

Philadelphia University
Language Center and Confucius Institute of
Philadelphia University

Module Syllabus

Module Title: Comprehensive Chinese I	Module Code: 0140109
Level: Undergraduate	Credit Hours: 3 hours
Prerequisite(s): None	

Course Description

This course is designed for all students in Philadelphia University. It is intended to develop students' basic Chinese language proficiency for daily communication. By taking this course, students can learn Chinese Phonetics first and learn to listen, read and write in Chinese mainly for daily communication. In the process of learning Chinese, students can also develop a good awareness of Chinese culture. After completing this course, students will not only acquire a solid foundation in the Chinese language but can also communicate with native speakers effectively in some contexts.

Course Objectives

To enable students to

- Recognize and pronounce the Chinese sound
- Use some useful Chinese sentences in listening and speaking Chinese in daily communication
- Read and write 150 Chinese characters
- Be aware of and understand some cultural differences between China and Jordan
- Write simple sentences in Chinese

Course Components

Teaching Methods: (Lecture, Group Discussion, Tutorials, Problem Debate, Cultural Activity, etc.):

- 3 classes per week
- Class presentations, pair work, and group work
- Cultural Activities: Lectures on Chinese culture, movie watching, and other activities to enhance understanding Chinese culture.
- Written assignments: Students will be required to write some sentences and a simple composition in Chinese every week.

Course/Module Components:

Textbooks

Zhengcheng, Huang. *A New Chinese Course I*, Beijing Language and Culture University Press, 2007.

After class activities

Some lectures on Chinese language and culture, on the topic of Confucius, Confucius's ideals and ideas on language and education, the typological features of Chinese language, and Chinese culture, etc. In addition, there will be some cultural activities in Chinese Language Center, such as telling stories, reciting poems, singing Chinese folk songs, practicing Chinese calligraphy, paper cutting, and practicing Chinese Kungfu for fitness, etc.

Teaching principles

This course is designed as a comprehensive language training class. The teaching activities will be designed to get the students actively involved; supplementary teaching materials will be designed to help the students improve their language proficiency. So teachers will choose and incorporate methods like the Direct Approach, the Grammar-Translation Method, the Communicative Approach and the Task-based Approach in the teaching process.

Contribution to Program Learning Outcomes:

Intended Learning Outcomes-----knowledge and Understanding, Cognitive Skills,

Communication Skills, Transferable skills.

1. Knowledge & Understanding:

Reading

- Learn to read *Pinyin*(the Chinese Phonetic Symbols) and some basic Chinese characters.
- Reading and understanding Chinese dialogues and some simple texts.

Listening

- Comprehending different dialogues and conversations by native speakers
- Understanding standard Chinese accents.

Speaking

- Speak Chinese with correct pronunciation and some basic daily used Chinese formulaic expressions.

Writing

- Learn to write Chinese characters.
- Write sentences in Chinese Characters.

2 Cognitive Skills (Thinking & Analysis)

Reading

- Developing the students' own critical thinking skills.
- Understanding major details and information in different texts.
- Identifying main ideas.

Listening

- Understanding and analyzing different conversations by native speakers.

Writing

- Translating and analyzing Chinese sentences.
- Analyzing paragraph elements.

3 Communicative Skills (personal and Academic)

Reading

- Presenting and discussing the topics in simple Chinese sentences.

Listening & Speaking

- Be more confident in listening and speaking abilities.
- Participate in class activities and be able to read dialogues and make conversations with Chinese.

Writing

- Writing correct sentences in Chinese characters.

4 Practical and Subject Specific Skills (transferable Skills)

Reading

- Read a text to find a piece of information.
- Read with fluency and accuracy.

Listening

- Understand and analyze different styles of conversation.

Speaking

- Talk about themselves, such as their family, their school, etc.
- Using proper Chinese language in real life situations.

Writing

- Learn and use some Characters to write some sentences.
- Write simple emails and notes, etc.

Assessment Instruments

Modes of Assessment	Mark	Date
First Exam	20%	Sixth week
Second Exam	20%	Twelfth week
Class attendance, assignments and after-class activities	20%	Ongoing
Final Exam	40 %	The end of the term
Total	100%	

** Make-up exams will be offered for valid reasons only with consent of the Dean.
Make-up exams may be different from regular exams in content and format.*

Documentation and Academic Honesty

Students are expected to complete all homework, papers and projects independently; any work must be yours and yours alone. Working together for anything other than data collection, relying on students' work from previous semesters and/or plagiarizing published research is considered cheating.

Documentation Style

References:

Textbooks: Each student can get a set of textbooks

2 Protection of Copyright

Publications in all forms require permission from the copyright owner in advance.

You are not allowed to reproduce, store in a retrieval system, or transmit, in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without the prior permission of the publisher or a license from the Copyright Licensing Agency Limited.

Students are expected to respect and uphold the standards of honesty in all their activities. Any cheating or plagiarism will result in disciplinary action to be determined by the instructor based on the severity and nature of the offense.

3 Avoiding Plagiarism

Plagiarism is a serious academic offense that will result in your failing the course.

Learning notes by heart and repeating the information word by word in the exam is a type of plagiarism.

Course/Module Academic Calendar

Week	Teaching Content	Academic Hours	Homework/Reports and their due dates
1	Lesson 1 and Lesson 2	3	Copying Chinese phonetic alphabets
2	Lesson 3 and Lesson 4	3	Copying Chinese phonetic alphabets
3	Lesson 5 and Lesson 6	3	Copying Chinese phonetic alphabets
4	Lesson 7 and Lesson 8	3	Copying Chinese phonetic alphabets
5	Lesson 9 and Lesson 10	3	Copying Chinese phonetic alphabets And Practicing writing Chinese Characters
6	Test 1	3	Review
7	Lesson 11 我是丁文月	3	Coping New words and the Text in Chinese characters
8	Lesson 12 我家有五口人	3	Coping New words and the Text in Chinese characters
9	Lesson 13 马教授在吗	3	Coping New words and the Text in Chinese characters
10	Test 2	3	Review

11	Lesson 14 我来介绍一下儿	3	Coping New words and the Text in Chinese characters
12	Lesson 15 我去寄一封信	3	Coping New words and the Text in Chinese characters
13	Lesson 16 我们来申请签证	3	Coping New words and the Text in Chinese characters
14	Final test	2	

Expected workload

On average, students need to spend 2 hours of study and preparation for each 50-minute lecture/tutorial.

Attendance policy

Absence from lectures and/or tutorials shall not exceed 15%. Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Directors of Confucius Institute shall not be allowed to take the final examination and shall receive a mark of zero for the course. If the excuse is approved by the Directors, the student shall be considered to have withdrawn from the course.

Module References

Students will be expected to give the same attention to ~~these~~ the following references as given to the Module textbook(s)

Website(s):

<http://www.Chinesetesting.cn>

<http://www.zdic.net>

<http://www.hanyu.com.cn/en/enhome.aspx>

<http://gongfubb.com/>

http://zd.gongjuwang.com/search_zyzx.htm

<http://www.chineseetymology.org/CharacterEtymology.aspx?characterInput=%E8%B%8A&submitButton1=Etymology>
<http://www.mychinese.com/>