







What is Erasmus+?

- The EU's programme to support education, training youth and sport
- Funding for programmes, projects and scholarships
- Fosters EU-EU and EU-international cooperation

International cooperation between Programme Countries & Partner Countries

Programme Countries

EU Member States:

Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden, United Kingdom

Other programme countries:

Iceland, Liechtenstein, Norway, former Yugoslav Republic of Macedonia, Turkey.

Partner Countries

All other countries throughout the world



Higher education opportunities for HE institutions from Partner Countries

✓ Credit mobility

Capacity Building for Higher Education

✓ Joint Master Degrees✓ Jean Monnet activities



Erasmus+

International credit

mobility

with partner

countries







Credit mobility in brief

- Short-term studies abroad that count to a degree back home
- International strand to fund 135,000 scholarships for mobility with partner countries (2014-2020)
- Mobility for Bachelor, Master and Doctoral students – and for staff



Credit mobility: how does it work?

- Managed by Erasmus+ National Agencies in Programme Countries
- Individual higher education institutions (HEIs) set up interinstitutional agreement(s)
- Agreement sets framework for sending and hosting students and staff
 - 3 12 months for students
 - 1 week 2 months for staff
 - 2 to 12 months for traineeships



Credit mobility: how to apply?

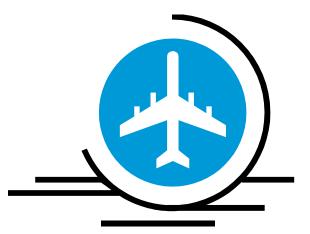
- International mobility agreements between
 Programme and Partner Countries will be selected
- Only Programme-Country HEIs can apply to their National Agency to manage mobility agreements
- Partner-Country HEIs should strengthen their links with HEIs in Programme Countries to get involved



- 16 or 24 months to organise the mobilities Seperate applications for international mobility **European universities** apply on behalf of the partnership (to their NA) individually or within a consortium for:
 - Mobility to/from Partner countries
 - >Individually or within a consortium

(only between 2 countries)

International credit mobility



Better mobility

Erasmus quality framework

- Erasmus Charter for Higher Education – for Partner countries, the principles of the Charter are embedded in the inter-institutional agreements
- Inter-institutional agreements to set mobility flows & preconditions- signed before mobilities start





Application form: qualitative assessment

Relevance of mobility project

- Internationalisation strategy
- Types of mobility

Quality of cooperation

- Previous experience
- Definition of responsibilities & tasks

Quality of project design & implementation

Selection, support and recognition

Impact & dissemination

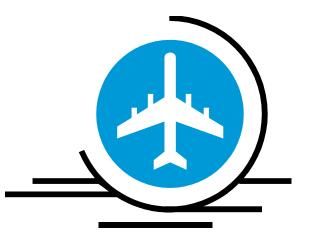
- Impact on different levels
- Dissemination measures

When to apply

Deadline: September 24, 2015

<u>http://ec.europa.eu/programmes/erasmus-plus/calls/201509-</u> <u>credit-mobility_en.htm</u>







How to Start?

- Read Erasmus+ Guidelines
- Develop an Objective for a Mobility Program
 - Students exchange & staff exchange
 - Consult with Dep. Head and Faculty Dean
- Contact European universities
 - through personal connections, university websites, and/or social media
- Sign agreement
- Fill-out the required forms
- Apply before the deadline





Erasmus+

Capacity Building in Higher Education (CBHE)



Capacity-building for higher education: objectives

Build capacity and help modernise higher education institutions in Partner Countries, to ensure a structural, long-lasting impact

- Support modernisation & internationalisation
- Improve quality
- Improve the level of competences and skills
- Enhance management, governance in HEIs
- Promote people-to-people contacts, intercultural understanding
- Voluntary convergence with EU HE policy developments



Capacity-building for higher education in brief

- **1.Joint Projects:** New curricula, joint degrees, learning and teaching methodologies, staff development, quality assurance, governance, Bologna tools
- **2.Structural Projects:** Reforms at national level with the support of the authorities in the Partner Countries (policy modernisation, Bologna policies, governance and management of higher education systems...)



Capacity-building for higher education: how does it work?

- Projects of 2 or 3 years
- Projects run by consortium of institutions
- Consortium must include Programme Countries and Partner Countries
- Project can be coordinated by an institution from a Programme or a Partner Country



Capacity-building for higher education: how to apply

- Annual Calls for Proposals issued by EU
- Proposals assessed by experts on basis of relevance, quality of design, quality of team, impact and dissemination
- Applications may be from an institution in a Partner or Programme Country



PART I

General Overview of the programme





Part I: What for? - Objectives

Improve the modernisation and quality of HE and relevance for the labour market and society

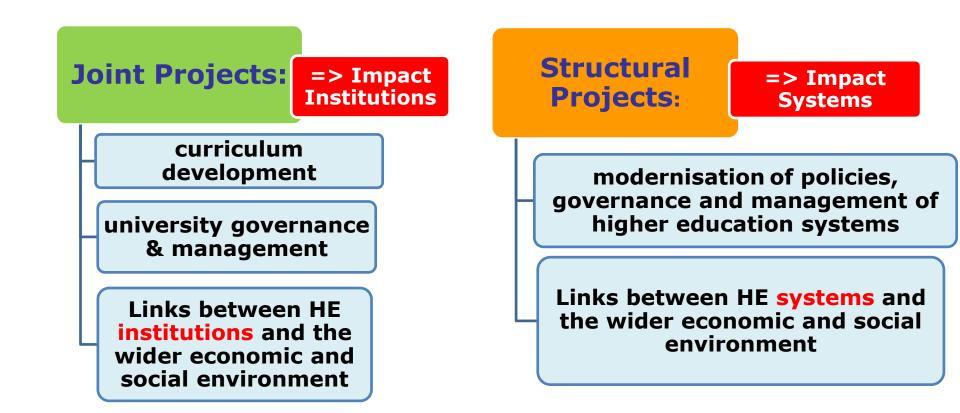
Improve the competences and skills in HEIs via innovative education programmes Enhance the management, governance and innovation capacities, as well as the internationalisation of HEIs

Increased capacities of national authorities to **modernise their higher education systems** Foster regional integration+ cooperation between different regions of the world





Part I: How? – Types of Projects







Part I: How ?- Joint Projects – Example of Activities





Part II – The Consortia and the financing rules







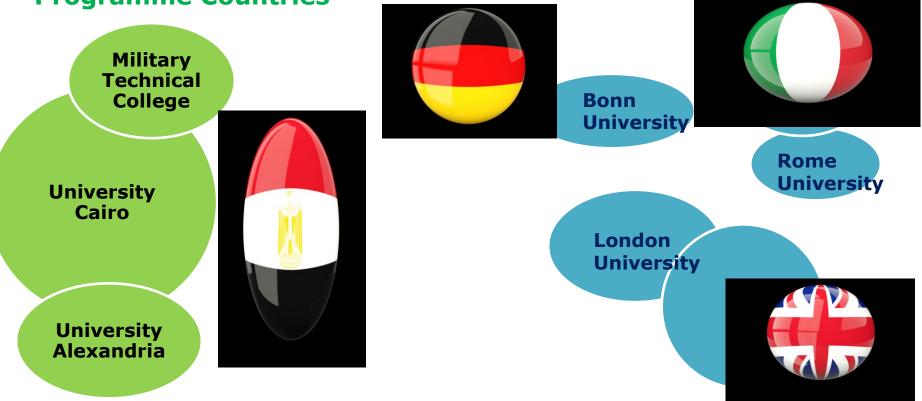


Part II: Consortia Structure NMML MMM Partnership Aareement Main **Principles PROGRAMME COUNTRIES PARTNER COUNTRIES** STRUCTURAL **PROJECTS:** Min. 3 countries Partner Min. 1 country Country min. 1 HEI each min. 2 HEIs /each Ministries for HE must participate At least as many **Partner Country HEIs as Programme Country HEIs**



Ex.1a : minimum consortia: <u>national project (6 HE</u> institutions)

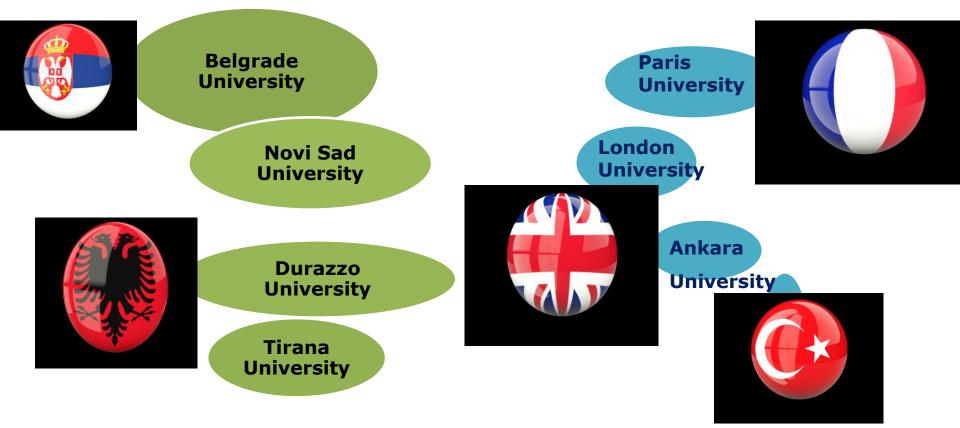
Min. 1 Partner Country: at least as many HEIs as in the Programme Countries Min. 3 Programme Countries min. 1 HEI each





Ex.2: minimum consortia: <u>multi-country project (7 institutions</u>)

Min. 2 Partner Countries Min. 2 HEIs each Min. 3 Programme Countries: Min. 1 HEI each





Part II: Priorities & Types of projects

National Priorities defined by the **Ministries of Education** in close consultation with the EU Delegations

Regional priorities defined by the **Commission** and based on EU's external policy priorities

National Projects

National projects must address:

National Priorities set for Partner Country in Regions 1, 2, 3, 7, 10

Regional Priorities for the regions where no national priorities are established: Regions 4, 6, 8, 9

Multi-Country Projects

Regional priorities apply to multicountry projects in the same region

Combination of **regional + national** priorities <u>common</u> to all partner countries may also be accepted (in particular for cross-regional projects)



Part II: Priorities – Categories/Types of Activities

Types of Activities	Curriculum	Governance	Higher Education
	Development	and	and Society
		Management	
Categories of Priorities			
A. Subject Areas	X		
B. Improving quality of	Х	Х	X
education and training			
C. Improving Management		Х	
and operation of HEIs			
D. Developing the HE sector			X
within society at large			
			28



Part II: How to calculate the budget -Categories

Staff costs (max 40%)	4 Staff Categories (Manager, Researcher/ Teacher/Trainer, Technician, Administrator)	
Travel costs	Students/staff from partners in countries involved in the project from their place of origin to the venue of the activity and return. Activities and related travels must be carried out at project beneficiaries organisation.	
Costs of stay	Subsistence, accommodation, local and public transport, personal or optional health insurance.	
Equipment (max 30%)	Purchased <u>exclusively</u> for the benefit of HEIs in the Partner Countries	
Sub-contracting (max 10%)	Exceptional for services related to competences that can't be found in the consortia	



Part II: Partnership Agreement

- Mandatory
- To be submitted to the Agency within 6 months of the signature of grant contract (Signed by the legal rep.)
- Joint (one doc signed by all partners) or Bilateral (partner A + coordinating inst.)
- **Template** available to be adapted to specific needs of partnership
- **Comprehensive** : covering <u>all aspects</u> of the project:
 - The **partners role** and responsibilities;
 - Financial Management;
 - Project Management;
 - Project Quality Assurance;
 - Student issues
 - Decision/Conflict resolution mechanisms



Part III – The application and



Selection procedure





Part III: How and what do I submit? - General

When? How? Where?

- One deadline One-phase submission on-line to EACEA
- Application form = unique reference information for the submission deadline.

What?

- Specific application form: eForm: project data – parts A, B, C
 - + **compulsory** annexes:
 - ✓ Detailed project description (Word doc) parts D, E, F, G, H, I, J
 - Budget tables (Excel doc)
 - ✓ Declaration of Honour+ Mandates (in one single PDF doc)

Pre-filled with info from Participant Portal - PIC





Part III: How and what do I submit ? Application form - structure & contents

eForm (PDF Adobe doc)

- A. Identification of the applicant and other partners
- B. Description of the project (summary information)
- C. Specific information related to CBHE

Detailed project description (Word doc. Attached to eForm)

- D. Quality of the project team and the cooperation arrangements
- E. Project characteristics and relevance
- F. Quality of the project design and implementation
- G. Impact, dissemination and exploitation, sustainability; **LFM; Workplan**
- H. Work packages
- I. Special Mobility Strand (where applicable)
- J. Other EU Grants





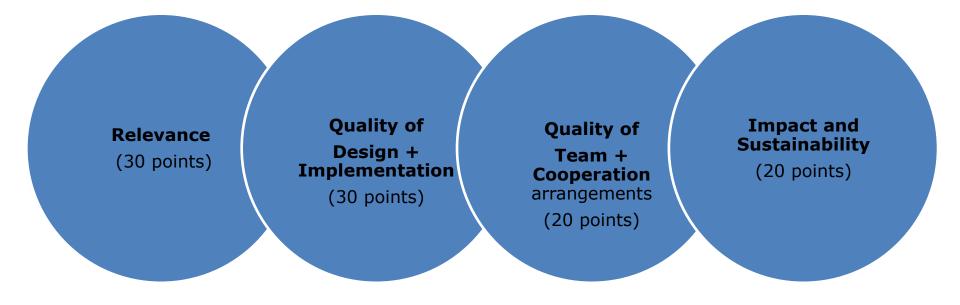
Part III: What is assessed? Assessment of CBHE Projects







Part III: What is assessed? Award Criteria



To be considered for funding, proposals must score at least 60 points in total and - out of these points at <u>least 15 points for</u> <u>"Relevance</u>"



How to start?

- Read Erasmus+ Guidelines
- Develop an idea for a Capacity Building Project
 Consult with Dep. Head and Faculty Dean
- Contact European universities
 - through personal connections, university websites, and/or social media
- Contact Jordanian and/or regional universities
- Formulate a team
- Sign agreements
- Fill-out the required forms
- Apply before the deadline



More information:

Information on Erasmus+

- <u>http://eacea.ec.europa.eu/erasmus-plus_en</u>
- <u>http://ec.europa.eu/programmes/erasmus-plus/</u>

Information on Erasmus+ funding opportunities

http://eacea.ec.europa.eu/erasmus-plus/funding_en



Social Media Websites

• Facebook Group

• ERASMUS+

https://www.facebook.com/EUErasmusPlusProgramme

• ERASMUS+ Jordan Office

https://www.facebook.com/erasmusplusjordan?fref=ts&ref=br_tf

• LinkedIn

- ERASMUS PLUS PROJECTS <u>https://www.linkedin.com/grp/home?gid=6562860</u>
- ERASMUS PLUS PARTNER FINDING <u>https://www.linkedin.com/grp/home?gid=4287623</u>



Thank you