Philadelphia University

Faculty of Arts
Department of English
2ⁿᵈ Semester, 2013/2014
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Module Syllabus

Module Title: Seminar in Language /Transformational Grammar **Level: 4ʳᵈ Year** **Pre-requisite (s): Linguistics (120324)** **Co requisite(s):**	**Module Code: 120481** **Credit Hours: 3** **Lecture Time: 8:10-9:00** **Sun. Tue. & Thur.**

Lecturer's Name: Dr.Khalil Nofal
Rank: Associate Prof.
Office Number: 406
Office Hours: Sun. Tue. & Thur. 9:00-10:00
         Mon. & Wed. : 8:15-9:30
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Course Coordinator: Dr.Khalil Nofal

Course Description:

      The course aims to introduce students to the assumptions underlying the transformational Generative Theory and to its mechanisms, in particular the Standard Theory presented in Chomsky's Aspects of the Theory of Syntax. Throughout the course, the emphasis will be on the facts of English syntax.

Aims (Course Purpose/Objectives):
At the end of this course, students will be able to:
1. draw tree-diagrams of the deep structures;
2. transform the deep structures into surface structure; and
3. use the transformational rules in order.

Teaching Methods:(Lectures ,Discussion Groups, Tutorials, Problem Solving, Debates…etc)
- Lectures: three hours per week .
- Doing the exercise: The students are asked to do the exercises available in the book.
- Assignments : The students are asked to read the textbook in advance, and do the exercises.
- Reports: Students are asked to write simple reports.

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- Presentation: Students should present a topic related to the course either individually or in groups.

Course Components:

1. **Books (title, Author (s), publisher, year of publication)**

   <u>An Introduction to the Principles of Transformational Syntax</u> by Arabian Akmajiam and Frank Hery

2. **Support Material(s): a/v materials**

   The exercises available in the textbook

3. **Supplementary Readings (Books, Periodicals….. etc)**

   Students should visit the library and the internet.

4. **Study Guide(s) (if available)**

   Students should follow the teacher's instructions and advice.

5. **Homework and Laboratory Guide(s) (if applicable):**

   Students should visit the library and the internet and do some exercises available in the textbook

Contribution to Program Learning Outcomes:
 A1 / A5 / B5 / C2 / C3 / D1 / D2 /

Intended Learning Outcomes :(Knowledge and Understanding, Cognitive Skills, Communication Skills, Transferable skills).

a. *Knowledge & Understanding:*

   Students should know how to draw tree-diagrams for the deep structures of sentences.

b. _Cognitive Skills (Thinking & Analysis):_

Student should be able to analyze phrase structures and sentence structures in

terms of deep structures and surface structures.

c. _Practical: Skills_
Students should apply their knowledge in using the appropriate terminology in syntactic description and deriving sentence from deep structures underlying them.

d. _Transferable Skills:_

Student should display analytical skill in describing sentences transformationally (in terms of deep structures and surface structures).

Assessment Instruments

Modes of Assessment	Score	Date
First Exam	20%	Week 6
Second Exam	20%	Week 12
Assignments / Seminars / Projects / Quizzes / Tutorials ,Reports, Research Projects, Presentations	20%	-
Final Exam	40%	Week 16
Total	100%	

Documentation and Academic Honesty
Students are expected to complete all homework, papers and projects independently (unless otherwise specified); any work must be yours and yours alone. Working together for anything other than data collection, relying on students' work from previous semesters and/or plagiarizing published research is considered cheating.

1. Documentation Style (with illustrative examples)

Reference list styles

Note: it is usual to italicize book titles; however, if you are not able to do this, you should underline them instead.

* <u>Book</u>

Trudgill, P. and Hannah, J. (1994,3ʳᵈ edn) *International English*, London, Edward Arnold.

Fodor, J.A. (1983) *The Modularity of Mind*. Cambridge, MA: MIT Press.
Harré, R. and Gillett, G. (1994) *The Discursive Mind*. London: Sage.

* <u>Chapter/ extract from an edited collection</u>

Harris, J. (1993) 'The grammar of Irish English' in Milroy, J. and Milroy, L. (eds) Real English*: the grammar of English dialects in the British Isles*, London, Longman.

* <u>Paper in a journal of magazine</u>

Wales, L. (1994) 'Royalese: the rise and fall of "the Queen's English" ', *English Today*, vol. 10, no.3, pp. 3-10.

Journal article:
Roulet, E. (1997). 'A Modular Approach to Discourse Structures'. *Pragmatics* 7(2), 125–46.

Lee, E. T. & Zadeh, L. A. (1969). 'Note on fuzzy languages'. *Information Sciences* 1, 421–434.

Book article:

Sinha, Chris. (1999). 'Grounding, mapping and acts of meaning'. In T. Janssen and G. Redeker (Eds.), *Cognitive Linguistics, Foundations, Scope and Methodology*, Berlin: Mouton de Gruyter, pp. 223-256.

Magazine article:
Posner, M. I. (1993, October 29). Seeing the mind. *Science*, 262, 673-674.

Daily newspaper article:
'New drug appears to sharply cut risk of death from heart failure'. (1993, July 15). *The Washington Post*, p. A12.

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Entry in an encyclopedia:
Bergman, P. G. (1993). 'Relativity'. In *The new encyclopedia Britannica* (Vol. 26, pp. 501-508). Chicago: Encyclopedia Britannica.

Documenting Web Sources

Burka, Lauren P. 'A Hypertext History of Multi-User Dimensions.' *MUD History*. 1993. <http://www.ccs.neu.edu/home/1pb/mud-history.html> (5 Dec. 1994).

Harnack, Andrew and Gene Kleppinger. *Beyond the MLA Handbook: Documenting Electronic Sources on the Internet*. 25 November 1996. <http://falcon.eku.edu/honors/beyond-mla/> (17 Dec. 1997).

For more about APA and MLA Styles for Citing Print Sources, browse:
http://owl.english.purdue.edu/owl/resource/557/01
http://wally.rit.edu/internet/subject/apamla.htm

2.Protection of Copyright

Publications in all forms require permission from the copyright owner in advance. You are not allowed to reproduce, store in a retrieval system, or transmit, in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without the prior permission of the publisher or a license from the Copyright Licensing Agency Limited. (www.cla.co.uk).
Students are expected to respect and uphold the standards of honesty in all their activities. Any cheating or plagiarism will result in disciplinary action to be determined by the instructor based on the severity and nature of the offense.

3. Avoiding Plagiarism

Plagiarism is a serious academic offense that will result in your failing the course.
Learning notes by heart and repeating the information word by word in the exam is a type of plagiarism.

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Course Academic Calendar:

Week	Basic & Support Material to be covered	Homework/Reports and their due dates
1	1	Introduction and theoretical background
2	2	Basic sentence structure
3	3	The need for transformation
4	4	The Structure of the English Auxiliary
6 7 8	5	Formalizing Transformational Rules
9 10 11 12 13 14	6	Ordering simple Transformational rules
15 16	Revision	Revision + Final Exam

Expected Workload:

On average students are expected to spend at least (2) hours of study for each 50- minute lecture/ tutorial.

Attendance Policy
Absence from lectures and /or tutorials shall not exceed 15% . Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant college /faculty shall not be allowed to take the final examination and shall receive a mark of zero for the course. If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.

Module/ Course Policies:

1. You are allowed up to (5) absences on Mondays/Wednesdays or (7) absences on Sundays/Tuesdays/Thursdays. If you exceed this number, you will fail the course.

2. Tardiness will not be tolerated. If you come to class after I take attendance, you are welcome to attend, but you will be considered absent.
3. Plagiarism is a serious academic offense that will result in your failing the course.
4. Learning notes by heart and repeating the information word by word in the exam is a type of plagiarism.
5. Participation is an essential part of course work. It does not merely mean coming to class; it involves preparing before hand and playing an active role in class discussion.
6. Make-up exams will be offered for valid reasons only with the consent of the Dean.
7. You are encouraged to drop in my office anytime for shortish questions. Make an appointment for longer discussion.

8. Meeting with your classmate regularly to discuss course material and assignments is strongly recommended. Much learning occurs when working out problems with other people . However, each student must turn in his/ her own write-up for each assignment.

Text Book(s):
Title:

An Introduction to the Principles of Transformational Syntax
By Adrian Akmajian and Frank Hery.

References:

- *Books*
  Aspects of the Theory of Syntax by Noam Chomsky.
  English Transformational Grammar by Jacobs and Roserbanm.

- *Journals*
  Student should visit the main library.

- *Websites*

  Students should visit the internet.