Philadelphia University Faculty of Engineering and Technology Department of Architecture First Semester (2022/2023)

Course Syllabus

| Course Title: | Course code: |
|---|--------------------------|
| Urban Design | 0660437 |
| Course Level: | Course prerequisite (s): |
| 4 nd year | Landscape Architecture |
| Lecture Time: | Credit hours: |
| Sunday and Tuesday 11:15 –12:45 @.61101 | 3 |

Academic Staff Specifics

| Name | Rank | Office Number and Location | Office Hours | E-mail Address |
|-----------------|---------------------|----------------------------------|----------------|-----------------------------|
| Dr. Afnan Saleh | Assistant professor | 61-318 | ST 10:00-11:00 | a.saleh@philadelphia.edu.eg |

Course description:

This course provides an overview of urban design as interdisciplinary practice that is concerned with defining the human settlements. It provides a brief history and definition of urban design and the roles of the various professions involved (Architect, landscape architect, urban planner and civil engineers). It looks at the element of urban form, from the scale of the city and its region to the importance of details and materials.

Course objectives:

This course aims essentially to explain the importance of urban design to architecture. This main goal can be achieved through achieving the following objectives:

- To understand the meaning of Urban Design as a discourse between architecture, landscape architecture, urban planning and civil engineering.
- To recognize the physical and social dimensions of urban design and the legibility of urban relationships as tools to make sense of the city.
- To understand the role of community stakeholders in urban regeneration.
- To explore both the tangible and less tangible measures that inform the design of cities and the vitality of urban spaces.

- To define the character of an urban space according to its movement patterns, with emphasis on the walkability as a key to good urban design.
- To be aware that a city is the product of culture, but equally, it is an important shaper and creator of culture.
- To recognize the concept of urban context and clarify the students with the basic concepts and issues of urban environments as they relate to architecture.
- To know some of the seminal theoretical aspects of urban design.

Course components

Books;

The selected text book is:

Wall, Ed and Waterman, Tim. 2010. Urban Design. London : Avabooks, 2010.

Support material;

Various illustrations on Data Show, books, magazines, site visits, and DVDs.

Homework and laboratory guide:

A series of exercise sheets designed to achieve the course objectives. Each sheet includes exercise description, exercise objective, required instruments and materials, and guiding instructions and the time of work to produce required submittals.

Teaching methods:

- Lecturing; lecture provides quick exposure to new material, ensures the ability to complete and clarify course material, and facilitates large-class communication.
- Collaborating; active participation of students through talking and listening to others opinion establish personal connection between students and the topic. This can be achieved through different methods depend on level of students interest. The frequent used method is classroom discussion. The process of classroom discussion can develop critical thinking. In this process, different attitudes or opinions are probed among the students, the information received are then paraphrased, and the discussion developed through a series of questions.
- Group Experts; different groups are going to work on different topics. These groups are re-mixed to have one expert on each topic, who now has to teach his new group. Experts in different topics working on one project learn them to take integrated decisions to complete their project.

Learning outcomes:

Knowledge

CLO1 - Understand the meaning of urban design and its relation to architecture

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CLO2- Understand the history of contemporary urban transformation processes

CLO3- Understand the context-based design methods.

Skills

CLO4- Ability to represent a mental map of an urban context using the five types of the element of the image of the city.

Competency

CLO5- Using the gained knowledge and skills to tackle complex urban challenges with much emphasis on local urban issues in Jordan and consultancy concerns in urban design projects

Assessment instruments

| Allocation of Marks | | | | | | |
|---------------------|---|-------|------|--|--|--|
| | Assessment Instruments | Wight | Mark | | | |
| Midterm Exam | Exam 1 | 30% | 30% | | | |
| Reports | Assignments and quizzes | 10% | 30% | | | |
| | Project and group work assignments (presentation and jury) | 15% | | | | |
| | Class participation | 5% | | | | |
| Final Exam | Exam 2 | 40% | 40% | | | |
| Total | | 100% | 100% | | | |

Student of architecture should have the ability of <u>time management</u>. Consequently, assignments and exercises should be submitted on time. A bonus of 5% of the students' grade will be awarded to those who submit their projects on time. A penalty of 5% of the students' grade will be inflicted foe each day of delay (weekends included).

Documentation and academic honesty

The students are trusted to act honorably. Those who are in violation of the academic honesty can be subjected to standard penalty for a first offence includes issuing "No Pass" or "No Credit" for the

exercise in which the violation occurred. The standard penalty for a multiple violation includes "No Pass" or "No Credit" for the course. Examples of conduct which to be regarded as being in violation include unpermitted collaboration and representing the work of another as one's own work.

Urban Design Course academic calendar

| Week No. | Dates | Subject | Readings and homework |
|-------------|----------|---|--------------------------|
| 1. October | | Course outline | |
| | | What is urban design? | |
| 2. | October | Historical perspectives | |
| 3. | November | Historical perspectives | |
| | | Project exercise 1 (group, design problem) | <u>a</u> 1 14 |
| 4. | November | Urban design context | Submittal 1 |
| 5. | November | Urban design context | |
| 6. | November | Urban design methodology | |
| | | Project exercise 2 (context, methodology) | |
| 7. | November | Urban design principles: Character | Exam -1 |
| | | Urban design principles: Continuity, connection and | |
| | | enclosure | |
| 0 | December | Project exercise 3 (analysis) | |
| 8. | December | Urban design principles: Quality of the Public Realm | |
| | | Urban design principles: Ease of Movement Project discussion | |
| 9. | December | Urban design principles: Legibility | Submittal 2 |
| 9. | December | Urban design principles: Adaptability/ resilience | Sublittual 2 |
| | | Project exercise 4 (design strategy) | |
| 10 | December | Urban design principles: Diversity | |
| 10 | December | Project discussion | |
| 11. | December | Urban design principles: Community | |
| | | Project discussion | |
| 12. | December | Urban design and architecture: Urban facades, streets, | |
| | | squares | |
| | | Project work | |
| 13. | January | Urban design and architecture: Experiencing/ | |
| | - | Understanding urban space | |
| | | Project work | |
| 14. | January | Urban design and architecture: Sustainability and Urban | |
| | - | Futures | |
| | | Project work | |
| 15. | January | Course consolidation | |
| 16. | February | Review of the Semester | Finals |

Urban Design **Expected workload:**

Course Hours including jury, presentations and exam weeks: 16*3 hours = 48 hours; Study hours out of class: 20 hours; Homework / assignments: 3*2 hours = 6 hours; Project and group work assignment: 20 hours

Total expected workloads = 94 hours

Attendance policy:

Absence from lectures and/or tutorials shall not exceed 15%. Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant college/Faculty shall not be allowed to take the final examination and shall receive a mark of zero for the course. If the excuse is approved by the Dean, the student shall be considered to have withdrawn from the course.

References

Broadbent, Geoffrey. 1990. Emerging Concepts in Urban Spaces Design. New York : Van Nostrand Reinhold Company, 1990.

Carmona, Matthew and Tiesdell, Steve, [ed.]. 2007. Urban Design Reader. Oxford : Elsevier, Architectural Press, 2007.

Cullen, Gordon. 1961, 1990. *The Concise Townscape.* London : Butterworth Architecture, 1961, 1990. **Kostof, Spiro. 1992.** *The city assembled: the elements of urban form through history.* London : Thames and Hudson, 1992.

-. **1991.** *The city shaped: urban patterns and meanings through history.* London : Thames and Hudson, 1991. ISBN 0-8212-1867-0.

Lang, Jon. 2005. *Urban design: a typology of procedures and products illustrated with over 50 case studies.* Oxford : Elsevier: Architectural Press, 2005.

Lynch, Kevin. 1960, 1977. The Image of the City. Massachusetts : The M.I.T. Press, 1960, 1977.

Moughtin, Cliff, et al. 1999. *Urban design: method and techniques.* Oxford : Butterworth-Heinemann: Architectural Press, 1999.

Moughtin, Cliff, et al. 1992, 2004. Urban design: street and square. Oxford : Butterworth Architecture, 1992, 2004.

Wall, Ed and Waterman, Tim. 2010. Urban Design. London : Avabooks, 2010.