



Philadelphia University
Faculty of Arts
Department of Development Studies
Summer semester, academic year 2018/2019

	<u>Course syllabus</u>
Course title: Special Topics in Development	Course code: 0115350
Course level: Third year	Course prerequisite:
Lecture time:	Credit hours: 3 credit hours

		<u>Academic Staff</u>		
		<u>Specifics</u>		
Name	Rank	Office number and location	Office hours	E-mail address
Amani Jarrar	Associate Prof.			aj8infinity@gmail.com

Course module description:

This course will concentrate on human development definitions, critiques and related concepts. It aims at providing the students with working knowledge that can help them in dealing with development issues in English.

Course module objectives:

This course aims at:

- **Providing students with working knowledge of development issues using English language.**

- **Helping students to know the basic concepts in human development.**
- **Assessing the students to be able to articulate themselves when writing reports on development using English language.**

Course/ module components :

- **Books (title , author (s), publisher, year of publication)**

Sabina Alkire, Human Development: Definitions, Critiques, and related Concepts, UNDP, June 2010.

Web PDF file on:
http://hdr.undp.org/en/reports/global/hdr2010/papers/HDRP_2010_01.pdf

- **Support material (s) :**
Glossary of terms for capacity building English - Arabic

Teaching methods:

- Students are encouraged to be involved in class discussions.
- Students are required to do presentations, prepare research, and reports.
- They are also encouraged to translate texts from English into Arabic
- Acquainting students with basic terms and concepts both in Arabic and English

Learning outcomes:

- Knowledge and understanding
 At the end of this module, student will be able to:
 - Know the basic concepts in human development.
 - Know the definitions of human development
 - Know some of human development theories.
 - Know the important points in the critiques of human development.
- Cognitive skills (thinking and analysis).
 - To be able to analyze concept in human development.
 - To be able to assess the critiques to human development theories.
 - To be able to apply thinking skills on human development issues.

- Communication skills (personal and academic).
 - To be able to translate text from English to Arabic and vice versa.
 - To be able to write a report on human development in English.
 - To be able to present him/herself in proper English in issues related to human development.

Assessment instruments

- Short reports and/ or presentations, and/ or Short research projects
- Quizzes.
- Homework assignments
- Final examination

<i>Modes of Assessment</i>	<i>Score</i>	<i>Date</i>
<i>First Exam</i>	<i>20%</i>	
<i>Second Exam</i>	<i>20%</i>	
<i>Assignment / Seminar / Project / Quizzes / Tutorial</i>	<i>20%</i>	
<i>Final Exam</i>	<i>40%</i>	<i>As set</i>

➤ Make-up exams will be offered for valid reasons only with consent of the Dean. Make-up exams may be different from regular exams in content and format.

Documentation and academic honesty

- Documentation style (with illustrative examples)
 - In text:
 - Family name, Initials., *Title*, (edition), publisher, place and year of publication, p -- .
 - Or for bibliography:
 - Family name, Initials., *Title*, (edition), publisher, place and year of publication.
 - Example:
 - Haldane, R., *The Hidden World*, St. Martin's Press, New York 1976.
 - Cartwright, N., *The Dappled World*, CUP, Cambridge 1999.

- Protection by copyright

Any use of information or ideas should be cited properly in accordance with copyrights.

- Avoiding plagiarism.

Plagiarism is counted as stealing, and is not allowed in this course. Any act of plagiarism might result to failing in the course.

Course/module academic calendar :

week	Basic and support material to be covered	Homework/reports and their due dates
(1)	Introduction, the Glossary, and work distribution	
(2)	Human development reports:	
(3)	Dimensions: Health	
(4)	Dimensions: Education	
(5)	Dimensions: Human rights	
(6) First examination	Dimensions: living standards	
(7)	Sustainable development	
(8)	Environment	
(9)	Democratic practice	
(10)	Capacity building	
(11) Second examination	Stakeholders	
(12)	The concept of Human development	
(13)	MDGs	Millennium Development Goals (MDGs)

(14)	MDGs	
(15) Specimen examination (Optional)	Overview	
(16)	Final Examination	

Expected workload:

On average students need to spend 2 hours of study and preparation for each 50-minute lecture/tutorial.

Attendance policy:

Absence from lectures and/or tutorials shall not exceed 15%. Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant college/faculty shall not be allowed to take the final examination and shall receive a mark of zero for the course. If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.

Module references

Books

The students will be advised to consult the publications at:

<http://hdr.undp.org/en/>

Human Development Reports – United Nations Development Program