Philadelphia University

Faculty of Science

Department of Math

Academic year 2021/2022



Course information

| Course# | Course title | | | Prerequisite | | |
|--|--------------|-----------------------------------|---------|--------------|--------|-------------|
| 250372 | | Computer Aided Mathematics | | | | DEs 0203 |
| Course type | | | Class | time | Room # | |
| □ University Requirement □ Faculty Requirement ⊠ Major Requirement □ Elective ⊠ Compulsory | | MW 11:1 | 5-12:05 | 2827 | | |

Instructor Information

| Name | Office No. | Phone No. | Office Hours | E-mail |
|------------|------------|-----------|----------------------------------|---------------------------|
| Feras Awad | 822 | 2132 | ST 11:15–12:30 MW 09:45–11:00 | fawad@philadelphia.edu.jo |

Course Delivery Method

| Course Delivery Method | | | | |
|-------------------------------|-------------|--------------|----------|--|
| □ Physical □ Online ⊠ Blended | | | | |
| Learning Model | | | | |
| Drecontogo | Synchronous | Asynchronous | Physical | |
| Precentage | 0% | 33% | 67% | |

Course Description

What is Mathematica? The structure of Mathematica, Notebook interfaces, editing Cells and Text, Palettes. Mathematica as a Calculator: Basic Arithmetic, precedence, Built-in Constants: Built-in functions. Numerical Notation: prefix, postfix, infix forms for Built-in functions, Mathematica help. Variables and functions: Rules for Names, immediate Assignment, functions, substitution rule, anonymous functions. Lists: what is a list? Functions producing lists, working with elements of list, listable functions, useful functions. Logic and set theory: being logical, truth tables, element handling sets. Quantifiers, number theoretic functions, numerical functions. Fibonacci sequence, digits in Numbers, selecting from lists. Computer algebra: working with polynomials and powers. Working with rational functions. working with transcendental functions. Solving equations: equations and their solutions, inequalities, single variable calculus: function domain and range, limits, differentiation, implicit differentiation, Maximum and minimum, integration. Sums and products: sequences, the sum command, Taylor polynomials, the product command, vectors and matrices: vectors, Matrices, the conditional function if. Special types of matrices. Basic matrix operations, solving linear systems.

Course Learning Outcomes

| Number | Outcomes | Corresponding Program outcomes | | |
|--------------|--|--------------------------------------|--|--|
| | Knowledge | | | |
| K1 | Understand the basic principles of the Wolfram Language. | K _p 1 | | |
| K2 | Learn the use of commands and functions for solving and visualizing mathematical problems. | K _p 3 | | |
| | Skills | | | |
| S1 | Use Wolfram Language to solve problems graphically, numerically and analytically. | Sp4 | | |
| Competencies | | | | |
| C1 | Thinking reasonably and the ability to make decisions. | C _p 1 | | |
| C2 | Work in a team to implement one of the tasks of the course. | Cp2 | | |

Learning Resources

| Course textbook | Feras Awad (2018) A Glimpse to Mathematica [Wolfram Language] (3 rd ed.). Instructor Lectures and Notes. |
|-----------------------------|---|
| Supporting References | Wellin, P. (2013) Programming with Mathematica: An Introduction (1st ed.). Cambridge University Press. Hastings, C., Mischo, K., Michael M. (2015) Hands-on start to Wolfram Mathematica (1st ed.). Champaign: Wolfram Media, Inc. |
| Supporting websites | WolframCloud: <u>www.wolframcloud.com/</u> |
| Teaching Environment | □Classroom ⊠ laboratory ⊠Learning platform □Other |

Meetings and Subjects Timetable

| Week | Торіс | Learning Methods | Tasks | Learning Material |
|------|--|---------------------|-------|--|
| 1 | Explanation of the study plan for the course, and what is expected to be accomplished by the students. WolframCloud: Sign-in, usage, mobile app. | Lecture | | Course Syllabus Webpage Application |
| 2 | Introduction: What is Mathematica? The Structure of Mathematica. Common Kinds of Interfaces to Mathematica. Notebook Interfaces. Editing Cells and Text. Palettes. | Lecture | | Chapter 1 |
| 3 | Mathematica as a Calculator: Commands for Basic Arithmetic. Precedence. Built-in Constants. Built-in Functions. Numerical and Scientific Notations. Prefix, Postfix, Infix Forms for Built-in Functions. Mathematica Help. | Lecture | | Chapter 2 |

| 4Variables and Functions: Rules for Names. Immediate Assignment. LectureLectureQuizCha | |
|--|---------|
| Functions. Substitution Rule. Anonymous Lecture Quiz Chan Functions. Functio | pter 3 |
| 5Lists: What is a List? Functions Producing Lists. Working with Elements of a List. Listable Functions. Useful Functions.LectureCha | pter 4 |
| 6Logic and Set Theory: Being Logical. Truth Tables. Element ∈. Handling Sets. Quantifiers.LectureQuizCha | pter 5 |
| Number Theory Primes. Integer Factorization. Number Theoretic Functions. Numerical Functions. FibonacciLectureChaCha | pter 6 |
| | oter 6 |
| Computer Algebra: Working with Polynomials and Powers. Working | pter 7 |
| 10Solving Equations: Equations and Their Solutions. Inequalities.LectureCha | pter 8 |
| Maximum and Minimum. Integration | pter 9 |
| Sums and Products:Lecture12Sequences. The Sum Command. TaylorLecturePolynomials. The Product Command.Chap | oter 10 |
| Vectors and Matrices: Vectors Matrices The Conditional Eulertion If | ter 11 |
| 14Ordinary Differential Equations: Analytic Solutions of an ODE. Equations with Initial or Boundary Conditions. NumericalLectureQuizChap | oter 12 |
| Solutions of ODEs. Laplace Transform. | |
| Solutions of ODEs. Laplace Transform. 15 Review | |

* Includes: Lecture, flipped Class, project- based learning, problem solving based learning, collaborative learning

Course Contributing to Learner Skill Development

| Using Technology | | |
|---|--|--|
| • Use Wolfram Language to solve mathematical problems. | | |
| Communication Skills | | |
| • Choose a mathematical problem and present it to the students and explaining its solution method using Wolfram Language. | | |
| Application of Concepts Learnt | | |
| Choose a famous math problem on YouTube and solve it using Wolfram Language. | | |

| Assessment Methods | Grade Weight | Assessment Time (Week No.) | Link to Course Outcomes |
|-----------------------|-----------------|-------------------------------|----------------------------|
| Mid Term Exam | 30% | 8 | K1, K2 |
| Various Assessments * | 30% | Continuous | S1, C1, C2 |
| Final Exam | 40% | 16 | K1, K2 |
| Total | 100% | | |

Assessment Methods and Grade Distribution

* Includes: quiz, in class and out of class assignment, presentations, reports, videotaped assignment, group or individual projects.

Alignment of Course Outcomes with Learning and Assessment Methods

| Number | Learning Outcomes | Learning Method* | Assessment Method** | | |
|-----------|--|---------------------|------------------------|--|--|
| | Knowledge | | | | |
| K1 | Understand the basic principles of the Wolfram Language. | Lecture | Exam | | |
| K2 | Learn the use of commands and functions for solving and visualizing mathematical problems. | Lecture | Exam | | |
| Skills | | | | | |
| S1 | Use Wolfram Language to solve problems graphically, numerically and analytically. | Lecture | Computer Assignment | | |
| | Competencies | | | | |
| C1 | Thinking reasonably and the ability to make decisions. | Discussion | Quiz | | |
| C2 | Work in a team to implement one of the tasks of the course. | Project | Group Project | | |

* Includes: Lecture, flipped Class, project- based learning, problem solving based learning, collaborative learning ** Includes: quiz, in class and out of class assignment, presentations, reports, videotaped assignment, group or individual projects.

Course Polices

| Policy | Policy Requirements |
|------------------|--|
| Passing Grade | The minimum passing grade for the course is (50%) and the minimum final mark recorded on transcript is (35%). |
| Missing Exams | Missing an exam without a valid excuse will result in a zero grade to be assigned to the exam or assessment. A Student who misses an exam or scheduled assessment, for a legitimate reason, must submit an official written excuse within a week from an exam or assessment due date. A student who has an excuse for missing a final exam should submit the excuse to the dean within three days of the missed exam date. |
| Attendance | The student is not allowed to be absent more than (15%) of the total hours prescribed for the course, which equates to six lectures days (M, W) and seven lectures (S, T, T). If the student misses more than (15%) of the total hours prescribed for the course without a satisfactory excuse accepted by the dean of the faculty, s/he will be prohibited from taking the final exam and the grade in that course is considered (zero), but if the absence is due to illness or a compulsive excuse accepted by the dean of the college, then withdrawal grade will be recorded. |

| | Philadelphia University pays special attention to the issue of academic |
|----------|---|
| Academic | integrity, and the penalties stipulated in the university's instructions are |
| Honesty | applied to those who are proven to have committed an act that violates academic integrity, such as: cheating, plagiarism (academic theft), collusion, |
| | and violating intellectual property rights. |

Program Learning Outcomes to be Assessed in this Course

| Number | Learning Outcome | Course Title | Assessment Method | Target Performance level |
|------------------|---|----------------------------------|----------------------|---|
| S _p 4 | The use of technology and software in the various fields of mathematics. | Computer Aided Mathematics | Project | 100% of the students get 70% or more on the rubric |

Description of Program Learning Outcome Assessment Method

| Number | Detailed Description of Assessment | | |
|--------|---|--|--|
| Sp4 | The student is given a problem, and use Wolfram Language to write a code that solves the problem. | | |

Assessment Rubric of the Program Learning Outcome

| | Poor (1 pt.) Student is very confused and does not understand the topic, nor is able to clearly grasp how to apply it or when to use it. | Fair (2 pts) Student has a decent grasp of the process but makes some major mistakes. | Good (3 pts) Student is almost perfect in their understanding of the topic, with some minor confusion or mistakes. |
|---|---|--|---|
| Code Structure Structure of code, use of functions and procedures, code segmentation | Long code segments, improper usage of functions, functions with side effects. | Code structure needs work. | Code structure has perfectly followed guidelines. Short code segments, proper use of functions. |
| Code Reuse How well code reuse is implemented | Too much redundancy in code | Occasional code redundancy | No code redundancy |
| Correctness How correct is the output of the program | Program does not work correctly; output is wrong most of the time or there is no output. | Program works correctly in general in most areas but not in all areas. | Program works correctly in all areas and generates correct output. |
| Execution How smoothly does the program execute - are there any bugs | Program does not execute. | Program executes but crashes in some areas. | Program executes perfectly. |