



Philadelphia University Faculty of -Engineering Department of Mechanical engineering

	<u>Course Syllabus</u>	
Course Title: Thermodynamics 2	Course code: 620342	
Course Levels 2	Course prerequisite (s) and/or co requisite (s):	
Course Level: 3	Thermodynamics 1	
	Credit hours: 3	

		Academic Staff		
		Specifics		
Name	Rank	Office Number	Office	E-mail Address
		and Location	Hours	
Dr. S.	Associate	Mechanical Eng.	11-12	
	Dept	10:15-11:15	sammourah@philadelphia.edu.jo	
Ammourah	professor	E61308	10:13-11:15	

Course description:

In this course students will be presented to the applications of thermodynamics 1, which are the well known thermal cycles. These cycles include the gas power cycles, steam power and combined cycles and refrigeration cycles. Analyzing each cycle in details and finding the thermal efficiency is the major aim. Also studying the thermal availability (exergy) based on the second law concept will be presented in this course. In addition an introduction to the air-conditioning and gas mixtures will be given.

Course objectives:

- Verify the second law and all types of cycles.
- To know when and how to use these laws in the practical life.

Course components

• Books (title , author (s), publisher, year of publication)

Thermodynamics, an Engineering approach. By Y.Cengel, 5th edition

Teaching methods:

Lectures, discussion groups, problem solving, debates.

Learning outcomes:

• Knowledge and understanding:

The student should be able to analyze any thermal cycle and know how to deal with the actual cycles. Also, the students should be able to discuss any problems encountered in reducing the thermal efficiency and suggest a practical solution.

• Practical and subject specific skills (Transferable Skills):

The comprehension of thermodynamics cycles is a key to understand all thermal devices and applications of them in practical life.

• Cognitive skills (thinking and analysis).

The students should link the concepts that they are learning with the real applications available in Jordan through a suggested projects by the supervisor or even by the students who have a practical background in the field.

• Practical and subject specific skills (Transferable Skills).

Discussing the required projects with the students via oral presentations and open the door for free discussion and suggestion session run by the supervisor and the students.

Assessment instruments

- Short reports and/ or presentations, and/ or Short research projects
- Quizzes.
- Home works
- Final examination: 50 marks

Documentation and academic honesty

• Documentation style (with illustrative examples)

The students will be given the key solution after each exam to compare with their answers as well as the marking scheme. If any has an objection then the supervisor should consider it based on the key solution and the marking scheme. If the student has extra marks then he it should be added to him

• Avoiding plagiarism.

The university has strict rules about plagiarism and it will be considered where it is necessary.

	Basic and support	Homework/reports and
week	material to be	their due dates
	covered	
(1)	Exergy	Quiz at the end of the
(2)	Exergy	chapter
(3)	Gas power cycles	Quiz out at the end of
(4)	Gas power cycles	the chapter and small
(5)	Gas power cycles	related project
(6)	Vapor and combined	Quiz at the end of the
First examination	power cycles	chapter and small
(7)	Vapor and combined	related project
	power cycles	
(8)	Vapor and combined	
	power cycles	
(9)	Refrigeration cycles	Quiz at the end of the
(10)	Refrigeration cycles	chapter and small
(11)		related project
	Revision for the	
Second examination	cycles chapters	
(12)	Gas mixtures	Quiz at the end of the
(13)	Gas mixtures	chapter
(14)	Gas and vapor	Quiz at the end of the
	mixture (Air	chapter
	conditioning)	
(15)	Gas and vapor	
Specimen examination	mixture (Air	
(Optional)	conditioning)	
(16)	Revision	
Final Examination		

Expected workload:

On average students need to spend 2 hours of study and preparation for each 50-minute lecture/tutorial.

Attendance policy:

Absence from lectures and/or tutorials shall not exceed 15%. Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant college/faculty shall not be allowed to take the final examination and shall receive a mark of zero for the course. If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.

Course references

Books

Thermodynamics, an Engineering approach. By Y.Cengel, 5th edition Fundamentals of Engineering thermodynamics, Moran and Shapiro 1998

Journals Science direct Journal ASHRE

Websites ASHRE website ASME website