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|-------------------------|--|---------------------------|
| Philadelphia University |  <b>PHILADELPHIA UNIVERSITY</b><br><small>THE WAY TO THE FUTURE</small> | Approved Date:<br>10/2022 |
| Faculty: Pharmacy       |  | Issue: 1                  |
| Department: -           | <b>Course Syllabus</b>   | Credit Hours: 2           |
| Academic Year:2022/2023 |  | Bachelor                  |

### Course Information

| Course No.  | Course Title   | Prerequisite   |          |
|---|--|--|----------|
| 0521424   | Pharmaceutical Technology  | Industrial Pharmacy (0520420)  |          |
| Course Type   |  | Class Time   | Room No. |
| <input type="checkbox"/> University Requirement<br><input type="checkbox"/> Major Requirement<br>Compulsory | <input checked="" type="checkbox"/> Faculty Requirement<br><input type="checkbox"/> Elective | <b>11:15-12:15</b><br><b>Sun, Tue</b><br>(section 1)<br><b>08:15-09:15</b><br><b>Mon, Wed</b><br>(section 2) | 5610     |

### Instructor Information

| Name            | Office No. | Phone No.                 | Office Hours                                       | E-mail                        |
|-----------------|------------|---------------------------|--|-------------------------------|
| Dr Randa Masour | 5531       | +9622637444<br>Ext.: 2356 | 10:00-11:00<br>Sun, Tue<br>13:00-14:00<br>Mon, Wed | r.mansour@philadelphia.edu.jo |

### Course Delivery Method

| <input type="checkbox"/> Blended | <input type="checkbox"/> Online | <input checked="" type="checkbox"/> Physical |
|----------------------------------|---------------------------------|--|
| Learning Model                   |                                 |  |
| Percentage                       | Synchronous                     | Asynchronous                                 |
|                                  | 0                               | 0  |
|                                  |                                 | 100%   |

### Course Description

This is a major requirement course which provides a comprehensive understanding of the theory and practice for the production of tablets and capsules. In this course, tablet manufacturing, excipients and quality attributes will be discussed in addition to other related issues along with the detailed explanation on manufacture and formulation of hard and soft gelatin capsules. The course will also briefly discuss modified release technologies in addition to some focus on pharmaceutical preformulation studies.

## Course Learning Outcomes

| Number           | Outcome  | Corresponding Program Outcomes     | Corresponding Competencies |
|------------------|--|------------------------------------|----------------------------|
| <b>Knowledge</b> |  |                                    |                            |
| <b>K1</b>        | Gain knowledge related to the basis of the formulation of solid dosage forms   | K <sub>P</sub> 1, K <sub>P</sub> 6 | C1, C6                     |
| <b>K2</b>        | Describe pharmaceutical equipment and apparatus used in the pharmaceutical production of solid dosage forms  | K <sub>P</sub> 1, K <sub>P</sub> 6 | C1, C6                     |
| <b>K3</b>        | Understand the basis and techniques of the quality control of the solid pharmaceutical preparations.   | K <sub>P</sub> 1, K <sub>P</sub> 6 | C1, C6                     |
| <b>K4</b>        | Gain knowledge on the mechanisms of drug release   | K <sub>P</sub> 1, K <sub>P</sub> 6 | C1, C6                     |
| <b>K5</b>        | Understand the fundamental principles of preformulation studies  | K <sub>P</sub> 1, K <sub>P</sub> 6 | C1, C6                     |
| <b>Skills</b>    |  |                                    |                            |
| <b>S1</b>        | Perform analysis and interpretation of data related to formulation, production and quality control testing of solid dosage forms in addition to preformulation | S <sub>P</sub> 2                   | C8                         |
| <b>S2</b>        | Be able to select suitable formulation approaches and production techniques for solid dosage forms   | S <sub>P</sub> 2, S <sub>P</sub> 9 | C8, C15                    |
| <b>S3</b>        | Identify and solve problems arising in the pharmaceutical preparation of solid dosage forms  | S <sub>P</sub> 2, S <sub>P</sub> 9 | C8, C15                    |
| <b>S4</b>        | Demonstrate ability to represent data and prepare relevant reports in a clear systematic way.  | S <sub>P</sub> 6                   | C12                        |

## Learning Resources

|                              |   |
|------------------------------|---|
| <b>Course Textbook</b>       | <b>Aulton's Pharmaceuticals: The Design and Manufacture of Medicines</b> , Edit.: Michael E. Aulton and Kevin M. G. Taylor. Pub.: Churchill Livingstone, 4 <sup>th</sup> edition, 2013. ISBN: 978-0-7020-4290-4   |
| <b>Supporting References</b> | <ol style="list-style-type: none"> <li>1. Martin's Physical Pharmacy and Pharmaceutical Sciences By : Patrick J. Sinko, Lippincott Williams &amp; Wilkins , 2006, 5<sup>th</sup> Edition</li> <li>2. Modern Pharmaceutics<br/>by Gilbert S. Banker (Editor), Christopher T. Rhodes (Editor) 4th edition (June 15, 2002), Marcel Dekker; ISBN: ISBN: 0824706749</li> <li>3. Merck Index: An Encyclopedia of Chemicals, Drugs, &amp; Biologicals<br/>by Merck, Co, Maryadele J. Oneil (Editor), Ann Smith (Editor) 13th edition (October 2001), Merck &amp; Co; ISBN: 0911910131</li> <li>4. The Theory and Practice of Industrial Pharmacy<br/>by Leon Lachman, Herbert A. Lieberman, Joseph L. Kanig. 3rd edition (August 1986), Lea &amp; Febiger; ISBN: 0812109775</li> <li>5. Physical Pharmacy: Physical Chemical Principles in the Pharmaceutical Sciences<br/>by Alfred Martin, Pilar Bustamante, A.H.C. Chun (Illustrator)<br/>622 pages 4th edition (January 15, 1993), Lea &amp; Febiger; ISBN: 0812114388</li> <li>6. Handbook of Pharmaceutical Excipients<br/>by Arthur H. Kibbe (Editor), Ainley Wade, Paul J. Weller</li> </ol> |

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|-----------------------------|---|
|                             | 665 pages 3rd edition Vol 3 (January 15, 2000), Amer. Pharmaceutical Assoc.; ISBN: 091733096X<br>7. Remington: The Science and Practice of Pharmacy by Alfonso R. Gennaro (Editor) 20th edition (December 15, 2000), Lippincott, Williams & Wilkins; ISBN: 0683306472 |
| <b>Supporting Websites</b>  |   |
| <b>Teaching Environment</b> | <input checked="" type="checkbox"/> Classroom <input type="checkbox"/> laboratory <input type="checkbox"/> Learning Platform <input type="checkbox"/> Other   |

### Meetings and Subjects Time Table

| Week | Topic   | Learning Method*                              | Task                   | Learning Material   |
|------|---|---|------------------------|---|
| 1    | <b>Vision and Mission of Faculty of Pharmacy</b><br><br><b>Course Syllabus</b><br><br><b>Granulation:</b><br>Definition and reasons for granulation | Lecture                                       |                        | Vision and Mission of Faculty of Pharmacy<br><br>Course Syllabus<br><br>Text book, part 5, Chapter 28 |
| 2    | Methods of granulation<br>Mechanisms of granulation<br>Pharmaceutical Granulation Equipment   | Lecture<br><br>Flipped learning               |                        | Text book, part 5, Chapter 28   |
| 3    | <b>Tablets and Compaction:</b><br>Introduction<br>Biopharmaceutics classification system<br>Quality attributes of tablets                           | Lecture                                       | Homework               | Text book, part 5, Chapter 30   |
| 4    | Tablet manufacturing  | Lecture                                       |                        |   |
| 5    | Tablet excipients   | Lecture                                       |                        |   |
| 6    | Tablet types  | Lecture                                       |                        |   |
| 7    | Extended release tablets  | Lecture<br><br>Project based learning         | Short presentation     |   |
| 8    | Tablet Testing  | Lecture                                       |                        |   |
| 9    | <b>Midterm Exam</b>   |   |                        |   |
| 10   | <b>Coating of Tablets and Multiparticulates:</b><br>Definition, Types and reasons of coating<br>Film coating  | Lecture                                       |                        | Text book, part 5, Chapter 32   |
| 11   | Sugar coating<br>Press coating<br>Functional coating  | Lecture<br><br>Problem solving based learning | Short report           |   |
| 12   | <b>Hard Gelatin Capsules:</b><br>Introduction<br>Raw materials and process aids<br>Manufacture  | Lecture                                       |                        | Text book, part 5, Chapter 33   |
| 13   | Capsule filling<br>Formulation  | Lecture                                       | Video taped assignment |   |

|    |  |                                   |            |                               |
|----|--|-----------------------------------|------------|-------------------------------|
| 14 | <b>Soft Gelatin Capsules:</b><br>Description of soft gels<br>Rationale for selection of softgel as dosage form<br>Manufacture<br>Formulation                     | Lecture                           |            | Text book, part 5, Chapter 34 |
| 15 | <b>Preformulation:</b><br>Characterization of physicochemical properties of drugs<br><b>In Vitro- In Vivo Correlation:</b><br>Importance of Dissolution in IVIVC | Lecture<br>Collaborative learning | Case study | Text book, part 5, Chapter 23 |
| 16 | <b>Final Exam</b>  |                                   |            |                               |

\*Includes: lecture, flipped Class, project based learning, problem solving based learning, collaboration learning.

### Course Contributing to Learner Skill Development

| Using Technology   |
|--|
| <ul style="list-style-type: none"> <li>Using Excel to construct tables and plots</li> <li>Using power point or any other relevant programs for preparing presentations</li> <li>Operating equipment of granulation and tablet press in addition to tablet quality testing equipment</li> </ul> |
| Communication Skills   |
| <ul style="list-style-type: none"> <li>Report writing</li> <li>Oral presentation of selected topics</li> </ul>   |
| Application of Concept Learnt  |
| <ul style="list-style-type: none"> <li>Practical application of tablet compaction and quality control testing in the corresponding practical course</li> </ul>   |

### Assessment Methods and Grade Distribution

| Assessment Methods | Grade       | Assessment Time (Week No.) | Course Outcomes to be Assessed |
|--------------------|-------------|----------------------------|--------------------------------|
| Mid Term Exam      | % 30        | 9 <sup>th</sup> week       | K1, K2, K4<br>S1, S2, S3       |
| Term Works*        | % 30        | Continuous                 | S1-S4                          |
| Final Exam         | % 40        | 16 <sup>th</sup> week      | K1-K5<br>S1, S2, S3            |
| <b>Total</b>       | <b>%100</b> |                            |                                |

\* Include: quizzes, in-class and out of class assignment, presentations, reports, videotaped assignment, group or individual project.

## Alignment of Course Outcomes with Learning and Assessment Methods

| Number           | Learning Outcomes  | Corresponding Competencies | Learning Method*  | Assessment Method**  |
|------------------|--|----------------------------|---|--|
| <b>Knowledge</b> |  |                            |   |  |
| <b>K1</b>        | Gain knowledge related to the basis of the formulation and of solid dosage forms   | C1, C6                     | Lecture<br>Problem solving based learning<br>Flipped learning | Subjective Quiz<br>Exam/Objective questions<br>Homework evaluation<br>videotaped assignment evaluation |
| <b>K2</b>        | Describe pharmaceutical equipment and apparatus used in the pharmaceutical production of solid dosage forms  | C1, C6                     | Lecture   | Exam/Objective questions   |
| <b>K3</b>        | Understand the basis and techniques of the quality control of the solid pharmaceutical preparations.   | C1, C6                     | Lecture   | Exam/Subjective and Objective questions  |
| <b>K4</b>        | Gain knowledge on the mechanisms of drug release mechanisms  | C1, C6                     | Lecture<br>Project based learning                             | Exam/Subjective questions<br>Oral presentation evaluation  |
| <b>K5</b>        | Understand the fundamental principles of preformulation studies  | C1, C6                     | Lecture<br>Collaborative learning                             | Subjective Quiz<br>Exam/Objective questions  |
| <b>Skills</b>    |  |                            |   |  |
| <b>S1</b>        | Perform analysis and interpretation of data related to formulation, production and quality control testing of solid dosage forms in addition to preformulation | C8                         | Problem solving based learning                                | Subjective Quiz<br>Exam/Subjective questions<br>Case study evaluation                                  |
| <b>S2</b>        | Be able to select suitable formulation approaches and production techniques for solid dosage forms   | C8, C15                    | Problem solving based learning                                | Exam/Subjective questions  |
| <b>S3</b>        | Identify and solve problems arising in the pharmaceutical preparation of solid dosage forms  | C8, C15                    | Problem solving based learning                                | Exam/Subjective questions  |

|           |   |            |  |  |
|-----------|---|------------|--|--|
| <b>S4</b> | Demonstrate ability to represent data and prepare relevant reports in a clear systematic way. | <b>C12</b> | Project based learning<br>Collaborative learning | Report writing<br>Oral presentation evaluation |
|-----------|---|------------|--|--|

\*Include: lecture, flipped class, project based learning, problem solving based learning, collaboration learning.

\*\* Include: quizzes, in-class and out of class assignments, presentations, reports, videotaped assignments, group or individual projects.

### Course Polices

| Policy                    | Policy Requirements   |
|---------------------------|---|
| <b>Passing Grade</b>      | The minimum pass for the course is (50%) and the minimum final mark is (35%).   |
| <b>Missing Exams</b>      | <ul style="list-style-type: none"> <li>• Anyone absent from a declared semester exam without a sick or compulsive excuse accepted by the dean of the college that proposes the course, a zero mark shall be placed on that exam and calculated in his final mark.</li> <li>• Anyone absent from a declared semester exam with a sick or compulsive excuse accepted by the dean of the college that proposes the course must submit proof of his excuse within a week from the date of the excuse's disappearance, and in this case, the subject teacher must hold a compensation exam for the student.</li> <li>• Anyone absent from a final exam with a sick excuse or a compulsive excuse accepted by the dean of the college that proposes the material must submit proof of his excuse within three days from the date of holding that exam.</li> </ul> |
| <b>Attendance</b>         | The student is not allowed to be absent more than (15%) of the total hours prescribed for the course, which equates to six lecture days (n t) and seven lectures (days). If the student misses more than (15%) of the total hours prescribed for the course without a satisfactory or compulsive excuse accepted by the dean of the faculty, he is prohibited from taking the final exam and his result in that subject is considered (zero), but if the absence is due to illness or a compulsive excuse accepted by the dean of the college that The article is introduced, it is considered withdrawn from that article, and the provisions of withdrawal shall apply to it.   |
| <b>Academic Integrity</b> | Philadelphia University pays special attention to the issue of academic integrity, and the penalties stipulated in the university's instructions are applied to those who are proven to have committed an act that violates academic integrity, such as cheating, plagiarism (academic theft), collusion, intellectual property rights.   |

### Program Learning Outcomes to be Assessed in this Course

| Number | Learning Outcome | Course Title | Assessment Method | Targeted Performance level |
|--------|------------------|--------------|-------------------|----------------------------|
|        |                  |              |                   |                            |

### Description of Program learning Outcomes Assessment Method

| Number | Detailed Description of Assessment |
|--------|------------------------------------|
|        |                                    |

### Assessment Rubric of the Program Learning Outcomes

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