

Philadelphia University
Language Center and Confucius Institute of
Philadelphia University

Module Syllabus

Module Title: Comprehensive Chinese II	Module Code: 0140110
Level: Higher elementary	Credit Hours: 3
Prerequisite(s): Comprehensive Chinese I	

Module Description:

This course, designed for Philadelphia University students who have finished the Comprehensive Chinese I, is intended to improve the students' Chinese language proficiency in a foreign language environment. By taking this course, students can learn 20 topic-centered dialogues to improve their pronunciation, master more Chinese characters, learn some Chinese grammar items and acquire more knowledge of Chinese culture and tradition. After finishing this course, students will not only acquire a more solid foundation in the Chinese language but also be able to communicate with a native speaker about daily topics in normal contexts.

Course Objectives:

Students will be able to

- Pronounce the Chinese words more confidently and correctly
- Read and write 300 frequently-used Chinese characters
- Understand phrases and sentences in spoken Chinese in daily communication
- Make use of some high-frequency Chinese phrases and expressions
- Understand some cultural differences between China and Jordan
- Write a composition of 100 Chinese characters

Teaching Methods: (Lecture, Group Discussion, Tutorials, Problem Debate,

Cultural Activity, etc.):

- 3 classes per week
- Class presentations, pair work and group work
- Cultural Activities: Lectures on Chinese culture, movie watching and other activities to enhance the understanding of Chinese culture.
- Written assignments: Students will be required to write some sentences and a composition in Chinese every week.

Course/Module Components:

Textbooks

Zhengcheng, Huang. *A New Chinese Course II*, Beijing Language and Culture University Press, 2007.

After class activities

Some lectures on Chinese language and culture, on the topic of Confucius, Confucius's ideals and ideas on language and education, the typological features of Chinese language, and Chinese culture, etc. In addition, there will be some cultural activities in Chinese Language Center, such as telling stories, reciting poems, singing Chinese folk songs, practicing Chinese calligraphy, paper cutting, and practicing Chinese Kungfu for fitness, etc.

Contribution to Program Learning Outcomes:

Intended Learning Outcomes-----knowledge and Understanding, Cognitive Skills, Communication Skills, Transferable skills.

1. Knowledge & Understanding:

Reading

- Learn to read and understand the meaning of words and phrases
- Reading and understanding various texts

Listening

- Learning some idiomatic expressions
- Comprehending different dialogues and conversations by native speakers
- Understanding different accents

Speaking

- Speak Chinese with clear ideas and correct pronunciation

Writing

- Learn to write Chinese characters
- Write sentences and compositions in Chinese

2 Cognitive Skills (Thinking & Analysis)

Reading

- Developing their own critical thinking skills
- Recognizing the author's writing styles
- Using different reading strategies
- Analyzing facts and opinions
- Understanding major details and information in different texts
- Identifying main ideas and how they are presented in a text

Listening

- Analyzing different dialogues and conversations by native speakers

Writing

- Translating and analyzing Chinese sentences
- Analyzing paragraph elements

3 Communicative Skills (personal and Academic)

Reading

- Presenting and discussing the topics in the reading materials

Listening & Speaking

- Be more confident in their listening and speaking abilities

- Participate in class activities and be able to give simple oral presentation

Writing

- Writing correct sentences and coherent paragraphs in Chinese characters

4 Practical and Subject Specific Skills (transferable Skills)

Reading

- Read a text to find a piece of information and main ideas
- Read with fluency and accuracy

Listening

- Understand and analyze different styles of conversation

Speaking

- Talk about themselves, such as their family, their school, their major, etc.
- Talk about the news, realistic topics and situations
- Using proper Chinese language in real life situations

Writing

- Learn and use some different methods of paragraph development
- Write emails, notes, etc.

Assessment Instruments

Modes of Assessment	Mark	Date
First Exam	20%	Sixth week
Second Exam	20%	Twelfth week
Class attendance, assignments and after-class activities	20%	Ongoing
Final Exam	40 %	The end of the term
Total	100%	

** Make-up exams will be offered for valid reasons only with consent of the Dean.*

Make-up exams may be different from regular exams in content and format.

Documentation and Academic Honesty

Students are expected to complete all homework, papers and projects independently; any work must be yours and yours alone. Working together for anything other than data collection, relying on students' work from previous semesters and/or plagiarizing published research is considered cheating.

Documentation Style

References:

Textbooks: Each student can get a set of textbooks

2 Protection of Copyright

Publications in all forms require permission from the copyright owner in advance.

You are not allowed to reproduce, store in a retrieval system, or transmit, in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without the prior permission of the publisher or a license from the Copyright Licensing Agency Limited.

Students are expected to respect and uphold the standards of honesty in all their activities. Any cheating or plagiarism will result in disciplinary action to be determined by the instructor based on the severity and nature of the offense.

3 Avoiding Plagiarism

Plagiarism is a serious academic offense that will result in your failing the course.

Learning notes by heart and repeating the information word by word in the exam is a type of plagiarism.

Course/Module Academic Calendar

Week	Teaching Content	Academic Hours	Homework/Reports and their due dates
1	Lesson 17 我妈妈是小学老师	3	Copying New words and the Text in Chinese characters

2	Lesson 18 下午我又两节汉语课	3	Copying New words and the Text in Chinese characters
3	Lesson 19 今天晚上你有事儿吗	3	Write a composition in Chinese Characters 1
4	Lesson 20 中国的钱叫人民币	3	Copying New words and the Text in Chinese characters
5	Lesson 21 我很喜欢音乐	3	Copying New words and the Text in Chinese characters
6	First exam	3	Review and exam
7	Lesson 22 我很像我母亲	3	Write a composition in Chinese Characters 2
8	Lesson 23 你们的校园真漂亮啊	3	Copying New words and the Text in Chinese characters
9	Lesson 24 咱们吃中式快餐还是吃西式快餐	3	Copying New words and the Text in Chinese characters
10	Lesson 25 下午我要去中国城买东西	3	Copying New words and the Text in Chinese characters
11	Lesson 26 我身体不太舒服	3	Write a composition in Chinese Characters 3
12	Second Exam	3	Review and exam
13	Lesson 27 我家有一只猫 Lesson28 我借这两本书	3	Practice extensive reading skill
14	Lesson 29 我去医院看约翰了 Lesson 30 请问，到中国城怎么走	3	Practice extensive reading skill
15	Final Exam	3	

Expected workload

On average, students need to spend 2 hours of study and preparation for each 50-minute lecture/tutorial.

Attendance policy

Absence from lectures and/or tutorials shall not exceed 15%. Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Directors of Confucius Institute shall not be allowed to take the final examination and

shall receive a mark of zero for the course. If the excuse is approved by the Directors, the student shall be considered to have withdrawn from the course.

Module References

Students will be expected to give the same attention to the following references as given to the Module textbook(s)

Website(s):

<http://www.Chinesetesting.cn>

<http://www.zdic.net>

<http://www.hanyu.com.cn/en/enhome.aspx>

<http://gongfubb.com/>

http://zd.gongjuwang.com/search_zyzx.htm

<http://www.chineseetymology.org/CharacterEtymology.aspx?characterInput=%E8%B%8A&submitButton1=Etymology>

<http://www.mychinese.com/>