



**Philadelphia University**

**Faculty of Arts  
Department of English Language & Literature  
First Semester,  
2018 /2019**

**Course Syllabus**

<b>Course Title: Methods of EFL Teaching (1)</b> <b>Level: Fourth Year</b>	<b>Course Code: 0120462</b> <b>Credit Hours: 3</b> <b>Lecture Time: 8:10-9:00</b>
<b>Lecturer's Name: Dr. Hanan Ali Amaireh</b> <b>Rank: Assistant Professor</b> <b>Office Number: 406</b> <b>Office Hours: Sundays, Tuesdays &amp; Thursdays: 9:10-10:00</b> <b>E-mail: <a href="mailto:hamaireh@philadelphia.edu.jo">hamaireh@philadelphia.edu.jo</a></b> <b>Phone: + 962-64799000</b> <b>Ext: 2367</b>	

## **Course Description**

The major objective of this course is to introduce students to the main principles of teaching English as a foreign language by examining different contexts, purposes and approaches. The course is divided into Part One and Part Two. The first part of the course will look at and treat issues related to language teaching methods, techniques, syllabuses and material. This part will also focus on teaching language elements. These include teaching vocabulary, grammar and pronunciation. In the second part of the course, students will be introduced to some of the more specialized issues involved in teaching language skills: reading, writing, listening, and speaking. This part will also focus on issues, such as lesson planning, classroom management and testing.

## **Learning Objectives**

1. Exposing students to such terms as: Approaches, Methods, and Techniques
2. Exposing students to the different methods on learning/teaching foreign languages
3. Acquainting students with the characteristics and shortcomings of the main methods of learning/teaching a foreign language

4. Helping students to learn how to criticize one particular method of learning/teaching foreign languages
5. Helping students to learn how to get use of one particular method of learning/teaching foreign languages

### **Intended Learning Outcomes:**

The successful completion of this module should lead to the following learning outcomes:

**a. Knowledge & Understanding:**

- Sound understanding of teaching methods

**b. Intellectual Skills (cognitive & analytical):**

- Students are highly encouraged to criticize the teaching methods which will be taught during the semester.

**c. Practical Skills**

Competence that would enable them to teach English in local and international schools or universities

**Transferable Skills:**

- Transferrable skills of showing the ability to work with teaching methods lesson planning, classroom management and testing in real-life situations like teaching in schools or centres that offer English courses.
- Students should work both independently and collaboratively with their colleagues.

Contribution to Program Learning Outcomes:

**A1, B2, C2, C3, D1, D2**

### **Required Text**

Freeman, D. ( 2000). *Techniques and Principles in Language Teaching*. Oxford: Oxford University Press.

#### **II. Supplementary Readings**

Al-Mutawa & Kailani. (1989). *Methods of Teaching English to Arab Students*. London: Longman.

Richards, & Willy, R. (2002). *Methodology in Language Teaching*. London: Cambridge University Press.

Richards, J. et al. (1985). *Longman Dictionary of Applied Linguistics*. London: Longman.

### Assessment and Marks' Division

Modes of Assessment	Score	Week	Date
First Exam	20	6	14 -25 November 2018
Second Exam	20	12	19-30 December 2018
Assignments/ Seminars/ Projects / Quizzes / Tutorials, Reports, Research Projects, Presentations	20		
Final Exam	40	15/16	26 January 2017 -to 2 February 2018
Total	100		

### Course Academic Calendar:

Week	Basic & Support Material to be covered	Overload Works
1	Some Basic Principles	A paper on Learning & Teaching EFL
2	Some Basic Principles	
3	Foreign Language Teaching Approaches Methods and Techniques	A paper on English as an EFL
4	Factors Influencing Methods Some Methods of Learning	
5	The Grammar Translation Method The Direct Method	A paper on Methods of EFL Teaching

6	The Reading Method The Audio-Lingual Method  <b><u>First Exam</u></b>	
7	The Communicative Approach	
8	Teaching Pronunciation	
9	Teaching Vocabulary	
10	Teaching Grammar Teaching Listening Comprehension	
11	Teaching Speaking Teaching Reading	
12	Teaching Writing <b><u>Second Exam</u></b>	
13	Lesson Planning Presentation	A paper on Lesson Planning
14	General Revision	
15	<b><u>Final Examination</u></b>	

**Expected Workload:**

On average students are expected to spend at least (2) hours of study for each 50-minute lecture.

## Course Policies:

1. Absence from lectures shall not exceed 15%. **Seven** absences are permitted on Sundays / Tuesdays / Thursdays, and **five** absences on the lectures taught on Mondays and Wednesdays. Exceeding this limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant college /faculty will result in failing the course.
2. Coming late to lectures will not be tolerated. If a student comes to class once attendance has been taken, he/she is allowed to attend, but will be considered absent.
3. Students should independently do their homework, presentations and projects. Any work submitted or presented must be their **own** work. Any reliance on previous students' work is considered cheating.
4. Plagiarism or stealing other people's ideas or viewpoints and claiming that they are your own without acknowledging them is considered a serious misdemeanor. Depending on plagiarism will result in course failure.
5. Participation is vital in classrooms. It is not only coming to class; it also requires preparing the material in advance, doing the required homework, and being active in the classroom, etc.
6. Make-up exams will be offered for valid reasons if only they are accepted by the Dean.

## Documentation and Academic Honesty

Students are expected to complete all homework, papers and projects independently (unless otherwise specified); any work must be yours and yours alone. Working together for anything other than data collection, relying on students' work from previous semesters and/or plagiarizing published research is considered cheating.

### 1. *Documentation Style (with illustrative examples)*

#### *Reference list styles*

***Note: it is usual to italicize book titles; however, if you are not able to do this, you should underline them instead.***

#### **\* Book**

***Trudgill, P. and Hannah, J. (1994, 3rd edn) International English, London, Edward Arnold.***

Fodor, J.A. (1983) *The Modularity of Mind*. Cambridge, MA: MIT Press.  
Harré, R. and Gillett, G. (1994) *The Discursive Mind*. London: Sage.

\* Chapter/ extract from an edited collection

Harris, J. (1993) 'The grammar of Irish English' in Milroy, J. and Milroy, L. (eds) *Real English: the grammar of English dialects in the British Isles*, London, Longman.

\* Paper in a journal of magazine

Wales, L. (1994) 'Royalese: the rise and fall of "the Queen's English" ', *English Today*, vol. 10, no.3, pp. 3-10.

**Journal article:**

Roulet, E. (1997). 'A Modular Approach to Discourse Structures'. *Pragmatics* 7(2), 125–46.

Lee, E. T. & Zadeh, L. A. (1969). 'Note on fuzzy languages'. *Information Sciences* 1, 421–434.

**Book article:**

Sinha, Chris. (1999). 'Grounding, mapping and acts of meaning'. In T. Janssen and G. Redeker (Eds.), *Cognitive Linguistics, Foundations, Scope and Methodology*, Berlin: Mouton de Gruyter, pp. 223-256.

**Magazine article:**

Posner, M. I. (1993, October 29). Seeing the mind. *Science*, 262, 673-674.

**Daily newspaper article:**

'New drug appears to sharply cut risk of death from heart failure'. (1993, July 15). *The Washington Post*, p. A12.

**Entry in an encyclopedia:**

Bergman, P. G. (1993). 'Relativity'. In *The new encyclopedia Britannica* (Vol. 26, pp. 501-508). Chicago: Encyclopedia Britannica.

**Documenting Web Sources**

Burka, Lauren P. 'A Hypertext History of Multi-User Dimensions.' *MUD History*. 1993. <<http://www.ccs.neu.edu/home/1pb/mud-history.html>> (5 Dec. 1994).

Harnack, Andrew and Gene Kleppinger. *Beyond the MLA Handbook: Documenting Electronic Sources on the Internet*. 25 November 1996.  
<<http://falcon.eku.edu/honors/beyond-mla/>> (17 Dec. 1997).

For more about APA and MLA Styles for Citing Print Sources, browse:

<http://owl.english.purdue.edu/owl/resource/557/01>  
<http://wally.rit.edu/internet/subject/apamla.htm>

## 2. *Protection of Copyright*

Publications in all forms require permission from the copyright owner in advance. You are not allowed to reproduce, store in a retrieval system, or transmit, in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without the prior permission of the publisher or a license from the Copyright Licensing Agency Limited. ([www.cla.co.uk](http://www.cla.co.uk)).

Students are expected to respect and uphold the standards of honesty in all their activities. Any cheating or plagiarism will result in disciplinary action to be determined by the instructor based on the severity and nature of the offense.

## 3. *Avoiding Plagiarism*

Plagiarism is a serious academic offense that will result in your failing the course. Learning notes by heart and repeating the information word by word in the exam is a type of plagiarism.

## **Documentation Style (with illustrative examples)**

Note: it is usual to italicize book titles; however, if you are not able to do this, you should underline them instead.

The APA citation style illustrated below refers to the rules and conventions applied by the American Psychological Association for documenting sources used by researchers in their writing. It necessitates using both in-text and a reference list. It is widely used in psychology, education, business and the social sciences.

The information below is taken from Lipson's (2011) guide book to citation styles.

Lipson, C. *Cite right: A quick guide to citation styles: MLA, APA, Chicago, the sciences, professions and more*. (2011). Chicago: University of Chicago Press, pp. 75-84.

## APA: REFERENCE LIST AND IN-TEXT CITATIONS

Book, one author	Reference list	Mandelbaum, M. (2002). <i>The ideas that conquered the world: Peace, democracy, and free markets in the twenty-first century</i> . New York: Public Affairs.  Lundy, C. (2003). <i>Social work and social justice: A structural approach to practice</i> . Peterborough, ON: Broadview Press.  ▶ Canadian provinces are abbreviated with two letters.
	In-text	(Mandelbaum, 2002) (Lundy, 2003)

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Books, several by same author	Reference list	Elster, J. (1989a). <i>The cement of society: A study of social order</i> . Cambridge: Cambridge University Press.  Elster, J. (1989b). <i>Nuts and bolts for the social sciences</i> . Cambridge: Cambridge University Press.  Elster, J. (1989c). <i>Solomonic judgements: Studies in the limitations of rationality</i> . Cambridge: Cambridge University Press; Paris: Editions de la Maison des sciences de l'homme.
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Book, multiple authors	Reference list	Reiter, D., & Stam, A. C. (2002). <i>Democracies at war</i> . Princeton, NJ: Princeton University Press. ▶ Name the first six authors, then add “et al.”
	In-text	(Reiter & Stam, 2002) ▶ For two to five authors, name all authors in the first citation. Beginning with the second reference, name only the first author, then add “et al.” ▶ For six or more authors, name only the first author, then add “et al.” for all citations. ▶ Use “&” within parenthetical references but not in the text itself.
Book, multiple editions	Reference list	Strunk, W., Jr., & White, E. B. (2000). <i>The elements of style</i> (4th ed.). New York: Longman. ▶ If it says “revised edition” rather than 4th edition, use (Rev. ed.) in the same spot.
	In-text	(Strunk & White, 2000) ▶ To refer to a specific page for a quotation: (Strunk & White, 2000, p. 12)

Book, multiple editions, no author	Reference list	<p><i>National Partnership for Immunization reference guide</i> (2nd ed.). (2003). Alexandria, VA: National Partnership for Immunization.</p> <p><i>Publication manual of the American Psychological Association</i> (5th ed.). (2001). Washington, DC: American Psychological Association.</p> <ul style="list-style-type: none"> <li>▶ For multiple editions without authors, the form is <i>Title</i> (18th ed.). (year). City, STATE: Publisher.</li> </ul>
	In-text	<p>(National Partnership for Immunization [NPI], 2003)</p> <ul style="list-style-type: none"> <li>▶ Subsequent references are (NPI, 2003)</li> </ul> <p>(American Psychological Association [APA], 2001)</p> <ul style="list-style-type: none"> <li>▶ Subsequent references are (APA, 2001)</li> </ul>

Book, edited	Reference list	<p>Shweder, R. A., Minow, M., &amp; Markus, H. (Eds.). (2002). <i>Engaging cultural differences: The multicultural challenge in liberal democracies</i>. New York: Russell Sage Foundation Press.</p> <p>Katznelson, I., &amp; Shefter, M. (Eds.). (2002). <i>Shaped by war and trade: International influences on American political development</i>. Princeton, NJ: Princeton University Press.</p>
	In-text	<p>(Shweder, Minow, &amp; Markus, 2002)</p> <p>(Katznelson &amp; Shefter, 2002)</p>

Book, online	Reference list	<p>Reed, J. (1922). <i>Ten days that shook the world</i>. Project Gutenberg. Etext 3076. Retrieved January 12, 2004, from <a href="ftp://ibiblio.org/pub/docs/books/gutenberg/etext02/10daz10.txt">ftp://ibiblio.org/pub/docs/books/gutenberg/etext02/10daz10.txt</a></p> <ul style="list-style-type: none"> <li>▶ APA does <i>not</i> put a period after the URL, making it different from most other reference styles.</li> </ul>
	In-text	<p>(Reed, 1922)</p>

Multivolume work	Reference list	<p>Pflanze, O. (1963–1990). <i>Bismarck and the development of Germany</i> (Vols. 1–3). Princeton NJ: Princeton University Press.</p>
	In-text	<p>(Pflanze, 1963–1990)</p>

Single volume in a multivolume work	Reference list	Pflanze, O. (1990). <i>The period of fortification, 1880–1898: Vol. 3. Bismarck and the development of Germany</i> . Princeton, NJ: Princeton University Press.
	In-text	(Pflanze, 1990)
Reprint of earlier edition	Reference list	Smith, A. (1976). <i>An inquiry into the nature and causes of the wealth of nations</i> . E. Cannan (Ed.). Chicago: University of Chicago Press. (Original work published 1776)
	In-text	(Smith, 1776/1976)
Translated volume	Reference list	Weber, M. (1958). <i>The Protestant ethic and the spirit of capitalism</i> . T. Parsons (Trans.). New York: Charles Scribner’s Sons. (Original work published 1904–1905)
	In-text	(Weber, 1904–1905/1958)
Chapter in edited book	Reference list	Keohane, R. (1983). The demand for international regimes. In S. Krasner (Ed.), <i>International regimes</i> (pp. 56–67). Ithaca, NY: Cornell University Press.
	In-text	(Keohane, 1983)
Journal article, one author	Reference list	<p>Lipson, C. (1991). Why are some international agreements informal? <i>International organization</i>, 45, 495–538.</p> <ul style="list-style-type: none"> <li>▶ Notice that article titles are not in quotes.</li> <li>▶ The journal’s volume number is italicized, but the issue number and pages are not. The word “volume” (or “vol.”) is omitted.</li> <li>▶ There’s no need to name a specific issue if the journal pages are numbered continuously throughout the year. However, if each issue begins with page 1, then the issue’s number or month is necessary to find the article: 45(2), 15–30.</li> </ul>
	In-text	(Lipson, 1991)

Journal article, multiple authors	Reference list	<p>Koremenos, B., Lipson, C., &amp; Snidal, D. (2001). The rational design of international institutions. <i>International Organization</i>, 55, 761–799.</p> <p>Hansen, S. S., Munk-Jorgensen, P., Guldbaek, B., Solgard, T., Lauszus, K. S., Albrechtsen, N., et al. (2000). Psychoactive substance use diagnoses among psychiatric in-patients. <i>Acta Psychiatrica Scandinavica</i>, 102, 432–438.</p> <p>► Name up to six authors, then add “et al.”</p>
	In-text	<p>(Koremenos, Lipson, &amp; Snidal, 2001) for first reference (Koremenos et al., 2001) for second reference and after</p>

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Journal article, online	Reference list	<p>Conway, P. (2003). Truth and reconciliation: The road not taken in Namibia. <i>Online Journal of Peace and Conflict Resolution</i>, 5(1). Retrieved December 26, 2003, from <a href="http://www.trinstitute.org/ojpcr/5_1conway.htm">http://www.trinstitute.org/ojpcr/5_1conway.htm</a></p> <p>Mitchell, T. (2002). McJihad: Islam in the U.S. global order. <i>Social Text</i>, 20(4), 1–18. Retrieved December 28, 2003, from JSTOR database: <a href="http://muse.jhu.edu/journals/xsocial_text/vo20/20.4mitchell.html">http://muse.jhu.edu/journals/xsocial_text/vo20/20.4mitchell.html</a></p> <p>► You can omit the URL when citing well-known databases, such as JSTOR or PsycARTICLES.</p>
	In-text	<p>(Conway, 2003) (Mitchell, 2002)</p>

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Journal article, foreign language	Reference list	<p>Maignan, I., &amp; Swaen, V. (2004). La responsabilité sociale d’une organisation: Intégration des perspectives marketing et managériale. <i>Revue Française du Marketing</i>, 200, 51–66.</p> <p>► Or</p> <p>Maignan, I., &amp; Swaen, V. (2004). La responsabilité sociale d’une organisation: Intégration des perspectives marketing et managériale [The social responsibility of an organization: Integration of marketing and managerial perspectives]. <i>Revue Française du Marketing</i>, 200, 51–66.</p>
	In-text	<p>(Maignan &amp; Swaen, 2004)</p>

Newspaper or magazine article, no author	Reference list	The United States and the Americas: One history in two halves. (2003, December 13). <i>Economist</i> , 36. Strong aftershocks continue in California. (2003, December 26). <i>New York Times</i> [national ed.], p. A23. ▶ Newspaper page numbers include “p.” or “pp.”
	In-text	(United States and the Americas, 2003) (Strong aftershocks, 2003)

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Newspaper or magazine article, with author	Reference list	Bruni, F. (2003, December 26). Pope pleads for end to terrorism and war. <i>New York Times</i> [national ed.], p. A21.
	In-text	(Bruni, 2003) or, if necessary, (Bruni, 2003, December 26)

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Newspaper or magazine article, online	Reference list	Vick, K. (2003, December 27). Quake in Iran kills at least 5,000: Temblor devastates ancient city; officials appeal for assistance. <i>Washington Post</i> [online], p. A01. Retrieved January 2, 2004, from <a href="http://www.washingtonpost.com/wp-dyn/articles/A31539-2003Dec26.html">http://www.washingtonpost.com/wp-dyn/articles/A31539-2003Dec26.html</a> Jehl, D. (2004, January 1). U.S. hunts terror clues in case of 2 brothers. <i>New York Times</i> [online], p. A10. Retrieved February 6, 2004, from ProQuest Newspapers database.
	In-text	(Vick, 2003) or (Vick, 2003, December 27) (Jehl, 2004) or (Jehl, 2004, January 1)

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Review	Reference list	Orr, H. A. (2003, August 14). What’s not in your genes. [Review of the book <i>Nature via nurture: Genes, experience, and what makes us human</i> ]. <i>New York Review of Books</i> , 50, 38–40.
	In-text	(Orr, 2003)

Encyclopedia, Reference  
hard copy list  
and online Balkans: History. (1987). In *Encyclopaedia Britannica* (15th ed., Vol. 14, pp. 570–588). Chicago: Encyclopaedia Britannica.

**In-text (Balkans: History, 1978)**

Reference book, hard copy and online Reference list Pendergast, S., & Pendergast, T. (Eds.). (2003). *Reference guide to world literature* (3rd ed., 2 vols.). Detroit: St. James Press/ Thomson-Gale.  
Pendergast, S., & Pendergast, T. (Eds.). (2003). *Reference guide to world literature*. E-Book. (3rd ed.). Detroit: St. James Press.

**In-text (Colman, 2001)**

Dictionary, Reference  
hard copy, list  
online, and  
CD-ROM Gerrymander. (2003). *Merriam-Webster's collegiate dictionary* (11th ed.). Springfield, MA: Merriam-Webster.

**Protest, v. (1971). *Compact edition of the Oxford English dictionary* (Vol. 2, p. 2335). Oxford: Oxford University Press.**

► The word “protest” is both a noun and a verb. Here, I am citing the verb.

**Class, n. (2003). *Dictionary.com*. Retrieved January 4, 2004, from <http://dictionary.reference.com/search?q=class>**

**In-text (Protest, 1971)**

**Good Luck  
Hanan Amaireh**

