



Philadelphia University
Faculty of Arts - Department of English
1st Semester 2018/ 2019

Course Syllabus

Course Title: Research Project Level: 4th year Prerequisite:	Course Code: 120498 Credit Hours: 3 Lecture Time: Mondays & Wednesdays 9:45-11:00
--	--

Lecturer's Name: Dr. Hanan Ali Amaireh Rank: Assistant Professor Office Number: 406 Office Hours: Sundays, Tuesdays & Thursdays: 9:10-10:00 E-mail: hamaireh@philadelphia.edu.jo Phone: + 962-64799000 Ext: 2367

Course Description:

This is a mainly practical course which trains the student to write a good research paper. After some orientation, students will start, step by step, to develop their own skill at writing a coherent and well-organized research paper. This will involve having a viable idea, giving attention to format, and abiding by accepted documentation style.

Aims:

This course aims to:

- Train the student to write a good, well-organized research paper.
- Improve his/her command of the research design.
- Enable the student to cite and to document any claim.

Teaching Methods:

During the first week, the students will get some general glimpse of the syllabus. By about this time, the instructor will give the title of the first obligatory essay, and the date it is due. Another essay will be required to be submitted before the second exam. Presentations will be an inherent part of the work and the total score; and general discussions will be based on such presentations. A rough distribution of time allotted to all the above activities is as follows:

30 classes of about 48: conventional lectures; 18 classes for presentations with discussion.

The First and Second Exams will be allotted 20 marks each. 20 marks will be allotted to class-work. 40 marks are, as in University regulations, allotted to the final exam.

Contribution to Program Learning Outcomes:

A2, A3; B1; C1, C4, , C7; D1



Philadelphia University
Faculty of Arts - Department of English
1st Semester 2018/ 2019

Intended Learning Outcomes:

a. Knowledge & Understanding:

At the end of this course, students will be able to:

- Collect information about any desired topic.
- Find the required material in a library.
- Get the required material in the suitable web-sites.

b. Intellectual Skills (Thinking & Analysis):

At the end of this course, students will:

- Collate diverse information for a definite purpose.
- Learn to use the required quotation at the right time and in the right amount.
- Keep relevant all the time.

c. Communicative Skills (Personal and Academic)

At the end of this course, students will be:

- Able to communicate well about a topic in mind.
- Better equipped to discuss things with a complex approach.
- More able to address others in good English.

d. Practical and Subject Specific Skills (Transferable Skills)

At the end of this course a student will be:

- Able to use a wide variety of approaches to negotiating interesting issues.
- More skillful in dealing with diverse groups, situations and topics.
- More capable of marketing his/ her talents in a future career requiring good English and a mature mind.

Modes of Assessment	Score	Date
First Exam	20	Week 4
Second Exam: Part of the project	20	Week 12
Presentation of the project	20	Week 13-15
Final Exam: the research project	40	TBA
Total	100	



Philadelphia University
Faculty of Arts - Department of English
1st Semester 2018/ 2019

Documentation and Academic Honesty

Students are expected to complete all homework, papers and projects independently (unless otherwise specified); any work must be yours and yours alone. **Working together for anything other than data collection, relying on students' work from previous semesters and/or plagiarizing published research is considered cheating which will cause you to fail in the course.**

1. Protection of Copyright

Publications in all forms require permission from the copyright owner in advance. You are not allowed to reproduce, store in a retrieval system, or transmit, in any form or by any means, without the prior permission of the publisher or a license from the Copyright Licensing Agency Limited.

2. Avoiding Plagiarism

Plagiarism is a serious academic offense that will result in your failing the course. Learning notes by heart and repeating the information word by word in the exam is a type of plagiarism.

Course Outline

Week	Material to be covered
1	Orientation: What is a research?
2	Types of research / research methods /visiting the library+ searching for the literature review
3	Ethical issues, Integrity, Plagiarism, Referencing, etc
4	Elements of research
5	Discussion of ideas for the students' projects
6	How to write LR
7	How to report on methods used
8	How to analyze and discuss data
9	How to write an abstract
10-12	Discussion of the students' work and data collection
13-15	Presentation of students' projects
TBA	Submitting the research



Philadelphia University
Faculty of Arts - Department of English
1st Semester 2018/ 2019

Expected Workload:

On average students are expected to spend at least (2) hours of study for each 50- minute lecture/ tutorial.

Attendance Policy

Absence from lectures and /or tutorials may not exceed 15% . Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant faculty shall not be allowed to take the final examination and shall receive a mark of zero for the course. If the excuse is approved by the Dean, the student will be considered to have withdrawn from the course.

Course Policies:

1. You are allowed up to (5) absences on Mondays/Wednesdays or (7) absences on Sundays/Tuesdays/Thursdays. If you exceed this number, you will fail the course.
2. Tardiness will not be tolerated. If you come to class after I take attendance, you are welcome to attend, but you will be considered absent.
3. Plagiarism is a serious academic offense that will result in your failing the course.
4. Learning notes by heart and repeating the information word by word in the exam is a type of plagiarism.
5. Any type of plagiarism will cause you to fail the course.
6. Participation is an essential part of coursework. It does not merely mean coming to class; it involves preparing beforehand and playing an active role in class discussion.
7. Make-up exams will be offered for valid reasons only with the consent of the Dean.

Documentation Style (with illustrative examples)

Note: it is usual to italicize book titles; however, if you are not able to do this, you should underline them instead.

The *APA* citation style illustrated below refers to the rules and conventions applied by the American Psychological Association for documenting sources used by researchers in their writing. It necessitates using both in-text and a reference list. It is widely used in psychology, education, business and the social sciences.

The information below is taken from Lipson's (2011) guide book to citation styles.

Lipson, C. (2011). *Cite right: A quick guide to citation styles: MLA, APA, Chicago, the sciences, professions and more*. Chicago: University of Chicago Press, pp. 75-84.



Philadelphia University
Faculty of Arts - Department of English
1st Semester 2018/ 2019

APA: REFERENCE LIST AND IN-TEXT CITATIONS

Book,
one author

Reference
list

Mandelbaum, M. (2002). *The ideas that conquered the world: Peace, democracy, and free markets in the twenty-first century*. New York: Public Affairs.

Lundy, C. (2003). *Social work and social justice: A structural approach to practice*. Peterborough, ON: Broadview Press.

- ▶ Canadian provinces are abbreviated with two letters.

In-text (Mandelbaum, 2002)
(Lundy, 2003)

Books,
several by
same author

Reference
list

Elster, J. (1989a). *The cement of society: A study of social order*. Cambridge: Cambridge University Press.

Elster, J. (1989b). *Nuts and bolts for the social sciences*. Cambridge: Cambridge University Press.

Elster, J. (1989c). *Solomonic judgements: Studies in the limitations of rationality*. Cambridge: Cambridge University Press; Paris: Editions de la Maison des sciences de l'homme.



Philadelphia University
Faculty of Arts - Department of English
1st Semester 2018/ 2019

Book, multiple authors	Reference list	Reiter, D., & Stam, A. C. (2002). <i>Democracies at war</i> . Princeton, NJ: Princeton University Press. ▶ Name the first six authors, then add “et al.”
	In-text	(Reiter & Stam, 2002) ▶ For two to five authors, name all authors in the first citation. Beginning with the second reference, name only the first author, then add “et al.” ▶ For six or more authors, name only the first author, then add “et al.” for all citations. ▶ Use “&” within parenthetical references but not in the text itself.

'f6cb7c0d3f1819d9d3ec63770ef41
ary

Book, multiple editions	Reference list	Strunk, W., Jr., & White, E. B. (2000). <i>The elements of style</i> (4th ed.). New York: Longman. ▶ If it says “revised edition” rather than 4th edition, use (Rev. ed.) in the same spot.
	In-text	(Strunk & White, 2000) ▶ To refer to a specific page for a quotation: (Strunk & White, 2000, p. 12)



Philadelphia University
Faculty of Arts - Department of English
1st Semester 2018/ 2019

Book, multiple editions, no author	Reference list	<p><i>National Partnership for Immunization reference guide</i> (2nd ed.). (2003). Alexandria, VA: National Partnership for Immunization.</p> <p><i>Publication manual of the American Psychological Association</i> (5th ed.). (2001). Washington, DC: American Psychological Association.</p> <p>► For multiple editions without authors, the form is <i>Title</i> (18th ed.). (year). City, STATE: Publisher.</p>
	In-text	<p>(National Partnership for Immunization [NPI], 2003)</p> <p>► Subsequent references are (NPI, 2003)</p> <p>(American Psychological Association [APA], 2001)</p> <p>► Subsequent references are (APA, 2001)</p>
<hr/>		
Book, edited	Reference list	<p>Shweder, R. A., Minow, M., & Markus, H. (Eds.). (2002). <i>Engaging cultural differences: The multicultural challenge in liberal democracies</i>. New York: Russell Sage Foundation Press.</p> <p>Katznelson, I., & Shefter, M. (Eds.). (2002). <i>Shaped by war and trade: International influences on American political development</i>. Princeton, NJ: Princeton University Press.</p>
	In-text	<p>(Shweder, Minow, & Markus, 2002)</p> <p>(Katznelson & Shefter, 2002)</p>
<hr/>		
Book, online	Reference list	<p>Reed, J. (1922). <i>Ten days that shook the world</i>. Project Gutenberg. Etext 3076. Retrieved January 12, 2004, from ftp://ibiblio.org/pub/docs/books/gutenberg/etexto2/10daz10.txt</p> <p>► APA does <i>not</i> put a period after the URL, making it different from most other reference styles.</p>
	In-text	<p>(Reed, 1922)</p>
<hr/>		
Multivolume work	Reference list	<p>Pflanze, O. (1963–1990). <i>Bismarck and the development of Germany</i> (Vols. 1–3). Princeton NJ: Princeton University Press.</p>
	In-text	<p>(Pflanze, 1963–1990)</p>



Philadelphia University
Faculty of Arts - Department of English
1st Semester 2018/ 2019

Single volume in a multivolume work	Reference list	Pflanze, O. (1990). <i>The period of fortification, 1880–1898: Vol. 3. Bismarck and the development of Germany</i> . Princeton, NJ: Princeton University Press.
	In-text	(Pflanze, 1990)
<hr/>		
Reprint of earlier edition	Reference list	Smith, A. (1976). <i>An inquiry into the nature and causes of the wealth of nations</i> . E. Cannan (Ed.). Chicago: University of Chicago Press. (Original work published 1776)
	In-text	(Smith, 1776/1976)
<hr/>		
Translated volume	Reference list	Weber, M. (1958). <i>The Protestant ethic and the spirit of capitalism</i> . T. Parsons (Trans.). New York: Charles Scribner’s Sons. (Original work published 1904–1905)
	In-text	(Weber, 1904–1905/1958)
<hr/>		
Chapter in edited book	Reference list	Keohane, R. (1983). The demand for international regimes. In S. Krasner (Ed.), <i>International regimes</i> (pp. 56–67). Ithaca, NY: Cornell University Press.
	In-text	(Keohane, 1983)
<hr/>		
Journal article, one author	Reference list	<p>Lipson, C. (1991). Why are some international agreements informal? <i>International organization</i>, 45, 495–538.</p> <ul style="list-style-type: none"> ▶ Notice that article titles are not in quotes. ▶ The journal’s volume number is italicized, but the issue number and pages are not. The word “volume” (or “vol.”) is omitted. ▶ There’s no need to name a specific issue if the journal pages are numbered continuously throughout the year. However, if each issue begins with page 1, then the issue’s number or month is necessary to find the article: 45(2), 15–30.
	In-text	(Lipson, 1991)



Philadelphia University
Faculty of Arts - Department of English
1st Semester 2018/ 2019

Journal article, multiple authors	Reference list	<p>Koremenos, B., Lipson, C., & Snidal, D. (2001). The rational design of international institutions. <i>International Organization</i>, 55, 761–799.</p> <p>Hansen, S. S., Munk-Jorgensen, P., Guldbaek, B., Solgard, T., Lauszus, K. S., Albrechtsen, N., et al. (2000). Psychoactive substance use diagnoses among psychiatric in-patients. <i>Acta Psychiatrica Scandinavica</i>, 102, 432–438.</p> <p>► Name up to six authors, then add “et al.”</p> <p>In-text (Koremenos, Lipson, & Snidal, 2001) for first reference (Koremenos et al., 2001) for second reference and after</p>
<hr/>		
Journal article, online	Reference list	<p>Conway, P. (2003). Truth and reconciliation: The road not taken in Namibia. <i>Online Journal of Peace and Conflict Resolution</i>, 5(1). Retrieved December 26, 2003, from http://www.trinstitute.org/ojpcr/5_1conway.htm</p> <p>Mitchell, T. (2002). McJihad: Islam in the U.S. global order. <i>Social Text</i>, 20(4), 1–18. Retrieved December 28, 2003, from JSTOR database: http://muse.jhu.edu/journals/xsocial_text/vo20/20.4mitchell.html</p> <p>► You can omit the URL when citing well-known databases, such as JSTOR or PsycARTICLES.</p> <p>In-text (Conway, 2003) (Mitchell, 2002)</p>
<hr/>		
Journal article, foreign language	Reference list	<p>Maignan, I., & Swaen, V. (2004). La responsabilité sociale d’une organisation: Intégration des perspectives marketing et managériale. <i>Revue Française du Marketing</i>, 200, 51–66.</p> <p>► Or</p> <p>Maignan, I., & Swaen, V. (2004). La responsabilité sociale d’une organisation: Intégration des perspectives marketing et managériale [The social responsibility of an organization: Integration of marketing and managerial perspectives]. <i>Revue Française du Marketing</i>, 200, 51–66.</p> <p>In-text (Maignan & Swaen, 2004)</p>



Philadelphia University
Faculty of Arts - Department of English
1st Semester 2018/ 2019

Newspaper or magazine article, no author	Reference list	The United States and the Americas: One history in two halves. (2003, December 13). <i>Economist</i> , 36. Strong aftershocks continue in California. (2003, December 26). <i>New York Times</i> [national ed.], p. A23. ▶ Newspaper page numbers include “p.” or “pp.”
	In-text	(United States and the Americas, 2003) (Strong aftershocks, 2003)
Newspaper or magazine article, with author	Reference list	Bruni, F. (2003, December 26). Pope pleads for end to terrorism and war. <i>New York Times</i> [national ed.], p. A21.
	In-text	(Bruni, 2003) or, if necessary, (Bruni, 2003, December 26)
Newspaper or magazine article, online	Reference list	Vick, K. (2003, December 27). Quake in Iran kills at least 5,000: Temblor devastates ancient city; officials appeal for assistance. <i>Washington Post</i> [online], p. A01. Retrieved January 2, 2004, from http://www.washingtonpost.com/wp-dyn/articles/A31539-2003Dec26.html Jehl, D. (2004, January 1). U.S. hunts terror clues in case of 2 brothers. <i>New York Times</i> [online], p. A10. Retrieved February 6, 2004, from ProQuest Newspapers database.
	In-text	(Vick, 2003) or (Vick, 2003, December 27) (Jehl, 2004) or (Jehl, 2004, January 1)
Review	Reference list	Orr, H. A. (2003, August 14). What’s not in your genes. [Review of the book <i>Nature via nurture: Genes, experience, and what makes us human</i>]. <i>New York Review of Books</i> , 50, 38–40.
	In-text	(Orr, 2003)



Philadelphia University
Faculty of Arts - Department of English
1st Semester 2018/ 2019

Encyclopedia, hard copy and online	Reference list	Balkans: History. (1987). In <i>Encyclopaedia Britannica</i> (15th ed., Vol. 14, pp. 570–588). Chicago: Encyclopaedia Britannica.
--	-------------------	---

In-text (Balkans: History, 1978)

Reference book, hard copy and online	Reference list	Pendergast, S., & Pendergast, T. (Eds.). (2003). <i>Reference guide to world literature</i> (3rd ed., 2 vols.). Detroit: St. James Press/ Thomson-Gale. Pendergast, S., & Pendergast, T. (Eds.). (2003). <i>Reference guide to world literature</i> . E-Book. (3rd ed.). Detroit: St. James Press.
---	-------------------	---

In-text (Colman, 2001)

Dictionary, hard copy, online, and CD-ROM	Reference list	Gerrymander. (2003). <i>Merriam-Webster's collegiate dictionary</i> (11th ed.). Springfield, MA: Merriam-Webster.
--	-------------------	---

Protest, v. (1971). Compact edition of the Oxford English dictionary (Vol. 2, p. 2335). Oxford: Oxford University Press.

► The word “protest” is both a noun and a verb. Here, I am citing the verb.

Class, n. (2003). Dictionary.com. Retrieved January 4, 2004, from <http://dictionary.reference.com/search?q=class>

In-text (Protest, 1971)

**Good Luck
Hanan Amaireh**

