

Philadelphia University Faculty of Engineering Department of Mechanical Engineering

| | Course Syllabus |
|-----------------------------------|--|
| Course Title: Air-conditioning II | Course code: 620544 |
| Course I evel: 5th year | Course prerequisite (s) and/or co requisite (s): |
| Course Level. Sur year | Air-conditioning I |
| | Credit hours: 3 |

| | | Academic Staff | | |
|----------------|-------------|------------------------|------------|-------------------------------|
| | | Specifics | | |
| Name Rank | Donk | Office Number and | Office | E-mail Address |
| | Kalik | Location | Hours | |
| Dr. S.Ammourah | Assoc. Prof | Mechanical Engineering | 10:0-11:00 | sammourah@philadelphia.edu.jo |

Course module description:

This course aims to introduce the methods used to design of air conditioning systems for common buildings. The student is expected to gain knowledge and understanding methods of selecting proper design conditions, calculating the cooling load and designing the airduct distribution network. The student should be able to perform system component selection and should have a brief knowledge of air processing equipment.

Course module objectives:

A student completing this course should be able to:

- Apply the basic concepts of heat transfer, fluid mechanics and thermodynamics in the design of air conditioning systems.
- Realize local and international design criteria and codes for indoor and outdoor conditions.
- Calculate the cooling load.
- Size the air ducts and calculate the pressure drop in the system.
- Size and select the proper fan and other air conditioning plant components.

Course/ module components

• Books (title , author (s), publisher, year of publication) Title: Heating, Ventilation and Air Conditioning Author: F. C. McQuiston Publisher: J. Wiley Edition : 6th, 2005

- Support material (s) (vcs, acs, etc).
- Study guide (s) (if applicable)
- Homework and laboratory guide (s) if (applicable).

Teaching methods:

- 3 Lectures a week
- 2-3 Appointments for tutorials and problem solving after each chapter

Learning outcomes:

• Knowledge and understanding

The student should be able to select the different components of air conditioning systems and to know the different methods followed in designing air conditioning systems.

- Cognitive skills (thinking and analysis). Some assigned projects aim to develop the thinking and analysis capability of the students
- Communication skills (personal and academic). Not applicable
- Practical and subject specific skills (Transferable Skills). Some practical projects assigned aim to develop the practical capability of the students: It was required to calculate the cooling load of the department building, by using the related software or developing a specific codes for the studied cases.

Assessment instruments

- Short reports and/ or presentations, and/ or Short research projects
- Quizzes.
- Home works
- Final examination: 50 marks

Documentation and academic honesty

- Documentation style (with illustrative examples)
- Protection by copyright
- Avoiding plagiarism.

Course/module academic calendar

| | Basic and support | Homework/reports and |
|------|---------------------|--------------------------|
| week | material to be | their due dates |
| | covered | |
| (1) | Introduction to Air | |
| | Conditioning | |
| | Systems | |
| (2) | Introduction to Air | |
| | Conditioning | |
| | Systems | |
| (3) | Cooling load | |
| | calculation | |
| (4) | Cooling load | |
| | calculation | |
| (5) | Tutorial and | Practical application of |

| | problem solving | cooling load method |
|--------------------------|---|--------------------------------------|
| (6) | Energy calculations and building simulation | |
| (7) | Tutorial and problem solving | |
| (8) | Air-diffusion systems | |
| (9) | Air-diffusion systems | |
| (10) | Tutorial and problem solving | Selection of air diffusion system |
| (11) | Air distribution systems (ducts and fans) | |
| (12) | Air distribution systems (ducts and fans) | |
| (13) | Tutorial and problem solving | Applications of duct design methods |
| (14) | Direct contact equipment | |
| (15) | Tutorial and problem solving | |
| (16) | | |
| Final Examination | | |

Expected workload:

On average students need to spend 2 hours of study and preparation for each 50-minute lecture/tutorial.

Attendance policy:

Absence from lectures and/or tutorials shall not exceed 15%. Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant college/faculty shall not be allowed to take the final examination and shall receive a mark of zero for the course. If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.

Module references

Books

- ASHRAE Handbook, Fundamental Volume, American Society of Heating, Refrigeration and Air-Conditioning Engineers
- Principles of heating, ventilating, and air conditioning, By: H, J. Sauer, R. H. Howell, and W. J. Coad
- Heating and Air-Conditioning, By: M. Alsaad and M. Hammad
- Air Conditioning Engineering, By W. P. Jones

Journals

• Journal of Heat Transfer

- Journal of Fluids Engineering Journal of Heat Transfer International Journal of Refrigeration •
- •

Websites www.wiley.com/collegge/mcquiston