd Year
Prerequisite(s): 0120221 (Phonetics)
Co requisite(s):

Module Code: 0120324
Credit Hours: 3
Lecture Time: 9.45-11.15
Mondays & Wednesdays

Instructor's Name: Dr. Khalil Nofal
Rank: Ass. Prof
Office Number: 516
Office Hours: Sunday, Tuesday, Thursday 10.00-11.00
Monday & Wednesday 11.15-12.45.
Phone: + 962-64799000
Ext: 2420
E-mail: knofal@philadelphia.edu.jo / Nofalk48@yahoo.com

Module Coordinator: Dr. Abdul-Jabbar Musafir

Module Description:

This course aims at acquainting students with linguistics as the science of language study, its aims, aspects and relations to other social sciences and fields. It also aims at acquainting the students with the nature of human language and its characteristics, components and functions. Special emphasis will be laid on the components of English, besides other languages when found appropriate.

Aims (Module Purpose/Objectives):

The course provides an introduction to the scientific study of language, concentrating on English. It explores the properties of human language that make it unique and uniquely powerful in studying the human mind. The course examines the sounds of English and their patterns (phonetics and phonology), English words (morphology), sentences (syntax) and meanings (semantics). It also examines how people learn languages with a focus on English (language acquisition) and how linguistic knowledge is applied in social situations (sociolinguistics).

Teaching Methods: (Lectures, Discussion Groups, Tutorials, Problem Solving, Debates…etc)

- lectures: three hours per week (All Intended Learning Outcomes),
- Doing the exercise: The students are asked to do the exercises available in the book, (All Intended Learning Outcomes),
- Assignments: The students are asked to read the textbook in advance, and
- Reports: Students are asked to write simple reports.
- Presentation: Students should present a topic related to the course either individually or in groups

Course/ Module Components:

6. Books (title, author(s), publisher, year of publication)

   Victoria Fromkin & Robert Rodman (1992)
   An Introduction to Language (6th Edition)

7. Support Material(s): a/v materials

   Cassette Recorder & Cassettes of phonetic materials.

8. Supplementary Readings (Books, Periodicals….. etc)

   Books & Periodicals available in the library

9. Study Guide(s) (if available)

   -

10. Homework and Laboratory Guide(s) (if applicable):

    The exercises available in the text book

Contribution to Program Learning Outcomes:
A1 / A2 / B5 / D1 / D2 /

Intended Learning Outcomes: (Knowledge and Understanding, Cognitive Skills, Communication Skills, Transferable skills).

e. Knowledge & Understanding:

   a. know how to define the various branches of linguistics (e.g., phonetics, phonology, morphology).
b. understand and explain the basic concepts associated with the different branches of linguistics (e.g., dialect in sociolinguistics, morpheme in morphology, parts of speech in syntax), and
c. understand and be able to describe the differences between the various linguistic levels.

f. **Cognitive Skills (Thinking & Analysis):**
   a. be able to identify the phonetic properties of words, phrases and sentences (e.g., stress),
      - be able to analyze words, showing their structure through pointing out the root, the stem, the derivational and inflectional morphemes and the free and bound morphemes that combine to form words in language,
      - be able to analyze sentences, showing their structure and their constituents,
      - be able to analyze sentences, showing the semantic roles realized by the different constituents in each sentence, and
      - be able to think critically about the different theories of language acquisition.

g. **Communicative Skills (Personal and Academic)**
   - Transcribe words, phrases and sentences using the IPA system,
     draw trees to show sentence structure, which is a basic skill in syntax,
   - assign the appropriate word formation processes to a variety of words with different forms, and
   - assign the correct semantic category to various linguistic items.

h. **Practical and Subject Specific Skills (Transferable Skills)**
   - be able to use language more effectively,
   - learn to think more creatively as well as comparatively, and
   - display better cross-cultural communication skills.

**Assessment Instruments**

<table>
<thead>
<tr>
<th>Modes of Assessment</th>
<th>Score</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
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<td>15%</td>
<td>Week 6</td>
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<tr>
<td>Second Exam</td>
<td>15%</td>
<td>Week 12</td>
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<tr>
<td>Final Exam</td>
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<td>Week 16</td>
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<tr>
<td>(1)</td>
<td>Introduction</td>
<td>Exercises at the end of the unit</td>
</tr>
<tr>
<td>(2)</td>
<td>English Phonetics</td>
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<td>(3)</td>
<td>English Phonetics</td>
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<td>(6)</td>
<td>English Phonology</td>
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<tr>
<td>(7)</td>
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<td>(9)</td>
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<tr>
<td>(12)</td>
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<td>(14)</td>
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<td>(15)</td>
<td>English Sociolinguistics</td>
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<tr>
<td>(16)</td>
<td>General Revision</td>
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</tr>
<tr>
<td>Final Exam</td>
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</tr>
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11. Participation is an essential part of course work. It does not merely mean coming to class; it involves preparing before hand and playing an active role in class discussion.

12. Make-up exams will be offered for valid reasons only with the consent of the Dean.

**Text Book(s):**

*Title:*  

**References:**

- **Books**

- **Journals**  
  Students should consult the journals available in the Library.

- **Websites**  
  Student should also visit any website related to Linguistics in general and to Phonetics, Phonology, Syntax, Semantics and Sociolinguistics in particular.

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**Module Syllabus**

<table>
<thead>
<tr>
<th>Module Title: Syntax</th>
<th>Module Code: 120325</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level: 3rd Year</td>
<td>Credit Hours: 3</td>
</tr>
<tr>
<td>Pre-requisite(s): Linguistics (120324)</td>
<td>Lecture Time: 9.00-10.00</td>
</tr>
<tr>
<td>Co-requisite(s):</td>
<td>Sundays, Tuesdays &amp; Thursdays</td>
</tr>
</tbody>
</table>

**Instruction’s Name:** Dr. Khalil Nofal  
**Rank:** Ass. Prof  
**Office Number:** 516  
**Office Hours:** Sunday, Tuesday & Thursday 10.00-11.00  
**Office Hours:** Monday & Wednesday 11.15-12.45  
**Phone:** +962-64799000  
**Ext:** 2420  
**E-mail:** Nkofal@philadelphia.edu.jo / nofalk48@yahoo.com

**Module Coordinator:** Dr. Abdul-Jabbar Musafir

**Module Description:**

This course provides a general survey of the assumptions and techniques of the analysis of syntactic structures. The theoretical origins of various grammatical theories in modern linguistics will be examined with emphasis on the transformational generative approach and its application to English.

**Aims (Module Purpose/Objectives):**

The course aims at introducing students to the categories and principal structures of English syntax. The course also aims at teaching them how to recognize and analyze these categories and structures. Furthermore, the course aims to provide them with a
describe method and terminology which are as explicit and consistent as possible. In addition, the course is expected to develop their skill in syntactic argumentation.

**Teaching Methods:** (Lectures, Discussion Groups, Tutorials, Problem Solving, Debates...etc)

- Lectures
- Assignments & workbook
- Tutorial
- Seminars
- Reports
- Presentations

**Course/ Module Components:**

11. **Books (title, Author(s), publisher, year of publication)**

   Title: English Syntactic Structures
   Author(s)/Editor(s): Flor Aarts, Jan Aarts
   Publisher: Prentice Hall International (UK) Ltd.
   ISBN

   In addition to the above, the students will be provided with handouts by the lecturer, and they will do some exercises in the workbook

12. **Support Material(s): a/v materials**

   Workbook

13. **Supplementary Readings (Books, Periodicals.... etc)**

   Books & periodicals available in the library

14. **Study Guide(s) (if available)**

15. **Homework and Laboratory Guide(s) (if applicable):**

   Workbook

**Contribution to Program Learning Outcomes:**


**Intended Learning Outcomes:** (Knowledge and Understanding, Cognitive Skills, Communication Skills, Transferable skills).

i. **Knowledge & Understanding:**

   Know and understand (be familiar with) affixation, categories, functions and principal structures of English syntax.
j. **Cognitive Skills (Thinking & Analysis):**

Recognize and analyze English word structure, phrase structure and sentence structures in terms of categories and function.

k. **Communicative Skills (Personal and Academic):**

Apply their knowledge in using the appropriate terminology in syntactic description.

l. **Practical and Subject Specific Skills (Transferable Skills)**

Display analytical skill in describing sentences categorically and functionally. Additionally, they should be able to transfer their knowledge of syntax in their daily life in speaking and writing skills.

**Assessment Instruments**

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