



Philadelphia University
Faculty of Arts
Department of Chinese
Autumn Semester, Academic Year 2022-2023

<u>Course syllabus</u>	
Course title: Intensive Chinese 3	Course code:0121221
Course level: Chinese HSK1,HSK2	Course prerequisite (s) and/or corequisite (s): 0121121
Lecture time: 15 weeks	Credit hours:3
	Contact hours:48
Location: 31524/FA	

Academic Staff Specifics

Name	Rank	Office number and location	Office hours	E-mail address
YANG Guanghai	Associate Professor	5F, Faculty of Arts (opposite 31522)	12:45-14:00.p.m Monday &Wednesday	ghy0635@163.com

Course description (According to the University Catalogue)

Intensive Chinese III is a comprehensive Course for second-year Chinese undergraduates at Philadelphia University. *HSK Standard Course III (Beijing Language and Culture University Press, 2013)* is selected as the main teaching material. It covers 15 lessons, and about 400 words with Chinese *pinyin* will be taught and learned, including their strokes, stroke order, Chinese character component, coupled with basic knowledge of Chinese characters. Knowledge of culture that includes age, name, and communication skills will be talked about, through which the primary Chinese listening, speaking and communication skills as well as the Chinese character recognition, reading and writing ability will be attained.

Course objectives:

1. Understand and master the basic phonetic features of Chinese, and correctly spell Chinese characters with pinyin.
2. Recognize, read and write the 300 words specified in HSK-III syllabus, and use them correctly.
3. Master the 8 strokes, 14 single characters, 30 Chinese character components, and preliminarily feel and understand the correct writing method of Chinese characters, as well as the cultural connotation of Chinese character formation, structure and side, in an effort to enable students to preliminarily feel the importance of these knowledge for further studies.
4. Correctly use the basic Chinese syntax listed in the textbook in daily communication.
5. Students have a preliminary understanding of three cultural points in daily communication: Chinese table manners, Chinese tea culture, Chinese New Year and some Common saying.

Course/ resources

- **Text book/ books (title , author (s), publisher, year of publication)**
HSK Standard Course III(Beijing Language and Culture University Press, 2013)
- **Support material (s) (vcs, acs, etc).**
Workbook of exercises, CD on the same book
Recording on classroom practice by Chinese teachers
- **Study guide (s) (when applicable)**
Language and culture materials on Edmodo classes/groups (Chinese Department of Philadelphia University) for all Chinese BA students
- **Laboratory Handbook/ books (when applicable)**

Teaching methods(Lectures, discussion groups, tutorials, problem solving, debates, etc)

1. Teaching: basic knowledge of *pinyin*, Chinese characters, grammar and culture, and explanation of words.
2. Teacher's demonstration and practice: demonstration of pinyin and Chinese characters, sentence formation and vocabulary, conjunctions and substitution exercises, and demonstration and practice of writing for Chinese characters.
3. Pair work and group discussion: communication activities with theme.

Learning outcomes:

- Knowledge and understanding
 1. Comprehensively understand and master the basic phonetic features of Chinese;
 2. Recognize, read and write the 300 words specified in HSK syllabus, and can use them correctly.
 3. Master the 8 strokes, 14 single characters, 30 Chinese character components.
 4. Understand the three cultural points in daily communication: Chinese table manners, Chinese tea culture, the Chinese New Year.
- Cognitive skills (thinking and analysis).
 1. Comprehensively understand how Chinese language is composed and developed historically, and realize the main sentence structure in the language.
 2. Use words correctly upon mastery of Chinese grammar.
 3. Master the relevant concepts and knowledge of Chinese culture and art.
- Communication skills (personal and academic).
 1. Be able to correctly use the basic Chinese syntax to communicate with native Chinese speakers on most common situations;
 2. Be able to speak and write in most basic language skills so as to smoothly talk, write, translate, and communicate with the language.
- Transferable Skills.
 1. Be able to transfer knowledge and ability of pinyin to the dictionary to learn Chinese characters independently and actively.
 2. Be able to transfer knowledge about Chinese language and culture to more scopes and ranges in language studies and cultural exchange activities.

- Psychomotor Skills (When applicable)

Assessment instruments

- Exams (First, Second and Final Exams)
- Quizzes.
- Short reports and/ or presentations, and/ or Short research projects
- Homework assignments

<u>Allocation of Marks</u>	
Assessment Instruments	Mark
Mid-term examination	30
Final examination:	40
Reports, research projects, quizzes, homework, Projects	30
Total	100

Documentation and academic honesty

- Documentation style (with illustrative examples)
 - (1) All teaching materials are open to students and quality assurance organization;
 - (2) All teaching materials are well-prepared before lectures, and are well-preserved after lectures;
 - (3) All exam papers are totally confidential before, in the middle of, and after the exam, and are well preserved in Faculty of Arts archives;
 - (4) Each test paper is well checked before printing, and each teacher signs his name upon the paper after reading and giving result to students;
 - (5) Attendance is called on each class, and all attendance sheet and bonus giving is marked, well preserved in Department or Faculty archives.

- Protection by copyright
 - (1) All lecture materials are genuine and original: teachers don't copy others' lecture materials or research papers, and all quotations are listed and announced;
 - (2) All textbooks, handbooks, and other lecture materials (if applicable) are officially donated by Confucius Institute Headquarters/Hanban through Jordanian Customs, and are all printed by officially authorized publishers in China;
 - (3) Students homework materials are well preserved and displayed (when necessary), and all display homework is openly announced among students.

- Avoiding plagiarism.
 - (1) Chinese staff promise to use original lecture materials in language teaching, and all quotations are listed and announced in lectures or research papers, violation of which results in the violator's public announcement and immediate resignation as Chinese teacher of Philadelphia University;
 - (2) Each test paper is different in contents from previous ones, and each test paper is genuine and original;
 - (3) Students are honest both in exams and at homework, and violation of which results in failure of the exam/homework--this is announced in the first class before all students.

Course/ academic calendar

week	Basic and support material to be covered	Homework/reports and their due dates
1	<p>HSK3 第一课 周末你有什么打算 1.词语的认读、理解和使用。 2.结果补语“好” 3.一……也/都……不/没 4.连词“都” 5.汉字知识（指事字）：一、二、三、上、下、本、末 6.旧字新词：游客、外地、北门 7.俗语：不到长城非好汉</p>	<p>1.书写词语五遍，边写边记，形成书面作业上交 2.课文诵读 3.练习用结果补语“好”、一……也/都……不/没和连词“都”进行表达 4.课下练习本课语言点，课上检查 5.复习旧字新词：游客、外地、北门 6.给家人讲中国俗语 Due: Sunday after assignment</p>
2	<p>第二课 他什么时候回来 1.词语的认读、理解和使用。 2.简单趋向补语 3.两个动作连续发生 4.反问的表达“能……吗？” 5.旧字新词：办公室、外出、午觉 6.俗语：饭后百步走，活到九十九</p>	<p>1.书写词语五遍，边写边记，形成书面作业上交 2.课文诵读 3.练习用简单趋向补语、两个动作连续发生、反问的表达“能……吗？”进行表达 4.课下练习本课语言点，课上检查 5.复习旧字新词：办公室、外出、午觉 6.给家人讲中国俗语 Due: Sunday after assignment</p>
3	<p>第三课 桌子上放着很多饮料 1.词语的认读、理解和使用。 2.对比“还是”和“或者” 3.表示可能“会” 5.旧字新词：鲜奶、冷饮、上面 6.俗语：茶好客常来</p>	<p>1.书写词语五遍，边写边记，形成书面作业上交 2.课文诵读 3.练习用对比“还是”和“或者”和表示可能“会”进行表达 4.课下练习本课语言点，课上检查 5.复习旧字新词：鲜奶、冷饮、上面 6.给家人讲中国俗语 Due: Sunday after assignment</p>
4	<p>第四课 她总是笑着跟客人说话 1.词语的认读、理解和使用。 2. 结构：又……又 3.动作的伴随：V1 着 (Q1) +V2 (Q2) 5.旧字新词：女孩、做客、鲜花 6.俗语：五十步笑百步</p>	<p>1.书写词语五遍，边写边记，形成书面作业上交 2.课文诵读 3.练习用结构：又……又和动作的伴随：V1 着 (Q1) +V2 (Q2) 进行表达 4.课下练习本课语言点，课上检查 5.复习旧字新词：女孩、做客、鲜花 6.给家人讲中国俗语 Due: Sunday after assignment</p>
5	<p>第五课 我最近越老越胖了 1.词语的认读、理解和使用。 2. 表示变化：……了 3.越来越+adj/MentalV 5.汉字知识（会意字）：明、休、从、看 6.旧字新词：听说、有点儿、草地 7.俗语：药到病除</p>	<p>1.书写词语五遍，边写边记，形成书面作业上交 2.课文诵读 3.练习用表示变化：……了、越来越+adj/MentalV 进行表达 4.课下练习本课语言点，课上检查 5.复习旧字新词：听说、有点儿、草地</p>

		6.给家人讲中国俗语和中国俗语 Due: Sunday after assignment
6	HSK3 第六课 怎么突然找不到了 1.词语的认读、理解和使用。 2.可能补语: V 得/不 +completments of possibility 3. “呢” 询问处所: N+呢 4.对比“刚”和“刚才” 5.旧字新词: 校园、饭桌、花园 6.俗语: 万事开头难	1.书写词语五遍, 边写边记, 形成书面作业上交 2.课文诵读 3.练习用可能补语: V 得/不 +completments of possibility、“呢” 询问处所: N+呢、对比“刚”和“刚才”进行表达 4.课下练习本课语言点, 课上检查 5.复习旧字新词: 校园、饭桌、花园 6.给家人讲中国俗语 Due: Sunday after assignment
7	HSK3 第七课 我跟她都认识五年了 1.词语的认读、理解和使用 2.时段表达: 3.兴趣表达 4.用“半”、“刻”、“差”表示时间: 5.旧字新词: 以后、到时候、迎接 6.俗语: 一步走错步步错	1.书写词语五遍, 边写边记, 形成书面作业上交 2.课文诵读 3.练习用时段表达、兴趣表达以及用“半”、“刻”、“差”表示时间进行表达 4.课下练习本课语言点, 课上检查 5.复习旧字新词: 以后、到时候、迎接 6.给家人讲中国俗语 Due: Sunday after assignment
8	HSK3 第八课 你去哪儿我就去哪儿 1.词语的认读、理解和使用 2.课文理解 3.疑问词与疑问句: 什么、哪儿、还是 4.“又”和“再”比较 5.旧字新词: 面试、自学、离婚 6.俗语: 站得高 看得远	1.书写词语五遍, 边写边记, 形成书面作业上交 2.课文诵读 3.练习: 用疑问词“什么、哪儿”造句 4.课下练习本课语言点, 课上检查 5.复习旧字新词: 面试、自学、离婚 6.给家人讲中国俗语 Due: Saturday after assignment
9	HSK3 第九课 她的汉语说得和中国人一样好 1.词语的认读、理解和使用 2.课文理解 3.越 A 越 B、A 跟 B 一样 4.汉字知识: 形声字 5.旧字新词: 课间、山路、参赛 6.俗语: 三人行 必有我师	1.书写词语五遍, 边写边记, 形成书面作业上交 2.课文诵读 3.练习: 用“越 A 越 B”、“A 跟 B 一样”造句 4.课下练习本课语言点, 课上检查 5.复习旧字新词: 课间、山路、参赛 6.给家人讲中国俗语 Due: Saturday after assignment
10 Mid-term examination	HSK3 第十课 数学比历史难多了 1.词语的认读、理解和使用 2.课文理解 3.A 比 B+ adjective+一点儿/一些/得多/多了 4.概数表达 1: 一二(两)、三四、五六、七八、八九 5.旧字新词: 换季、地面、主菜 6.俗语: 不可同日而语	1.书写词语五遍, 边写边记, 形成书面作业上交 2.课文诵读 3.练习: 用“A 比 B+ adjective+一点儿/一些/得多/多了”造句 4.课下练习本课语言点, 课上检查 5.复习旧字新词: 换季、地面、主菜 6.给家人讲中国俗语和中国文化 Due: Saturday after assignment

	7.文化：中国人结婚着装	
11	<p>HSK3 第十一课 别忘了把空调关了</p> <p>1.词语的认读、理解和使用</p> <p>2.课文理解</p> <p>3.把字句 1: A 把 B+V+...;</p> <p>4.概数表达 2: 左右</p> <p>5.旧字新词: 字典、运动会、开会</p> <p>6.俗语: 贵人多忘事</p>	<p>1.书写词语五遍, 边写边记, 形成书面作业上交</p> <p>2.课文诵读</p> <p>3.练习: 用“A 把 B+V+...”造句</p> <p>4.课下练习本课语言点, 课上检查</p> <p>5.复习旧字新词: 字典、运动会、开会</p> <p>6.给家人讲中国俗语</p> <p>Due: Saturday after assignment</p>
12	<p>HSK3 第十二课 把重要的东西放在我这儿吧</p> <p>1.词语的认读、理解和使用</p> <p>2.课文理解</p> <p>3.“才”和“就”;</p> <p>4.把字句 2: A 把 B+V+在/到/给...</p> <p>5.旧字新词: 钱包、电子邮箱、箱子</p> <p>6.俗语: 习惯成自然</p>	<p>1.书写词语五遍, 边写边记, 形成书面作业上交</p> <p>2.课文诵读</p> <p>3.练习: 用“才”和“就”、“A 把 B+V+在/到/给...”造句</p> <p>4.课下练习本课语言点, 课上检查</p> <p>5.复习旧字新词: 钱包、电子邮箱、箱子</p> <p>6.给家人讲中国俗语</p> <p>Due: Saturday after assignment</p>
13	<p>HSK3 第十三课我是走回来的</p> <p>1.词语的认读、理解和使用</p> <p>2.课文理解</p> <p>3.复合趋向补语; 一边...一边...</p> <p>4.汉字知识: 形声字 2</p> <p>5.旧字新词: 红酒、班长、遇见</p> <p>6.俗语: 礼轻情意重</p>	<p>1.书写词语五遍, 边写边记, 形成书面作业上交</p> <p>2.课文诵读</p> <p>3.练习: 用“复合趋向补语”、“一边...一边...”造句</p> <p>4.课下练习本课语言点, 课上检查</p> <p>5.复习旧字新词: 红酒、班长、遇见</p> <p>6.给家人讲中国俗语</p> <p>Due: Saturday after assignment</p>
14	<p>HSK3 第十四课你把水果拿过来</p> <p>1.词语的认读、理解和使用</p> <p>2.课文理解</p> <p>3.把字句 3: A 把 B+结果补语/趋向补语; 先..., 又/再..., 然后...</p> <p>4.汉字知识: 形声字 2</p> <p>5.旧字新词: 名单、读者、买单</p> <p>6.俗语: 先到先得</p>	<p>1.书写词语五遍, 边写边记, 形成书面作业上交</p> <p>2.课文诵读</p> <p>3.练习: 用“A 把 B+结果补语/趋向补语”、“先..., 又/再..., 然后...”造句</p> <p>4.课下练习本课语言点, 课上检查</p> <p>5.复习旧字新词: 名单、读者、买单</p> <p>6.给家人讲中国俗语</p> <p>Due: Saturday after assignment</p>
15	<p>HSK3 第十五课其他都没什么问题</p> <p>1.词语的认读、理解和使用</p> <p>2.课文理解</p> <p>3.除...以外, 都/还/也...</p> <p>4.代词活用 2: 什么</p> <p>5.旧字新词: 电影节、春节、文化节</p> <p>6.俗语: 一是一, 二是二</p> <p>7.中国文化: 生日面条</p>	<p>1.书写词语五遍, 边写边记, 形成书面作业上交</p> <p>2.课文诵读</p> <p>3.练习: 用“除...以外, 都/还/也...”、“什么”造句</p> <p>4.课下练习本课语言点, 课上检查</p> <p>5.复习旧字新词: 电影节、春节、文化节</p> <p>6.给家人讲中国俗语和中国文化</p> <p>Due: Saturday after assignment</p>
16	复习 HSK3 第 1-15 课; 期末考试	

Final Examination		
--------------------------	--	--

Expected workload:

On average students need to spend 2 hours of study and preparation for each 50-minute lecture/tutorial.

Attendance policy:

Absence from lectures and/or tutorials shall not exceed 15%. Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant college/faculty shall not be allowed to take the final examination and shall receive a mark of zero for the course. If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.

Other Education Resources

Books

- 1.HSK Standard Course III(Beijing Language and Culture University Press 2013) 练习册
- 2.New practical Chinese reader textbook II(Beijing Language and Culture University Press 2003)

Journals

Websites

1. <http://www.chineselearningcenter.com/>
2. <http://kidschinesepodcast.com/>
3. My first Chinese words: <https://www.youtube.com/watch?v=T8ifz5QW00k>
4. <http://www.vividict.com/>