

Philadelphia University	 <b>PHILADELPHIA UNIVERSITY</b> <small>THE WAY TO THE FUTURE</small>	Approval date:
Faculty: Nursing		Issue: Summer
Department: Nursing		Credit hours: 3
Academic year 2021/2022		Course Syllabus

### Course information

Course#	Course title	Co /Pre-requisite
091122400	Adult health nursing 2- Clinical	Adult health nursing 1- Theory
<b>Course type</b>		<b>Class time</b>
<input type="checkbox"/> University Requirement <input checked="" type="checkbox"/> Faculty Requirement <input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Elective <input type="checkbox"/> Compulsory		<b>Room #</b> <b>Clinical Setting</b> <b>Monday-Wednesday</b> <b>08:00 – 14:00</b>

### Instructor Information

Name	Office No.	Phone No.	Office Hours	E-mail
Prof. Dr.Abdul-Monim Batiha (coordinator)	1 <sup>st</sup> floor		10:00-11:00 Thursday	<a href="mailto:abatiha@philadelphia.edu.jo">abatiha@philadelphia.edu.jo</a>
awadkhawaldeh	3 <sup>rd</sup> floor			<a href="mailto:awadaburami@gmail.com">awadaburami@gmail.com</a>

### Course Delivery Method

Course Delivery Method			
<input checked="" type="checkbox"/> Physical	<input type="checkbox"/> Online	<input type="checkbox"/> Blended	
Learning Model			
Precentage	Synchronous	Asynchronous	Physical
			100 %

### Course Description

This course is designed to provide nursing students with the skills required to care competently and safely for a wide variety of patients in different specialty areas. Care of adult patients with specific and complex problems will be studied. Nursing process as a mean of maintaining physiological, psychological and socio-cultural integrity is applied. Critical analysis of patient's data and responses to nursing interventions are emphasized. communication skills, critical thinking, decision making, psychomotor skills, teaching-learning principles, keeping updated with current literature, and moral principles are emphasized.

## Course Learning Outcomes

	Number	Outcomes	Corresponding Program outcomes
<b>Knowledge</b>			
<b>1</b>	<b>K1</b>	Analyze the actual clinical patient cases in the clinical settings based on the learned theoretical knowledge learnt in the class	<b>K2</b>
<b>Skills</b>			
<b>2</b>	<b>S1</b>	Apply the appropriate adult health nursing management based on the analysis of selected case scenarios available in the clinical setting utilizing the steps of the nursing process	<b>SP2</b>
<b>3</b>	<b>S2</b>	Comprehensively integrate the physical examination results in the nursing care plan	<b>SP1</b>
<b>4</b>	<b>S2</b>	Demonstrate understanding of effective communication skills while caring for adult patients	<b>SP2</b>
<b>5</b>	<b>S3</b>	complete the appropriate documentation of essential data related to nursing care for adult patients.	<b>SP1</b>
<b>Competencies</b>			
<b>6</b>	<b>C1</b>	Apply the appropriate values and ethical principles when caring for adult patients and their significant others	<b>CP3</b>

## Learning Resources

Course textbook	1- Brunner and Suddarth's Textbook of Medical-Surgical Nursing by Janice L Hinkle and Kerry H Cheever. Publisher: Lippincott Williams & Wilkins. 13 <sup>th</sup> edition 2018
Supporting References	<ul style="list-style-type: none"> <li>- LIPPINCOTT MANUAL OF NURSING PRACTICE 10ed 2014 <a href="https://t.me/my_waysa1_nur/718">https://t.me/my_waysa1_nur/718</a></li> <li>- MOSBY'S Manual of Diagnostic and Laboratory Tests 6ed 2018</li> <li>- <a href="https://t.me/my_waysa1_nur/699">https://t.me/my_waysa1_nur/699</a></li> </ul>
Supporting websites	<a href="http://www.Nursing.com">www.Nursing.com</a>
Teaching Environment	<input type="checkbox"/> Classroom <input checked="" type="checkbox"/> laboratory <input type="checkbox"/> Learning platform <input checked="" type="checkbox"/> Other (hospital)

## Meetings and subjects timetable

Week	Topic	Learning Methods	Tasks	Learning Material
.1	Vision, mission and values of faculty Introduction to the course syllabus Lab Orientation <ul style="list-style-type: none"> <li>• infection control</li> <li>• Explain the procedure of arterial blood gases sample</li> <li>• the basics of ABGs interpretation</li> </ul>	Lecture  Demonstration and re-demo	Quiz and lab evaluation	Textbook
.2	Lab orientation Revision of selected body systems (physical exam ) Lab orientation Emphasis on nursing process and nursing care plans	Demonstration and re-demo Case study Lecture	Quiz and lab evaluation	Textbook
.3	Case assignment Admission and discharge of patients Fluid management and lab investigations	discussion  Demonstration Clinical practice	Clinical evaluation and midterm exam Assignments	Textbook

.4	Case assignment Preoperative and postoperative care Perform ECG procedure	Demonstration  Discussion Clinical training	Clinical evaluation and midterm exam	Text book  Procedure manual
.5	Case assignment Interpret actual ABGs results  Discuss and perform blood sampling, blood culture, and Discuss the basics of blood transfusion and perform (when applicable)	Clinical training  Discussion	Clinical evaluation and midterm exam	Textbook  Selected website  Procedure manual
.6	Case assignment Reinforce medication administration skills and rights	Clinical training  Collaborative learning	Clinical evaluation and procedure exam	Textbook  Procedure manual  Jarvis
.7	Midterm Exam Midterm Exam			Textbook Procedure manual
.8	Case assignment Clinical skills ( IV care, IV fluid administration )	Collaborative learning and problem solving based learning Clinical practice and case discussion	Clinical evaluation NCP	Jarvis Textbook and NANDA
.9	Case assignment  Help some patients with their self-care activities like walking, feeding, dressing, toileting with special attention to safety measures. Provide health education  Discharge planning	Clinical practice Collaborative learning	Clinical evaluation final exam	Text book  Procedure manual

.10	Case assignment Reinforce IV care and fluid administration and medication administration Bedside Case study presentation and discussion	Clinical practice Collaborative learning and problem based learning	Clinical evaluation and final exam Case study form	Text book
.11	Case assignment Bedside Case study presentation and discussion Reinforce skill as per the procedure manual		Case study form	Textbook
.12	Assign students to attend specialty units (endoscopy unit, OR, and recovery room, etc)	Clinical practice	Clinical evaluation (nursing staff)	Textbook
.13	Case assignment Reinforce skill as per the procedure manual Help some patients with their self-care activities like walking, feeding, dressing, toileting with special attention .to safety measures	Clinical practice	Clinical evaluation and final exam	Textbook
.14	Final clinical exam Final clinical exam			Textbook
.15	Final written exam 30 %			Textbooks

\* includes: Lecture, flipped Class, project- based learning, problem solving based learning, collaborative learning

Online session

### Course Contributing to Learner Skill Development

Using Technology
Use data-bases and platforms effectively to support evidence based knowledge and practice
Communication skills
Self-reflection, friendliness, confidence, empathy, respect, responsiveness, morality.
Application of leadership concepts and lifelong learning skills

## Assessment Methods and Grade Distribution

Assessment Methods	Grade Weight	Assessment Time (Week No.)	Link to Course Outcomes
Mid Term Exam	% 30	7 <sup>th</sup> week	
Various Assessments *	% 30	Overall course duration	
Final Exam	% 40	14 <sup>th</sup> week	
<b>Total</b>	<b>%100</b>		

\* includes: quiz, in class and out of class assignment, presentations , reports, videotaped assignment, group or individual projects.

## Alignment of Course Outcomes with Learning and Assessment Methods

Number	Learning Outcomes	Learning Method*	Assessment Method**
<b>Knowledge</b>			
<b>K1</b>	Analyze the actual clinical patient cases in the clinical settings based on the learned theoretical knowledge learnt in the class	Lecture Discussion	<b>Exam</b>
<b>Skills</b>			
<b>S1</b>	Apply the appropriate adult health nursing management based on the analysis of selected case scenarios available in the clinical setting utilizing the steps of the nursing process	Clinical practice Problem solving based learning	<b>Demonstration</b>
<b>S2</b>	Comprehensively integrate the physical examination results in the nursing care plan	Clinical practice Problem solving based learning	<b>Demonstration</b>
<b>S3</b>	Demonstrate understanding of effective communication skills while caring for adult patients	Clinical practice	<b>Demonstration</b>
<b>S4</b>	Show the correct steps to complete the appropriate documentation of essential data related to nursing care for adult patients.	Clinical practice	<b>Demonstration</b>
<b>Competencies</b>			
<b>C1</b>	Apply the appropriate values and ethical principles when caring for adult patients and their significant others	Clinical practice	<b>Exam</b> <b>Clinical evaluation</b>

\* includes: Lecture, flipped Class, project- based learning , problem solving based learning, collaborative learning

\*\* includes: quiz, in class and out of class assignment , presentations , reports, videotaped assignment, group or individual projects.

### Course Polices

Policy	Policy Requirements
<b>Passing Grade</b>	The minimum passing grade for the course is (50%) and the minimum final mark recorded on transcript is (35%).
<b>Missing Exams</b>	<ul style="list-style-type: none"> <li>• Missing an exam without a valid excuse will result in a zero grade to be assigned to the exam or assessment.</li> <li>• A Student who misses an exam or scheduled assessment, for a legitimate reason, must submit an official written excuse within a week from the an exam or assessment due date.</li> <li>• A student who has an excuse for missing a final exam should submit the excuse to the dean within three days of the missed exam date.</li> </ul>
<b>Attendance</b>	The student is not allowed to be absent more than (15%) of the total hours prescribed for the course, which equates to six lectures days (M, W) and seven lectures (S,T,R). If the student misses more than (15%) of the total hours prescribed for the course without a satisfactory excuse accepted by the dean of the faculty, s/he will be prohibited from taking the final exam and the grade in that course is considered (zero), but if the absence is due to illness or a compulsive excuse accepted by the dean of the college, then withdrawal grade will be recorded.
<b>Academic Honesty</b>	Philadelphia University pays special attention to the issue of academic integrity, and the penalties stipulated in the university's instructions are applied to those who are proven to have committed an act that violates academic integrity, such as: cheating, plagiarism (academic theft), collusion, and violating intellectual property rights.

### Program Learning Outcomes to be assessed in this Course

Number	Learning Outcome	Course Title	Assessment Method	Target Performance level
SP1	<b>Equip students with skills to innovate and deliver high quality care, support clinical decision making, communicate and alleviate error</b>	<b>Adult health nursing 2</b>	<b>Demonstration</b>	<b>90 % of the students will achieve 60 % or more</b>
SP2	<b>Enable students to apply the gained nursing care skills, including the physiological, psychological and social integrity of health care recipients</b>	<b>Adult health nursing 2</b>	<b>Demonstration</b>	<b>% 90 students will achieve 60 % or more</b>
CP1	<b>Utilize beneficial cost-effective resources to plan and provide safe, effective and financially responsible nursing services</b>	<b>Adult health nursing 2</b>	<b>Demonstration</b>	<b>% 90 students will achieve 60 % or more</b>
CP3	<b>Apply the gained soft skills with</b>	<b>Adult</b>	<b>Exam</b>	<b>of the % 90</b>

	peers, individuals, families, groups, and health care team	health nursing 2		students will achieve 60 % or more
--	--	------------------	--	------------------------------------

### Description of Program Learning Outcome Assessment Method

Number	Detailed Description of Assessment
SP1	Demonstration
SP2	Demonstration
CP1	Licensure exam and employer satisfaction surveys
CP3	Licensure exam and employer satisfaction surveys

### Assessment Rubric of the Program Learning Outcome

--