

Faculty of Arts Department of English 1st Semester 2018/ 2019

Course Title: Grammar I Course Code: 0120227

Level: Second year Credit Hours: 3

Prerequisite (s): 130102 Lecture Time: Sundays, Tuesdays &

Thursdays: 12: 10 -1:00

Lecturer's Name: Dr. Hanan Ali Amaireh

Rank: Assistant Professor

Office Number: 406

Office Hours: Sundays, Tuesdays & Thursdays: 9:10-10:00

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Course Description:

"To err is human, to forgive, divine" by Alexander Pope.

Committing mistakes is one of human beings' characteristics. Do not feel frightened or panicked if you commit some grammatical mistakes when you write. It is normal. The most important thing is to learn from these mistakes, and try to avoid them the next time when you write.

The course aims at introducing basic grammatical concepts and categories. A comprehensive discussion and review of the English tenses will be introduced: simple present, simple past, present continuous, past continuous, present perfect, past perfect, present perfect continuous, past perfect continuous, and future, etc.

In addition to that, modals, if clauses, passive voice, reported speech, questions, and auxiliary verbs will be discussed. Moreover, students will learn when to use the infinitive and when to use the *ING*. Articles, countable and uncountable nouns,



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pronouns, determiners will be studied as well. Furthermore, relative clauses, adjectives and adverbs, conjunctions and prepositions, and phrasal verbs will be covered and studied in detail.

Grammar will be taught in an unconventional way using what is called "Mind Mapping", which is an innovative and interesting way to learn and teach grammar, which was developed by the British Professor Tony Buzan. Students will be encouraged to create their own mind maps about the subjects which be discussed about different topics of the English grammar.

In addition to that, there will be a library visit during which students will learn how to search and find books in the library. Moreover you will learn how to search online databases such as EBSCO, Science Direct, etc. Students will be asked to write reports about that visit and find relevant research papers related to grammar from the online databases.

Required Texts:

Books: (Author(s), (year of publication), title. place of publication: publisher)

Murphy, R. (2009). *Grammar in use: Intermediate*. Cambridge: Cambridge University Press.

Greenbaum, S. & Quirk, R. (1997). *A student's grammar of the English language*. London: Longman.

Additional Reading:

Books: (all available in the library)

Azar, B. (1989). *Understanding and using English grammar*. New Jersey: Prentice Hall Regents.

Horrocks, G. (1987). Generative grammar, government--binding theory: Generalised phrase structure grammar lexical--function grammar. London: Longman,



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Al-Milkawi, H. Nahar, A. (2000). *The Comprehensive grammar of English language for intermediate and advanced levels*. Amman: Al-Milkawi.

Course Policies:

- 1. Absence from lectures and /or tutorials shall not exceed 15%. *Seven* absences are permitted on Sundays / Tuesdays / Thursdays. Exceeding this limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant college /faculty will result in failing the course.
- 2. Coming late to lectures will not be tolerated. If a student comes to class once attendance has been taken, he/she is allowed to attend, but will be considered absent.
- 3. Students should independently do their homework, presentations and projects. Any work submitted or presented must be their own work. Any reliance on previous students' work is considered cheating.
- 4. Plagiarism or stealing other people's ideas or viewpoints and claiming that they are your own without acknowledging them is considered a serious misdemeanor. Depending on plagiarism will result in course failure.
- 5. Participation is vital in classrooms. It is not only coming to class; it also requires preparing the material in advance, doing the required homework, and being active in the classroom, etc.
- 6. Make-up exams will be offered for valid reasons if only they are accepted by the Dean.



Assessment and Marks' Division

Modes of Assessment	Score	Week	Date
First Exam	20	6	-25 14 November 2018
Second Exam	20	12	19-30 December 2018
Assignments/ Seminars/ Projects / Quizzes / Reports, Research Projects, Tutorials, Presentations	20		
Final Exam	40	15/16	26 January 2018 -to 2 February 2018
Total		100	



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Documentation Style (with illustrative examples)

Note: it is usual to italicize book titles; however, if you are not able to do this, you should underline them instead.

The *APA* citation style illustrated below refers to the rules and conventions applied by the American Psychological Association for documenting sources used by researchers in their writing. It necessitates using both in-text and a reference list. It is widely used in psychology, education, business and the social sciences.

The information below is taken from Lipson's (2011) guide book to citation styles.

Lipson, C. (2011). Cite right: A quick guide to citation styles: MLA, APA, Chicago, the sciences, professions and more. Chicago: University of Chicago Press, pp. 75-84.



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APA: REFERENCE LIST AND IN-TEXT CITATIONS

Book,	
one author	

Reference list

Mandelbaum, M. (2002). The ideas that conquered the world: Peace, democracy, and free markets in the twenty-first century. New York: Public Affairs.

Lundy, C. (2003). Social work and social justice: A structural approach to practice. Peterborough, ON: Broadview Press.

 Canadian provinces are abbreviated with two letters.

'f6cb7c0d3f18ln-textd3ec (Mandelbaum, 2002) ary (Lundy, 2003)

Books,
several by
same author

Reference list

Elster, J. (1989a). The cement of society: A study of social order. Cambridge: Cambridge University Press.

Elster, J. (1989b). *Nuts and bolts for the social sciences*. Cambridge: Cambridge University Press.

Elster, J. (1989c). Solomonic judgements: Studies in the limitations of rationality. Cambridge:
Cambridge University Press; Paris: Editions de la Maison des sciences de l'homme.



Book, multiple authors	Reference list	 Reiter, D., & Stam, A. C. (2002). Democracies at war. Princeton, NJ: Princeton University Press. ▶ Name the first six authors, then add "et al."
	In-text	 (Reiter & Stam, 2002) ► For two to five authors, name all authors in the first citation. Beginning with the second reference, name only the first author, then add "et al." ► For six or more authors, name only the first
'f6ch7c0d3'	f1819d9d3a	author, then add "et al." for all citations. Use "&" within parenthetical references but not
ary	1101343436	in the text itself.
Book, multiple editions	Reference list	 Strunk, W., Jr., & White, E. B. (2000). The elements of style (4th ed.). New York: Longman. ▶ If it says "revised edition" rather than 4th edition, use (Rev. ed.) in the same spot.
	In-text	(Strunk & White, 2000) ► To refer to a specific page for a quotation: (Strunk & White, 2000, p. 12)



Book, multiple editions, no author	Reference list	National Partnership for Immunization reference guide (2nd ed.). (2003). Alexandria, VA: National Partnership for Immunization. Publication manual of the American Psychological Association (5th ed.). (2001). Washington, DC: American Psychological Association. ► For multiple editions without authors, the form i Title (18th ed.). (year). City, STATE: Publisher.
	In-text	(National Partnership for Immunization [NPI], 2003) ► Subsequent references are (NPI, 2003)
		(American Psychological Association [APA], 2001) ► Subsequent references are (APA, 2001)
Book, edited	Reference list	Shweder, R. A., Minow, M., & Markus, H. (Eds.). (2002). Engaging cultural differences: The multicultural challenge in liberal democracies. New York: Russell Sage Foundation Press. Katznelson, I., & Shefter, M. (Eds.). (2002). Shaped by war and trade: International influences on American political development. Princeton, NJ: Princeton University Press.
	In-text	(Shweder, Minow, & Markus, 2002) (Katznelson & Shefter, 2002)
Book, Conline Od 3f1 ry	Reference L8list d9d3e	Reed, J. (1922). Ten days that shook the world. 63 Project Gutenberg. Etext 3076. Retrieved January 12, 2004, from ftp://ibiblio.org/pub/ docs/books/gutenberg/etext02/10daz10.txt APA does not put a period after the URL, making it different from most other reference styles.
	In-text	(Reed, 1922)
Multivolume work	Reference list	Pflanze, O. (1963–1990). Bismarck and the development of Germany (Vols. 1–3). Princeton



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Single volume in a multivolume work	Reference list	Pflanze, O. (1990). The period of fortification, 1880–1898: Vol. 3. Bismarck and the development of Germany. Princeton, NJ: Princeton University Press.
	In-text	(Pflanze, 1990)
Reprint of earlier edition	Reference list	Smith, A. (1976). An inquiry into the nature and causes of the wealth of nations. E. Cannan (Ed.). Chicago: University of Chicago Press. (Original work published 1776)
	In-text	(Smith, 1776/1976) 027f6cb7c0d3f1819d9d3ec6377
Translated volume	Reference list	Weber, M. (1958). The Protestant ethic and the spirit of capitalism. T. Parsons (Trans.). New York: Charles Scribner's Sons. (Original work published 1904–1905)
	In-text	(Weber, 1904–1905/1958)
Chapter in edited book	Reference list	Keohane, R. (1983). The demand for international regimes. In S. Krasner (Ed.), <i>International regimes</i> (pp. 56–67). Ithaca, NY: Cornell University Press.
	In-text	(Keohane, 1983)
f Journal Od 3f1 ararticle, one author	Reference list	Lipson, C. (1991). Why are some international agreements informal? <i>International organization</i> , 45, 495−538. Notice that article titles are not in quotes. The journal's volume number is italicized, but the issue number and pages are not. The word "volume" (or "vol.") is omitted.

► There's no need to name a specific issue if the journal pages are numbered continuously

throughout the year. However, if each issue begins with page 1, then the issue's number or month is



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Journal article, multiple authors	Reference list	 Koremenos, B., Lipson, C., & Snidal, D. (2001). The rational design of international institutions. <i>International Organization</i>, 55, 761–799. Hansen, S. S., Munk-Jorgensen, P., Guldbaek, B., Solgard, T., Lauszus, K. S., Albrechtsen, N., et al. (2000). Psychoactive substance use diagnoses among psychiatric in-patients. <i>Acta Psychiatrica Scandinavica</i>, 102, 432–438. ▶ Name up to six authors, then add "et al."
	In-text	(Koremenos, Lipson, & Snidal, 2001) for first reference (Koremenos et al., 2001) for second reference and after
Journal article, online	Reference list	Conway, P. (2003). Truth and reconciliation: The road not taken in Namibia. Online Journal of Peace and Conflict Resolution, 5(1). Retrieved December 26, 2003, from http://www.trinstitute.org/ojpcr/5_1conway.htm Mitchell, T. (2002). McJihad: Islam in the U.S. global order. Social Text, 20(4), 1–18. Retrieved December 28, 2003, from JSTOR database: http://muse.jhu.edu/journals/xsocial_text/vo20/20.4mitchell.html Your can omit the URL when citing well-known databases, such as JSTOR or PsycARTICLES.
	In-text	(Conway, 2003) (Mitchell, 2002)
Journal article, foreign	Reference list	Maignan, I., & Swaen, V. (2004). La responsabilité sociale d'une organisation: Intégration des perspectives marketing et managériale. <i>Revue</i>

▶ Or

language

Maignan, I., & Swaen, V. (2004). La responsabilité sociale d'une organisation: Intégration des perspectives marketing et managériale [The social responsibility of an organization: Integration of marketing and managerial perspectives]. Revue

Française du Marketing, 200, 51-66.



Newspaper or magazine article, no author	Reference list	The United States and the Americas: One history in two halves. (2003, December 13). Economist, 36. Strong aftershocks continue in California. (2003, December 26). New York Times [national ed.], p. A23. ▶ Newspaper page numbers include "p." or "pp."
	In-text	(United States and the Americas, 2003) (Strong aftershocks, 2003)
Newspaper or magazine article, with author	Reference list	Bruni, F. (2003, December 26). Pope pleads for end to terrorism and war. <i>New York Times</i> [national ed.], p. A21.
	In-text	(Bruni, 2003) or, if necessary, (Bruni, 2003, December 26)
Newspaper or magazine article, online	Reference list	Vick, K. (2003, December 27). Quake in Iran kills at least 5,000: Temblor devastates ancient city; officials appeal for assistance. Washington Post [online], p. A01. Retrieved January 2, 2004, from http://www .washingtonpost.com/wp-dyn/articles/A31539-2003Dec26.html Jehl, D. (2004, January 1). U.S. hunts terror clues in case of 2 brothers. New York Times [online], p. A10. Retrieved February 6, 2004, from ProQuest Newspapers database.
f6cb7c0d3f	1819d9d3e	
ıry	In-text	(Vick, 2003) or (Vick, 2003, December 27) (Jehl, 2004) or (Jehl, 2004, January 1)
Review	Reference list	Orr, H. A. (2003, August 14). What's not in your genes. [Review of the book <i>Nature via nurture: Genes, experience, and what makes us human</i>]. New York Review of Books, 50,

38-40.



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Encyclopedia, Reference Balkans: History. (1987). In *Encyclopaedia* hard copy list *Britannica* (15th ed., Vol. 14, pp. 570–588).

and online Chicago: Encyclopaedia Britannica.

In-text (Balkans: History, 1978)

Reference Reference Pendergast, S., & Pendergast, T. (Eds.). (2003).

Reference guide to world literature (3rd ed., 2 vols.). Detroit: St. James Press/ Thomson-Gale.

Pendergast, S., & Pendergast, T. (Eds.). (2003).

Perference guide to world literature. E Book

Reference guide to world literature. E-Book. (2rd ed.). Detroit: St. James Press.

In-text (Colman, 2001)

Dictionary, Reference Gerrymander. (2003). Merriam-Webster's collegiate

hard copy, list dictionary (11th ed.). Springfield, MA:

online, and Merriam-Webster.
CD-ROM

Protest, v. (1971). Compact edition of the Oxford English dictionary (Vol. 2, p. 2335). Oxford: Oxford University Press.

 The word "protest" is both a noun and a verb. Here, I am citing the verb.

Class, n. (2003). *Dictionary.com*. Retrieved January 4, 2004, from http://dictionary.reference.com/search?a=class

In-text (Protest, 1971)

Good Luck Hanan Amaireh

